

Reading the Alphabet: Lesson 13

Letter: li / Sight Word: big

Post: <http://thisreadingmama.com/2013/01/04/reading-the-alphabet-letter-i/>

Day 1

1. Letter li Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the short /i/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Sing "BIG" sight word song; frame the word *big* (between 2 fingers) on the first page and read it to the child
- Help the child find *big* on each page (you could underline it on each page)
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

2. Sight word Poke Page (*big*)

- Place Poke Page on top of carpet or a rug
- Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

3. Trace the l <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

4. Starfall Letter l <http://www.starfall.com/n/level-k/letter-i/load.htm?f>

Day 2

1. Letter li Book

- Look through all the pictures, identify, & review initial /i/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

2. li 20-Grid

- Roll a die
- Count/identify number rolled
- Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading)
- Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered
- Count all the objects (1-20)

3. Syllable Count and Clip- follow directions on Syllable Counting Printable

4. Sight Word Maze (*big*)- directions on printable

Day 3

1. Pocket Chart li Book– directions are on Pocket Chart printable page

2. Sight Word Search

- Child can circle, highlight, do-a-dot, etc. the word on each row

3. Initial Sound Sorting (review with previous letters)

- Print off the li picture cards and any other letter cards you'd like from lessons 1-12, making sure to also print the Letter cards (found on pg. 1 of each download)

- Place the Letter Cards at the top of a pocket chart or work surface

- Shuffle all of the picture cards. One at a time, name each picture, emphasizing the initial sound (/i/ -/i/ -igloo), then place the picture card under the correct letter, forming columns as you sort.

- Once all the cards are sorted by Initial sound, go back through and name each picture again, emphasizing the initial sounds.

4. I is for Iguana Tracer Page

- Use a pencil, marker, or crayon to trace (or place in a plastic sleeve protector)

- Child can also re-trace Letter li from Day 1's lesson

Day 4

1. Pocket Chart li Book

- Rebuild sentences in the pocket chart and have the child read independently, pointing to words; be ready to support if needed

2. Igloo Numbers (#1-10 or #10-20)

Follow directions on first page of printable

3. Letter I work: from Confessions of a Homeschooler

<http://www.confessionsofahomeschooler.com/blog/2010/12/letter-i-for-inchworm.html>

or 1+1+1=1 <http://www.1plus1plus1equals1.net/2012/04/tot-school-letter-ii-2/>

4. IGLOO Cut & Paste Rhyming Mat–directions on printable

Day 5

1. Letter li Book

- Ask child to read independently and celebrate his success together!

2. Insect Print Awareness–directions on printable

3. li Cutting Practice & Pattern Cards–directions on download

4. Place sight word on Word Wall

- Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper

- Read the sight word and sing “BIG” sight word song together

- Ask where it would go on the word wall, under which letter

- Tape it to the Word Wall and celebrate together!