

Non-Fiction Text Structure Pack: Part 2

Time/Sequence, Description/List, & Compare/Contrast

Note: Some activities are included in two different fonts. One more for younger students and one for older students.

Time or Sequence Graphic Organizers

- Flow Charts
- Time Line
- Time Order Chart

Compare/Contrast Graphic Organizers

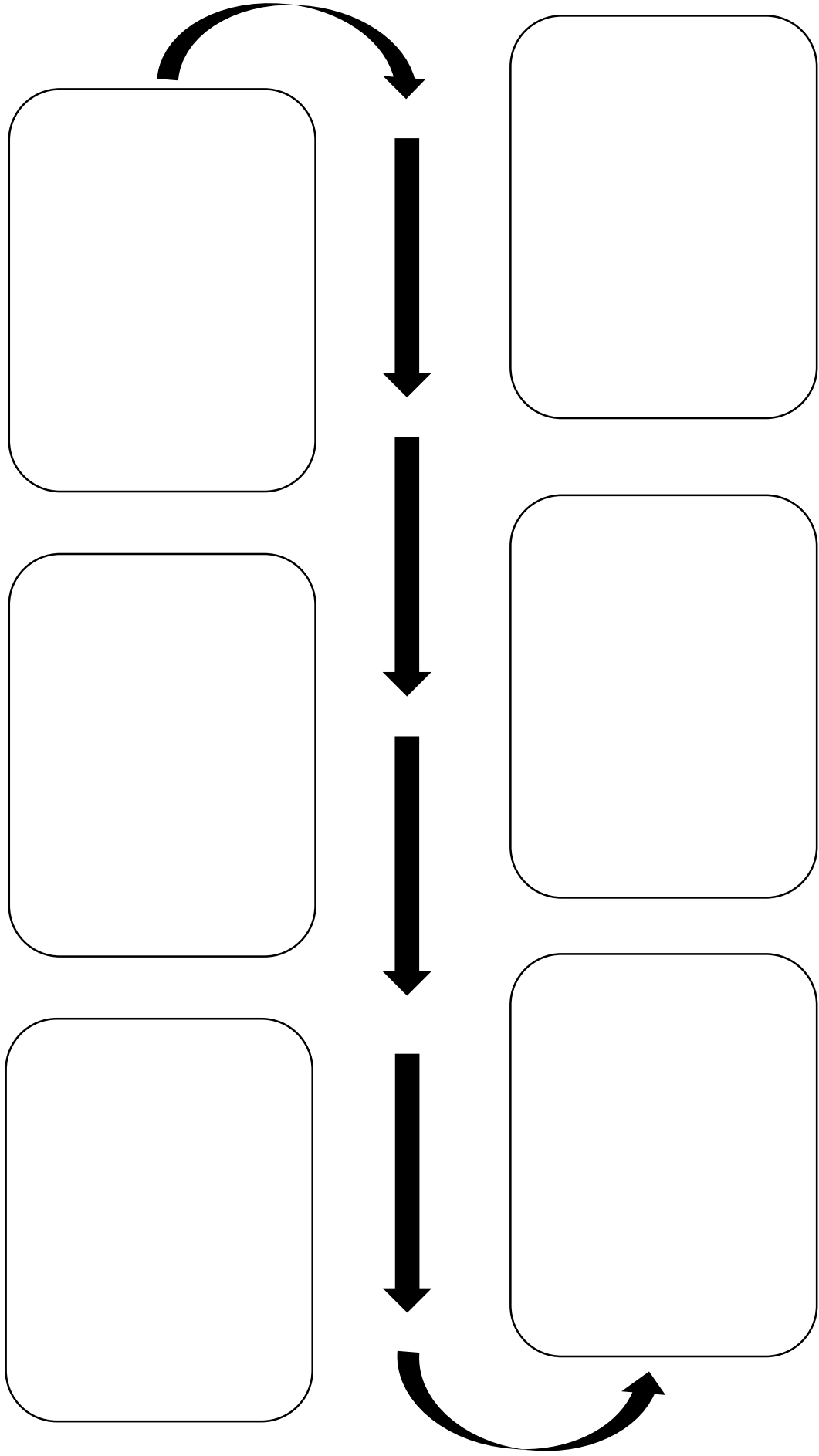
- Double Venn Diagram
- Triple Venn Diagram

Description or List Graphic Organizers

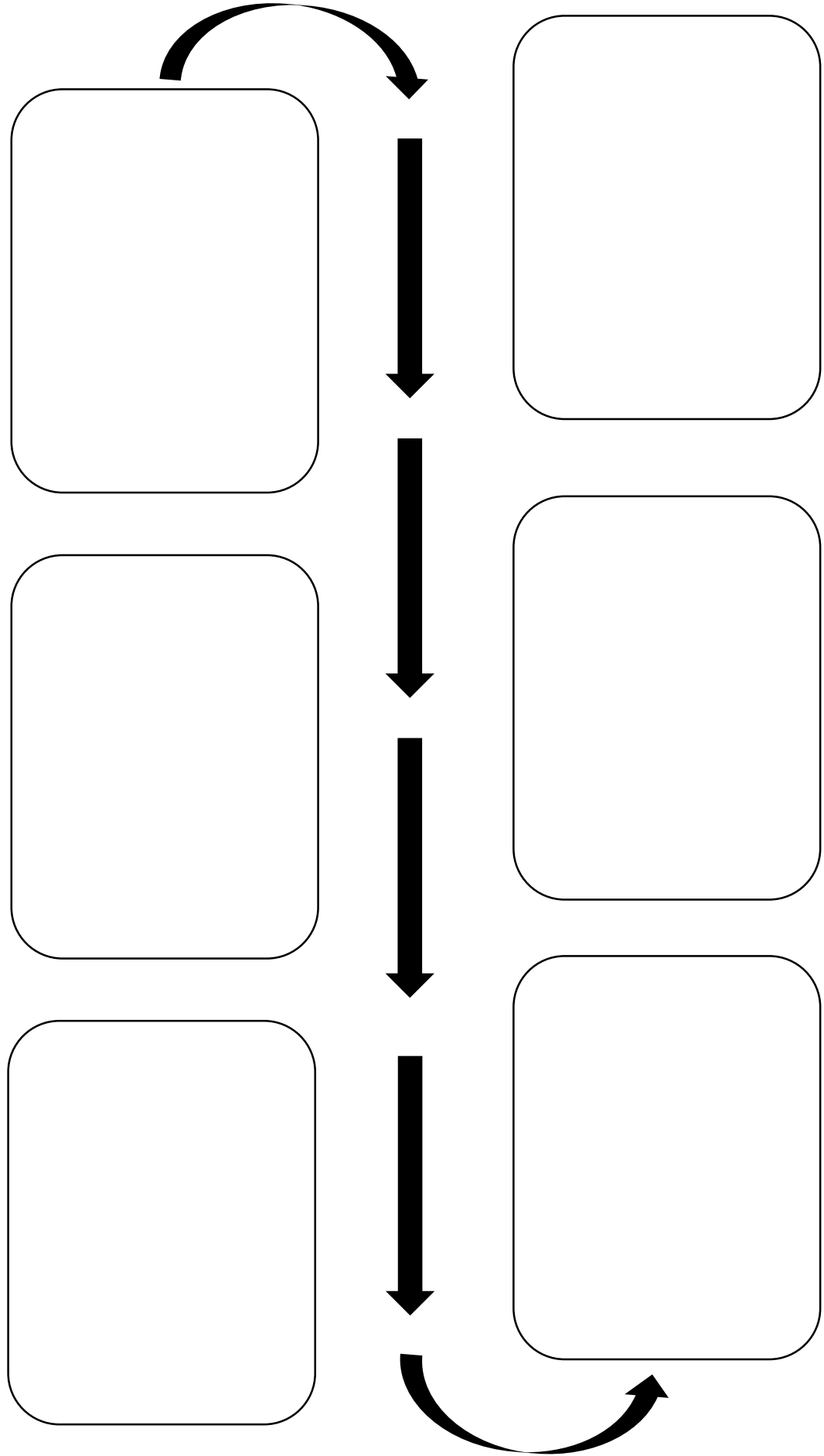
- Visualizing Based on Descriptive Writing
- Sunshine Graphic Organizer
- Magnifying Glass
- Funnel Organizer

These organizers can be used to help a child structure an oral or written summary of text.

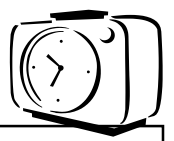
Directions: After reading the text, write down or draw the important events of the story in order.



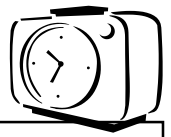
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Directions: After reading the text, write the important events of the story in their time sequence or order.



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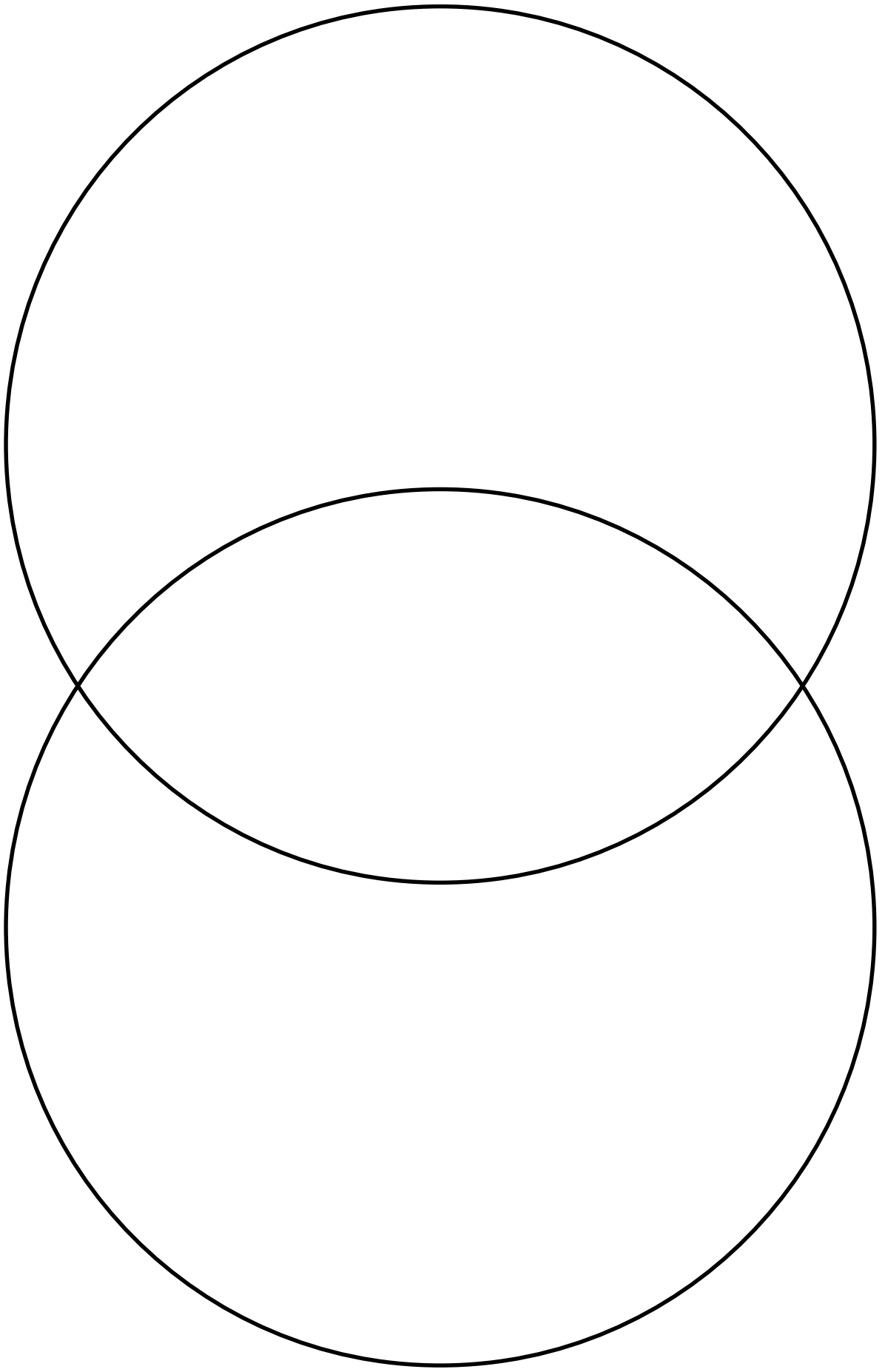
Directions: After reading the text, fill in the time line with important events from the text.

A vertical timeline consisting of a long, thin vertical line. At the top and bottom of this line, there are short horizontal bars extending outwards to the left and right, serving as markers for the start and end of the timeline.

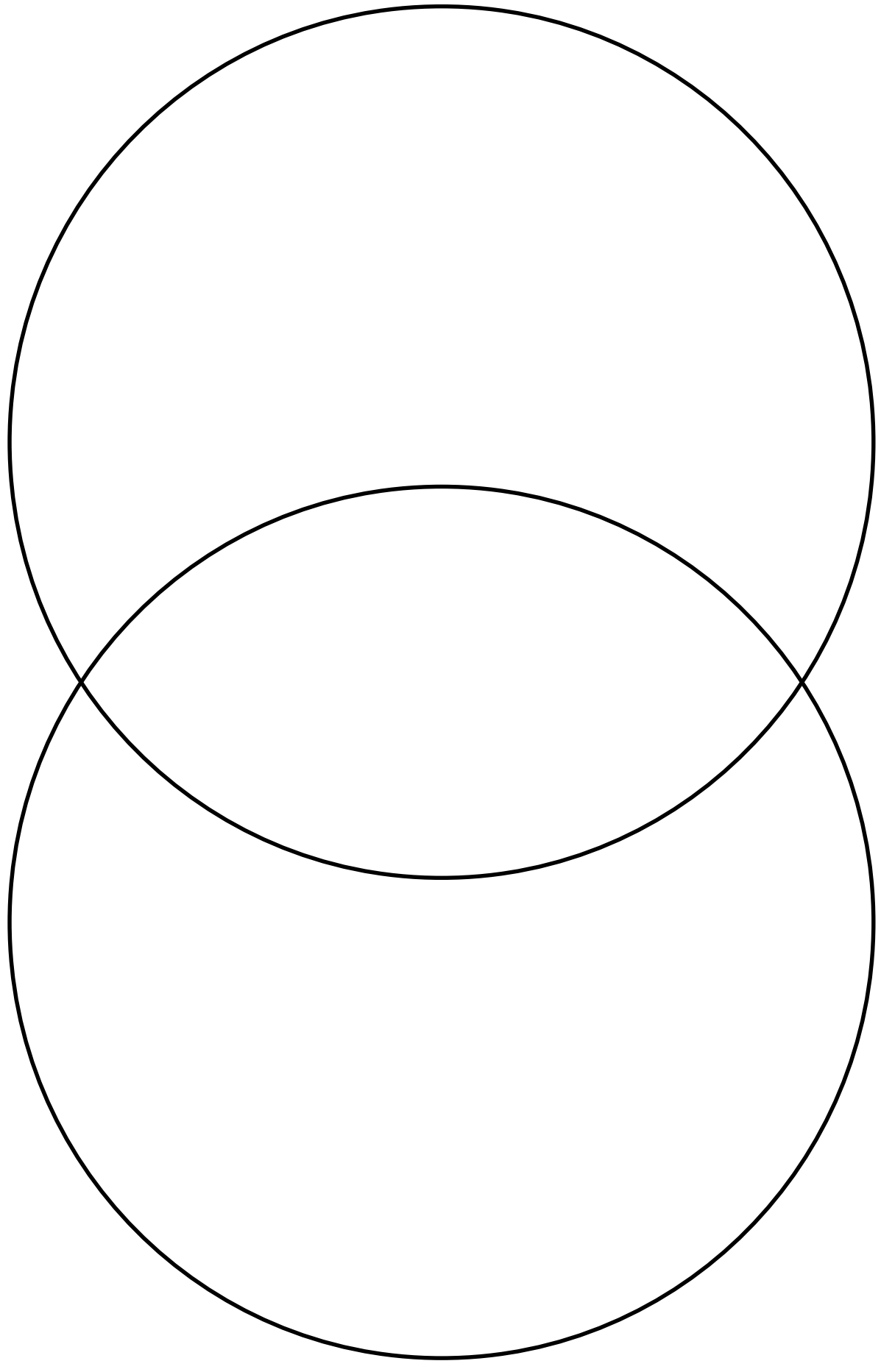
Directions: After reading the text, fill in the time line with important events from the text.

A vertical timeline consisting of a single vertical line with short horizontal tick marks at both the top and bottom ends, intended for students to write important events from a text.

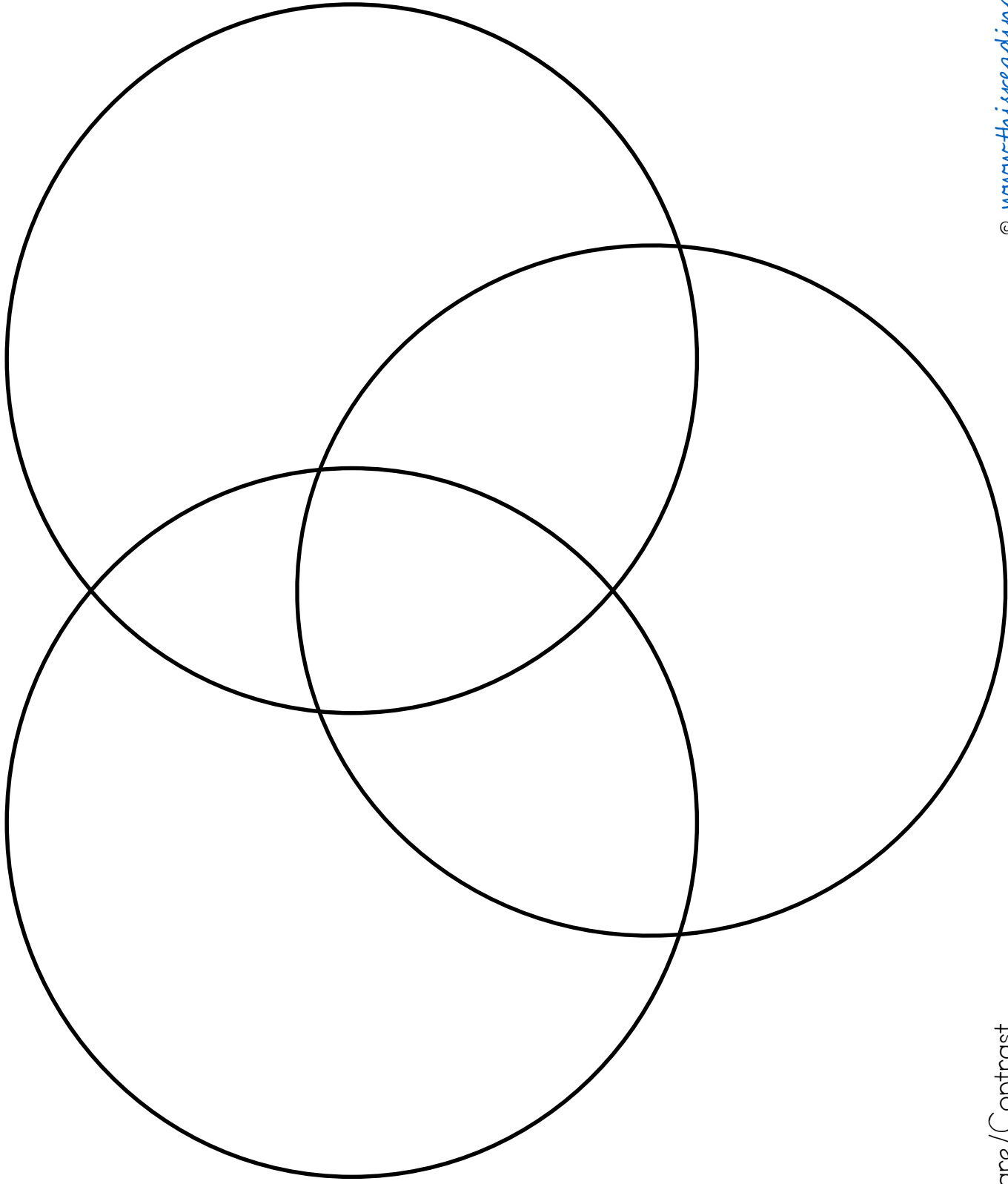
Directions: Use the information from the text to compare and contrast the two topics from the text.



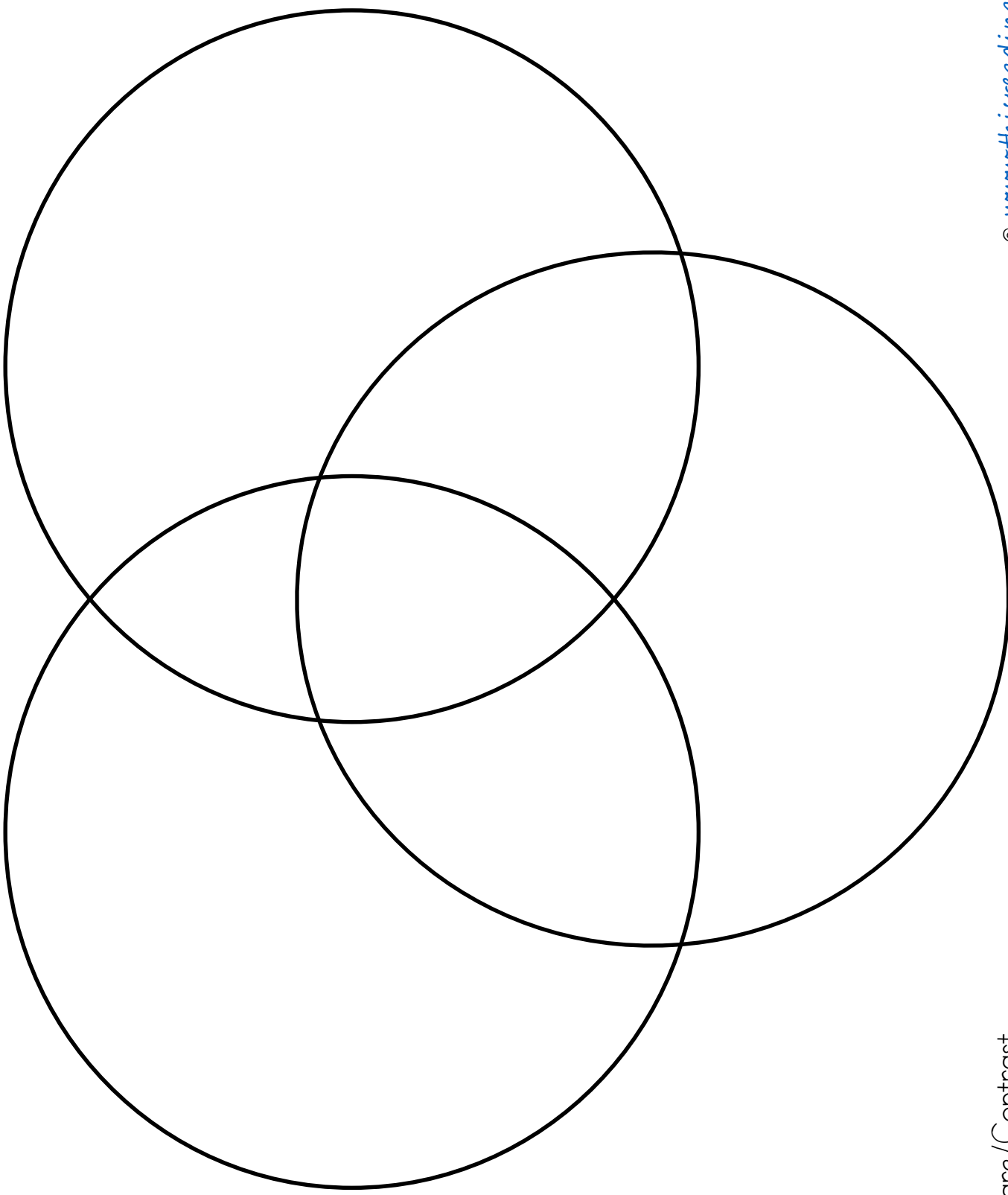
Directions: Use the information from the text to compare and contrast the two topics from the text.



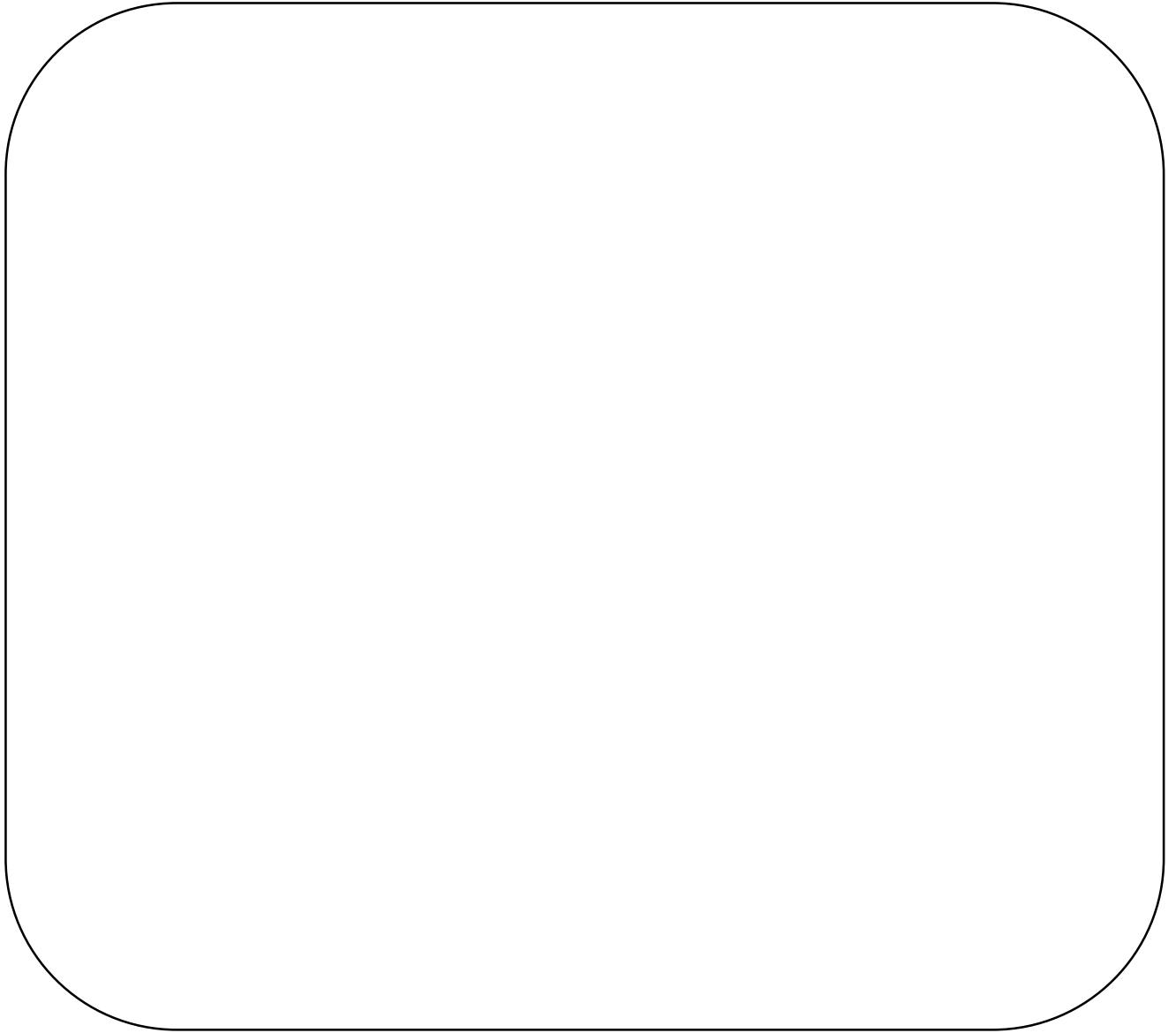
Directions: Use the information from the text to compare and contrast the three topics from the text.



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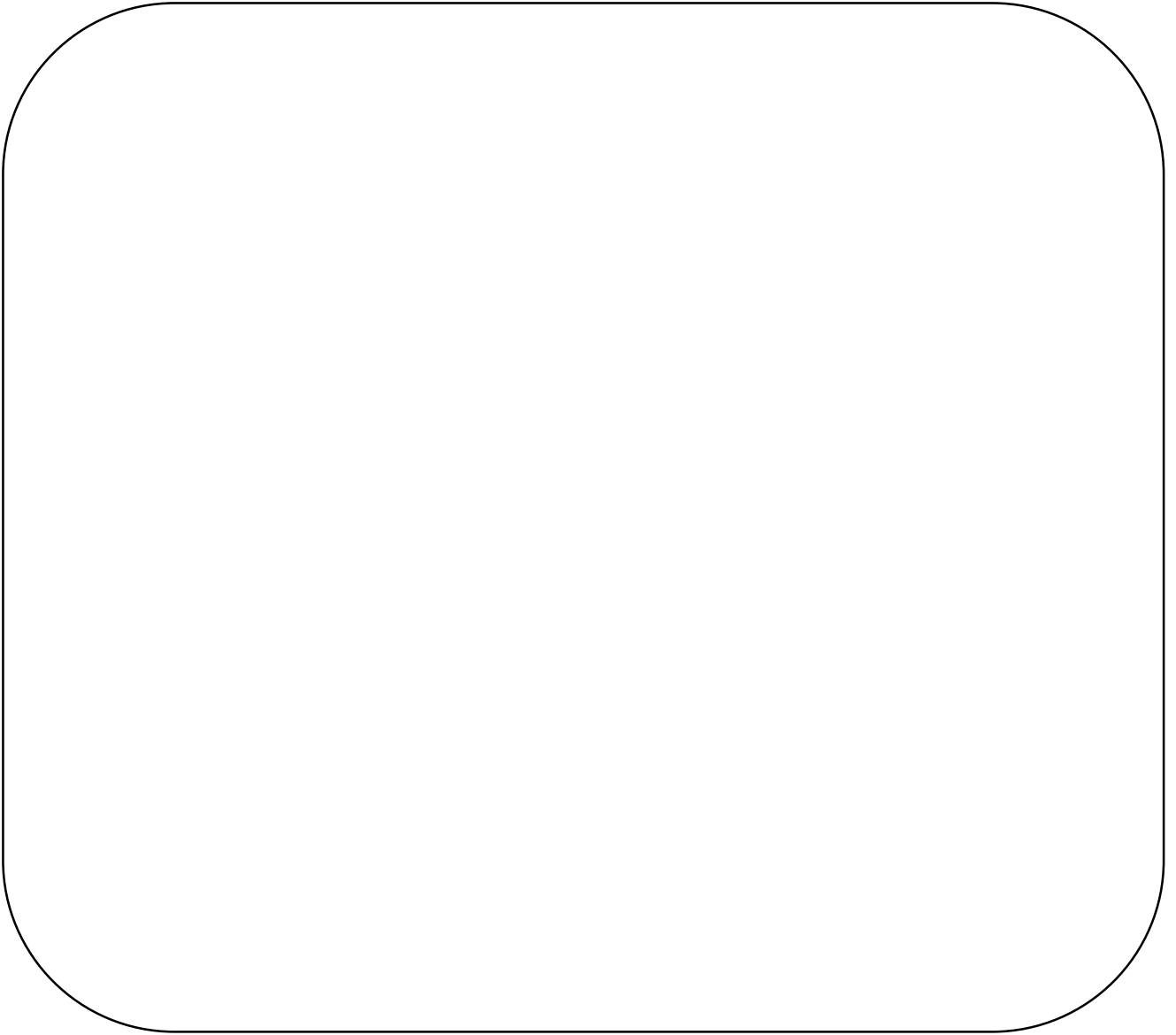


Directions: As you listen to the text or read it yourself, draw a picture of what you imagine or see in your head, based on the descriptive text.



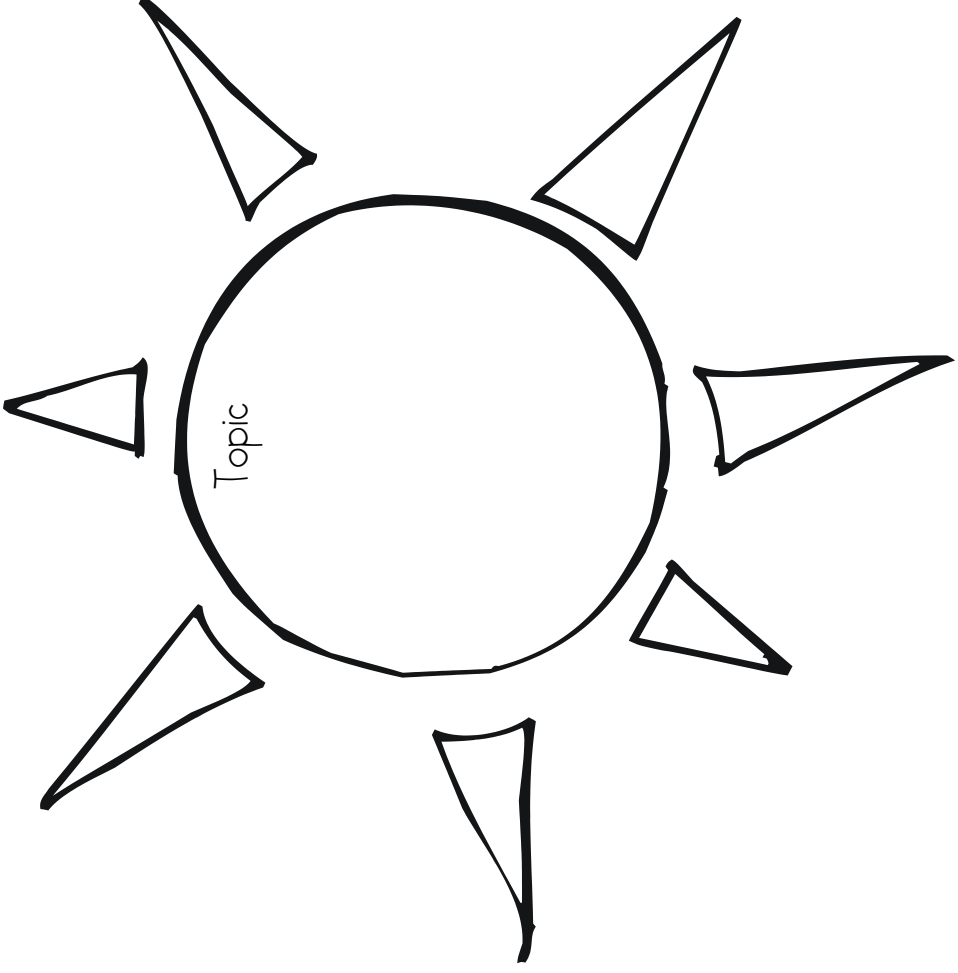
What are some words or phrases from the text that helped you see this? Jot them in the space below.

Directions: As you listen to the text or read it yourself, draw a picture of what you imagine or see in your head, based on the descriptive text.

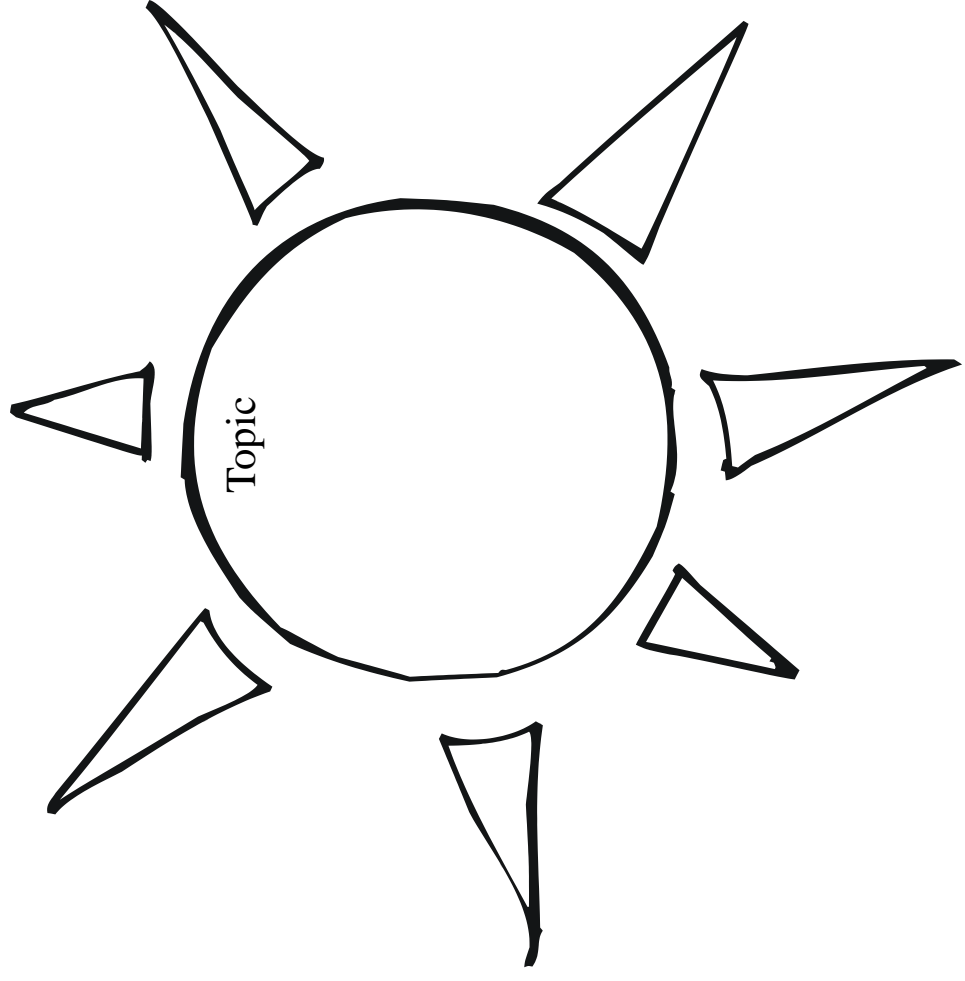


What are some words or phrases from the text that helped you see this? Jot them in the space below.

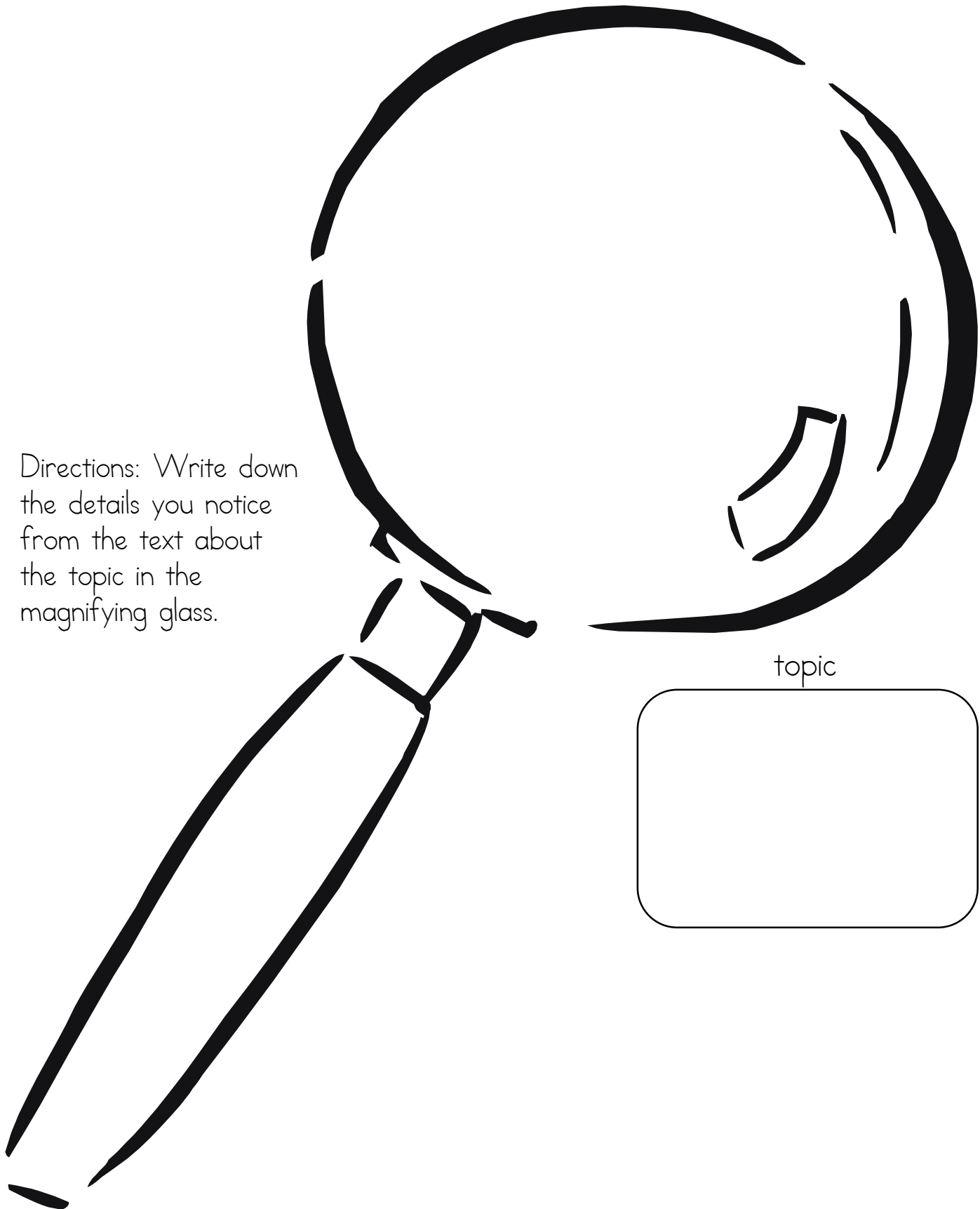
Directions: Write the topic of the text in the center of the circle. Use the "rays" to record information about that topic from the text. Add more "rays" if you need them.



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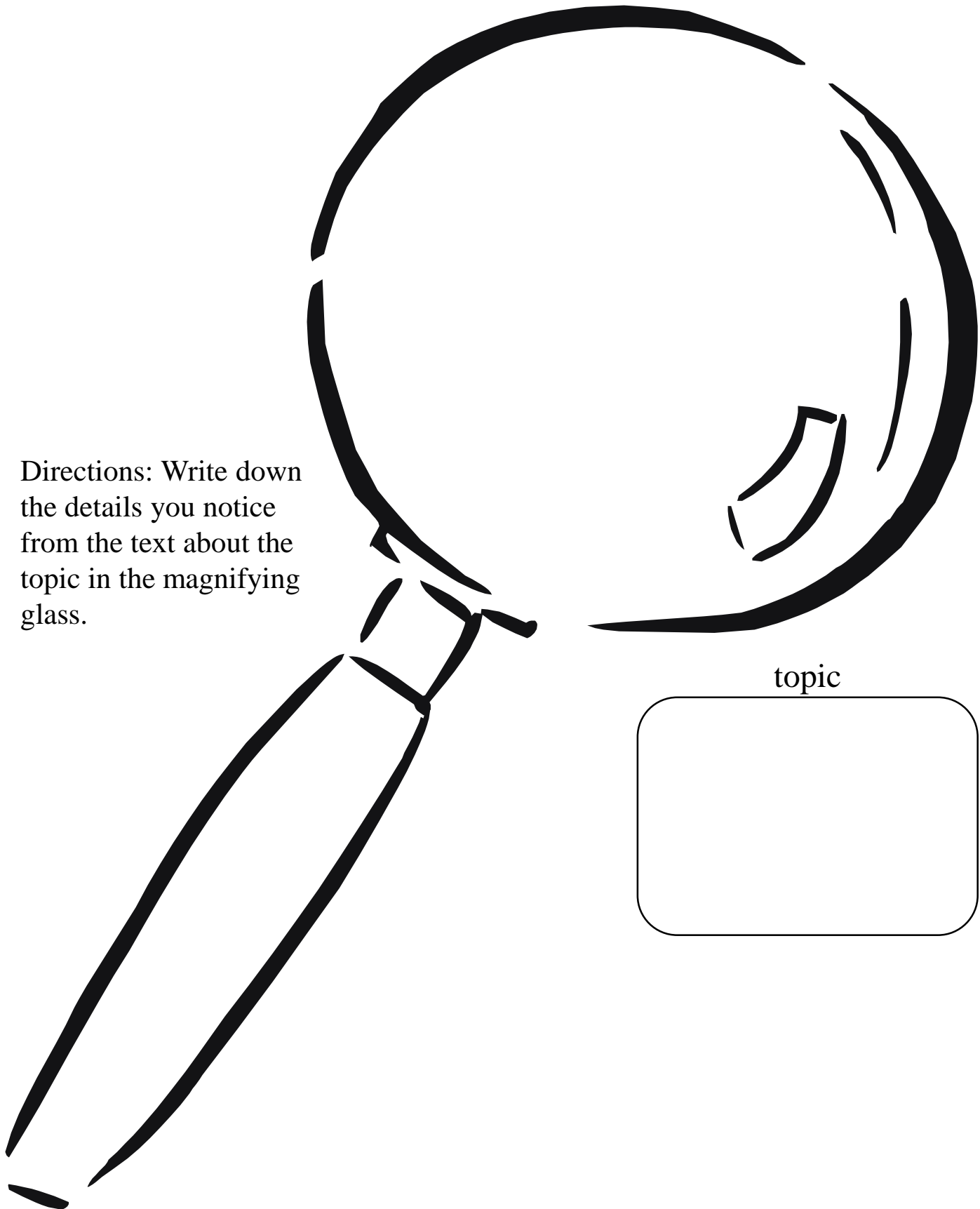
Directions: Write down the details you notice from the text about the topic in the magnifying glass.



topic

A large, empty rounded rectangular box intended for writing details about the topic shown in the magnifying glass.

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topic

A rounded rectangular box intended for writing details about the topic.

