A Letter in the Mail

R
F
K
H
P
L
V
C

Updated Valentines PreK/K Pack
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A Letter in the Mail

Cut apart the pictures below. Paste them on the mailbox page, matching the beginning sounds to each letter.

Picture Key: pink, kiss, cupcake, love, heart, flower, Valentine, red

*K and C make the same sound in this activity, so be prepared to provide support for those two letter sounds and pictures.
Use two colors of do-a-dot paint to identify upper & lower case H.
Heart Poke Page

How To Use:
* Print heart poke page onto regular copy paper.
* Place on top of carpet.
* Using a toothpick or push pin, poke holes along the outline of the heart.
* Place on a window and let the light shine through!

Variations:
* Tape a piece of construction paper under poke page and poke through both pieces. When finished poking holes, remove poke page and place the construction paper heart on a window to let the light shine through!
* Place in a plastic sleeve protector and trace the heart with dry erase markers.
* Stick heart stickers all along the outline of the heart poke page.
heart
DIRECTIONS:
Cut out the pictures and paste them all around the HEART. Say each picture’s name as your child glues them down to demonstrate how they rhyme. If the child is ready, see if he can brainstorm more rhyming words (real & silly words).

Picture Key: dart, start, cart, chart, art, smart
Print onto cardstock, laminate, and cut out. Hole punch around the edge of each picture to create lacing cards. Great for building fine motor skills!
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Valentine Lacing Cards

Print onto cardstock, laminate, and cut out. Hole punch around the edge of each picture to create lacing cards. Great for building fine motor skills!
Valentine Print Awareness

Directions:
• On another piece of paper, draw a red heart and ask the child to color it in; or have your child draw the red heart.
• Cut out and mix up this sentence.
• Lay out all the words so the child can see them. Say the sentence in the correct order and let the child help you put them back in the right order.
• Glue them down on the paper under the heart.
• Read the sentence out loud, pointing to each word as you read it.
• Ask the child to give it a try, too!

My heart is big
and red.
Valentine Print Awareness

Directions:
• On another piece of paper, draw a pink heart and ask the child to color it in; or have your child draw the pink heart.
• Cut out and mix up this sentence.
• Lay out all the words so the child can see them. Say the sentence in the correct order and let the child help you put them back in the right order.
• Glue them down on the paper under the heart.
• Read the sentence out loud, pointing to each word as you read it.
• Ask the child to give it a try, too!

My heart is big
and pink.
Roll-a-Syllable  
(Valentines Version)

Prep Work:  
Print off picture inserts onto cardstock, cut out, and insert into education cubes. If you do not have education cubes, you can purchase them from www.educationcubes.com or make your own dice with a cardboard box (such as a Priority Mail box). You could also adapt the game without cubes.

How to Play:

EASY VERSION- Insert 6 pictures into one cube: 3 one-syllable pictures and 3 two-syllable pictures. Players take turns rolling the cube, saying the object’s name (such as “cup-cake”), and telling how many syllables or big parts each word has.

HARDER VERSION- Using 2 cubes, insert 6 pictures into each: 3 one-syllable pictures and 3 two-syllable pictures. Players take turns rolling the cubes, saying the name of the objects on each cube like this “can-dy”; then telling if they have the same number of syllables (big parts) or not.

PICTURE KEY

1-Syllable Words
heart
kiss
hug
love
red
pink

2-Syllable Words
chocolate
cupcake
Cupid
cookies
candy
flower

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Valentine Cut & Pattern Cards

*I recommend printing these onto cardstock to make it easier for the child to cut.

*To prepare for the child, cut along the darker, horizontal lines first to create 4 separate strips. (like the strip below)

*Give the strips to the child and ask her to cut along each dotted line to make six separate picture cards for each row.

*This can be used as a stand-alone cutting activity OR the little cards can then be used to make patterns together with your child.
Where’s the Love?

20-Grid Game

To Prep:
* Print onto cardstock and laminate for durability.
(Print one “I ______ YOU!” game board and one heart page for each player)
* Cut apart hearts on dotted lines.
* Locate a die, labeled 1-6.

To Play: (for 2 players)
* Each player needs an “I _______ YOU!” game board and 20 hearts of love.
* The first player rolls the die, counts the number of dots, and places that many hearts of love on top of his “I _______YOU!” grid to complete the sentence. For example, if the player rolls a 2, he takes two hearts and puts them on his game board.
* The first player to complete his game board, wins!

Variations: 1- If only one person is playing, he continues to roll and count the dots, placing hearts onto his game board until they are all covered.
2- The heart page can be used as a cutting exercise. Just cut along all the horizontal dotted lines and let your child cut along all the vertical lines.
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How Many Hearts are on my Valentine?

Print Valentine mat, hearts, and number cards onto cardstock and laminate for durability.

VERSION 1 (easier)
* Place some hearts on the Valentine mat.
* Ask your child to count the number of hearts.
* Help him locate and identify the number (from the number cards) that matches.

VERSION 2 (harder)
* Place some hearts on the Valentine mat.
* Ask your child to count the number of hearts.
* Help him locate and trace the correct number (with the number tracer cards).

VERSION 3 (hardest)
* Place some hearts on the left side of the Valentine mat and more on the right side.
* Pose is as a problem to the child such as “I drew 4 hearts on my Valentine card. Then I drew 3 more. How many hearts are there now?”
* The child solves the problem and locates the number OR locates and traces the number (with the number tracer cards).

Those children who are ready for it could write the number without tracing or write the number sentence!
I Love You!
Cut out hearts and use to place on the Valentine’s mat. You can also purchase heart jewels or manipulatives at the $1 store and use instead.
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*The green dot indicates where the child should start writing the number.*
HEART MAZE
Can you get the heart to the Valentine by drawing a path from 1-10?
HEART MAZE

Can you get the heart to the Valentine by drawing a path from 11-20?

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HEART MAZE
Can you get the heart to the Valentine by drawing a path from 2-20?

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HEART MAZE

Can you get the heart to the Valentine by drawing a path from 5-50?

HEART MAZE

Can you get the heart to the Valentine by drawing a path from 5-50?

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rote count by 5’s
HEART MAZE
Can you get the heart to the Valentine by drawing a path from 10-100?

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