# Long Vowel <br> <br> Listening Activities 

 <br> <br> Listening Activities}

This pack contains the following activities:
I. It Falls Short-Deciphering the short from the long vowel sounds (one printable for each vowel sound)
2. Long Vowel Picture Sort-sorting long vowel pictures by vowel sound 3. Short and Long Vowel Pocket Chart Picture Cards- use for sorting, comparing sounds, or introducing long vowel sounds.

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# It Falls Short 

Long Vowel Phonemic Awareness

## Directions:

For each line of pictures, name each object. (Objects are named at the bottom of each page.)

The child should circle, $X$ out, etc. the TWO pictures in each line that have the short vowel sound, NOT the long vowel sound.

LONG A-Row I: cake, flame, dad, brain, ant / Row 2: gate, can, bag, rake, sail/Row 3: flag, train, wave, cage, cap/ Row 4: rain, bat, snake, plate, crack / Row 5: crab, tape, cat, grapes, snail / Row 6: cape, skate, van, hay, ax

LONG E- Row I: feet, well, tree, nest, seed / Row 2: seat, shell, eat, speed, bed/ Row 3: pen, beak, sleep, bell, seal / Row 4: wet, beads, vest, beach, teeth / Row 5: bee, queen, net, cheese, beg/ Row 6: steam, web, peach, ten, sheep

LONG I- Row l: bike, ice, crib, rice, dig / Row 2: prize, brick, five, knife, rip / Row 3: nine, drill, cry, zip, night / Row 4: pie, write, gift, kite, pig / Row 5: mix, smile, win, dice, hive / Row 6: slide, wig, ship, fight, price

LONG 0- Row I: nose, throw, knot, old, fox / Row 2: boat, stop, globe, snow, log / Row 3: knob, rose, bow, clock, go / Row 4: notes, mop, box, toast, choke / Row 5: dog, no, blow, block, goat / Row 6: smoke, toad, cop, phone, cot

LONG U-Row I: flute, gum, cube, shoes, brush / Row 2: tube, June, jump, mule, sun / Row 3: zoo, glue, bug, suit, tub / Row 4: fume, duck, moon, thumb, soup / Row 5: clue, scoop, sub, tune, rug / Row 6: bus, fuse, dune, run, mute






## Long Vowel Picture Sort

## Directions:

Take a $12 \times 18$ piece of construction paper and fold it so it has 6 sections (similar to the chart below). Label the sections: $\bar{a}, \bar{e}, \bar{T}, \bar{o}, \bar{u}$, and oddball.

The child cuts out all the pictures and sorts them by long vowel sound. But watch out for the two oddballs!

For multiple uses, draw the chart on construction paper and laminate. Then, print the pictures on cardstock and laminate.

When it is complete, the sort should look like this (except with pictures):

| cake, train, hay, pray, paint | $\overline{\mathbf{e}}$ <br> peach, cheese, knee, tree, beak | $\top$ <br> cry, rice, slide, write, pie |
| :---: | :---: | :---: |
| $\overline{0}$ <br> goat, toast, bone, phone, globe | glue, cube, tube, fruit, zoo | oddball <br> cat, six |




Pocket Chart Sorting by Vowel Sound




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## Short Vowel Picture Cards Key:

A: bat, mast, crack, flash, pad, map
E: sled, desk, web, bell, beg, left
I: zip, win, sift, brick, grill, wind
O: moth, blocks, mom, sock, fox, stop
U: slug, tub, drum, pump, duck, plug


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## Long Vowel Picture Cards Key:

A: cake, train, hay, spray, gate, cape
E: sheep, beak, cheek, knee, wreath, peach
I: pie, five, fly, slide, cry, rice
O: toe, globe, goat, mow, snow, cone
U: fruit, tube, glue, fuse, blue, cube

