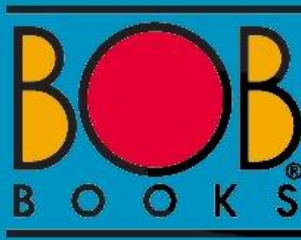


Set 1



Beginning  
Readers

Set 1, Book 5 (Dot and Mit)

Included in the Pack:

1. IT Pocket Chart Words and Pictures
2. IT Word Family Puzzles
3. Flip a Word (IT Word Family)
4. Roll a Word (IT Word Family)
5. Read and Draw

# Pocket Chart IT Match

Included in this activity are:

Colored Pocket Chart onsets- p, s, f, k, b, l, & h

Pocket Chart rimes- it (7)

Colored Pocket Chart-it Pictures-pit, sit, fit, kit, bit, lit, & hit

Print onto cardstock and laminate for durability. Cut apart onsets, rimes, and pictures. If you do not have a pocket chart, any workspace (such as a floor) will work just as well.

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This activity can be done several ways.

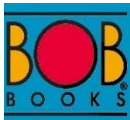
Here are two suggestions:

## PICTURES FIRST, THEN WORDS (easier)

- \*Place one -it picture onto the pocket chart. (pit)
- \*Say the name of the picture like this p-it.
- \*Help your child find the onset (p) and rime (it) that matches
- \*Place it beside the picture and read the word together

## WORDS FIRST, THEN PICTURES (more difficult)

- \*Place one onset (p) and one rime (it) in the pocket chart
- \*Read the word like this p-it.
- \*Help your child identify the word and find the picture that matches.
- \*Place it beside the word and read the word together.



# Pocket Chart IT Match

## -IT WORDS

p

it

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s

it

f

it

# Pocket Chart IT Match

## -IT WORDS

k

it

b

it

l

it

# Pocket Chart IT Match

## -IT WORDS

h

it

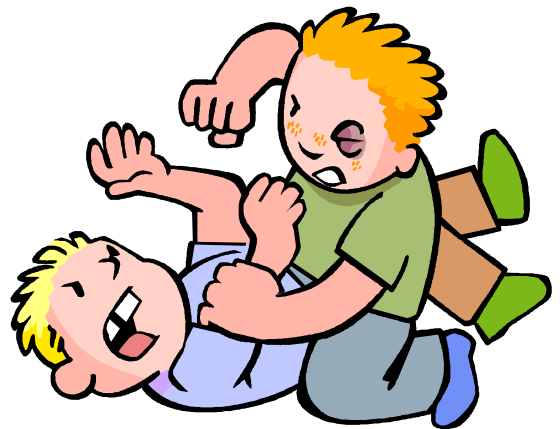
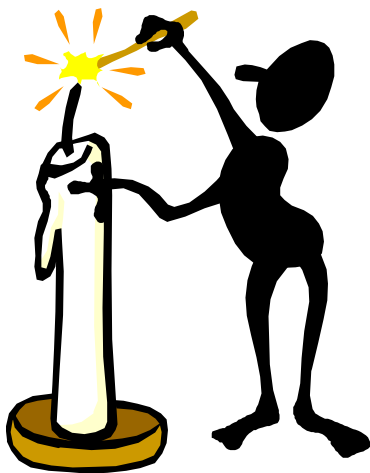
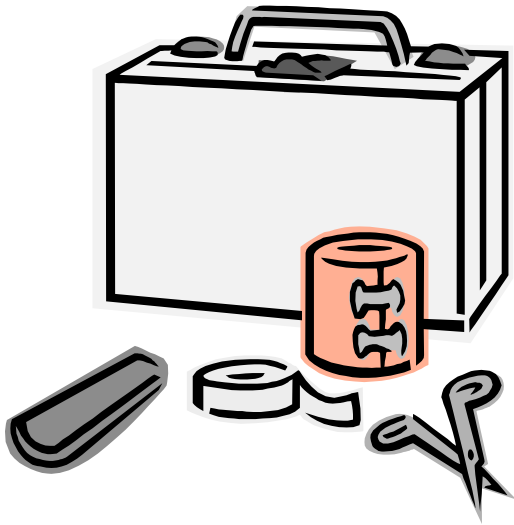
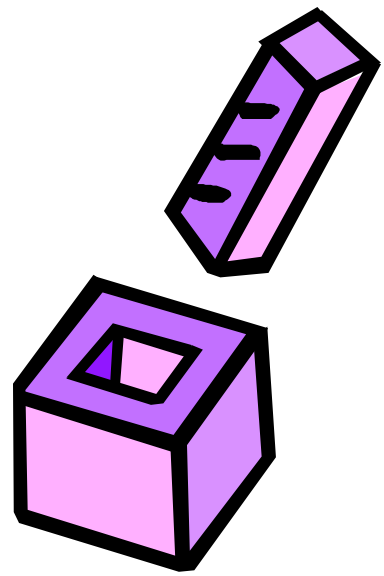
## -IT PICTURE CARDS

it



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# IT Word Puzzles

Print pictures off onto cardstock and laminate for durability. Cut out on the dotted lines to create a 3-piece puzzle for each CVC word.

Create three workspaces for the puzzle pieces. (We used the floor for this activity.)

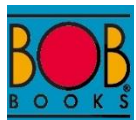
1. Initial letters

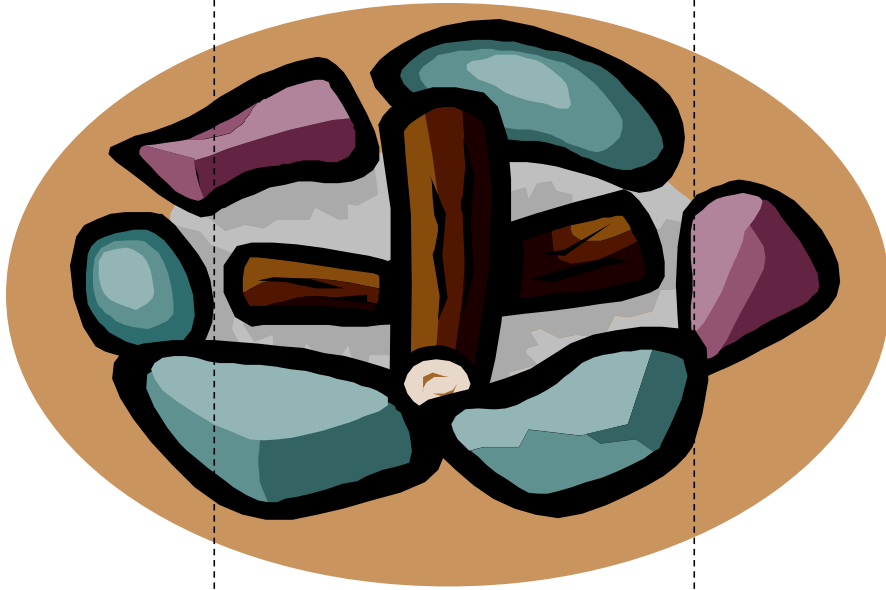
2. Middle letters

3. Final letters

\*Help your child locate the initial, middle, and final letters that create an -it word. The pictures will match up to provide extra support.

\*Once each puzzle is complete, help your child read the word like this: /p/-/i/-/t/ (with a space in between each letter sound), then blend the sounds quicker: *pit*.

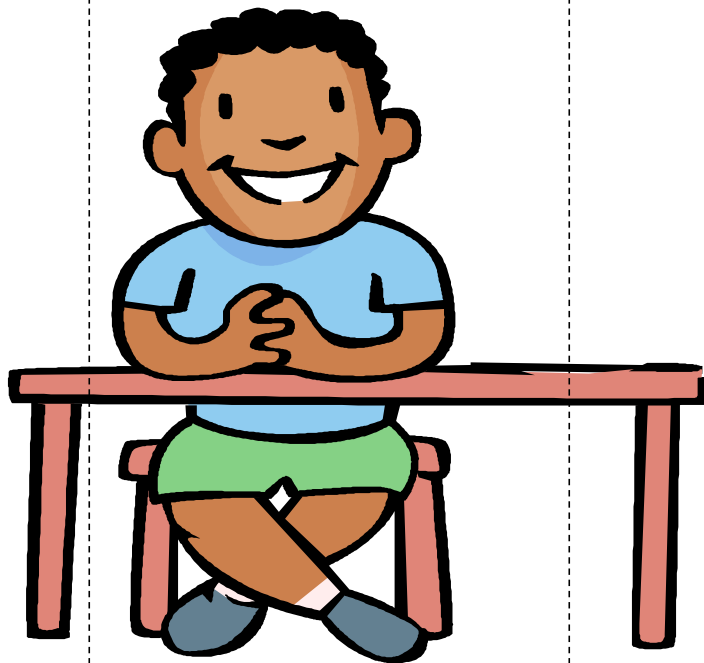




p

i

t

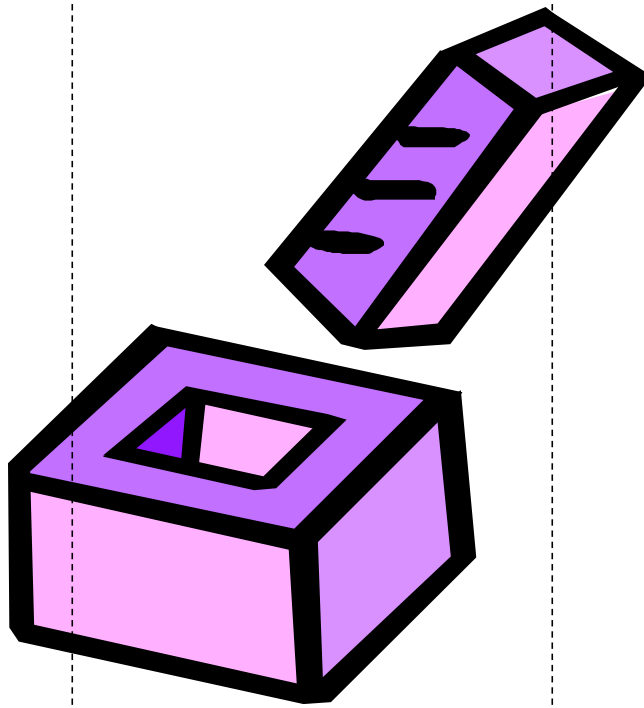


s

i

t

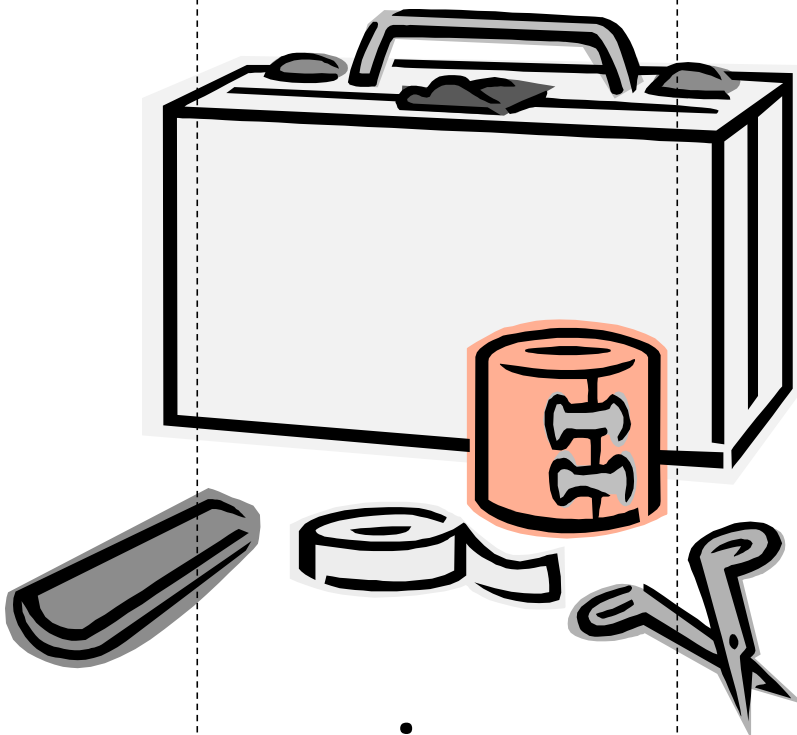




f

i

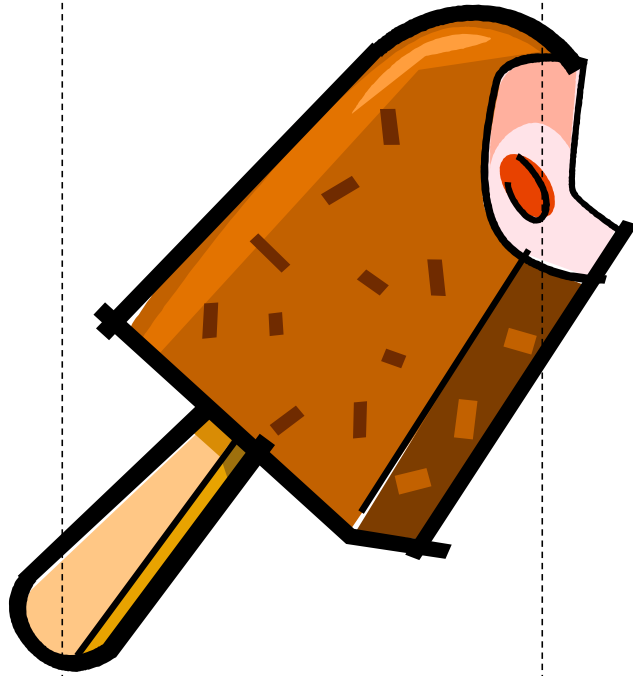
t



k

i

t



b

i

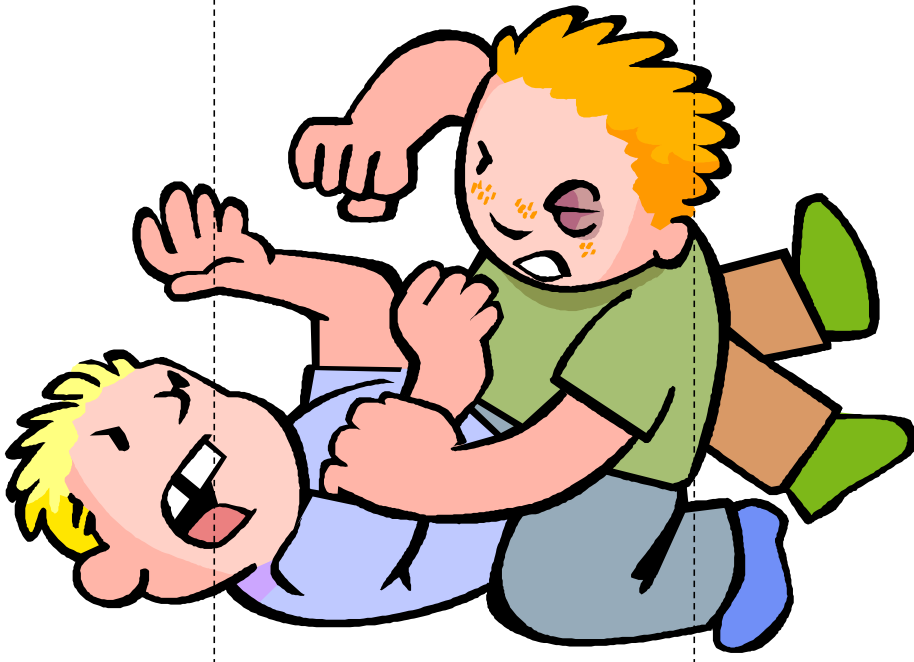
t



l

i

t



h

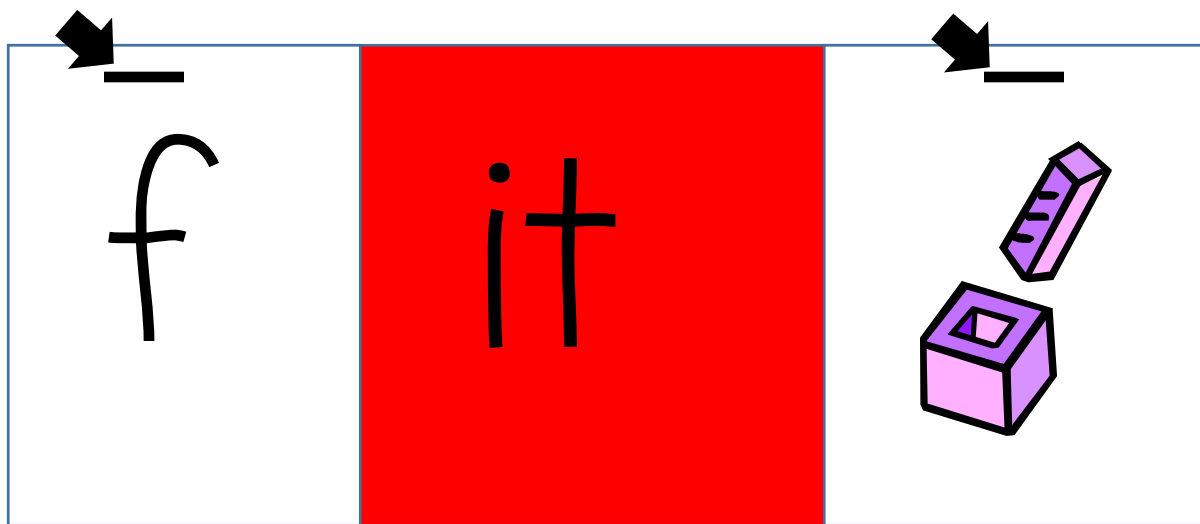
i

t

# Flip a Word Directions

staple onset letters here

staple paper for pictures here



Write the onsets  
on the papers  
stapled above

Draw pictures of  
the -it words on the  
papers stapled  
above

## Directions:

Cut apart papers from pg. 2 and 3 of download. Once papers are stapled into place, the student writes 6 different onsets (suggestions on bottom of pg. 2, such as *f*). Once the *it* is added, the student draws a picture that corresponds with the new word (*fit*) on the stapled paper on the right.

After all the words and pictures are finished, ask the student to flip through the chart and match the words to their pictures.



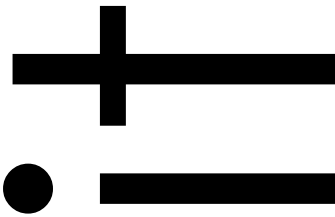


# Flip a Word Templates

## Flip a Word Template:

Print onto cardstock.  
Staple papers onto  
this template.

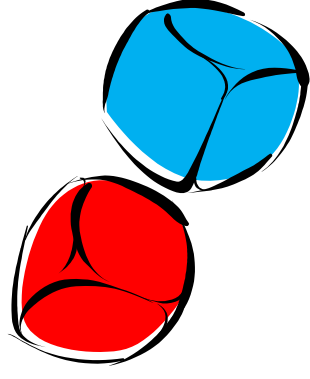
I



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I

# Roll a Word



For use with education cubes. If you do not have education cubes, you can purchase them at [www.amazon.com](http://www.amazon.com) (they are called photo stacking blocks), make your own cubes with priority mail boxes, or adapt this activity without use of the cubes.

## To Prep:

- Print onto cardstock for durability (you can also laminate inserts, but it's not necessary).
- Place all the onset cards (blue) into one cube and the rime inserts (red) in another cube.

## To Play:

- The student rolls the onset cube, then rolls the rime cube.
- Slide the cubes side-by-side to "spell" each word. Example:
- Read each word made: c-at, cat or h-it, hit.
- As an extension, the student can use the Recording Sheet to write the rolled words. .

h

it



# Onset Inserts

f

s

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h

l

Onset Inserts

b

p

Rime Inserts

it

it

[www.thisreadingmama.com](http://www.thisreadingmama.com)

## Rime Inserts

it

it

it

it

# Roll a Word Recording Sheet

Write and illustrate the words you roll.


Read each phrase and draw a matching picture.

sit in a pit

hot rag

pat the dog

a rat bit the cat

dog in bag

hit the mat

not sad

nap on a cot

did not sit