

# I Spell, You Spell

## Encouraging Invented Spelling



### To Prepare:

- Print off the chart (pg. 2 of download) and place in the child's Writer's Notebook or independent writing area.

### Directions: (see chart below for an example)

- When a child isn't sure of a spelling, he uses the first column to invent the spelling of it.
- The second column is used to try the word a different way.
- The chart is brought to an adult. The adult first praises the child for what he did correctly (wrote down every sound, tried it with a k and a c, since both make the /k/ sound, etc.).
- Then the adult spells the word conventionally (the correct way) for the child in the last column.
- The chart is then stored in a location in which the child can refer to again if the same word is needed.

I Spell	I Spell	You Spell
kamru	Camru	Camera

child's attempt #1

child's attempt #2

teacher/adult spells conventionally

Name \_\_\_\_\_

<b>I Spell</b>	<b>I Spell</b>	<b>You Spell</b>