

Long a Pattern Packet

activities for the a_e pattern

1. **Short a/Long a Sort-** Either sort the words by short a/long a patterns or the child can match the short a/long a pair (pan/pane).
2. **Short a/Long a Matching-** Match the words to the pictures. You can also use just the pictures to sort the words by vowel sound (either short a or long a sound).
3. **Short a/Long a Flip a Word-** Use the templates provided to change the short a word into a long a word. Draw a picture to show the long a word. See pg. 6 of download for further directions.
4. **What's the Missing Word?** Read the sentence and write the missing word that makes sense.
5. **Write the Word-** (could be used as an assessment tool)

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How To: Short a/Long a (a_e) Sort

DIRECTIONS:

- Ahead of time, cut apart the word sort (or child can cut apart).
- Set up the headers (**a** & **a_e**) at the top and model how to sort words by these spelling patterns underneath.
- After sorting, read through the words and discuss any unknown words (such as pane, mate, or vane).
- Read through the words one more time, emphasizing the sound that the a makes in each column.
- Ask the child if he notices anything about the a sounds? Then, ask if he notices anything about the spelling patterns in each column. (The **a** column just has a single a in each word & the **a_e** column has a silent e at the end).
- Let the child sort the words with support from you.
- You can also sort the words by matching the short a word to the long a word (such as tap/tape).

Here is how the sorts will look when finished:

a	a_e	OR	
pan	pane		tap/tape
mat	mate		pan/pane
Sam	rate		Sam/same
can	tape		rat/rate
plan	cape		can/cane
van	plane		plan/plane
rat	same		cap/cape
cap	vane		van/vane
tap	cane		mat/mate

a

a_e

Can you also match
each short a/long a
pair?

pan

mat

pane

mate

Sam

can

rate

tape

cape

plan

van

plane

rat

cap

same

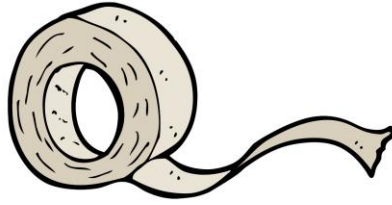
tap

vane

cane



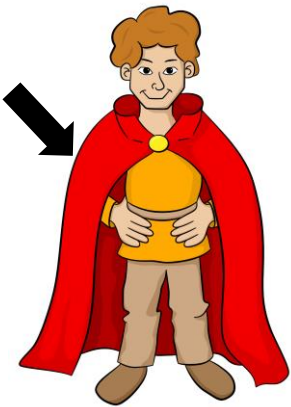
tap



tape



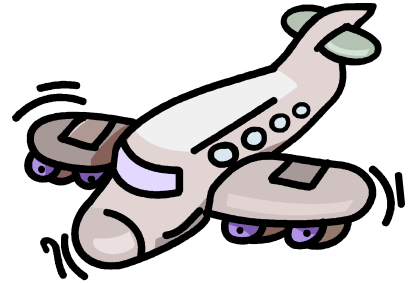
cap



cape



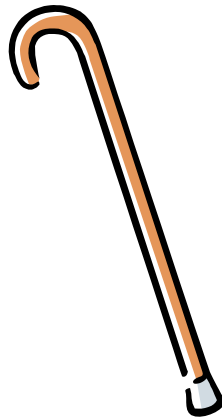
plan



plane



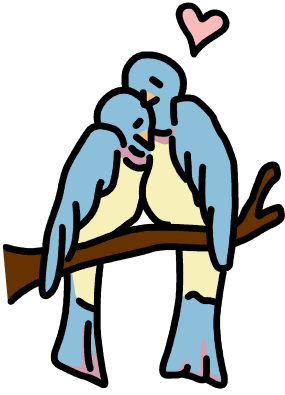
can



cane



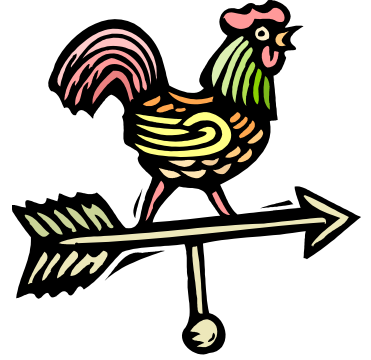
mat



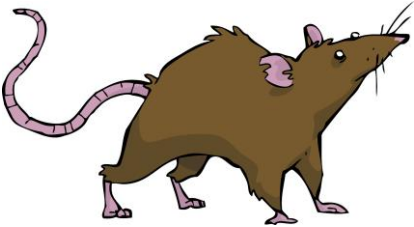
mate



van



vane



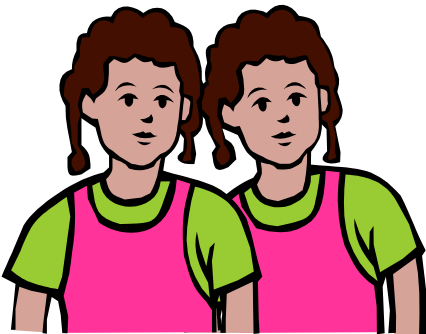
rat



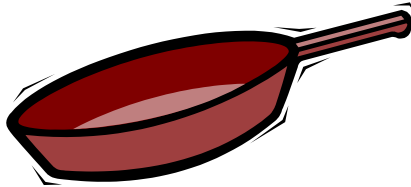
rate



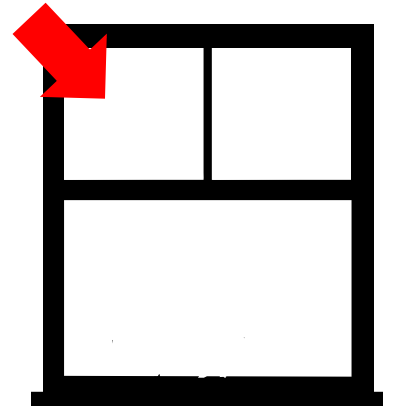
Sam



same



pan

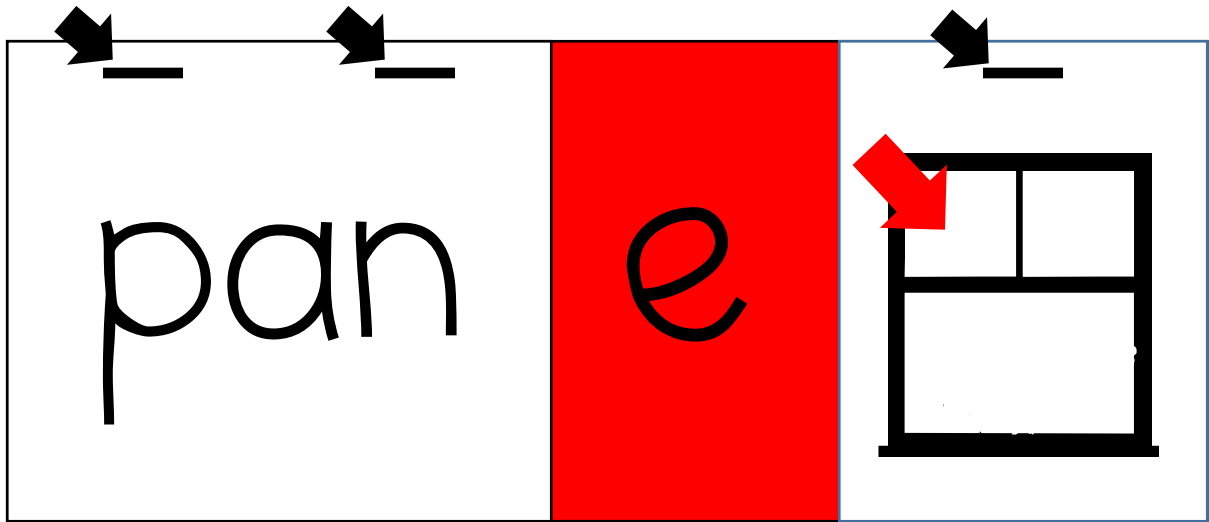


pane

Flip a Word Directions

staple Short *a* Word Cards here

staple Paper for Pictures here



Write the short *a* words on the papers you stapled above.

Draw pictures of the long *a* words on the papers you stapled above.

Directions:

After the papers are stapled into place, ask the child to write 6 of the short *a* words from the sort on the paper at the left side (example: pan). Once the silent *e* is added, ask her to draw a picture that corresponds with the new word (pane) on the paper at the right. After all the words and pictures are finished, ask the child to flip through the chart and match the words to their pictures.

Variation: Instead of printing and cutting out the templates I've made, you could also use card stock or construction paper for the back and white copy paper for the papers you staple for the short *a* words and pictures.

<p>Blank space for writing short a words. Two vertical black lines are positioned on the left side of the box, one near the top and one near the bottom.</p>	<p>Blank space for writing short a words. Two vertical black lines are positioned on the left side of the box, one near the top and one near the bottom.</p>
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<p>Blank space for writing short a words. Two horizontal black lines are positioned near the top of the box, one on the left and one on the right.</p>
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Directions:

Cut apart and staple into the flip chart (see pg. 10).
Use this paper to write the short a words.
Staple at the black lines.

<p> </p> <p> </p>	<p> </p> <p> </p>
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<p>_____</p> <p>_____</p>

Directions:

Cut apart and staple into the flip chart (see pg. 10).
Use this paper to write the short a words.
Staple at the black lines.



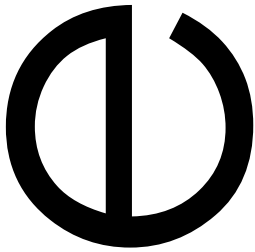
Directions: Cut apart and staple into the flip chart (see pg. 10).
Use this paper to draw the long *a* pictures that correspond with
the words. Staple at the black lines.

Flip a Word Templates

Flip a Word Template:

Print onto cardstock.
Staple papers onto
this template.

I



www.thisreadingmama.com

I

I

What's the Missing Word?



Directions: Read each sentence and write the missing word.

1. My two shoes are the _____. (Sam/same)
2. Grandpa has a _____ to help him walk. (can/cane)
3. Matt had a _____ on his head. (cap/cape)
4. Put your shoes on the _____ at the back door. (mat/mate)
5. Kim saw a _____ in the sky. (plan/plane)
6. We got in the _____ to go home. (van/vane)
7. My dad's _____ helps me see how long my bed is. (tap/tape)
8. The _____ got some food out of the trash! (rat/rate)
9. Mom made the cake in her big _____. (pan/pane)
10. Guss can run fast with the _____ on his back. (cap/cape)

Write a Word

Look at each short and long *a* picture, then spell the word on the lines.

