

Long o Vowel Pack

activities for the o_e pattern

1. **Short o/Long o Sort-** Either sort the words by short o/long o patterns or the child can match the short o/long o pair (tot/tote).
2. **Short o/Long o Matching-** Match the words to the pictures. You can also use just the pictures to sort the words by vowel sound (either short o or long o sound).
3. **Short o/Long o Flip a Word-** Use the templates provided to change the short o words into long o words. Draw a picture to show the long o word. See pg. 6 of download for further directions.
4. **What's the Missing Word?** Read the sentence and write the missing word that makes sense.
5. **Write the Word-** (could be used as an assessment tool)

Terms of Use: This free printable was created for you to use at home with your child/students or with multiple children in a classroom/tutoring setting. Please **do not** sell, host, reproduce, giveaway, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, etc.). Thank you!

How To: Short o/Long o (o_e) Sort

DIRECTIONS:

- Ahead of time, cut apart the word sort (or child can cut apart).
- Set up the headers (o & o_e) at the top and model how to sort words by these spelling patterns underneath.
- After sorting, read through the words and discuss any unknown words. The pictures from pgs. 4-5 work well to demonstrate the meaning of words.
- Read through the words one more time, emphasizing the sound that the o makes in each column.
- Ask the child if he notices anything about the o sounds? Then, ask if he notices anything about the spelling patterns in each column. (The o column just has a single o in each word & the o_e column has a silent e at the end).
- Let the child sort the words with support from you.
- You can also sort the words by matching the short o word to the long o word (such as tot/tote).

Here is how the sorts will look when finished:

o	o_e	OR	
not	code		not/note
rob	tote		cod/code
slop	lobe		rob/robe
con	note		slop/slope
pop	mope		con/cone
cod	slope		pop/pope
lob	cone		lob/lobe
mop	robe		mop/mope
tot	pope		tot/tote

o

o_e

Can you also match
each short o/long o
pair?

not

code

rob

tote

slop

lobe

con

note

pop

mope

slope

cone

robe

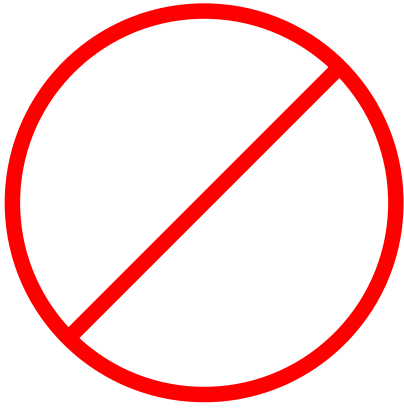
cod

lob

mop

tot

pope

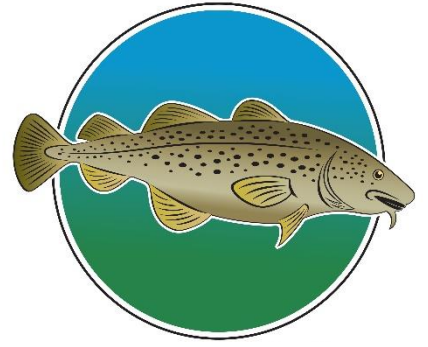


www.thisreadingmama.com

not



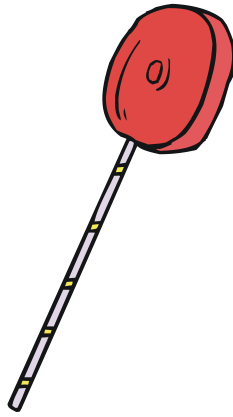
note



cod



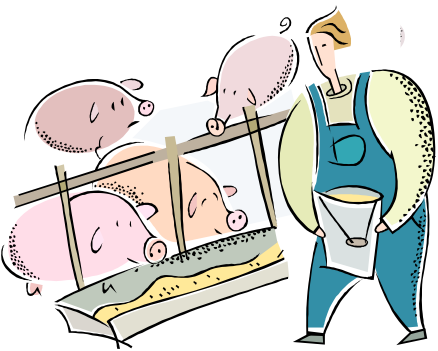
code



pop



pope



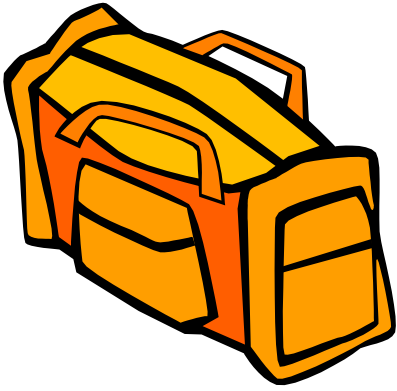
slop



slope



tot



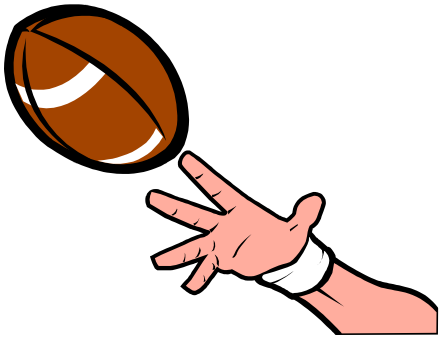
tote



rob



robe



lob



lobe



con



cone



mop

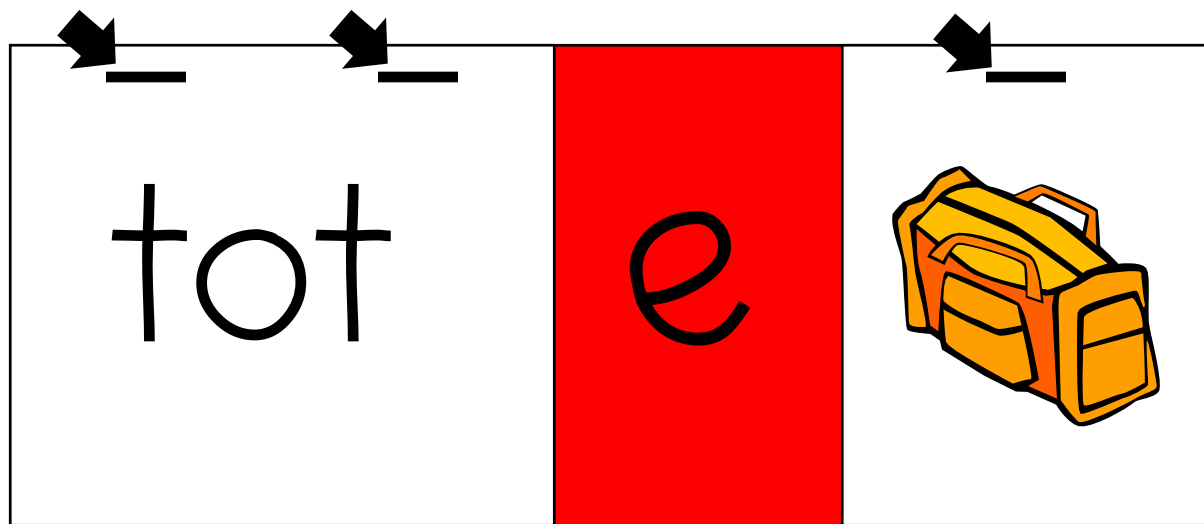


mope

Flip a Word Directions

staple Short o Word Cards here

staple Paper for Pictures here



Write the short o words on the papers you stapled above.

Draw pictures of the long o words on the papers you stapled above.

Directions:

After the papers are stapled into place, ask the child to write 6 of the short o words from the sort on the paper at the left side (example: tot). Once the silent e is added, ask her to draw a picture that corresponds with the new word (tote) on the paper at the right. After all the words and pictures are finished, ask the child to flip through the chart and match the words to their pictures.

Variation: Instead of printing and cutting out the templates I've made, you could also use card stock or construction paper for the back and white copy paper for the papers you staple for the short o words and pictures.



Directions:

Cut apart and staple into the flip chart (see pg. 10).

Use this paper to write the short o words.

Staple at the black lines.



Directions:

Cut apart and staple into the flip chart (see pg. 10).

Use this paper to write the short o words.

Staple at the black lines.

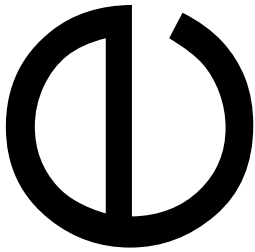
Directions: Cut apart and staple into the flip chart (see pg. 10).
Use this paper to draw the long o pictures that correspond with
the words. Staple at the black lines.

Flip a Word Templates

Flip a Word Template:

Print onto cardstock.
Staple papers onto
this template.

I



www.thisreadingmama.com

I

I

What's the Missing Word?



Directions: Read each sentence and write the missing word.

1. A snake will _____ an egg from the nest.
(rob/robe)

2. I ate an ice cream _____. (con/cone)

3. Do not _____ when I tell you no.
(mop/mope)

4. Your balloon could _____! (pop/pope)

5. Can you write a _____ to your mom?
(not/note)

6. He can _____ the ball very far.
(lob/lobe)

7. The _____ made a big mess. (tot/tote)

8. I went down the _____. (slop/slope)

9. Please _____ the floor. (mop/mope)

10. The king had on a purple _____.
(rob/robe)

Write a Word

Look at each long o picture, then spell the word on the lines.

