

# Sight Word Short Vowel Sort (a, i)

**a**

**i**

**oddball**

big

that

in

can

is

dad

it

what

has

and

his

## Directions: Word Wall Short Vowel Sort (a, i)

- Cut apart the words in the table. *You can either use the empty space to fill in your own word or dispose of it.*
- Set up the **a**, **i**, and “**oddball**” as your headers: the other words will go in columns underneath.
- Before starting the sort, I remind the child that whenever we see a word that has one vowel in it, many times that vowel makes its short sound. (Make sure your child knows what a vowel is.)
- Explain to the child that she will be sorting the words: either contains the short a sound (as in *cat*) or the short i sound (as in *pig*).
- Tell the child, “BUT beware! Within the sort, there’s an ‘oddball’ word! This means that the word has one vowel, but it doesn’t make the short sound it’s supposed to make!” (*Don’t tell her what the word is. Let her discover this...this is usually the fun part for the child.*)
- Read through the words together (*it is important that these words all be familiar to your child*) and model sorting a couple from each category. Emphasize the short vowel sound like this: /th-a-a-t/.
- Then help the child take on the responsibility to finish the sort.
- Scramble the words up and let her re-sort it again with support.

Your sort should look like this when complete:

**a**

can

and

has

that

dad

**i**

big

is

in

it

his

**oddball**

what

*What is the oddball word because the a makes the short u sound (as in the word *bug*), not the short a sound.*

# Word Wall Short Vowel Sort (e, o, &u)

e

o

u

oddball

get

dog

stop

put

up

help

not

yes

off

but

red

## Directions: Word Wall Short Vowel Sort (e, o, & u)

- Cut apart the words in the table.
- Set up the **e**, **o**, **u**, and “**oddball**” as your headers: the other words will go in columns underneath.
- Before starting the sort, I remind the child that whenever we see a word that has one vowel in it, many times that vowel makes its short sound. (Make sure your child knows what a vowel is.)
- Explain to the child that she will be sorting the words: either contains the short e sound (as in *bed*), the short o sound (as in *lock*) or the short u sound (as in *bug*).
- Tell the child, “BUT beware! Within the sort, there’s an ‘oddball’ word! This means that the word has one vowel, but it doesn’t make the short sound it’s supposed to make!” (*Don’t tell her what the word is. Let her discover this...this is usually the fun part for the child.*)
- Read through the words together (*it is important that these words all be familiar to your child*) and model sorting a couple from each category. Emphasize the short vowel sound like this: /n-o-o-t/.
- Then help the child take on the responsibility to finish the sort.
- Scramble the words up and let her re-sort it again with support.

Your sort should look like this when complete:

e	o	u	oddball
get	dog	but	put
help	not	up	
yes	off		
red	stop		

*Put* is the oddball word because the *u* makes the /oo/ sound (as in the word *foot*) not the short *u* sound.