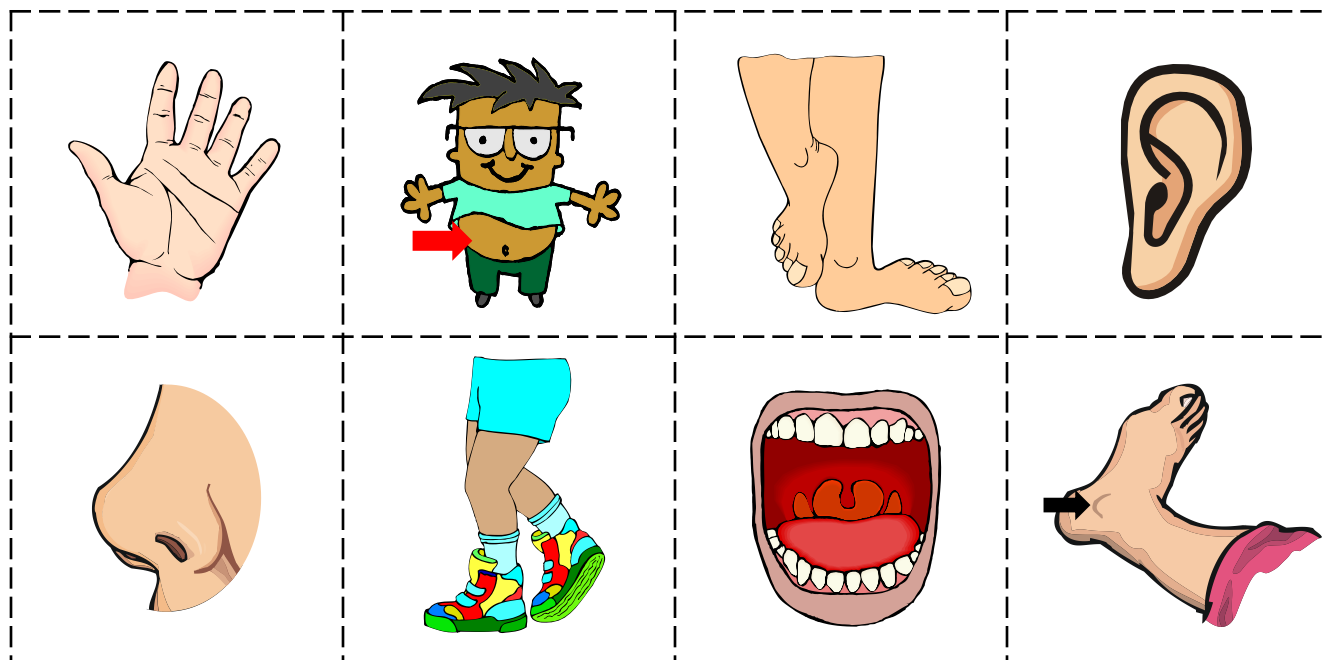


My 5 Senses Letter Matching

Did you know that when you pop and eat popcorn, you are using all five senses? Cut apart the pictures below. Paste them on the popcorn page, matching the beginning sounds to each letter.



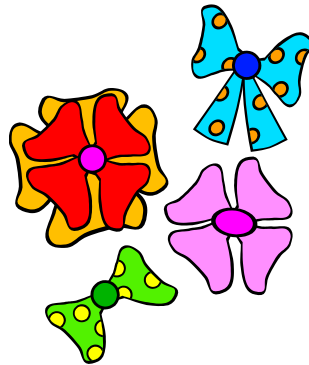
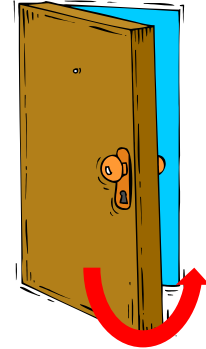
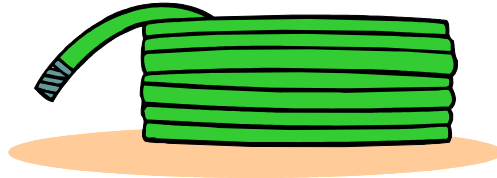
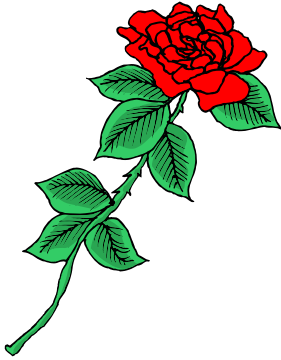
Picture Key: hand, belly, feet, ear, nose, legs, mouth, ankle



nose

DIRECTIONS:

Cut out the pictures and paste them all around the NOSE (previous page). Say each picture's name as your child glues them down to demonstrate how they rhyme. If the child is ready, see if he can brainstorm more rhyming words (real & silly words).



My Body Print Awareness

Directions:

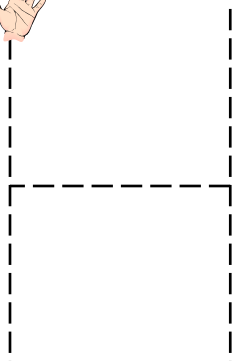
- Ask the child to create a self portrait. Encourage him to include as many body parts as he can (ears, fingers, etc.).
- Cut out and mix up this sentence.
- Lay out all the words so the child can see them. Say the sentence in the correct order and let him help you put them back in the right order.
- Glue them down on paper and display with the self portrait.
- Read the sentence out loud, pointing to each word as you read it.
- Ask the child to try it, too!



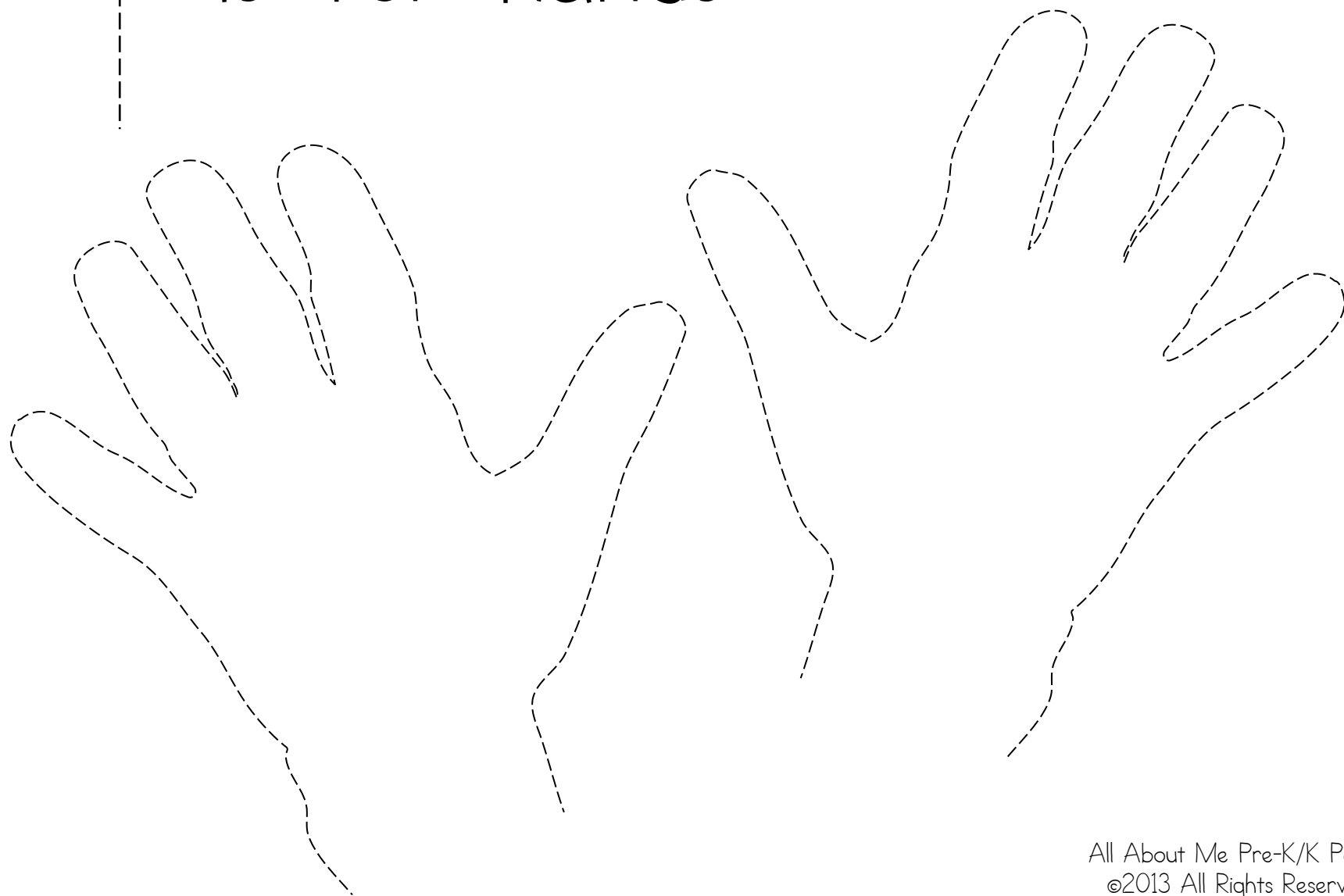
This	is	a	picture
of	me!		

Insert child's name here instead.

Write child's name here and glue down instead of "me!"



is for hands



Happy Face Poke Page

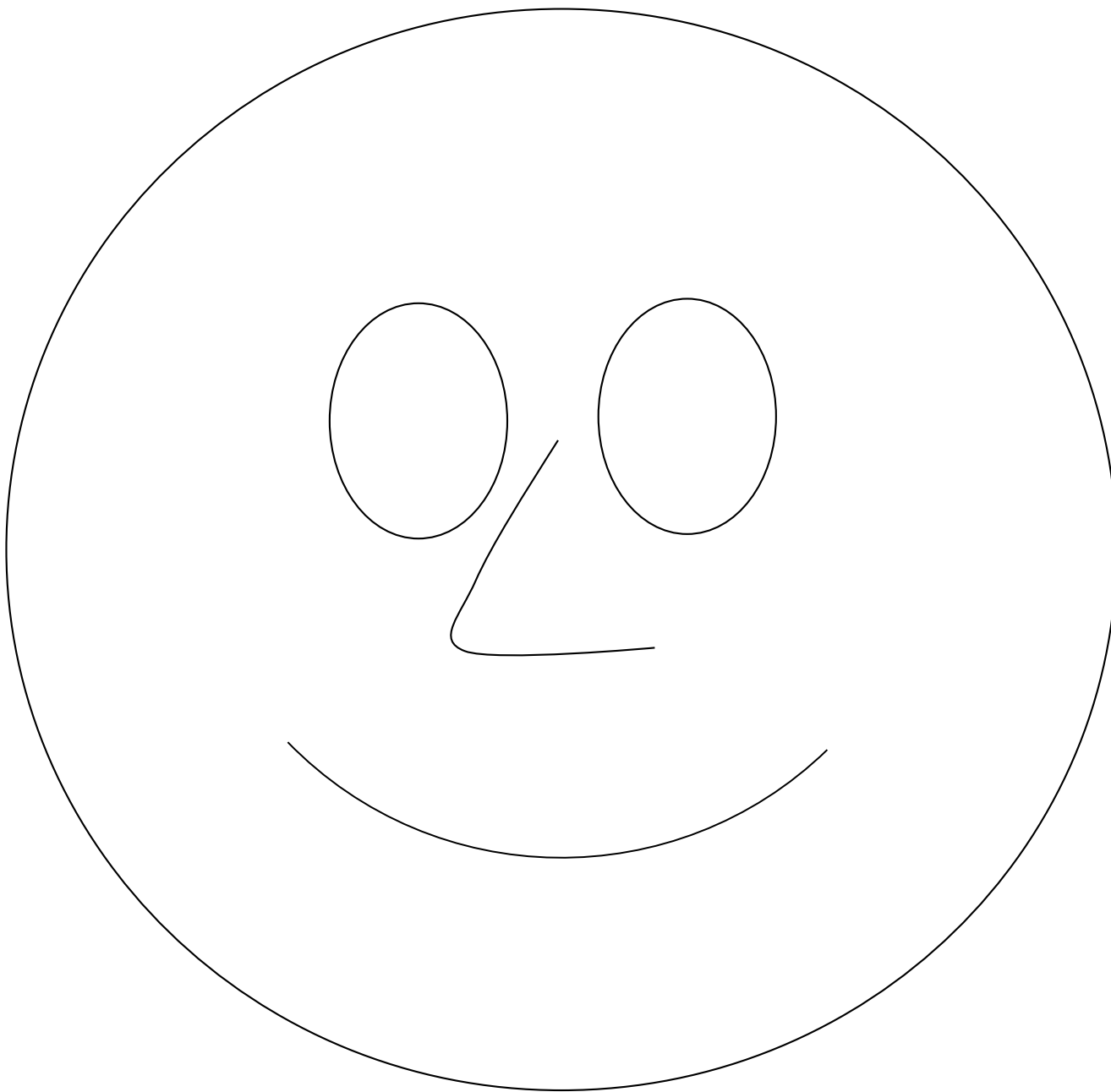


How To Use:

- *Print the happy face poke page onto regular copy paper.
- *Place on top of carpet.
- *Using a toothpick or push pin, poke holes along the outline of the happy face.
- *Place on a window and let the light shine through!

Variations:

- *Tape a piece of construction paper under poke page and poke through both pieces. When finished poking holes, remove poke page and place the construction paper happy face on a window to let the light shine through!
- *Place in a plastic sleeve protector and trace the happy face with dry erase markers.
- *Stick happy face stickers all along the outline of the happy face.



Roll and Count

(Body Parts)



Prep Work:

Print off picture inserts onto cardstock, cut out, and insert into education cubes. If you do not have education cubes, you can purchase them from www.amazon.com (they are called "photo stacking blocks") or make your own dice with a cardboard box (such as a Priority Mail box). You could also adapt the game without cubes.

How to Play:

Pick 6 pictures to place in one die. Roll and die, name the body part, locate it on your body and count how many you have. For example, if a child rolled WRIST, he would locate his wrist and count both wrists (2).

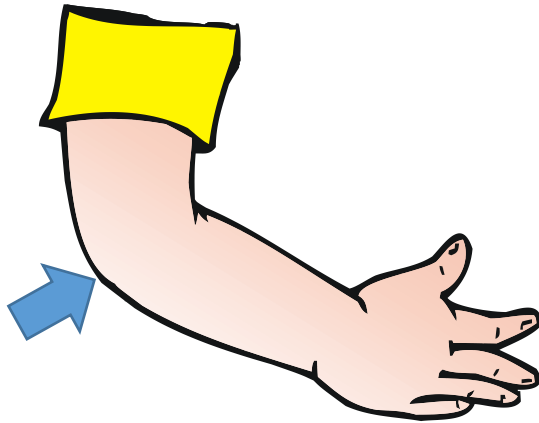
PICTURE KEY

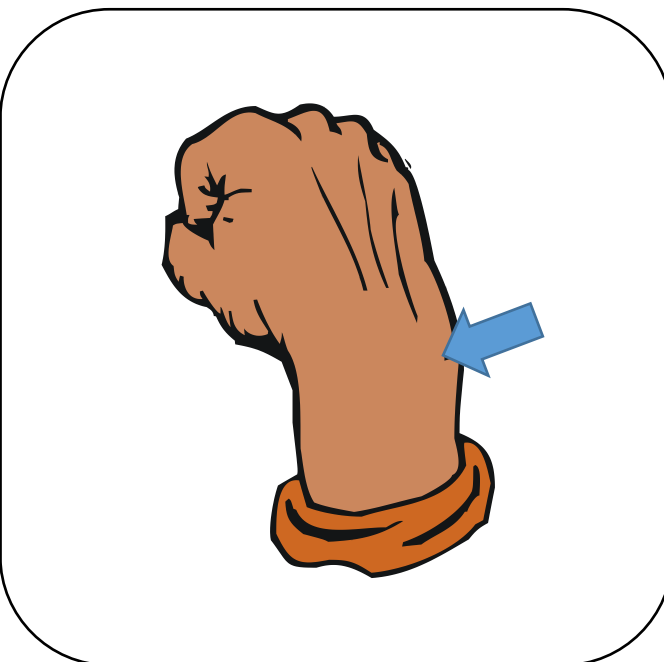
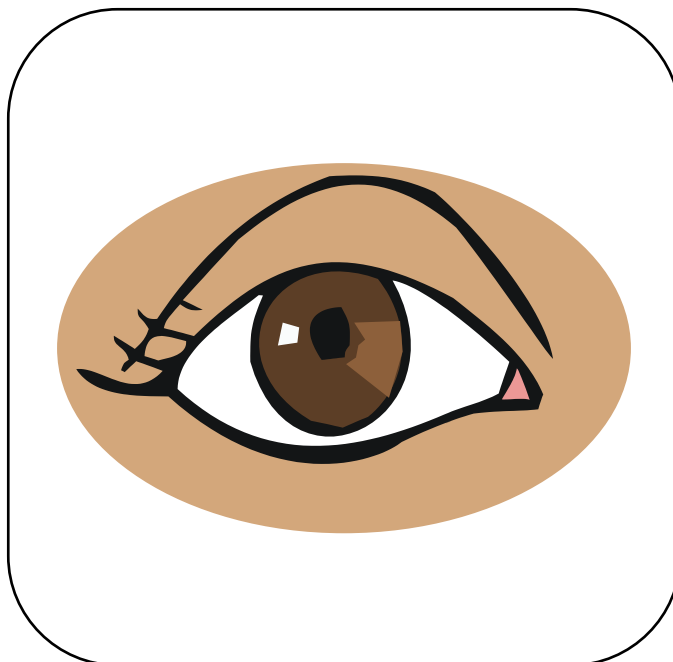
nose	hand
elbow	toe
eye	wrist
ear	leg
arm	finger
foot	mouth

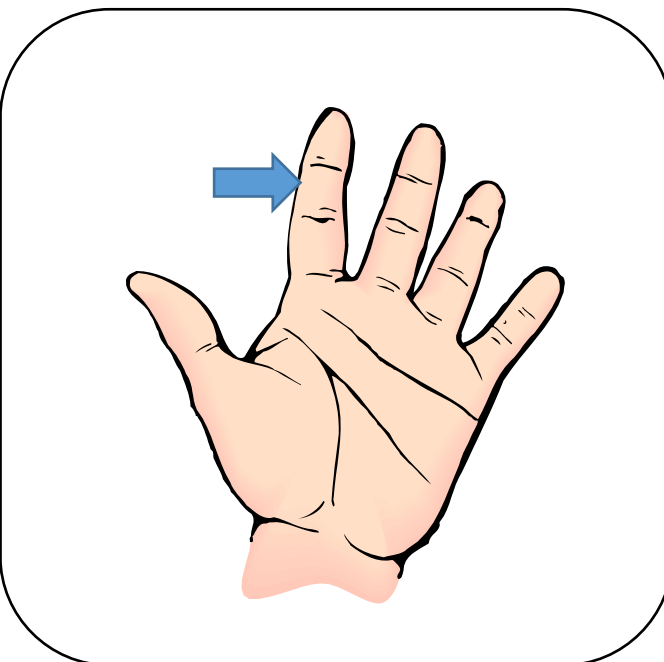
Roll & Count Body Part Inserts



www.thisreadingmama.com







Rub-a-Dub-Dub

20-Grid



To Prep:

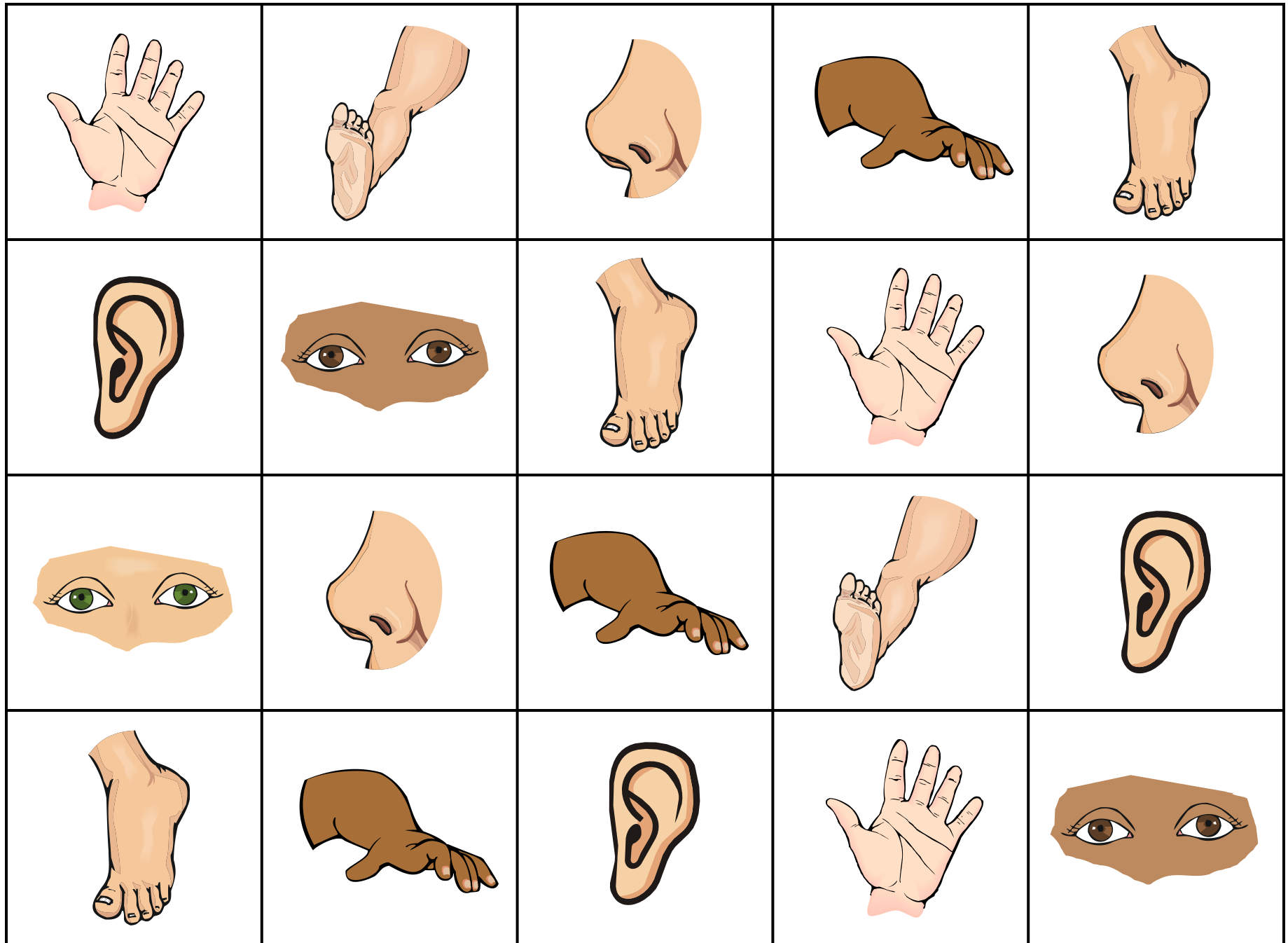
- *Print onto cardstock and laminate for durability.
(Print one body part game board and one soap page for each player)
- *Cut apart soap on dotted lines.
- *Locate a die, labeled 1-6.

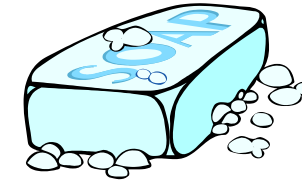
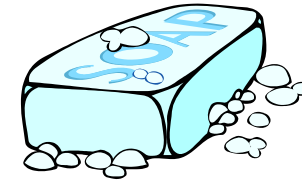
To Play: (for 2 players)

- *Each player needs a body part game board and 20 soap pieces.
- *The first player rolls the die, counts the number of dots, and places that many bars of soap on top of his body part board as they clean each part. For example, if the player rolls a 2, he takes two soap pieces and places them on two body parts on his game board.
- *The first player to cover all of his eyes, wins! He can even shout, "Rub-a-dub-dub!"

Variations:

- *If only one person is playing, he continues to roll and count the die, placing soap onto his game board until they are all covered.
- *Use the soap page as cutting practice. Simply cut along all the horizontal lines and ask the child to cut along all the vertical lines.



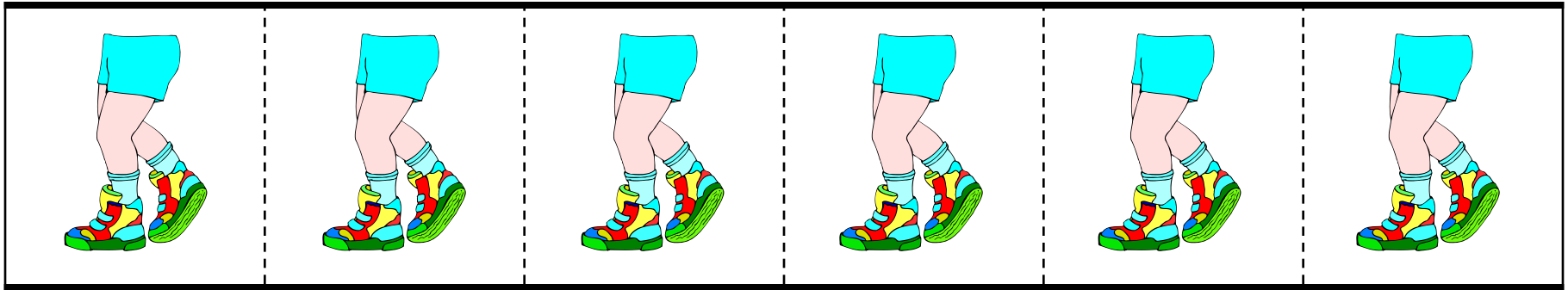


My Body Cut & Pattern Cards



*I recommend printing these onto cardstock to make it easier for the child to cut.

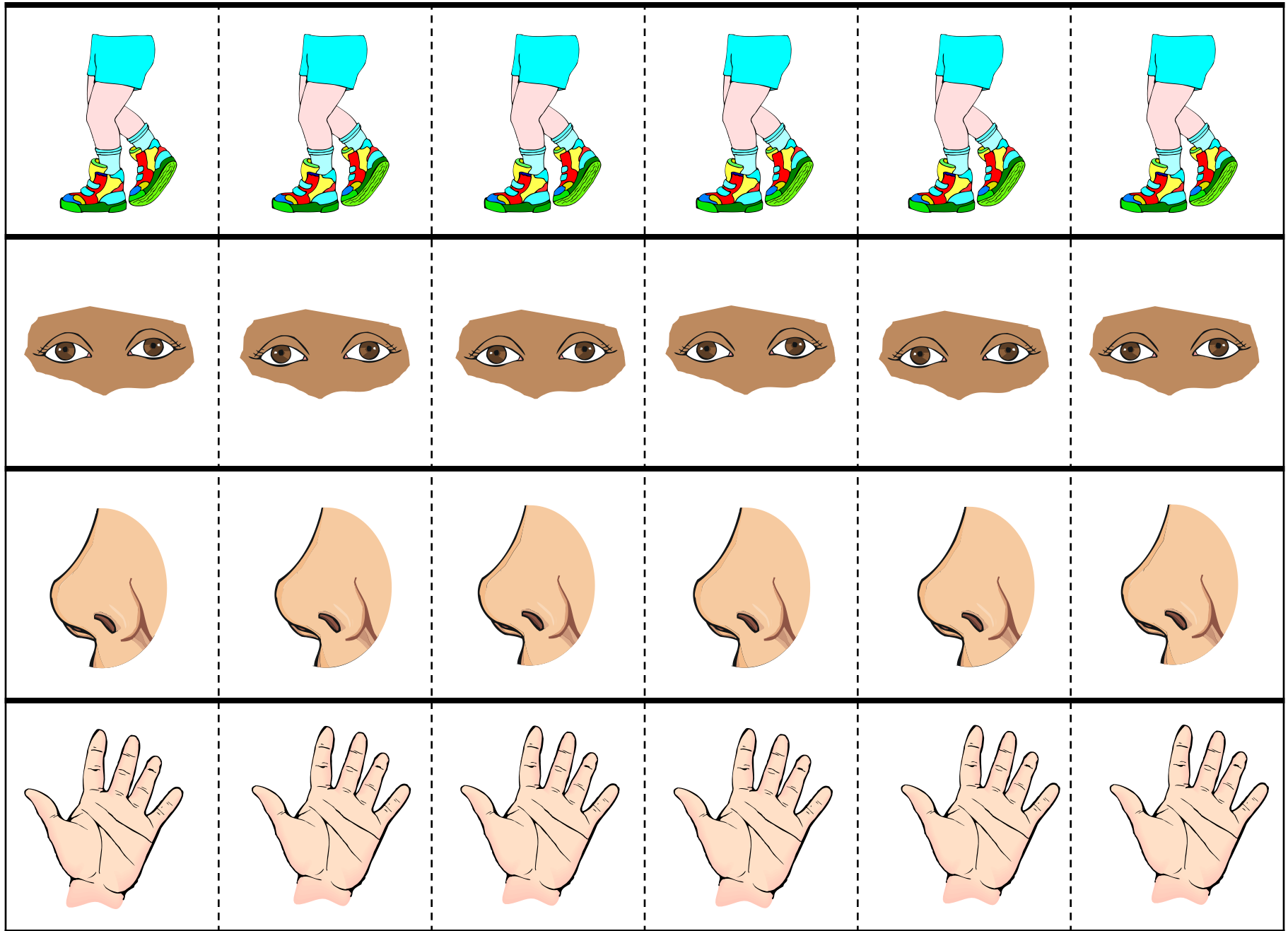
*To prepare for the child, cut along the darker, horizontal lines first to create 4 separate strips. (like the strip below)



*Give the strips to the child and ask her to cut along each dotted line to make six separate picture cards for each row.

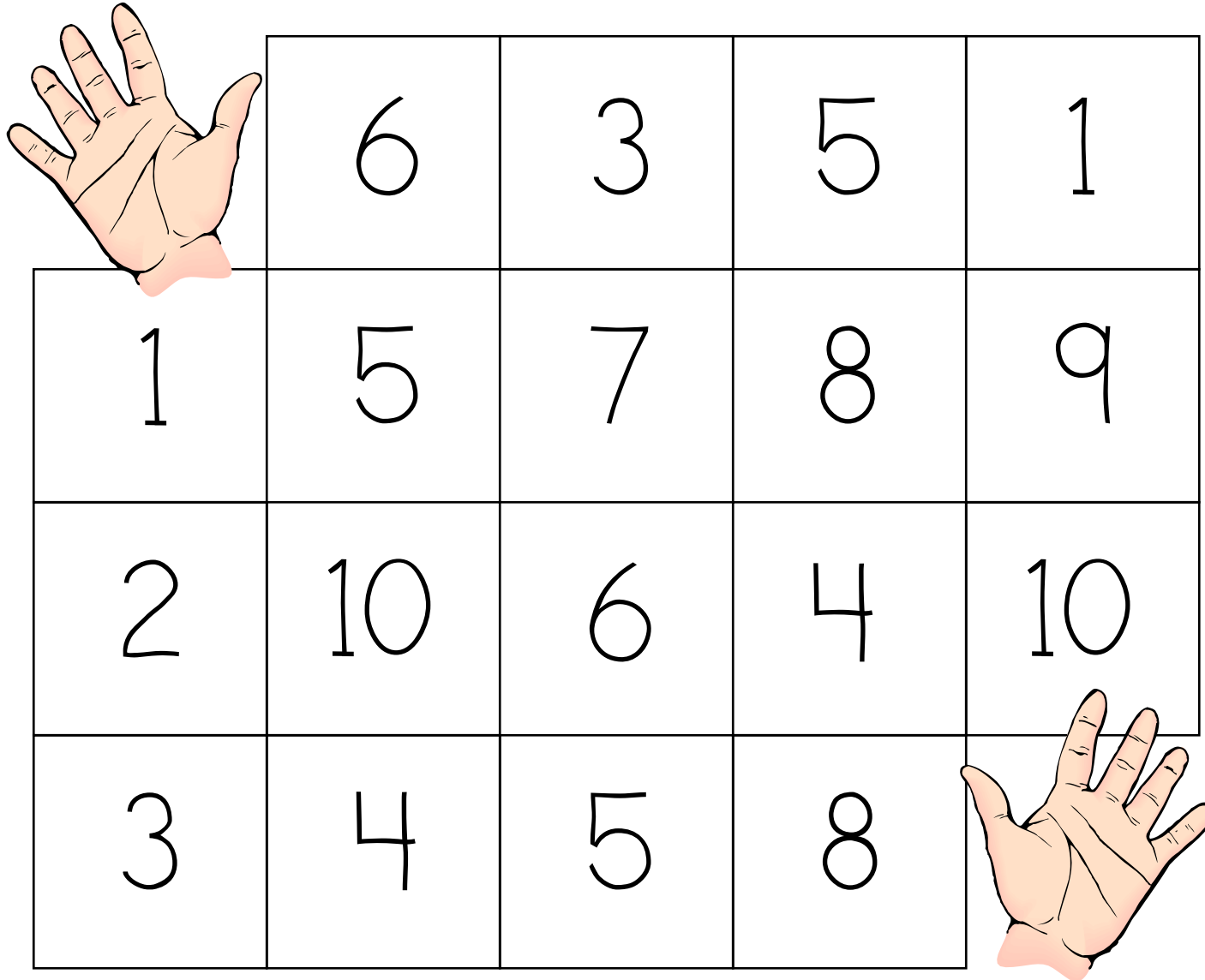
*This can be used as a stand-alone cutting activity OR the little cards can then be used to make patterns together with your child.

My Body Cut & Pattern Cards



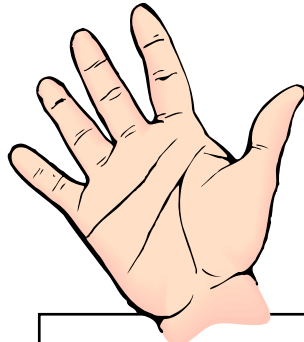
All About Me Maze

Can you help the hand get to the other hand by drawing a path from 1-10?

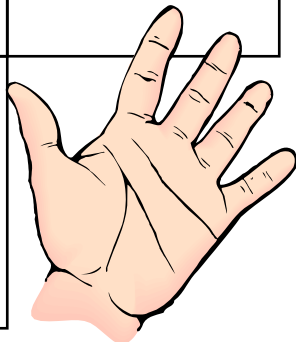


All About Me Maze

Can you help the hand get to the other hand by drawing a path from 11-20?

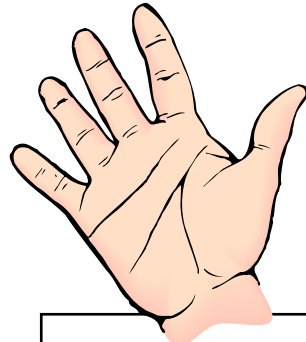


	14	11	5	12
11	8	17	18	19
12	10	16	11	20
13	14	15	8	

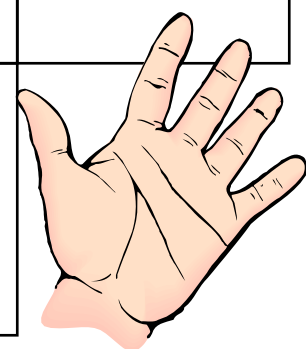


All About Me Maze

Can you help the hand get to the other hand by drawing a path from 2-20?

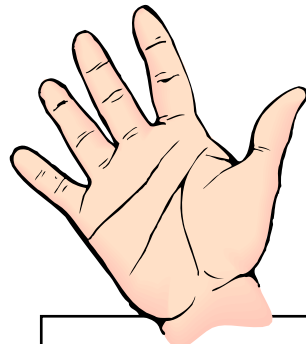


	2	10	20	12
12	4	8	6	14
8	6	16	18	20
10	12	14	2	

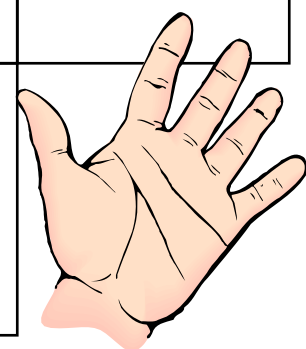


All About Me Maze

Can you help the hand get to the other hand by drawing a path from 5-50?

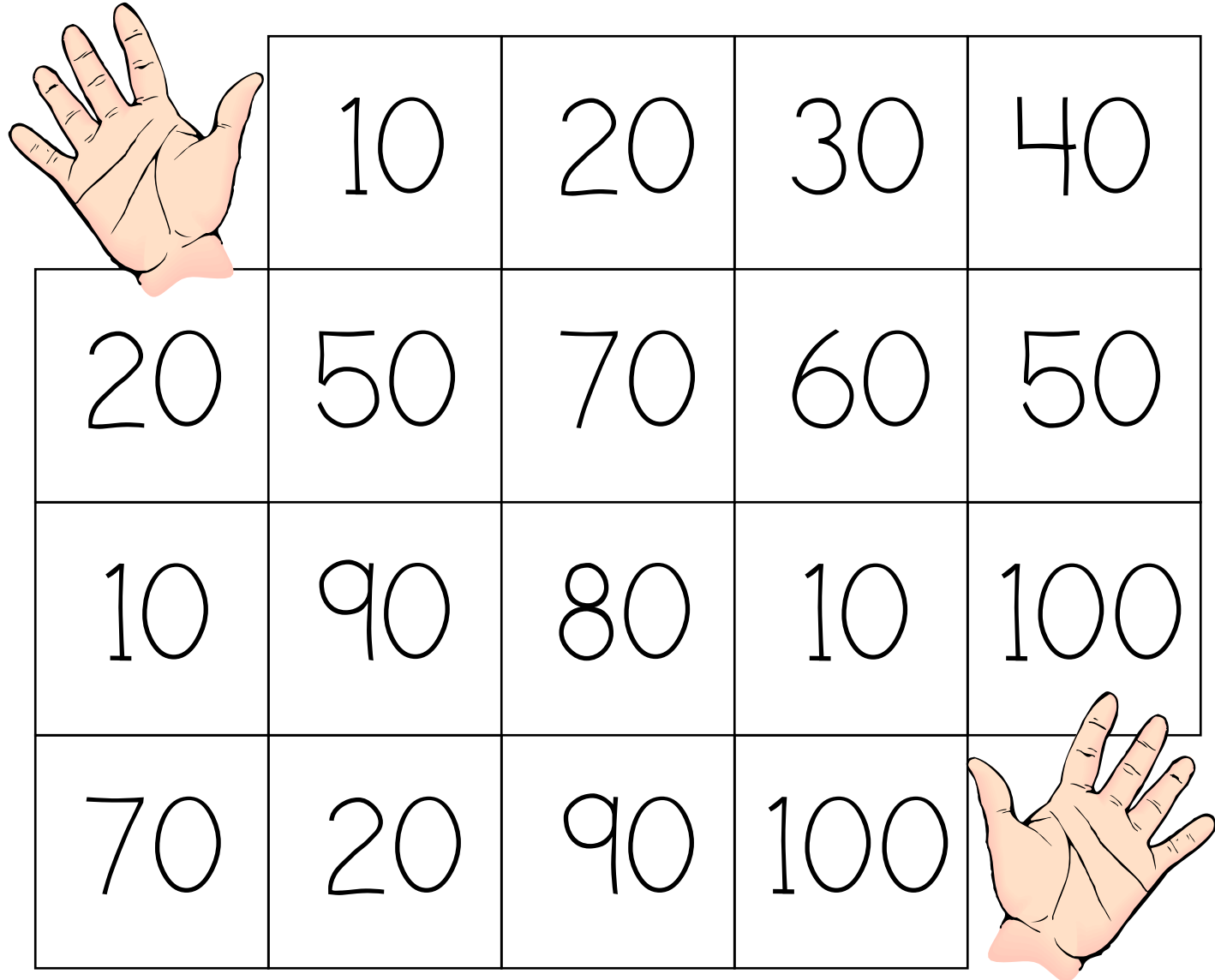


	10	25	30	5
5	25	35	40	45
10	45	30	15	50
15	20	25	2	



All About Me Maze

Can you help the hand get to the other hand by drawing a path from 10-100?



How Many Bubbles in the Bathtub?

Print the mat and number cards onto cardstock and laminate for durability.

VERSION 1 (easier)

- *Place some bubbles on the tub mat.
- *Ask your child to count the number of bubbles.
- *Help him locate the number (from Number Cards 1-20*).

VERSION 2 (harder)

- *Place some bubbles on the tub mat.
- *Ask your child to count the number of bubbles.
- *Help him locate **and** trace the correct number (with the number tracer cards)

VERSION 3 (hardest)

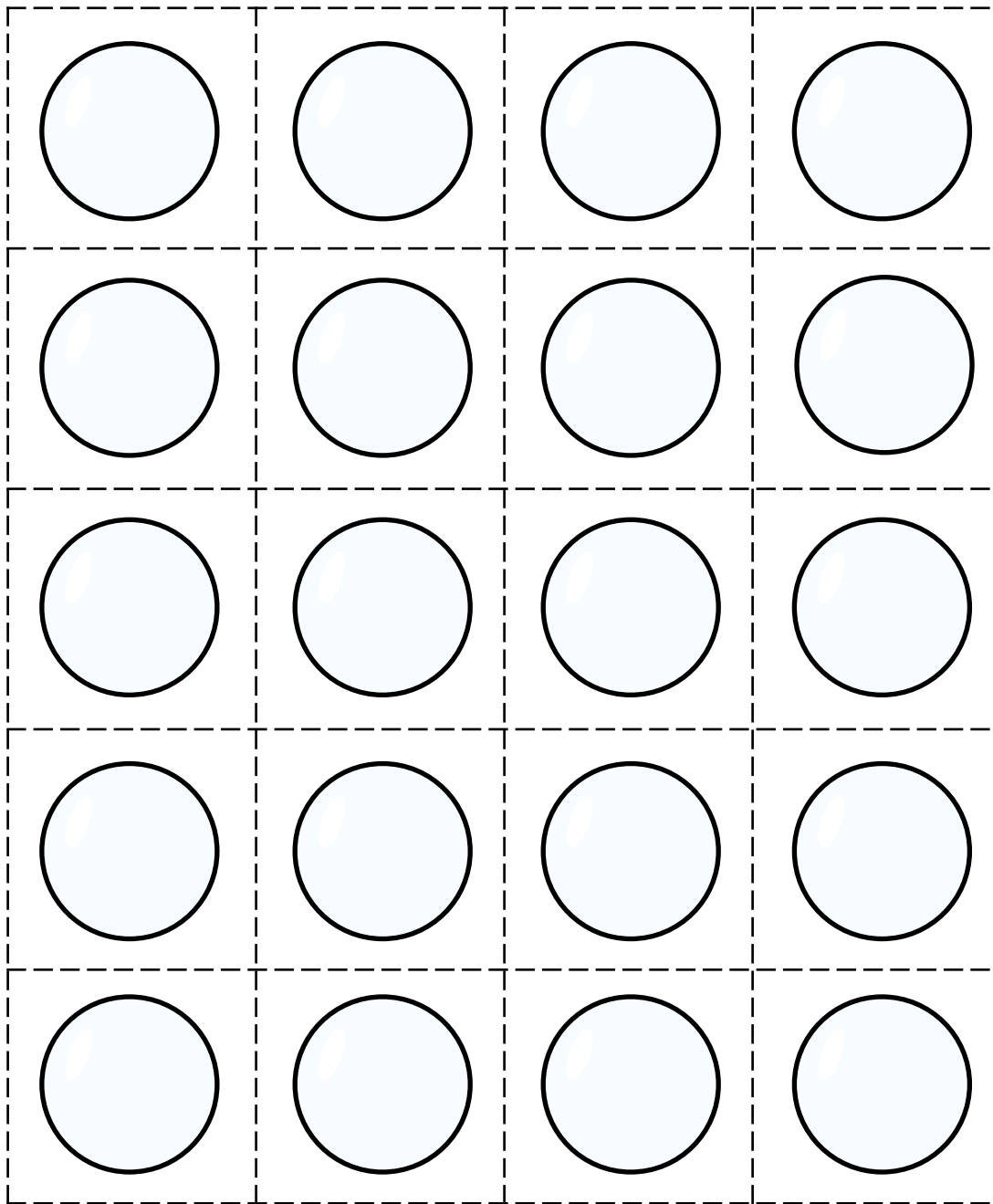
- *Place some bubbles on the mat and then some more.
- *Pose is as a problem to the child such as "There were 3 bubbles in the tub. Then I saw 2 more. How many bubbles are there now?"
- *The child solves the problem and locates the number (from Number Cards 1-20) OR locates and traces the number (with the number tracer cards.)

Those children who are ready for it could write the number without tracing or write the number sentence!



*Number Cards 1-20 are in Part 1 of All About Me Pack.

How Many Bubbles?



Cut out the bubbles and use to place on the tub mat.

You could also use items such as white or light blue pom-poms with small tongs, jewels, or small marshmallows to incorporate some fine motor work.

1

2

3

4

5

6

7

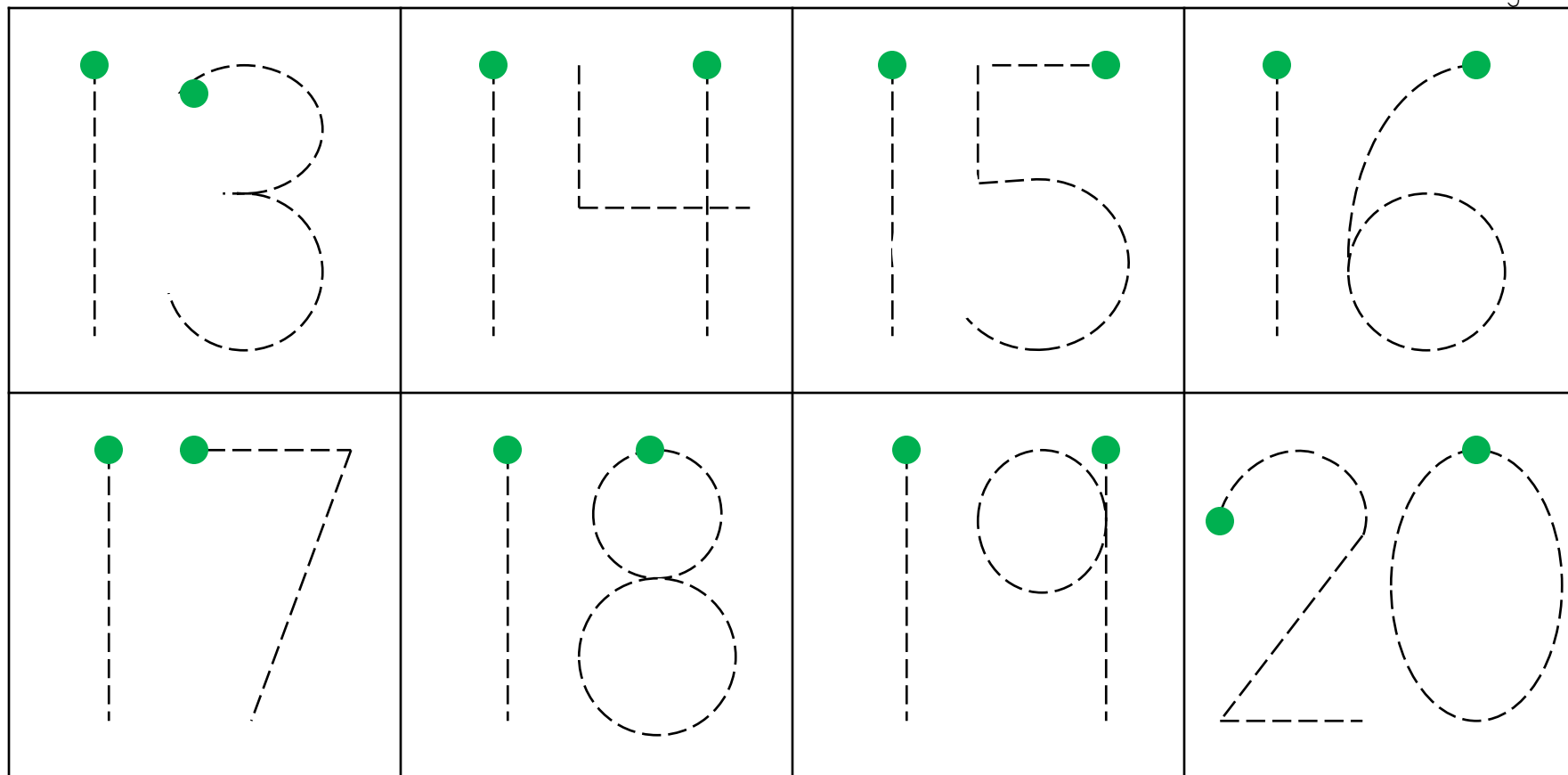
8

9

10

11

12



*The green dot indicates where the child should start writing the number.