

Long *i* Pattern Packet

activities for the *i_e* pattern

1. **Short *i*/Long *i* Sort-** Either sort the words by short *i*/long *i* patterns or the child can match the short *i*/long *i* pairs (kit/kite).
2. **Short *i*/Long *i* Matching-** Match the words to the pictures. You can also use just the pictures to sort the words by vowel sound (either short *i* or long *i* sound).
3. **Short *i*/Long *i* Flip a Word-** Use the templates provided to change the short *i* words into long *i* words. Draw a picture to show the long *i* word. See pg. 6 of download for further directions.
4. **What's the Missing Word?** Read the sentence and write the missing word that makes sense.
5. **Write the Word-** (could be used as an assessment tool)
6. **Roll & Write a Sentence-** (for Long *i*)
7. **Twice as Nice-** Long *i* file folder game
8. **Hide the Word-** reading long *i* words.

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How To: Short i/Long i (i_e) Sort

DIRECTIONS:

- Ahead of time, cut apart the word sort (or child can cut apart).
- Set up the headers (i & i_e) at the top and model how to sort words by these spelling patterns underneath.
- After sorting, read through the words and discuss any unknown words (such as dim, shin, or ripe).
- Read through the words one more time, emphasizing the sound that the a makes in each column.
- Ask the child if he notices anything about the i sounds? Then, ask if he notices anything about the spelling patterns in each column. (The i column just has a single i in each word & the i_e column has a silent e at the end).
- Let the child sort the words with support from you.
- You can also sort the words by matching the short i word to the long i word (such as kit/kite).

Here is how the sorts will look when finished:

i	i_e	OR	
fin	shine		fin/fine
sit	dime		sit/site
Tim	site		Tim/time
pin	fine		dim/dime
rip	ripe		rip/ripe
win	wine		fin/fine
dim	pine		kit/kite
kit	time		shin/shine
shin	kite		win/wine

i

i_e

Can you also match
each short i/long i
pair?

fin

shine

sit

dime

Tim

pin

rip

site

fine

win

dim

ripe

wine

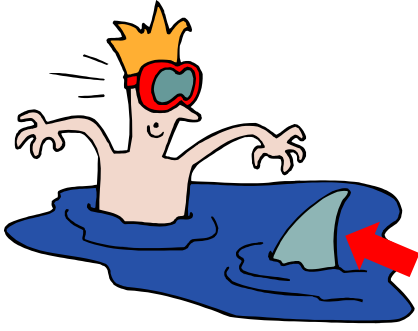
kit

shin

pine

time

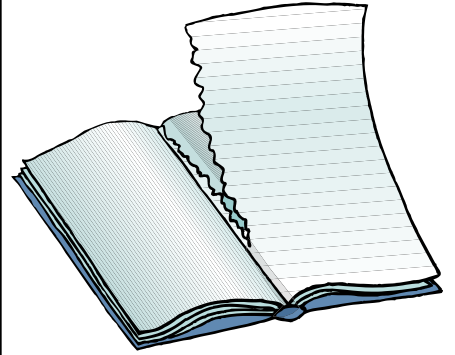
kite



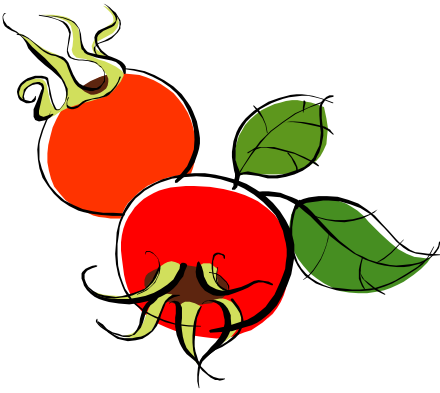
fin



fine



rip



ripe



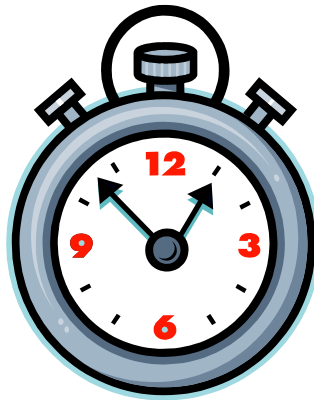
win



wine



Tim



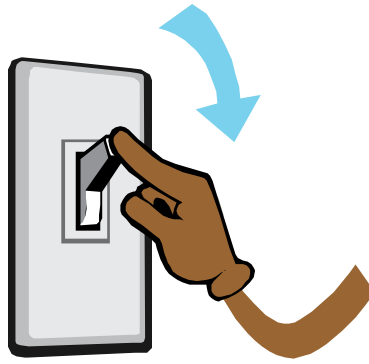
time



sit



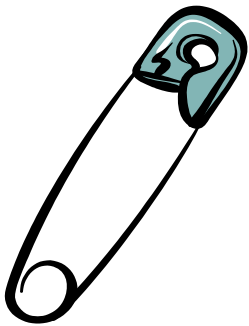
site



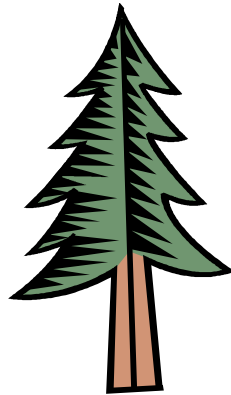
dim



dime



pin



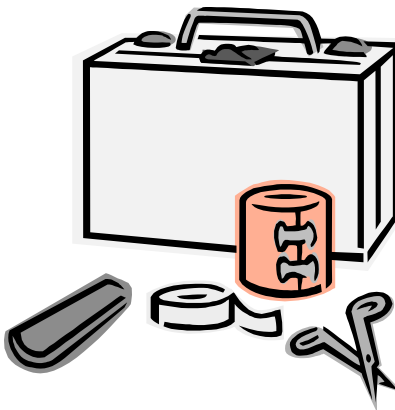
pine



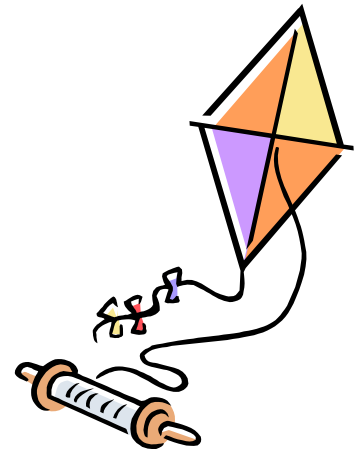
shin



shine



kit

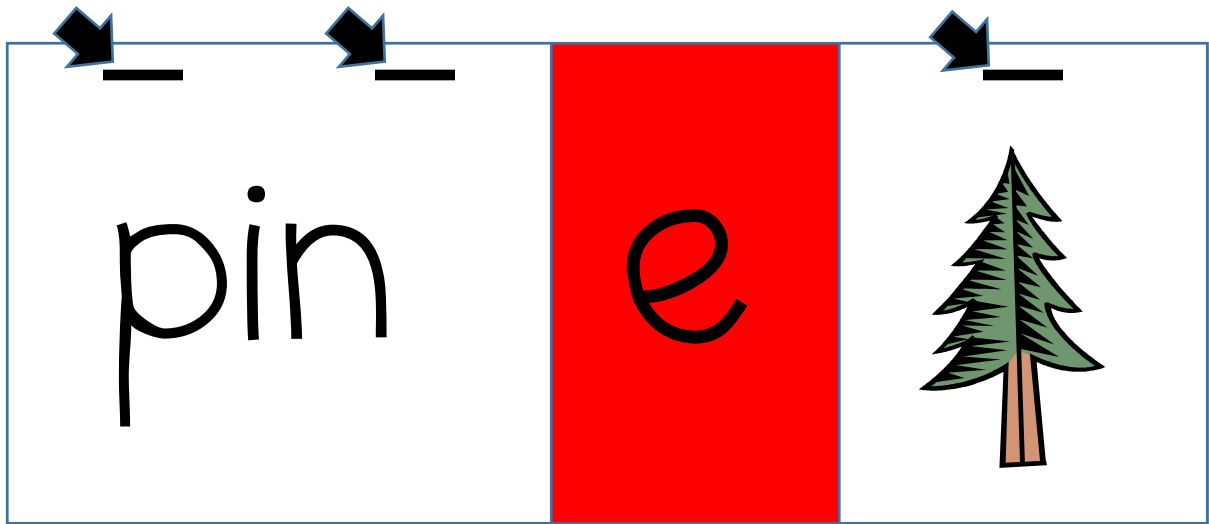


kite

Flip a Word Directions

staple Short *i* Word Cards here

staple Paper for Pictures here



Write the short *i* words on the papers you stapled above.

Draw pictures of the long *i* words on the papers you stapled above.

Directions:

After the papers are stapled into place, ask the child to write 6 of the short *i* words from the sort on the paper at the left side (example: pin). Once the silent *e* is added, ask her to draw a picture that corresponds with the new word (pine) on the paper at the right. After all the words and pictures are finished, ask the child to flip through the chart and match the words to their pictures.

Variation: Instead of printing and cutting out the templates I've made, you could also use card stock or construction paper for the back and white copy paper for the papers you staple for the short *i* words and pictures.



Directions:

Cut apart and staple into the flip chart (see pg. 10).

Use this paper to write the short i words.

Staple at the black lines.



Directions:

Cut apart and staple into the flip chart (see pg. 10).
Use this paper to write the short i words.
Staple at the black lines.

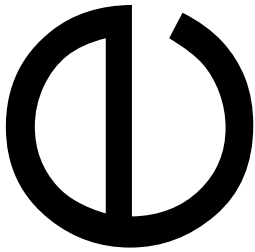
Directions: Cut apart and staple into the flip chart (see pg. 10).
Use this paper to draw the long *i* pictures that correspond with
the words. Staple at the black lines.

Flip a Word Templates

Flip a Word Template:

Print onto cardstock.
Staple papers onto
this template.

I



I

I

What's the Missing Word?

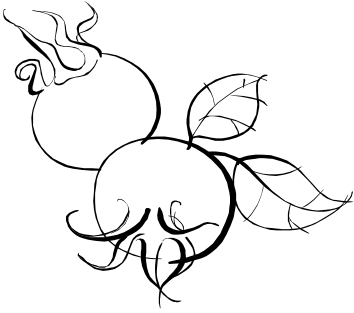


Directions: Read each sentence and write the missing word.

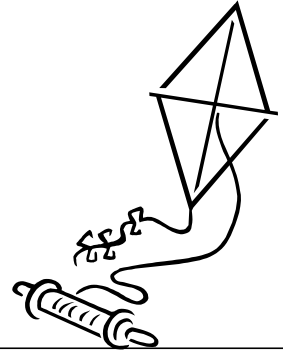
1. What _____ is it? (Tim/time)
2. I saw a bird in the _____ tree. (pin/pine)
3. I want to _____ the race. (win/wine)
4. You need to _____ down to eat. (sit/site)
5. Do not _____ a hole in your pants!
(rip/ripe)
6. Our _____ went up in the sky. (kit/kite)
7. My dad had to _____ his shoes.
(shin/shine)
8. A _____ helps a fish to swim. (fin/fine)
9. I gave my friend a _____ for the gum.
(dim/dime)
10. I went to the park with _____. (Tim/time)

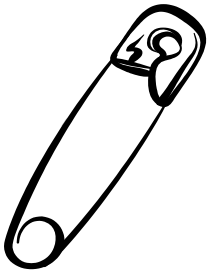
Write a Word

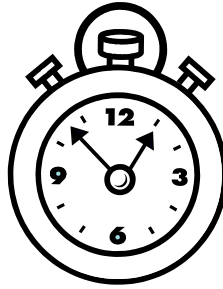
Look at each short and long *i* picture, then spell the word on the lines.



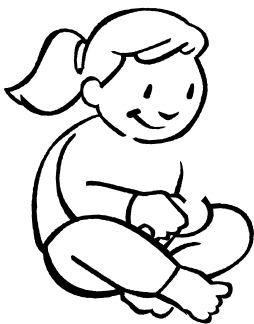








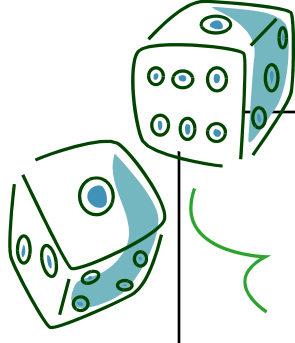








Roll & Write a Sentence



Use 2 dice to roll, add, and write the sentence on the recording sheet.

If you roll awrite this word in the sentence.	7	dice
2	mice	8	they
3	while	9	bike
4	The	10	nice
5	fine	11	a
6	ride	12	play

_____ 4 _____ 10 _____ 2

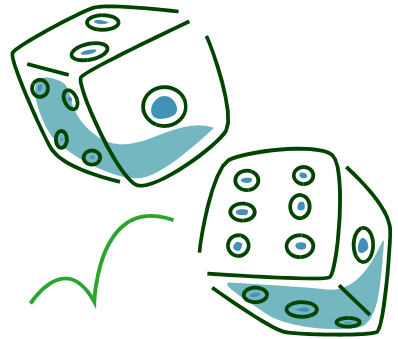
_____ 12 _____ 7 _____ 3

_____ 8 _____ 6 _____ 11

_____ 5 _____ 9 _____ .

Hide the Word

for 2-4 players



How to Prepare your Game board:

(2 different game boards provided)

Fold (crease) along the vertical line between the 2nd and 3rd column so that the long *i* words in the 2nd column are covered (numbers 2-12 should still be visible.) Once creased, unfold and carefully cut horizontally along the dotted lines **only in the 3rd column** to create flaps. Now, you're ready to play! *Players may use the same or different game boards to play.*

How to Play:

Players take turns rolling two dice and adding the sum. Players read the long *i* word that corresponds with the sum rolled. If the word is read correctly, the player may hide the long *i* word by covering it with the flap.

Players continue in this manner until one player "hides" or covers all her long *i* words with the flaps. She is declared the winner!

2

bike

fold

3

nine

4

twice

5

like

6

shine

7

nice

8

spike

9

wine

10

hike

11

mine

12

spice

2

nice

fold

3

bite

4

time

5

spice

6

kite

7

chime

8

white

9

lime

10

twice

11

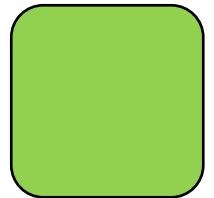
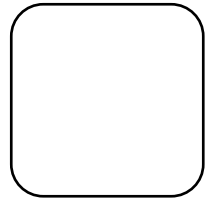
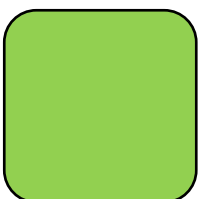
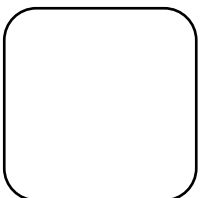
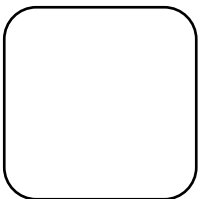
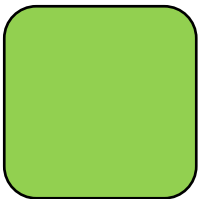
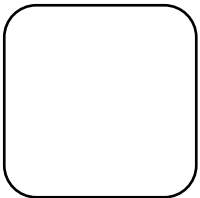
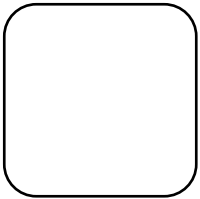
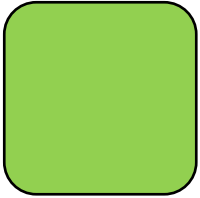
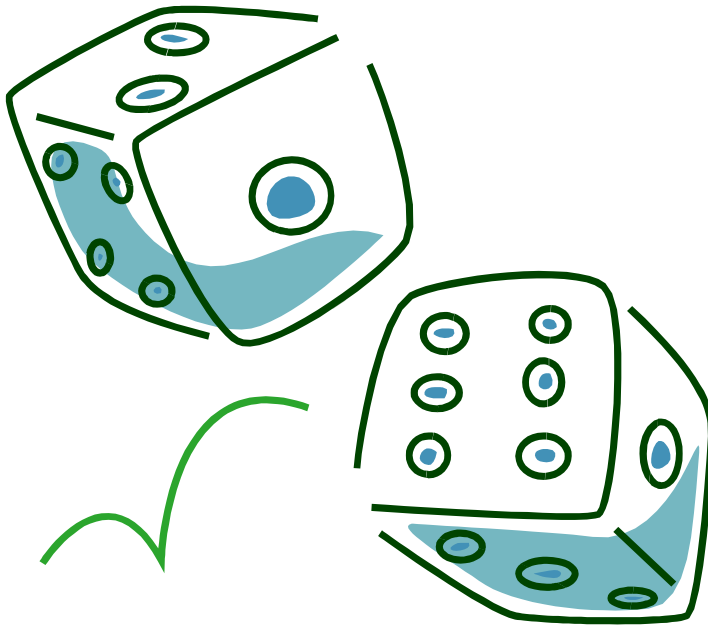
write

12

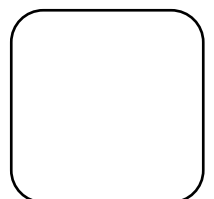
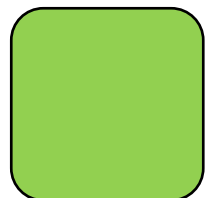
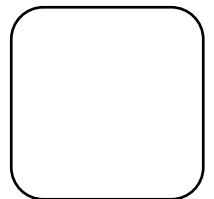
dime

START

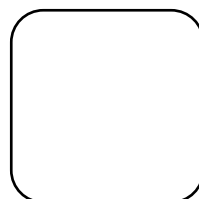
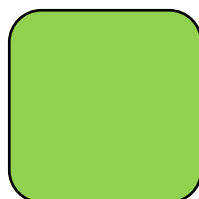
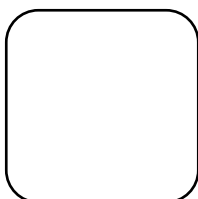
TWICE



Go Ahead 2



Lose a turn



as Nice!

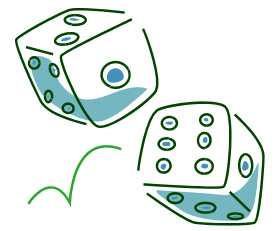
THE
END

Directions (for 2-4 players)

- *Players place their markers on **START**.
- *When it is a player's turn, he rolls both dice.
- *If he rolls two words that do **NOT** share the same rime (such as *nice* & *dime*), he reads them and moves one space.
- *If he rolls two words that **DO** share the same rime (such as *nice* & *dice*), he reads them and moves **TWO** spaces.
- *The first player to get to **THE END**, wins!

Lose a
turn

Go
Ahead
2



1st Die Inserts

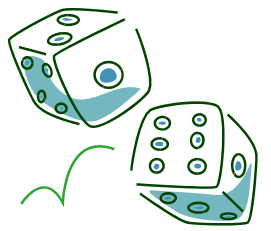
nice

dime

kite

five

Place inserts in Photo Stacking Blocks (can be purchased on amazon) or adapt without.



1st Die Inserts

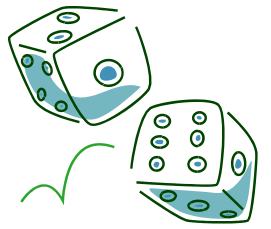
mine

bike

2nd Die Inserts

dice

time



2nd Die Inserts

bite

hive

fine

like