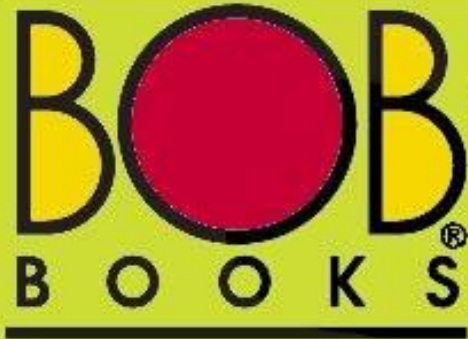


Set 4



Compound
Words

Book 8: *Max and the Tom Cats*

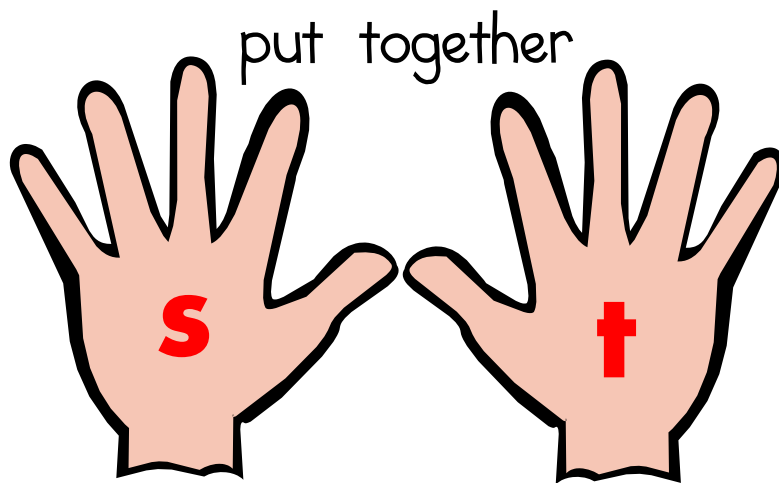
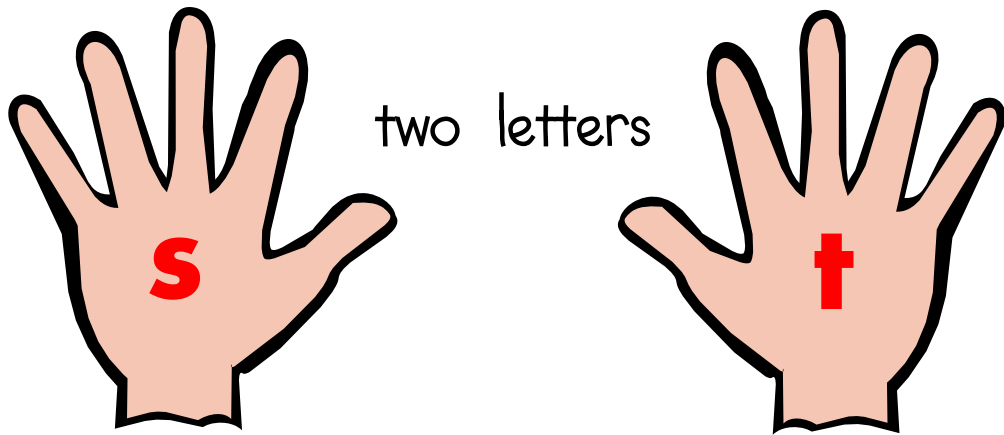
1. What is a blend?
2. What is a digraph?
3. Short *i*/ Long *i* Word Sort
4. Word Puzzles (with blends)
5. Picture and Word Cards
6. Bottle Cap Spelling Cards
7. Blend-a-Word Game
8. Color by Vowel Pattern
9. Sight Word Search
10. I Spy Sight Words
11. Word-Wac-Woe Game

This printable pack was created for use with your child at home or in the classroom setting. Permission was granted from BOB Books to use their logo.

Created by Becky @ www.thisreadingmama.com

©2013 All Rights Reserved.

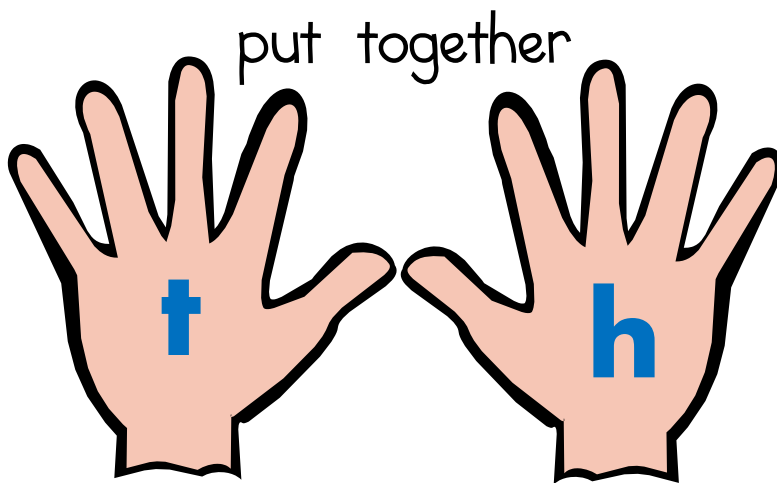
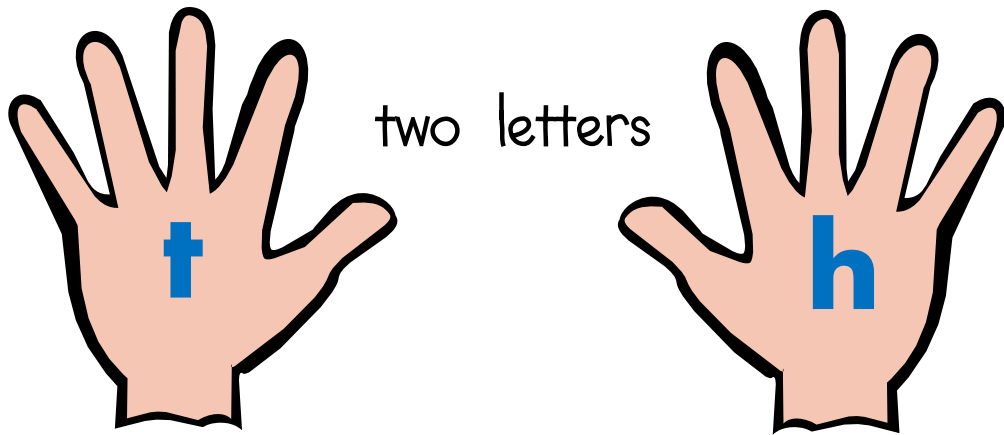
A blend is...



and you hear
BOTH sounds

st

A digraph is...



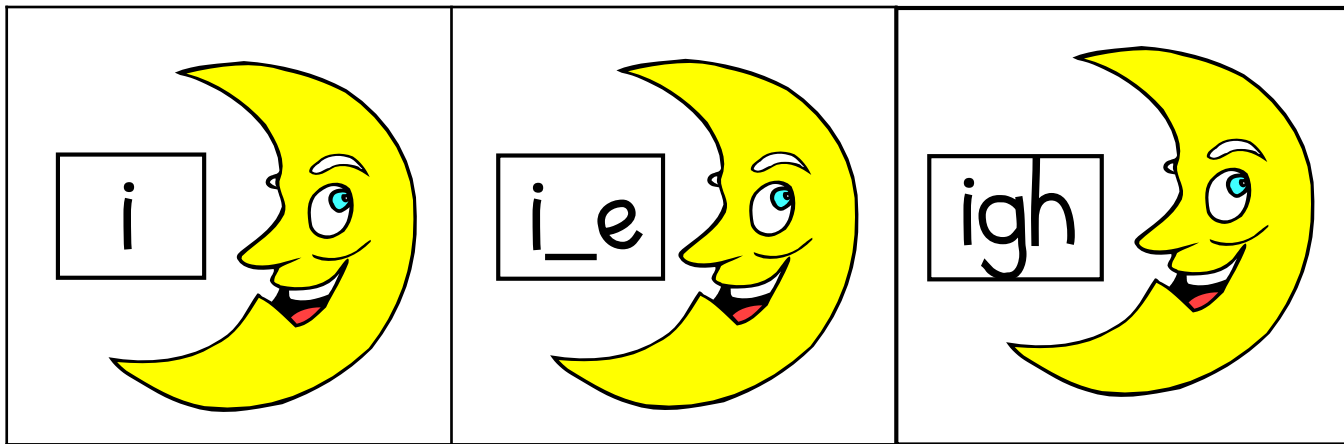
and you hear
ONE sound

th

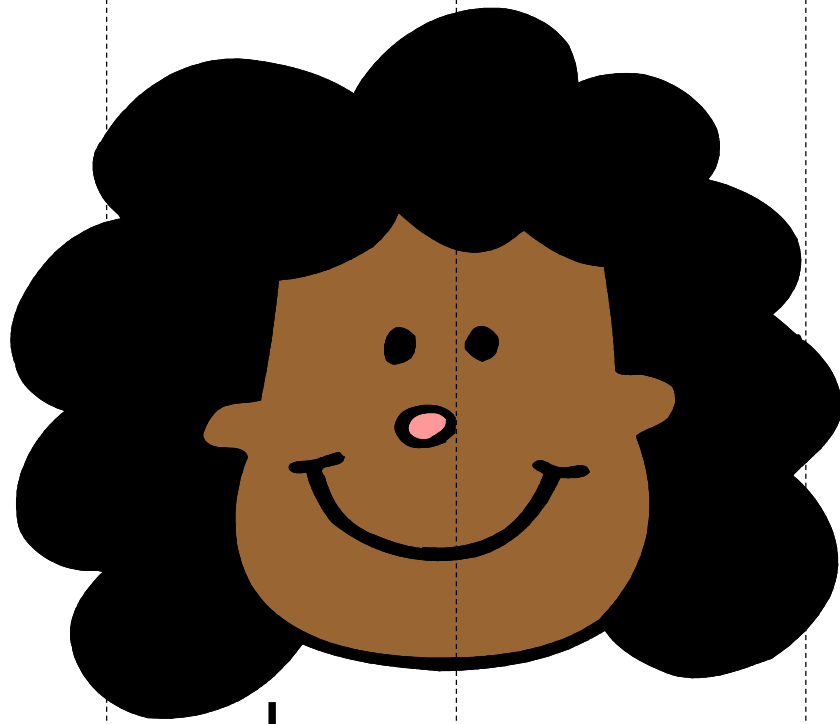
Common Digraphs:
th, wh, sh, ch, kn, wr, gn

Directions: Cut apart the short i and long i moons and use as headers. Cut apart the word cards in the sort. Read each word. Sort under the short *i* moon or long *i* moon (i_e or igh), depending on the vowel pattern.

Not all of these words are from the text.



time	night	six
sits	white	light
sight	lick	dime
pine	tonight	fish
bright	with	fine
kids	fright	kite

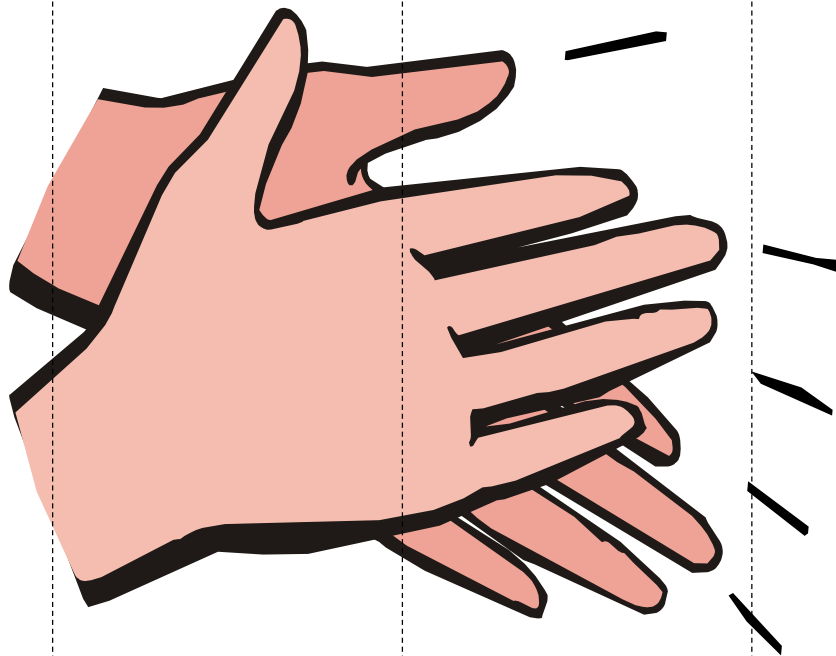


g

l

a

d

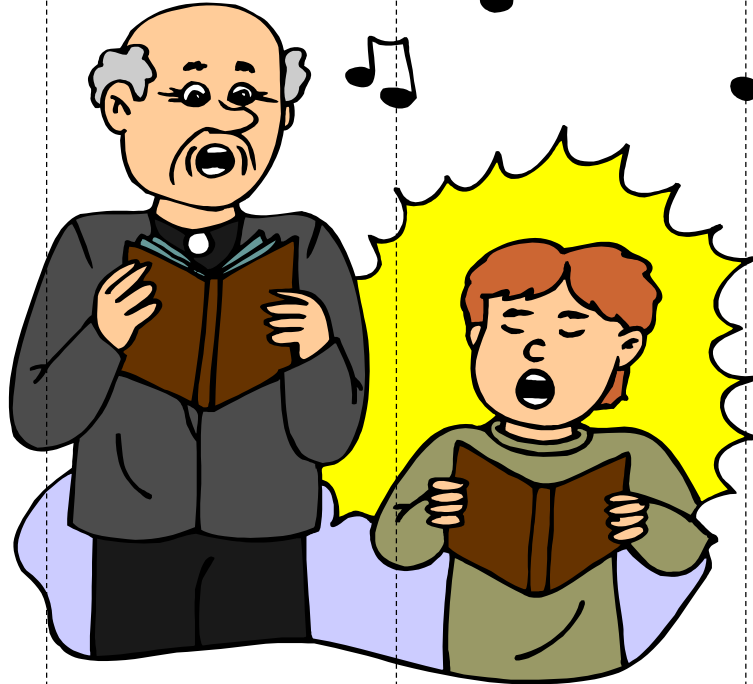


c

l

a

p

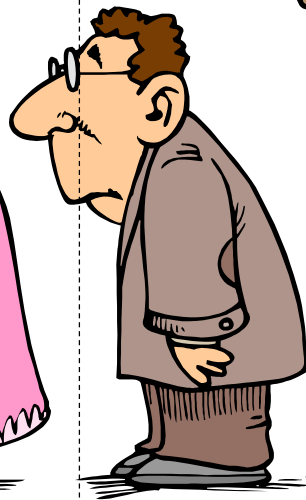
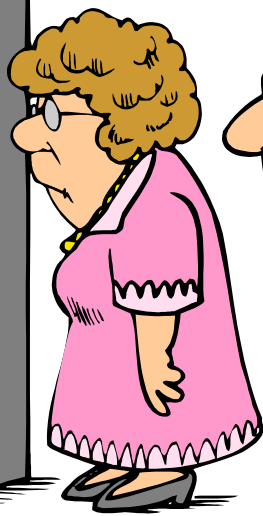


s

o

n

g



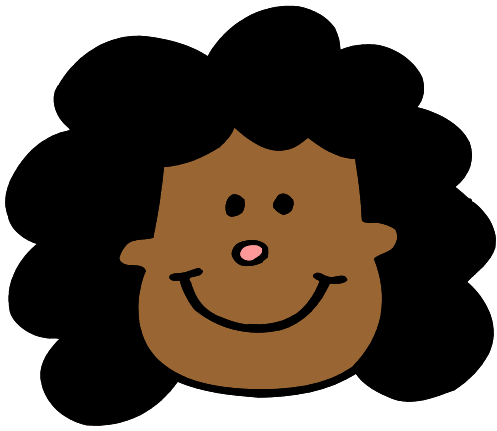
l

a

s

t

Directions: Cut apart and match the words with pictures.



www.thisreadingmama.com

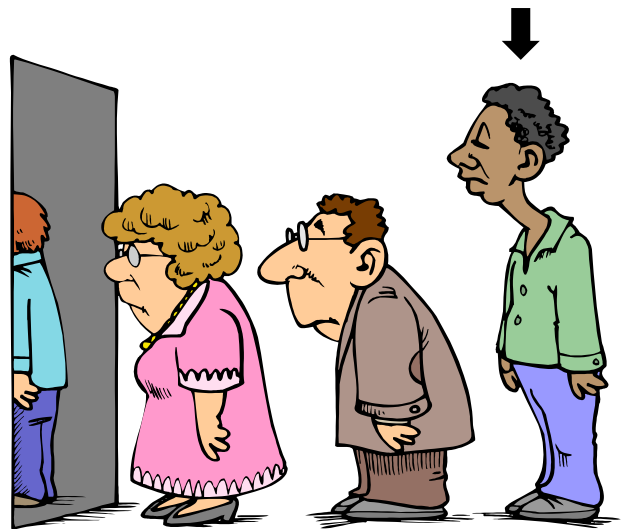


glad

clap



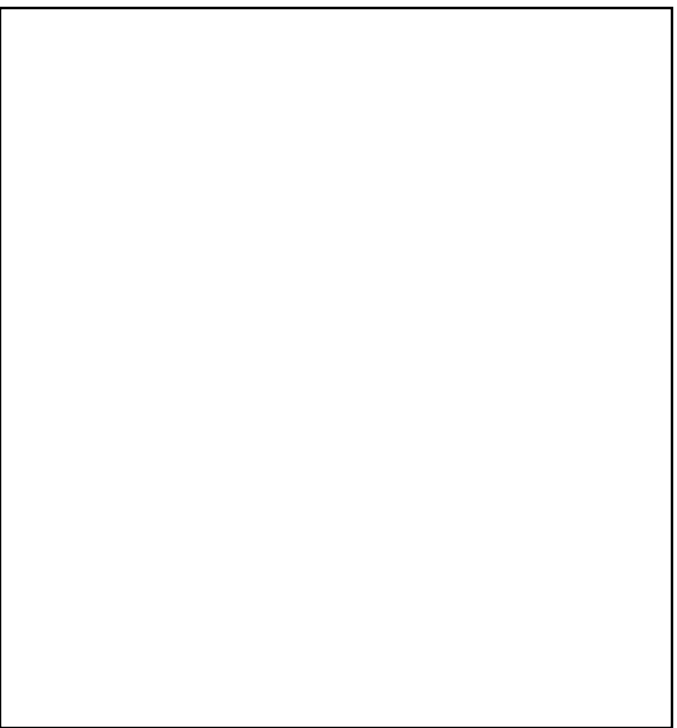
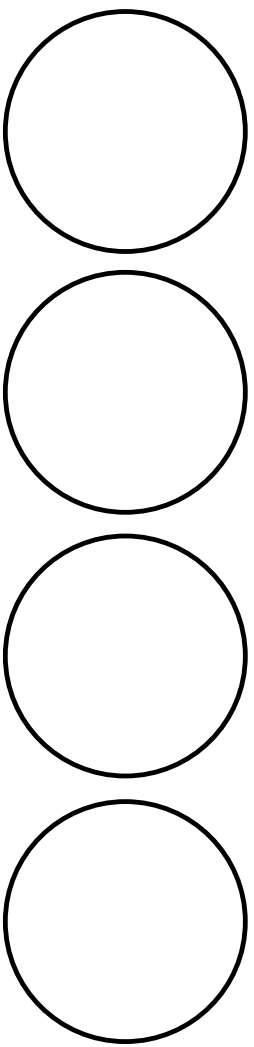
song



last

Bottle Cap Spelling with Blends

Use the pictures from the picture/word match for this activity.



www.thisreadingmama.com

Directions:

*Gather bottle caps from water bottles or plastic soda bottles, write letters on the tops, and use them to spell these words with blends. Use red tops for vowels, or write the vowels with red marker.

*Print the Bottle Cap Spelling mat (1 for each student) & pictures onto cardstock and laminate for durability.

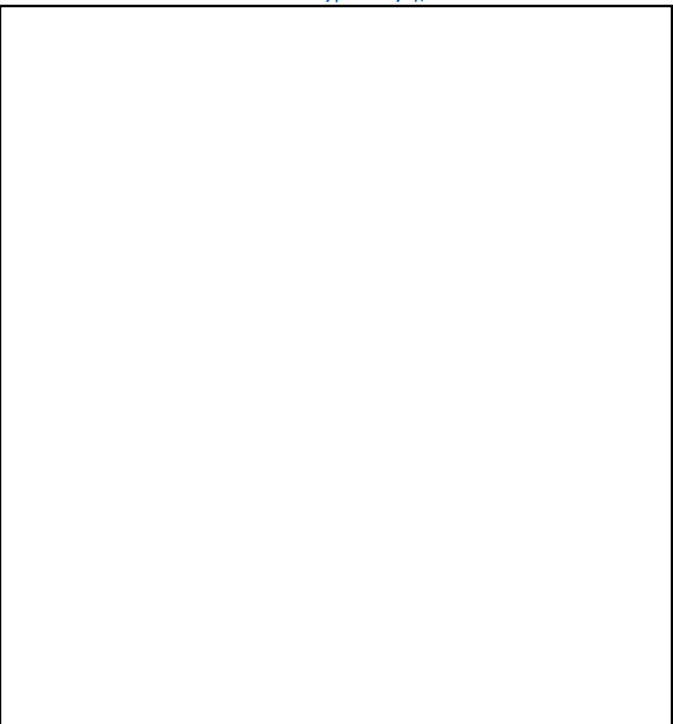
To make this activity self-checking, write the word on the back of each laminated picture.

Spell a Word

Use the pictures from the picture/word match for this activity.



www.thisreadingmama.com



Picture Card

Three horizontal lines for writing the word: a solid top line, a dashed middle line, and a solid bottom line.

Spell the Word

Directions:

- *Place the picture card on the square. Then use the dotted lines for the student to write the word, sounding out the four phonemes.
- *Print the spelling mat (1 for each student) & pictures onto cardstock and laminate for durability.

To make this activity self-checking, write the word on the back of each laminated picture.

Blend-a-Word

To Prep:

- Print off one Blend-a-Word game board per two players.
- Choose a game (either game #1 with beginning blends or game #2 with ending blends)
- Print off cards for the game you chose.

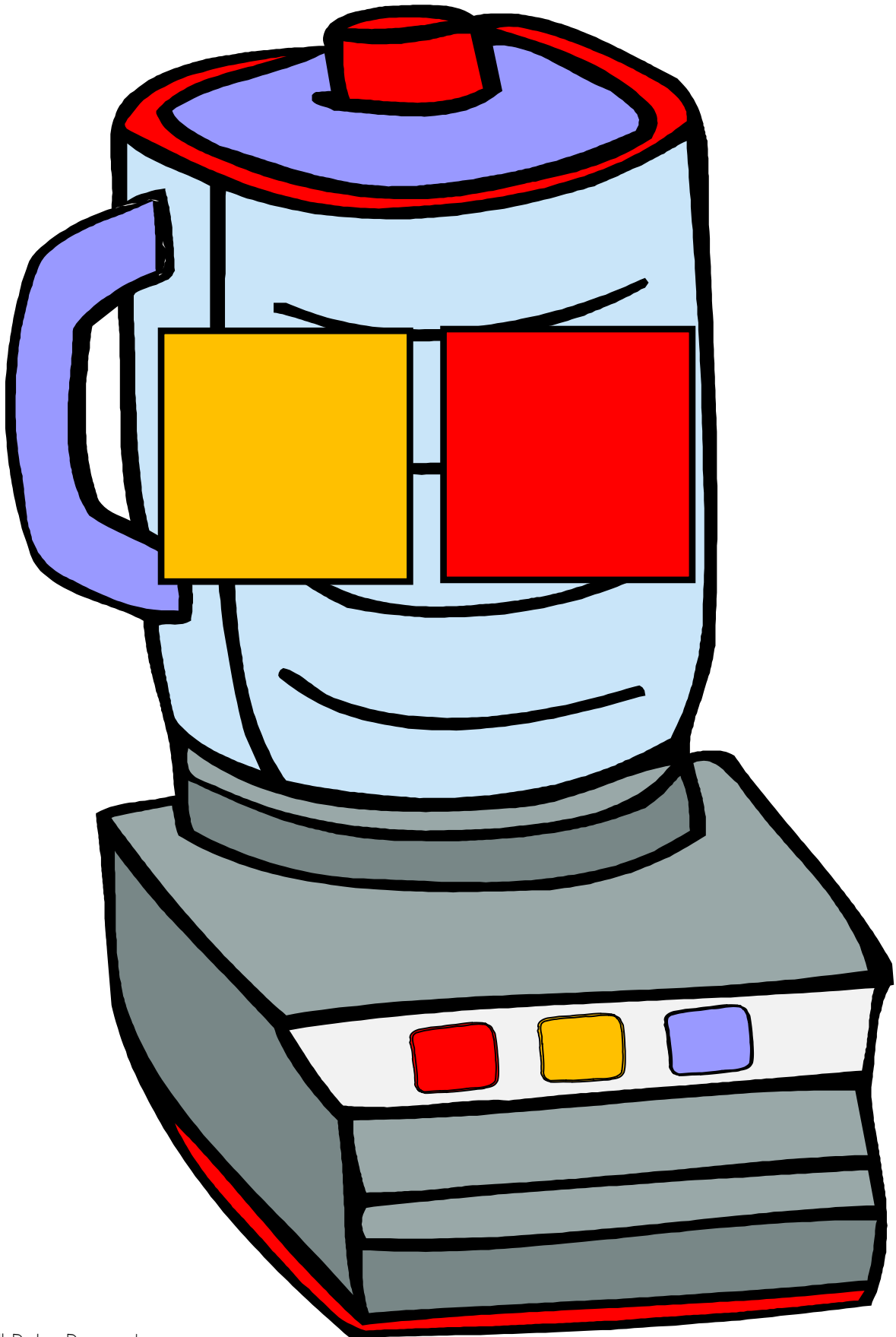
To Play:

- On a workspace area, place the orange-lettered cards in one pile facedown and red-lettered cards in another pile facedown.
- The first player flips over the top card from each pile (one orange and one red) and places them in the blender on the corresponding colored squares.
- The player reads the word made (real or silly). For example, if *fl* and *ag* are in the blender, the word would be *flag*.
- Players take turns doing this until all the card are gone.

To Extend:

- A recording sheet is provided where players can record the words they make (1 per player). A space is provided for both real and silly words.





wh

wh

th

th

cl

cl

gl

gl

tr

tr

ad

ad

ee

ee

em

en

ip

ip

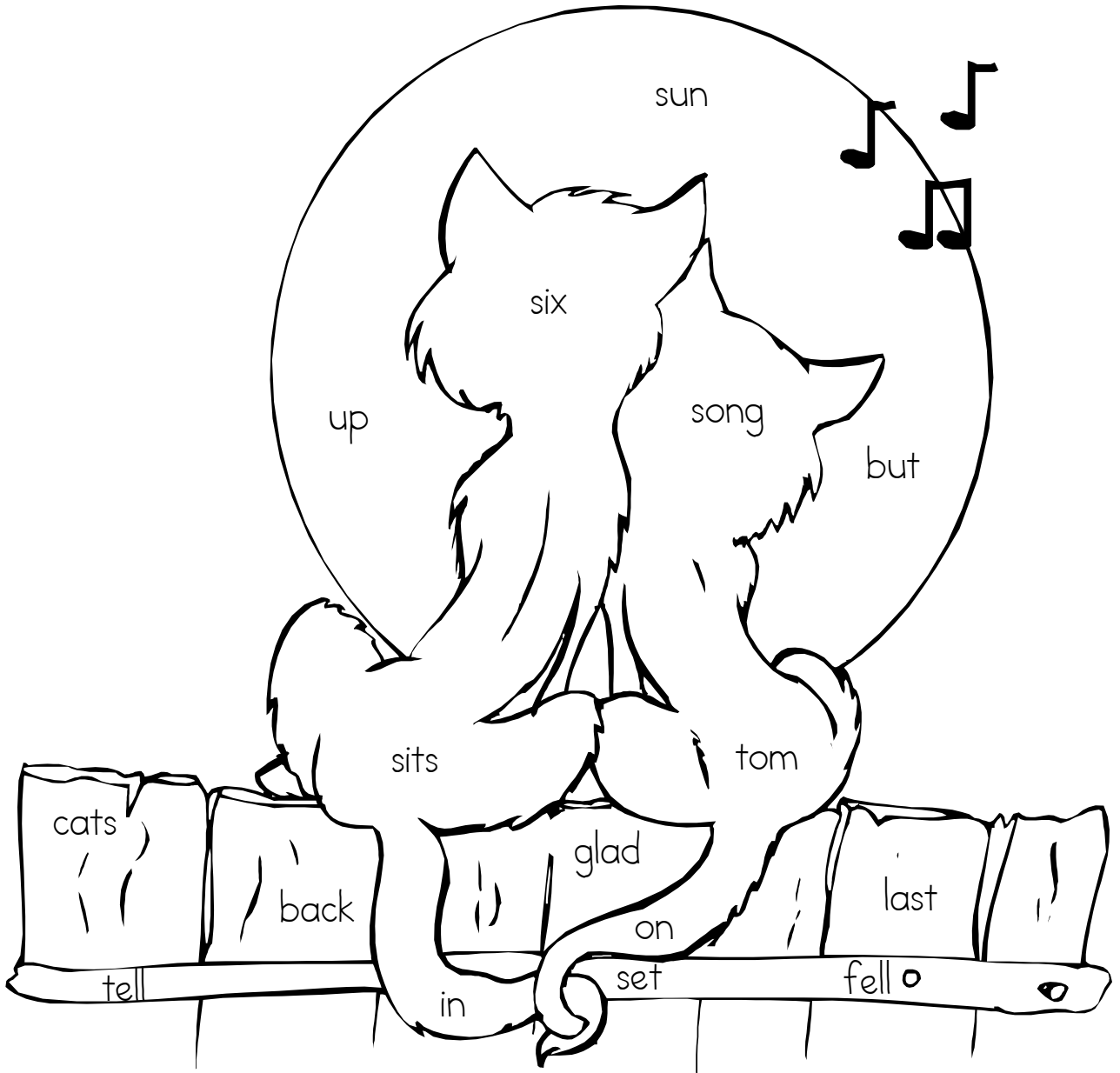
ap

ap

10 beginning letters/vowel cards
10 final blend/digraph cards

Blend-a-Word Game #2 Cards
Ending Blends/Digraphs

wa	wa	so	so
te	te	ri	ri
ca	ca	ll	ll
ng	ng	ng	st
st	ck	ck	ck



Color

- a = brown
- e = gray
- i = black
- o = orange
- u = yellow

Can you find these words in the puzzle?

soon

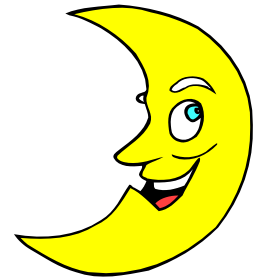
who

they

time

what

over



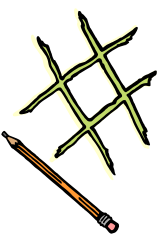
e	p	h	y	j	w	h	u
m	i	t	h	e	y	o	n
i	h	t	z	v	s	o	b
t	c	k	o	h	w	q	h
w	t	m	e	r	x	a	l
g	a	v	o	e	o	o	n
e	h	t	v	m	x	j	o
y	w	k	e	n	p	t	o
n	t	x	r	z	a	f	s

I Spy Sight Words



Use a magnifying glass to find all 10 words in the picture. Circle them when you find them. Write them below. Read all the words to someone.

Word-Wac-Woe Directions



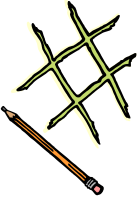
To Prep:

- Print out word cards. Cut them apart and laminate for durability.
- Print one game board per player.
- Laminate or slip the Word-Wac-Woe game board into a plastic sleeve protector.

To play: (for 2-4 players)

1. Lay out the word cards so all of them can be seen by players.
2. All players pick 9 words (it's okay if you pick some of the same words, but do not to copy one another's boards) to write in their Word-Wac-Woe boards.
3. Shuffle all of the word cards and place them face-down in a pile.
4. Players take turns picking off the top card, turning it over and reading the word out loud.
5. If any player has that word on her game board, she can cross it off.
6. The first player to get cover her entire board, shouts "Word-Wac-Woe!" You can also adapt the game by just covering three in a row or the four corners.

Word-Vac-Voe





six

tiptop

big

wall

of

will

soon

all

call

they

squall

who

tree

what

see

you

is

tell

after

time

as

night

fell

white

ball

look

light

he

sight

said

then

moon

saw

back

him

tonight

over

them

sang

glad

was

song

last

man

went

out

sight

good