

Short Vowel Review Sort

Lesson 6: Review

Directions for introducing the sort:

- Cut apart the words ahead of time (or your child can do this).
- Set up **that**, **best**, **will**, **not** and **must** your headers: the other words will go in columns underneath (see below).
- Before starting the sort, tell the child that you are sorting **by the vowel sound in the word**.
- Read through the words together (*it is important that these words all be familiar to your child*). Discuss any words of which your child doesn't know the meaning before sorting.
- Model sorting a few words from each category, until your child seems comfortable with looking for the patterns. If this is your first time doing a word sort with your child, model sorting all of them the first time.
- Scramble the words up and let her re-sort it again *with support*.

Your sort should look like this when complete:

that	best	will	not	must
grand	spent	spill	stop	trust
black	smell	brim	shock	pluck
flat	quest	thick	blot	dump
stand	pest	still	crop	

For more word sorts, check out Words Their Way & their word sorting supplement books. I highly recommend them (designed for Pre-K through high school).

Short Vowel Review: *a, e, i, o, & u* (with blends and digraphs)

th <u>a</u> t	b <u>e</u> st	w <u>i</u> ll
n <u>o</u> t	m <u>u</u> st	stop
spill	grand	spent
trust	shock	black
brim	smell	thick
flat	pluck	blot
still	quest	crop
stand	dump	pest

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