

m & m

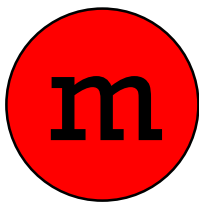
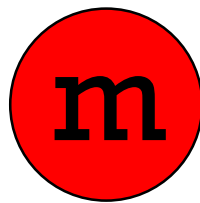
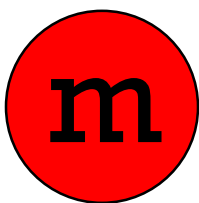
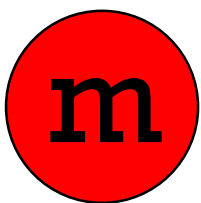
Math Pack

Math Activities using m & m candies
for multiple ages!

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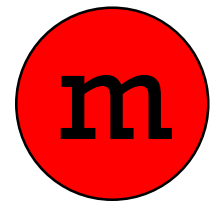
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m & m



Math Pack Directions

Place each page in a plastic sheet protector or laminate them so the child can use over and over at one sitting (or multiple sittings).

m & m Count and Write (pg. 3)

Designed for kids who are learning to write numbers. Count out 10 m & m candies and give to the child. The child shakes up the candies and dumps them out into an empty container. The child counts how many candies landed m side up and writes that number in the left circle. The child counts how many candies landed m side down and writes that number in the right circle. If the child needs more support, print off the numbers 1-10 (pg. 4) for the child to use as he writes his numbers.

m & m Addition (pp. 5-6)

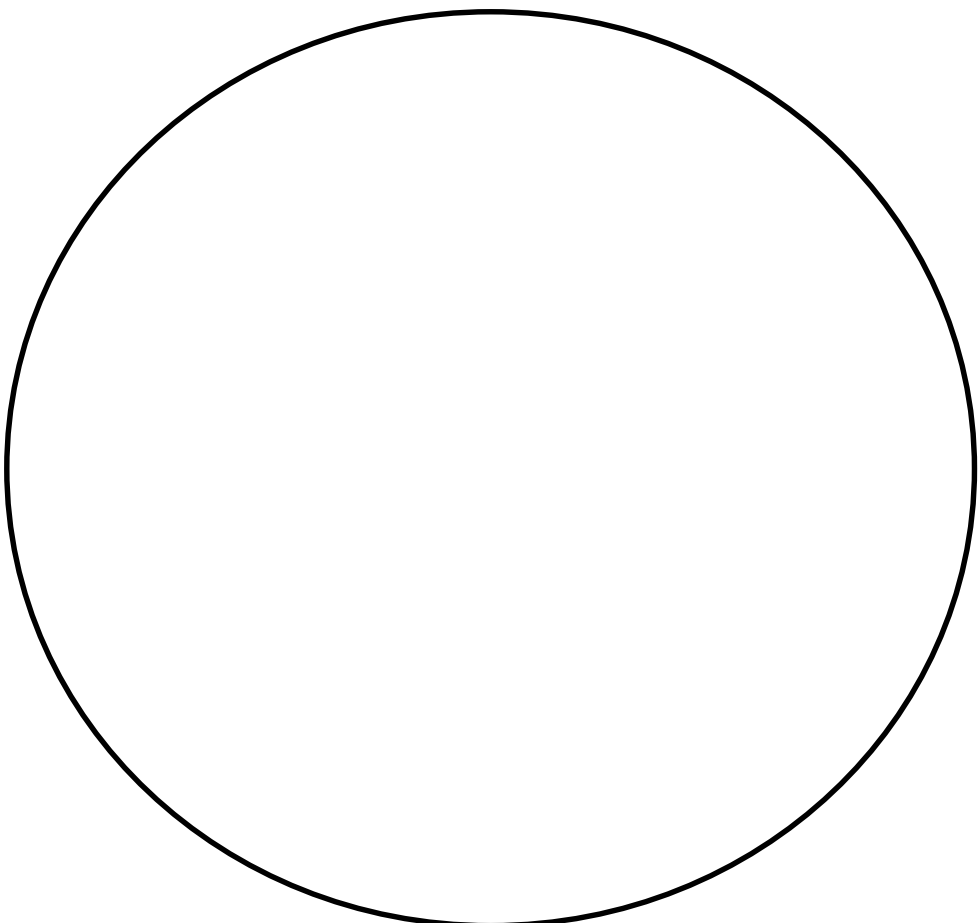
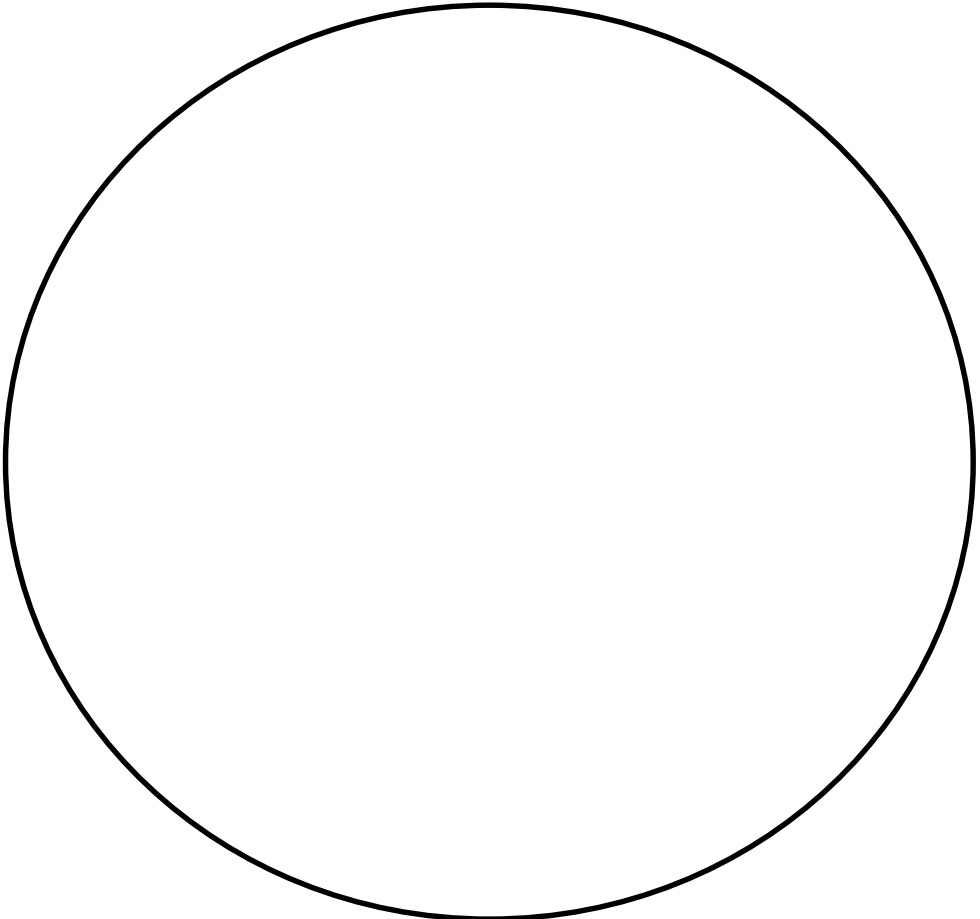
Designed for kids who are working on addition. Count out 10 candies and give to the child. The child shakes up the candies and dumps them out into an empty container. The child counts how many candies landed m side up and writes that number in the first column (under m). The child counts how many candies landed m side down and writes that number in the second column. Then, the child writes how many candies there are all together after the = sign. (This entire activity can be done with any number of candies. For example, I could give the child only 5 candies or 20 candy pieces.)

m & m Multiplication (pp. 7-8)

Designed for kids to work on multiplication. Ask the child to assign a random number (from 1-10) to each color candy. If you're using regular m & m candies, only select four colors from the pack to use. Write those same color-corresponding numbers in the first column of the multiplication sentences on the page. The child uses a tablespoon scoop to scoop out some candies into an empty container. The child counts how many of each color he has and writes that number in the second column of the multiplication sentence (after x). For example, if the child chose 5 for red and he scooped out 10 reds, his multiplication problem would read $5 \times 10 = \underline{\quad}$. Once all the problems have been written, the child solves each problem. Let him use extra blank paper or a dry erase board if needed.

At the end of the activity, let the child eat the m & m candies as a reward for his hard work! 😊

m



1

2

3

4

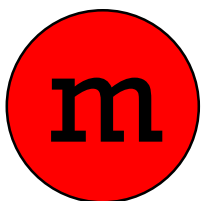
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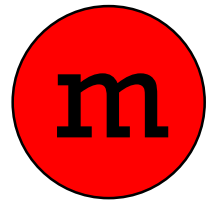
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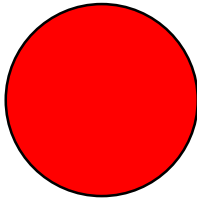
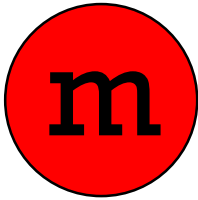
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10

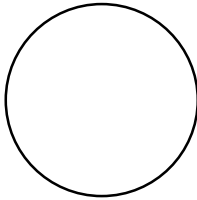
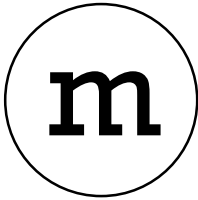


Count how many candies landed with the m side up. Write them in the first column. Count how many candies landed with the m side down. Write them in the second column. Now, add them up and write the total number!




_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
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_____	+	_____	==	_____

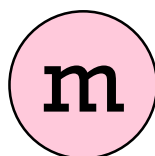
Count how many candies landed with the m side up. Write them in the first column. Count how many candies landed with the m side down. Write them in the second column. Now, add them up and write the total number!




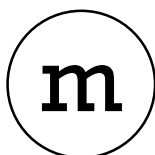
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____
_____	+	_____	==	_____

Directions: Assign a number (from 1-10) to each color candy. Write those same color-corresponding numbers in the first column of the multiplication sentences on the page. Use a tablespoon scoop to scoop some candies into an empty container. Count how many of each color candy you have and write that number in the second column of the multiplication sentence (after x). Once all the problems have been written, solve each problem. Use blank paper if you need it.

 = _____

 = _____

 = _____

 = _____

 × _____ = _____

 × _____ = _____

 × _____ = _____

 × _____ = _____

Directions: Assign a number (from 1-10) to each color candy. Write those same color-corresponding numbers in the first column of the multiplication sentences on the page. Use a tablespoon scoop to scoop some candies into an empty container. Count how many of each color candy you have and write that number in the second column of the multiplication sentence (after x). Once all the problems have been written, solve each problem. Use blank paper if you need it.

$$\textcircled{m} = \underline{\quad\quad}$$

$$\textcircled{m} = \underline{\quad\quad}$$

$$\textcircled{m} = \underline{\quad\quad}$$

$$\textcircled{m} = \underline{\quad\quad}$$

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

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