


Cut apart the pictures below. Paste them on the ladybug page (either upper case or lower case), matching the beginning sounds to each letter.


Picture Key: caterpillar, sun, flower, butterfly, ladybug, pot, wind, nest

## Spring Syllable Count and Clip

## Directions:

*Print these cards onto cardstock, cut apart, and laminate for durability.
*Lay one card out at a time on a work surface. Say the name of the picture like this "blos-soms"; separating the syllables with a little pause. Do it again and clap once for each syllable.
*Using a clothes pin, clip the correct number of syllables for each picture.
*After modeling, let your child try it out!

## Picture Key:

1-Syllable Words
nest
bee
wind
pot
kite
2-Syllable Words
flower
blossoms
shovel
water

3-Syllable Words<br>butterfly<br>ladybug<br>(daffodil)

4-Syllable Words caterpillar




## Butterfly Print Awareness

## Directions:

- On another piece of paper, have your child create a colorful butterfly.
- Cut out and mix up this sentence.
-Lay out all the words so the child can see them. Say the sentence in the correct order and let the child help you put them back in the right order.
- Glue them down on the paper under the butterfly.
- Read the sentence out loud, pointing to each word as you read it.
- Ask the child to give it a try, too!



## Flower Poke Page

How To Use:

*Print the flower poke page onto regular copy paper.
*Place on top of carpet.
*Using a toothpick or push pin, poke holes along the outline of the flower.
*Place on a window and let the light shine through!
Variations:
*Tape a piece of construction paper under poke page and poke through both pieces. When finished poking holes, remove poke page and place the construction paper flower on a window to let the light shine through!
*Place in a plastic sleeve protector and trace the flower with dry erase markers.
*Stick flower stickers all along the outline of the flower.



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is for ladybug


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## Spring Cut and Pattern

*I recommend printing these onto cardstock to make it easier for the child to cut.

*To prepare for the child, cut along the darker, horizontal lines first to create 4 separate strips. (like the strip below)

*Give the strips to the child and ask her to cut along each dotted line to make six separate picture cards for each row.
*This can be used as a stand-alone cutting activity OR the little cards can then be used to make patterns together with your child.


## From Caterpillar to Butterfly 20-Grid

## To Prep:

*Print onto cardstock and laminate for durability.
(Print one caterpillar game board and one butterfly page for each player)
*Cut apart butterflies on dotted lines.
*Locate a die, labeled 1-6.


To Play: (for 2 players)
*Each player needs a caterpillar game board and 20 butterflies.
*The first player rolls the die, counts the number of dots, and places that many butterflies on top of his caterpillars. For example, if the player rolls a 2 , he takes two butterflies and changes two of the caterpillars into butterflies on his game board.
*The first player to cover all of his caterpillars wins!

Variations: 1- If only one person is playing, he continues to roll and count the dots, placing hearts onto his game board until they are all covered.
2-The butterfly page can be used as a cutting exercise. Just cut along all the horizontal dotted lines and let your child cut along all the vertical lines.



Springtime Maze
Can you get the bee to the flower by drawing a path from 1-10?


Springtime Maze
Can you get the bee to the flower by drawing a path from 11-20?


Springtime Maze
Can you get the bee to the flower by drawing a path from 2-20?


Springtime Maze
Can you get the bee to the flower by drawing a path from 5-50?


Springtime Maze
Can you get the bee to the flower by drawing a path from 10-100?


## How Many Ladybugs are on the Leaf?

Print leaf mat, ladybugs, and number cards or number tracing cards onto card stock and laminate for durability.

VERSION 1 (easier)
*Place some ladybugs on the leaf mat.
*Ask your child to count the number of ladybugs.
*Help him locate the number (from the number cards)

VERSION 2 (harder)

*Place some ladybugs on the leaf mat.
*Ask your child to count the number of ladybugs.
*Help him locate and trace the correct number (with the number tracer cards).
VERSION 3 (hardest)
*Place some ladybugs on the left side of the leaf mat and more on the right side.
*Pose is as a problem to the child such as "There was 1 ladybug on the leaf. Then 3 more climbed on.
How many ladybugs are there now?"
*The child solves the problem and locates the number OR locates and traces the number (with the number tracer cards).

Those children who are ready for it could write the number without tracing or write the number sentence!



[^0]Cut out ladybugs and use to place on the leaf mat. You can also use red pom-poms or red playdough balls to integrate more fine motor work.

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Number Tracing Cards 1-20

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*The green dot indicates where the child should start writing the number.



Butterfly Numbers 1-10


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Butterfly Numbers 10-20


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Butterfly Numbers 1-10


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Butterfly Sums - 2 dice



Roll 2 dice. Add up the two numbers. Find the sum on the Valentine's picture and cover.

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[^0]:    www.thisreadingmama.com

