

Phonics by The Book: Unit 2, Lesson 2 Outline

	Day 1	Day 2	Day 3	Day 4	Day 5
Reader	<i>God Was on Their Side</i> Read the text to your child; discuss any vocabulary words	Shared reading of the text; introduce words you think may be tricky; let your child read some of the sentences with you	Release more responsibility to your child to read more of the text herself	Word Hunt thru text (find and circle/write all i_e words from text / pg. 1 of reader has complete list)	Child reads text with limited support
Long i	<ul style="list-style-type: none"> •Introduce Long i Word Family Sort •Reshuffle words, let child sort with support •Discuss patterns in words, locate oddball(s) 	Re-sort words together, child colors in the patterns with markers or highlighters (-ile words one color, -ite words another color, etc.)	Little Words with the word <i>priests</i>	Written sort: Lay out the head words. As you call out words, have your child write the word under the correct column	Resort words, then write the words from sort onto paper and store in a Word Study Notebook (as a make-shift dictionary of word study words)
Sight Words	Intro new words for your child (5 at the most)- you can pick words from the reader	I Spy Sight Words	Roll & Write a Sentence	A-maze-ing Sight Words	Play Go Fish with sight words (use blank cards)
Writing	Draw & Write: How do you think Joshua felt knowing God was on his side?	Draw & Write: If you were one of the Israelites, what would you think about walking around the city?	Draw & Write: What is your favorite part of the story? Why?	See Bible Verse Activity	Dictation Sentence: <i>He was quite a wise guide.</i>
Bible Verse	"The Lord your God will be with you wherever you go." Joshua 1:9b	Cut & Paste Bible Verse: Child cuts words apart and glues them back in order on a piece of paper.	Make up motions or a song to your Bible Verse to help you learn it.	Write your Bible Verse. Draw a picture to go with it.	Can you say the Bible verse without looking? Try it!