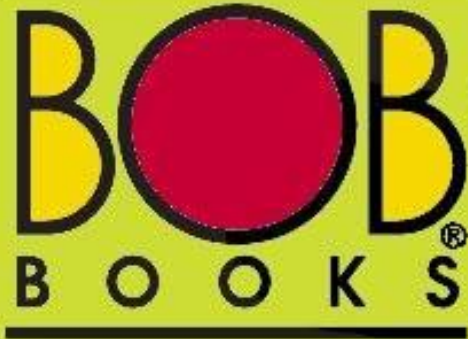


Set 4



Compound
Words

Book 5: *Samantha*

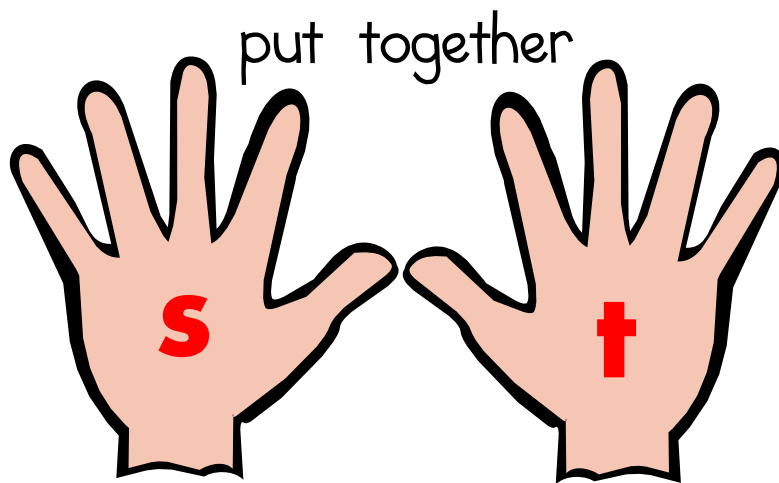
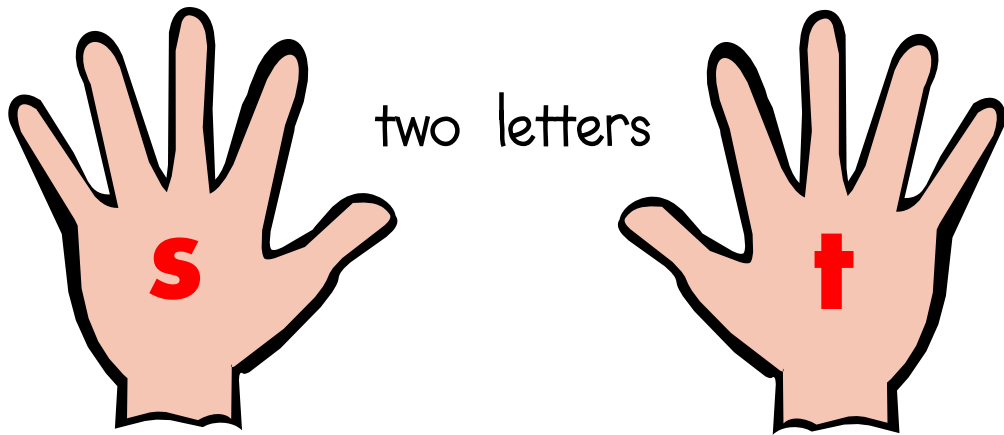
1. What is a blend?
2. Short and Long *e* and *i* Word Sort
3. Word Puzzles (with blends)
4. Picture and Word Cards
5. Bottle Cap Spelling Cards
6. Blend-a-Word Game
7. Color by Vowel Pattern
8. Sight Word Search
9. I Spy Sight Words
10. Word-Wac-Woe Game

This printable pack was created for use with your child at home or in the classroom setting. Permission was granted from BOB Books to use their logo.

Created by Becky @ www.thisreadingmama.com

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A blend is...

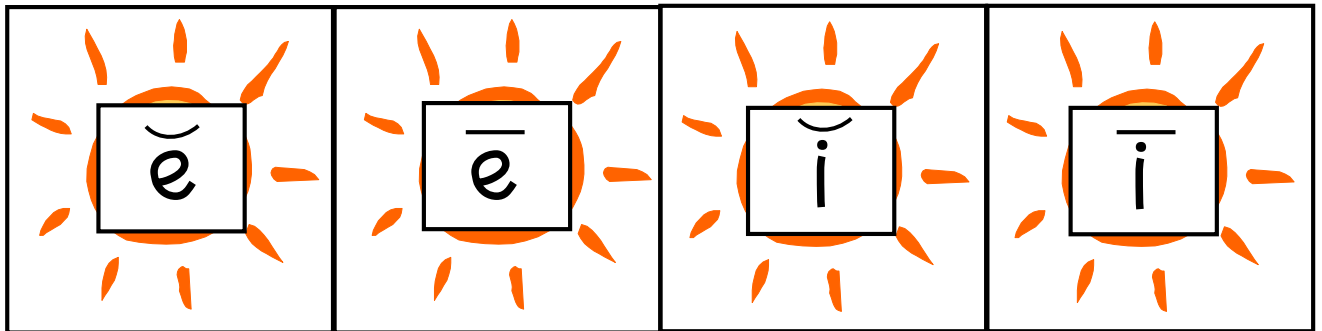


and you hear
BOTH sounds

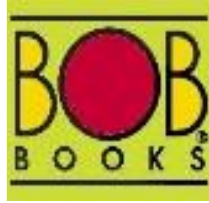
st

Directions: Cut apart the e and i suns and use as headers. Cut apart the word cards in the sort. Read each word. Sort the words under the short e, long e or short i, long i suns according to the pattern in the word.

Not all of these words are from the text.



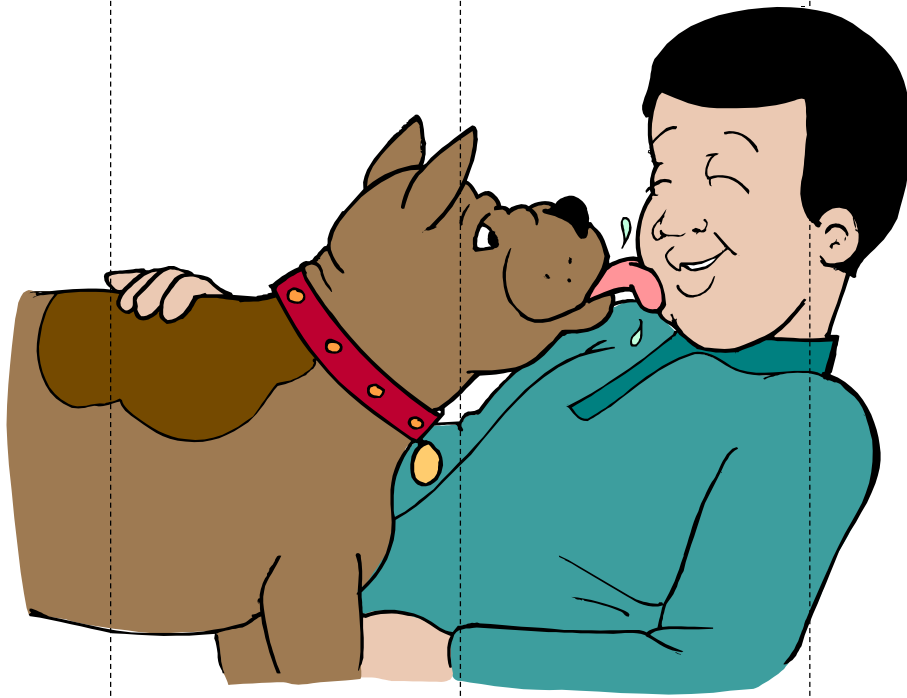
night	set	still
sleep	whiff	went
tight	bed	tweet
lick	bright	smell
sheep	sniff	sweet
light		



There are very few new four-letter short vowel words with blends in this book. Use it as an opportunity to review the puzzles and picture/letter matching from Books 1-4 from Set 4, which can be found here:

<http://thisreadingmama.com/2013/01/07/free-bob-book-printables/>

Please Note: "bark" is technically an r-controlled word, but is included in the puzzles and picture matching for this book.

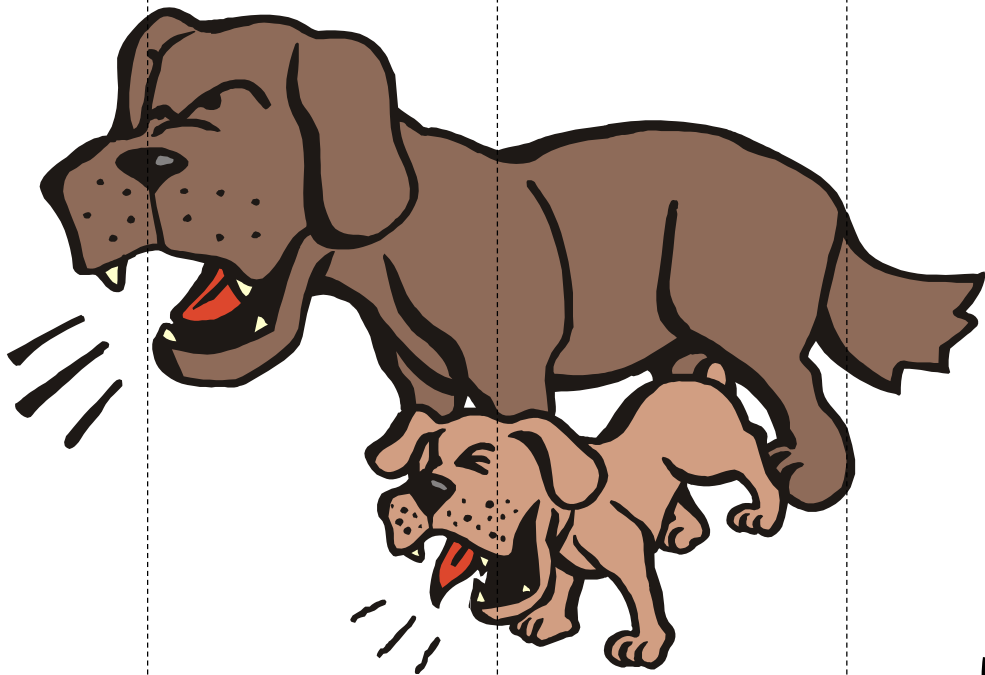


l

i

c

k



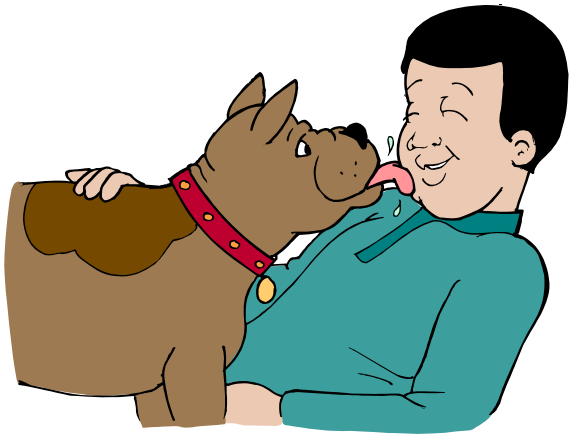
b

a

r

k

Directions: Cut apart and match the words with pictures.

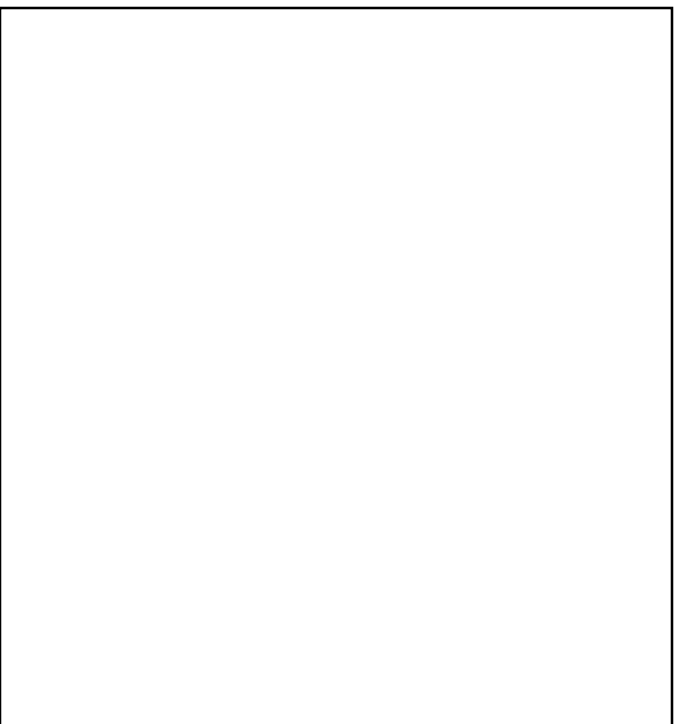
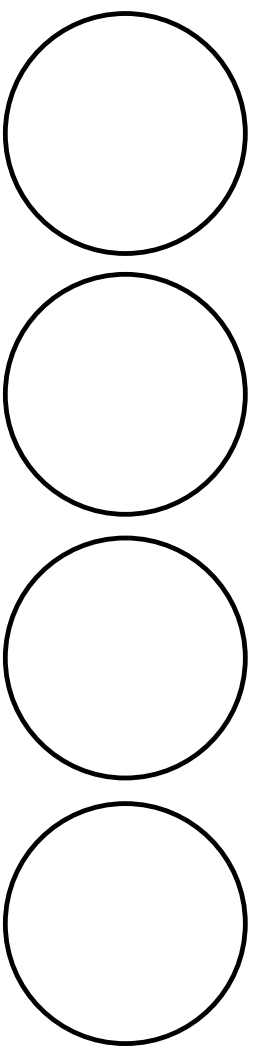


lick

bark

Bottle Cap Spelling with Blends

Use the pictures from the picture/word match for this activity.



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Directions:

*Gather bottle caps from water bottles or plastic soda bottles, write letters on the tops, and use them to spell these words with blends. Use red tops for vowels, or write the vowels with red marker.

*Print the Bottle Cap Spelling mat (1 for each student) & pictures onto cardstock and laminate for durability.

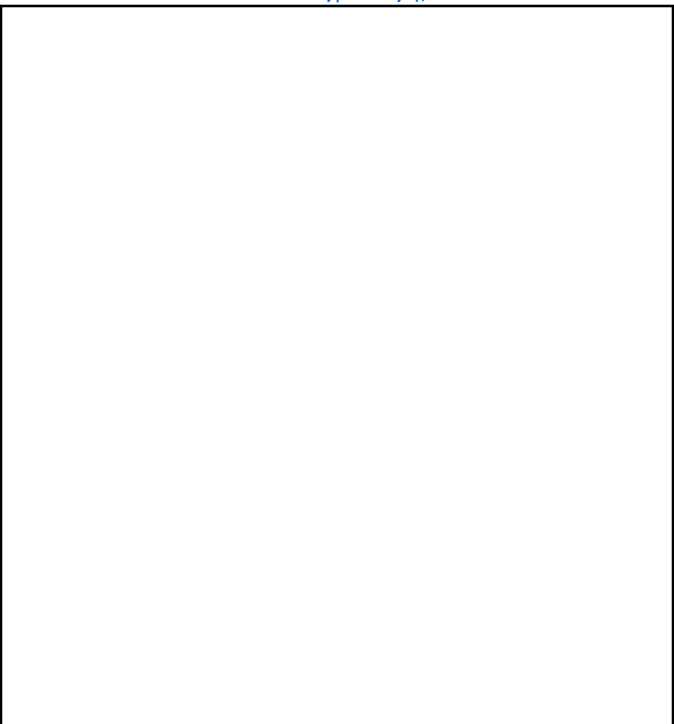
To make this activity self-checking, write the word on the back of each laminated picture.

Spell a Word

Use the pictures from the picture/word match for this activity.



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Picture Card

Three horizontal lines for writing the word: a solid top line, a dashed middle line, and a solid bottom line.

Spell the Word

Directions:

- *Place the picture card on the square. Then use the dotted lines for the student to write the word, sounding out the four phonemes.
- *Print the spelling mat (1 for each student) & pictures onto cardstock and laminate for durability.

To make this activity self-checking, write the word on the back of each laminated picture.

Blend-a-Word

To Prep:

- Print off one Blend-a-Word game board per two players.
- Choose a game (either game #1 with beginning blends or game #2 with ending blends)
- Print off cards for the game you chose.

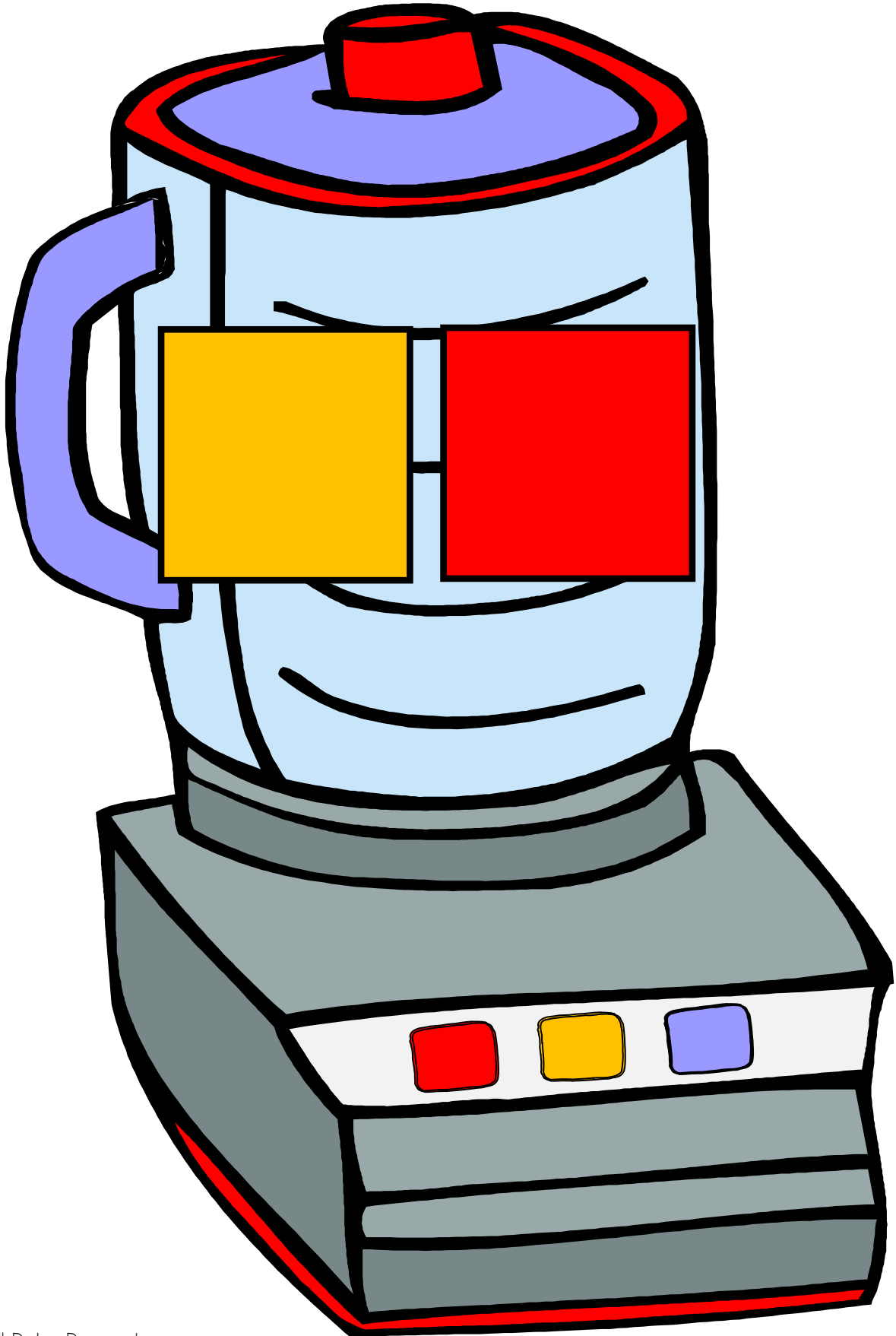
To Play:

- On a workspace area, place the orange-lettered cards in one pile facedown and red-lettered cards in another pile facedown.
- The first player flips over the top card from each pile (one orange and one red) and places them in the blender on the corresponding colored squares.
- The player reads the word made (real or silly). For example, if *fl* and *ag* are in the blender, the word would be *flag*.
- Players take turns doing this until all the card are gone.

To Extend:

- A recording sheet is provided where players can record the words they make (1 per player). A space is provided for both real and silly words.





sm

sm

tw

tw

st

st

sn

sn

sw

sw

ill

ill

iff

iff

eet

eet

ell

ell

all

all

li

li

ju

ju

we

we

lo

lo

ba

ba

mp

mp

rk

rk

ck

ck

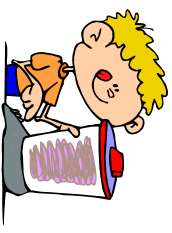
nt

nt

st

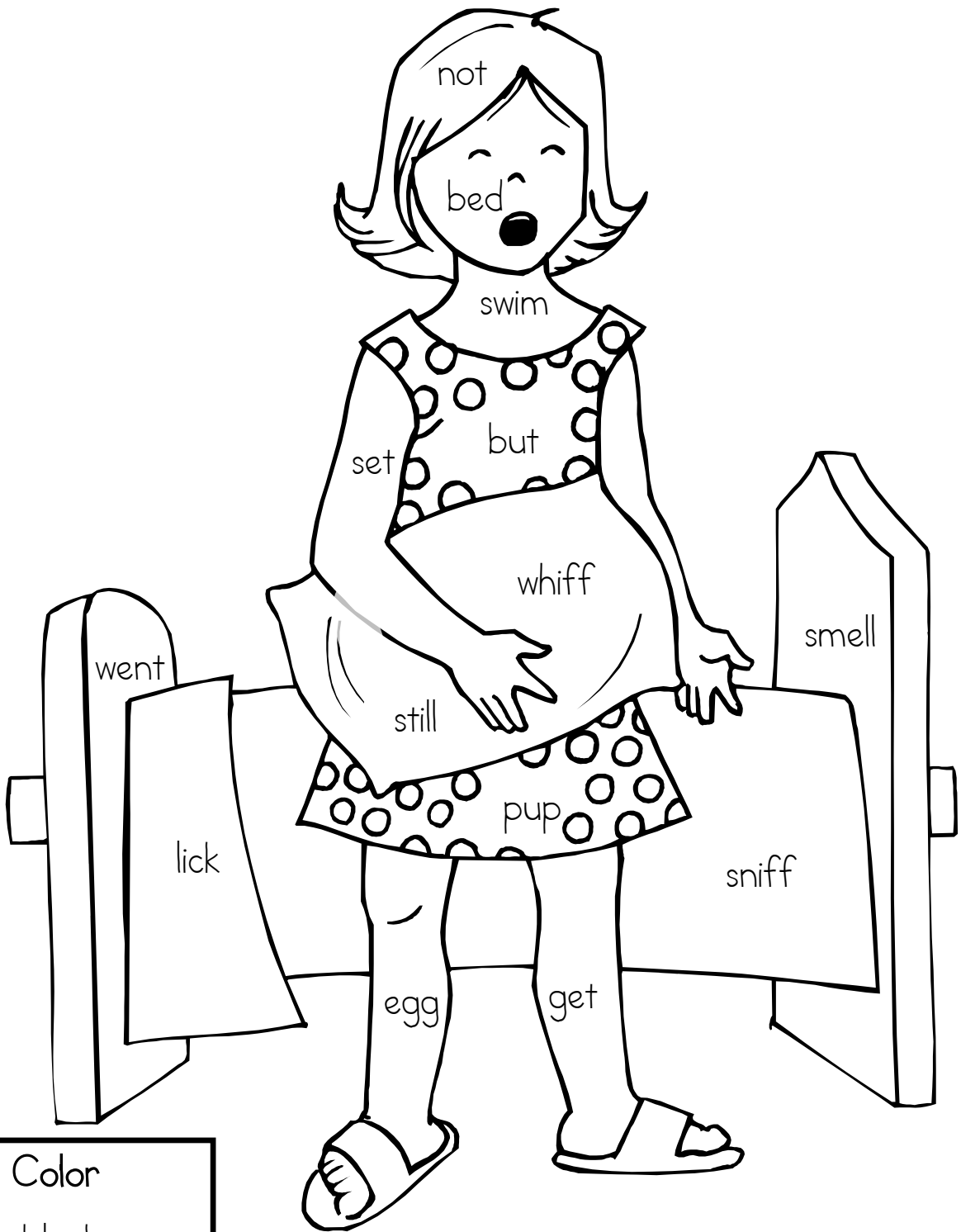
st

After you've made a word in the blender, write it here.



real words

silly words



Color

- a = black
- e = brown
- i = purple
- o = black
- u = pink

Can you find these words in the puzzle?

get

from

her

good

said

went



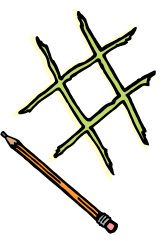
f	y	s	a	h	e	b	g
r	g	o	x	c	r	e	h
o	v	d	o	e	w	f	o
m	e	w	e	n	t	g	e
z	i	a	m	j	k	d	l
v	t	e	g	u	d	o	c
n	i	w	q	n	h	o	p
t	s	a	i	d	s	g	n
d	o	o	f	k	w	n	h

I Spy Sight Words



Use a magnifying glass to find all 10 words in the picture. Circle them when you find them. Write them below. Read all the words to someone.

Word-Wac-Woe Directions



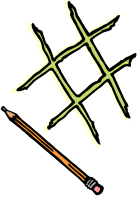
To Prep:

- Print out word cards. Cut them apart and laminate for durability.
- Print one game board per player.
- Laminate or slip the Word-Wac-Woe game board into a plastic sleeve protector.

To play: (for 2-4 players)

1. Lay out the word cards so all of them can be seen by players.
2. All players pick 9 words (it's okay if you pick some of the same words, but do not to copy one another's boards) to write in their Word-Wac-Woe boards.
3. Shuffle all of the word cards and place them face-down in a pile.
4. Players take turns picking off the top card, turning it over and reading the word out loud.
5. If any player has that word on her game board, she can cross it off.
6. The first player to get cover her entire board, shouts "Word-Wac-Woe!" You can also adapt the game by just covering three in a row or the four corners.

Word-Vac-Voe





sun

set

went

bed

good

night

said

Sam

sleep

tight

came

up

was

still

get

did

sit

woof

bark

pup

but

cook

egg

ham

pop

toast

from

smell

whiff

her

nose

sniff

lick

lips

open

jump

out

of

they

call

tweet

sang

bright