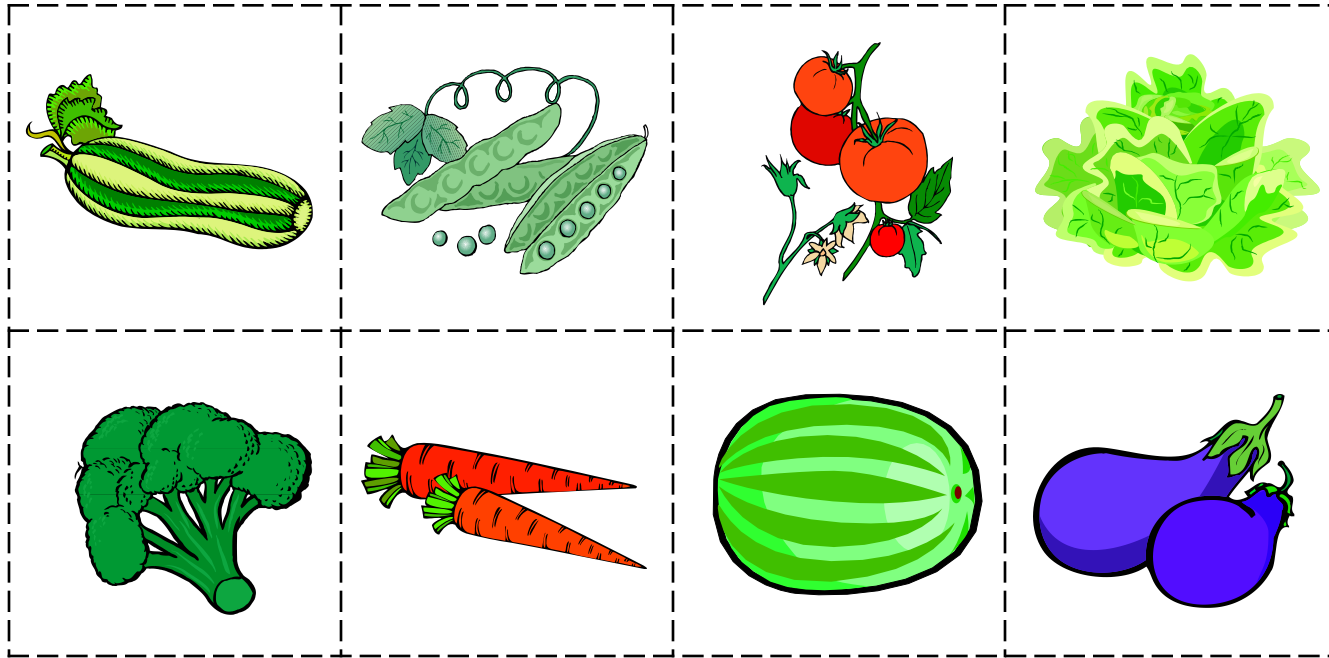


# From the Garden Beginning Letter Matching

Cut apart the pictures below. Paste them in the garden, matching the beginning sounds to each letter.



Picture Key: zucchini, peas, tomatoes, lettuce, broccoli, carrots, watermelon, eggplant

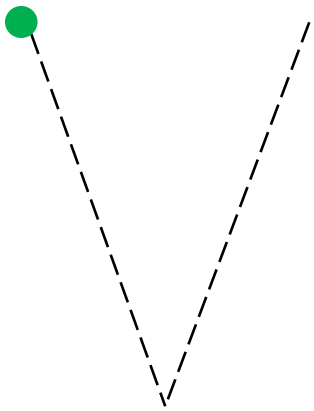
# Garden Print Awareness

## Directions:

- On a paper plate, ask your child to draw or create a few of his favorite vegetables.
- Cut out and mix up this sentence.
- Lay out all the words so the child can see them. Say the sentence in the correct order and let him help you put them back in the right order.
- You can glue them down on a piece of paper and attach to the paper plate.
- Read the sentence out loud, pointing to each word as you read it.
- Ask the child to try it, too!



My	vegetables	
came	from	the
garden.		

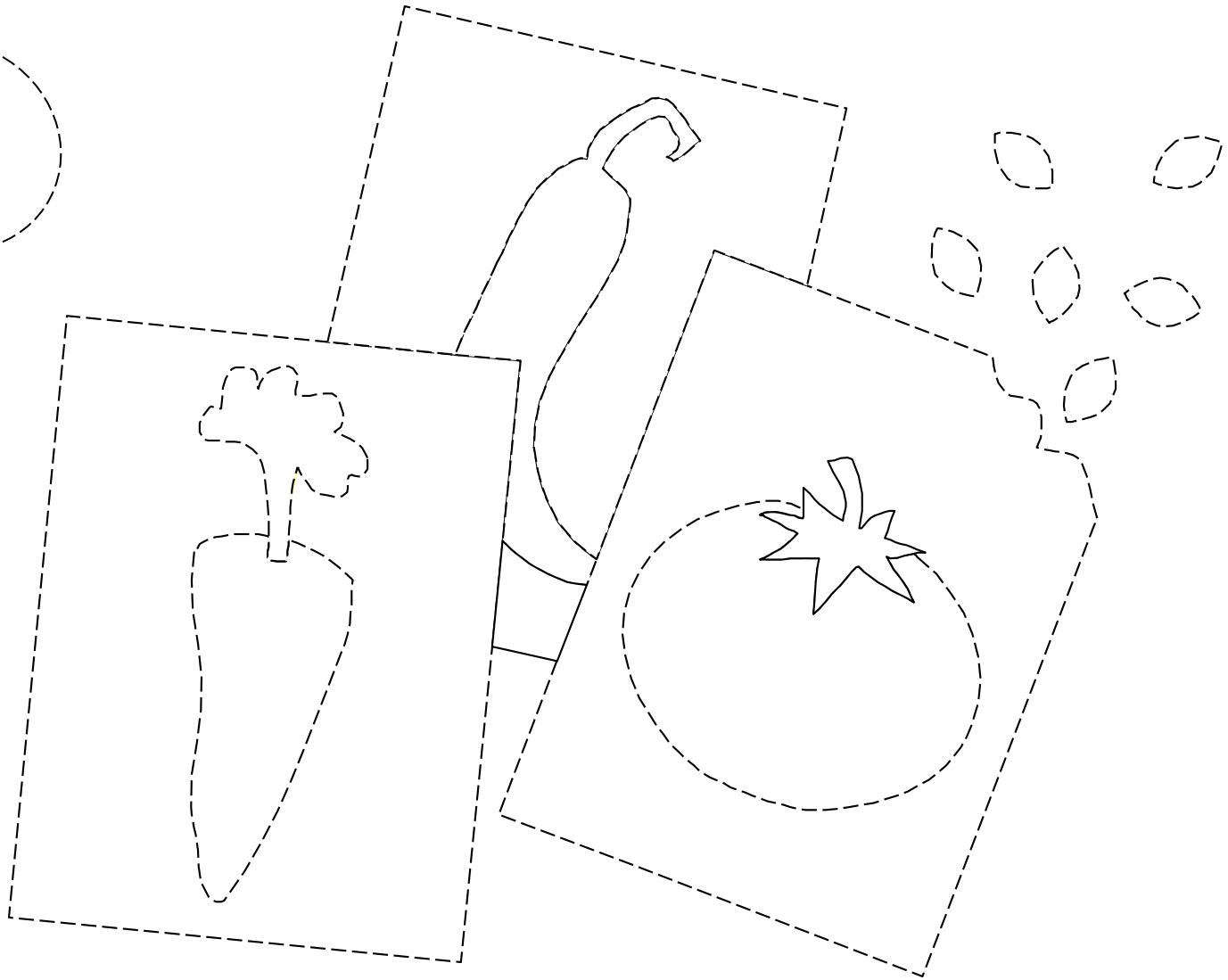


is for vegetables

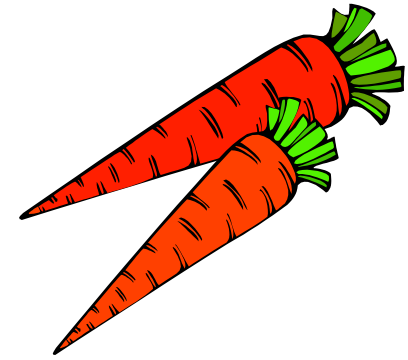


S

is for seeds



# Carrot Poke Page

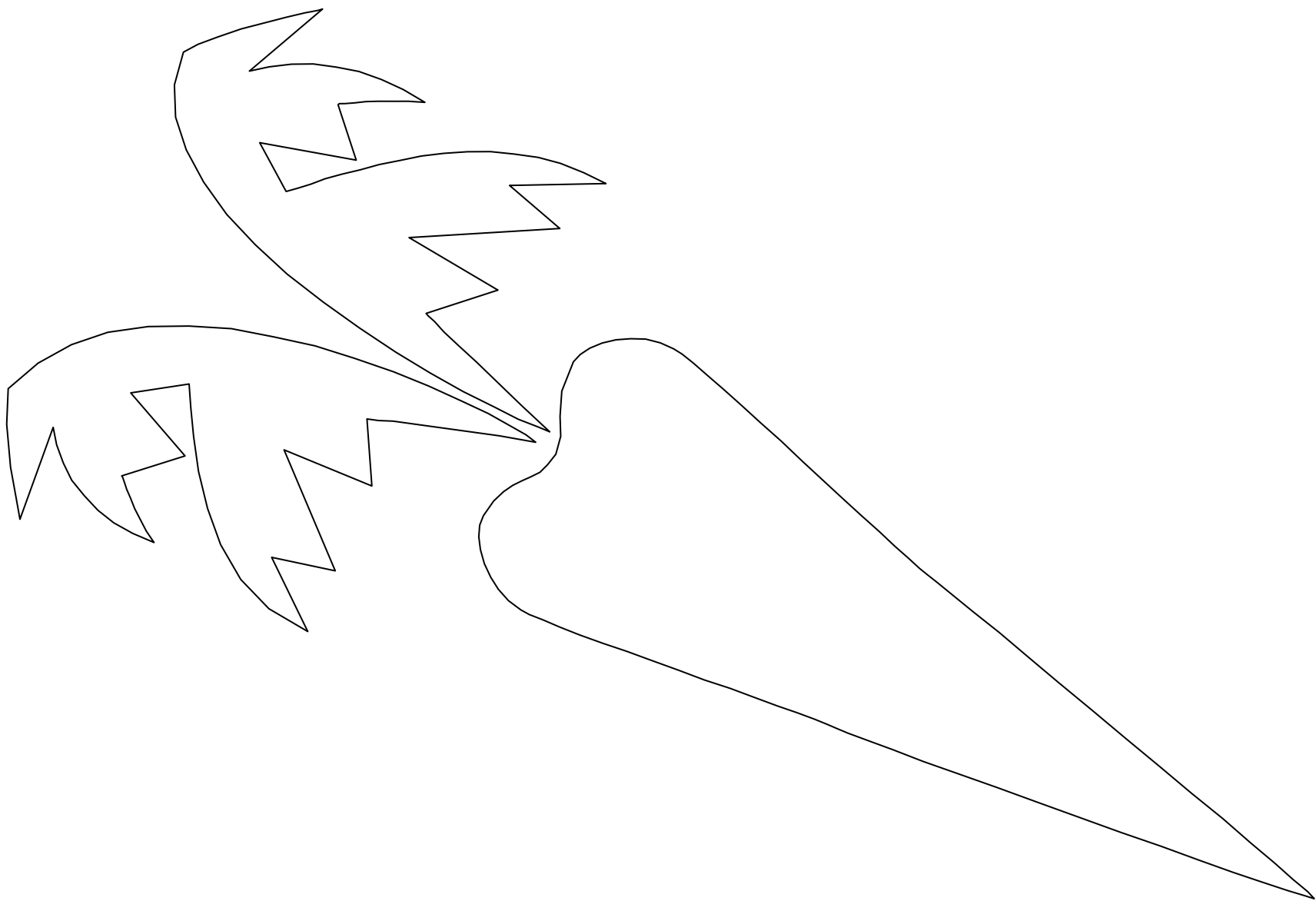


## How To Use:

- \*Print the carrot poke page onto regular copy paper.
- \*Place on top of carpet.
- \*Using a toothpick or push pin, poke holes along the outline of the carrot.
- \*Place on a window and let the light shine through!

## Variations:

- \*Tape a piece of construction paper under poke page and poke through both pieces. When finished poking holes, remove poke page and place the construction paper carrot on a window to let the light shine through!
- \*Place in a plastic sleeve protector and trace the carrot with dry erase markers.
- \*Place stickers all along the outline of the carrot.

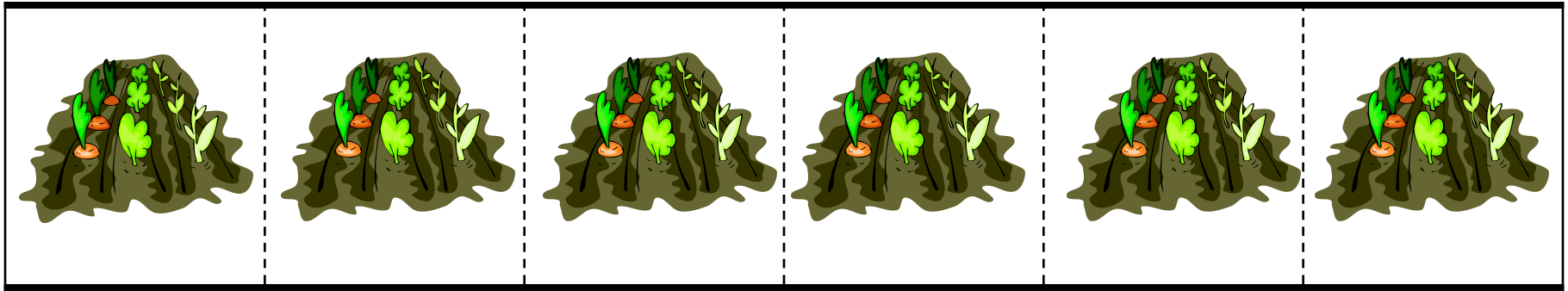




# Garden Cutting Practice & Pattern Cards

\*I recommend printing these onto cardstock to make it easier for the child to cut.

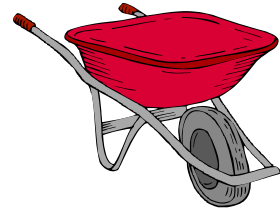
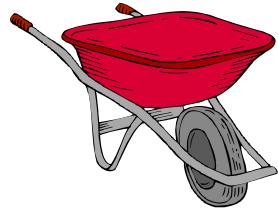
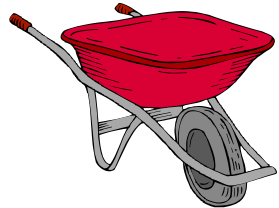
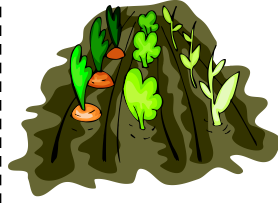
\*To prepare for the child, cut along the darker, horizontal lines first to create 4 separate strips. (like the strip below)



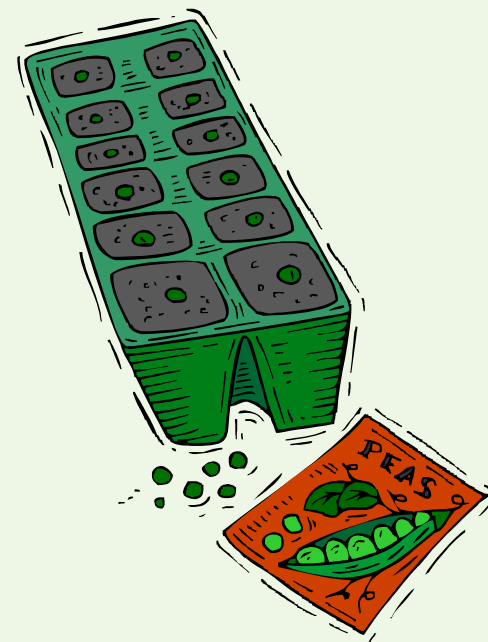
\*Give the strips to the child and ask her to cut along each dotted line to make six separate picture cards for each row.

\*This can be used as a stand-alone cutting activity OR the little cards can then be used to make patterns together with your child.

# Garden Cutting Practice & Pattern Cards



# From a Seed 20-Grid



## To Prep:

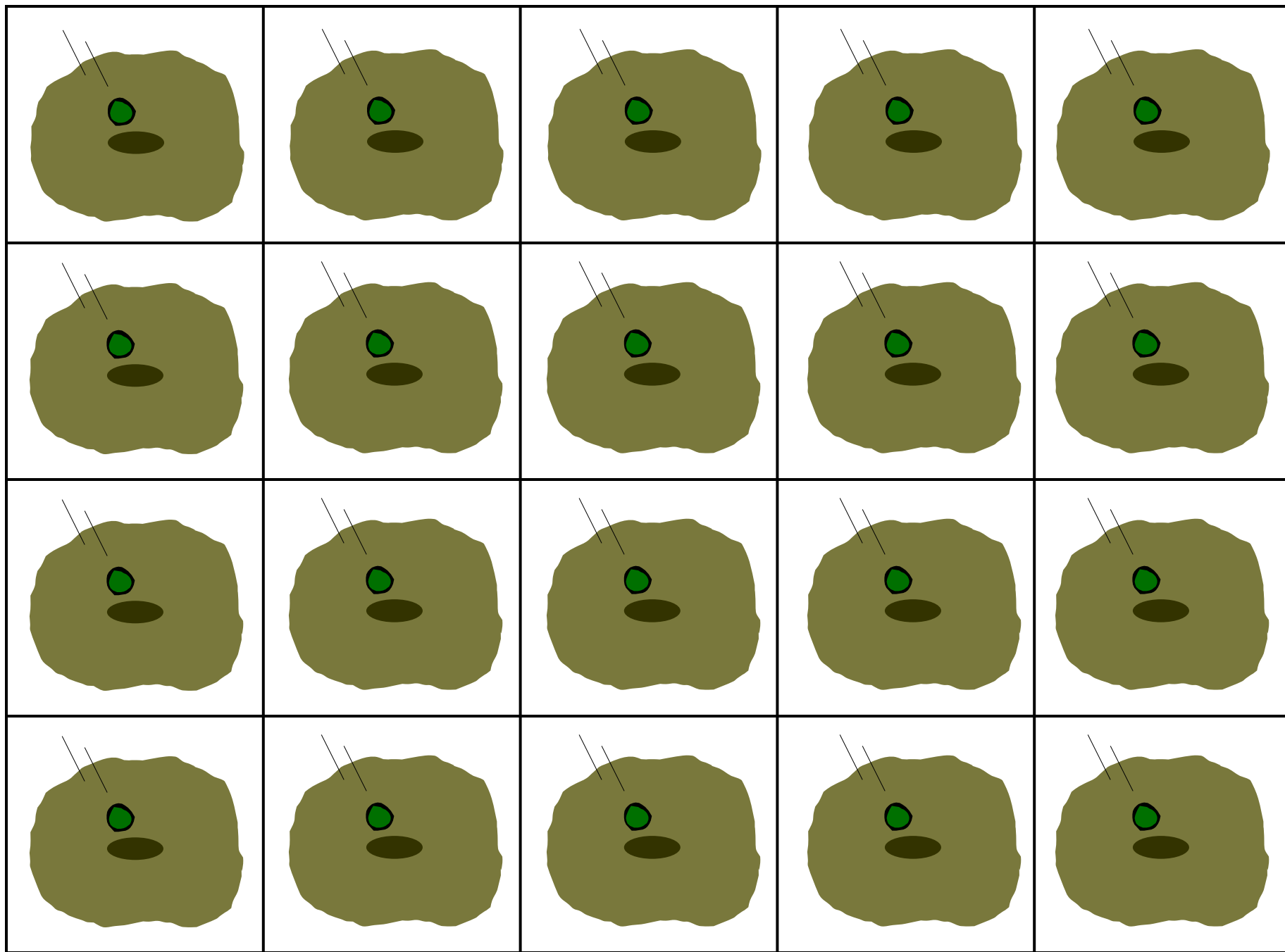
- \*Print onto cardstock and laminate for durability.  
(Print one seed game board and one pea plants page for each player)
- \*Cut apart pea plants on dotted lines.
- \*Locate a die, labeled 1-6.

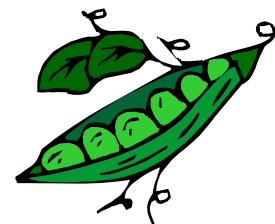
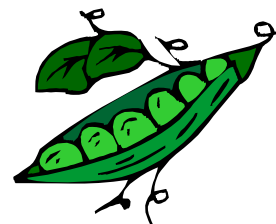
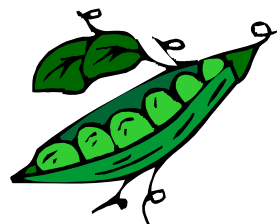
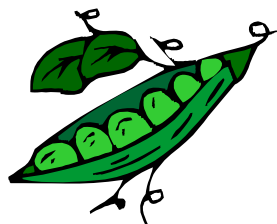
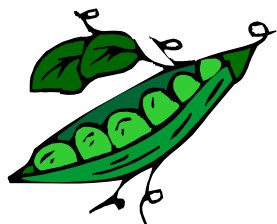
## To Play: (for 2 players)

- \*Each player needs a game board and 20 pea plants.
- \*The first player rolls the die, counts the number of dots, and places that many pea plants on top of his game board. For example, if the player rolls a 2, he takes two pea plants and covers up two of his seeds on his game board.
- \*The first player to "grow" all of his seeds, wins!

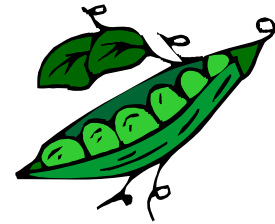
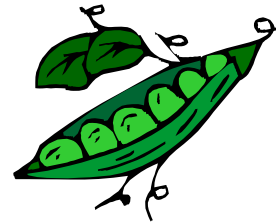
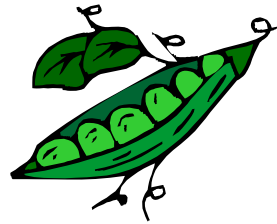
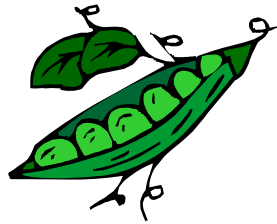
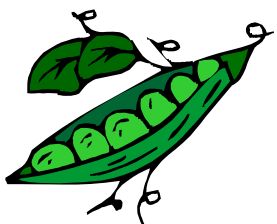
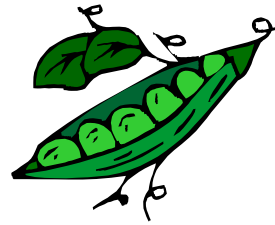
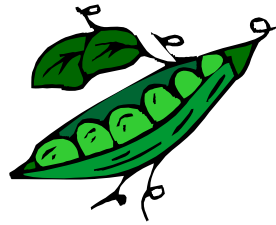
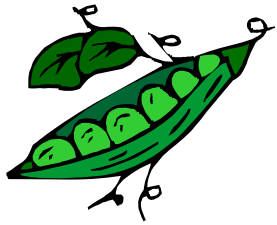
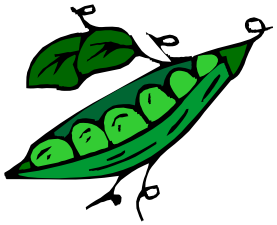
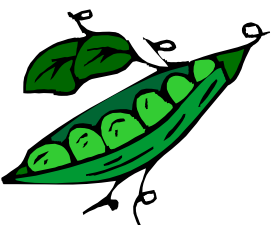
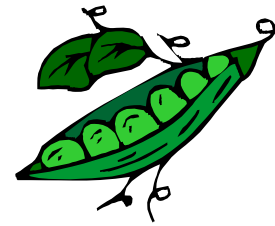
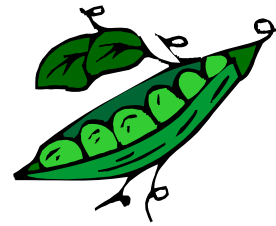
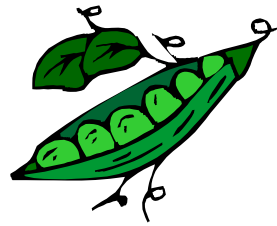
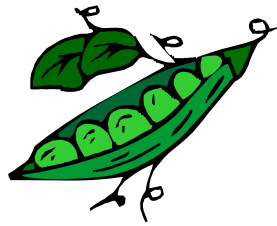
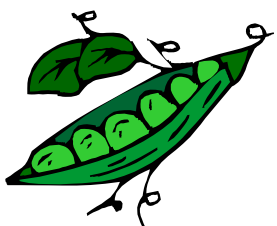
**Variations:** 1- If only one person is playing, he continues to roll and count the dots, placing pea plants onto his game board until they are all covered.

2-The pea plant page can be used as a cutting exercise before the game is played. Just cut along all the horizontal dotted lines and ask the child to cut along all the vertical lines.





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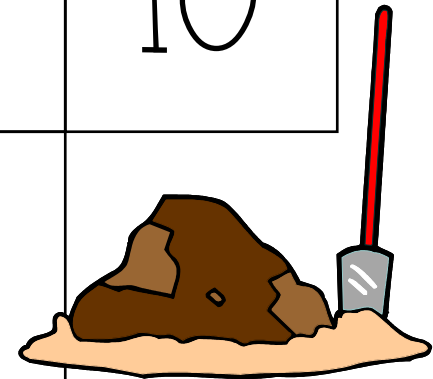


# GARDEN MAZE

Can you get the seeds to the soil by drawing a path from 1-10?



	1	7	5	2
3	2	4	1	6
4	10	8	9	10
5	6	7	6	

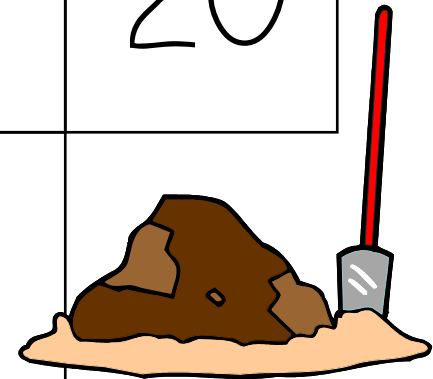


# GARDEN MAZE

Can you get the seeds to the soil by drawing a path from 11-20?

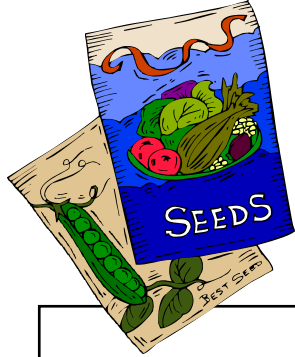


	13	10	15	12
11	8	17	18	19
12	10	16	11	20
13	14	15	8	

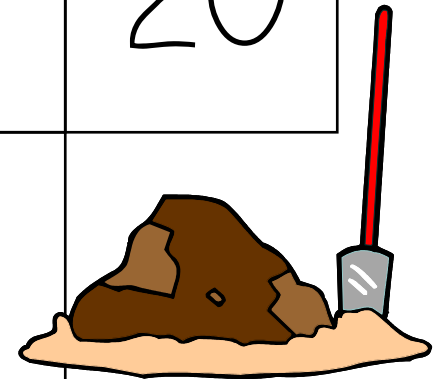


# GARDEN MAZE

Can you get the seeds to the soil by drawing a path from 2-20?



	4	10	14	2
2	8	14	16	18
4	10	12	6	20
6	8	10	18	



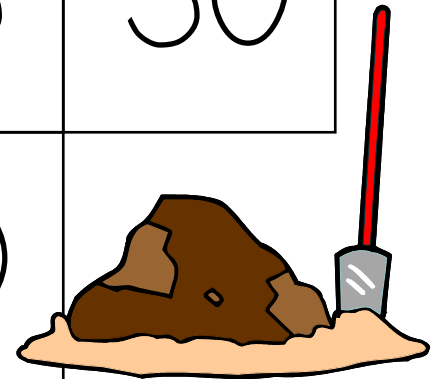


# GARDEN MAZE

Can you get the seeds to the soil by drawing a path from 5-50?

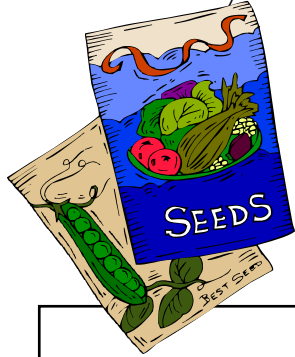


	5	10	15	20
5	25	45	30	25
30	15	40	35	50
10	40	45	50	

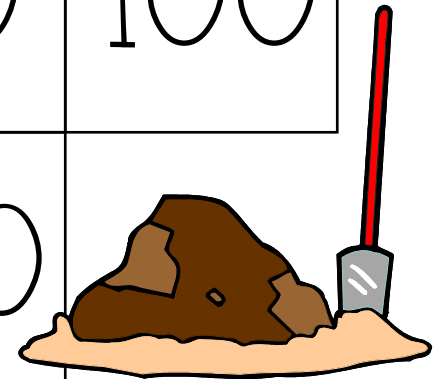


# GARDEN MAZE

Can you get the seeds to the soil by drawing a path from 10-100?



	10	30	70	80
40	20	90	60	90
10	30	40	50	100
50	70	90	100	



Print onto cardstock, cut apart and laminate. These number cards can be used with How Many Carrots in the Garden? or Garden Numbers 1-10/10-20. For Garden Numbers, pick a number. Find the number on the garden picture and cover it.

1

2

3

4

5

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6

7

8

9

10

11

12

13

14

15

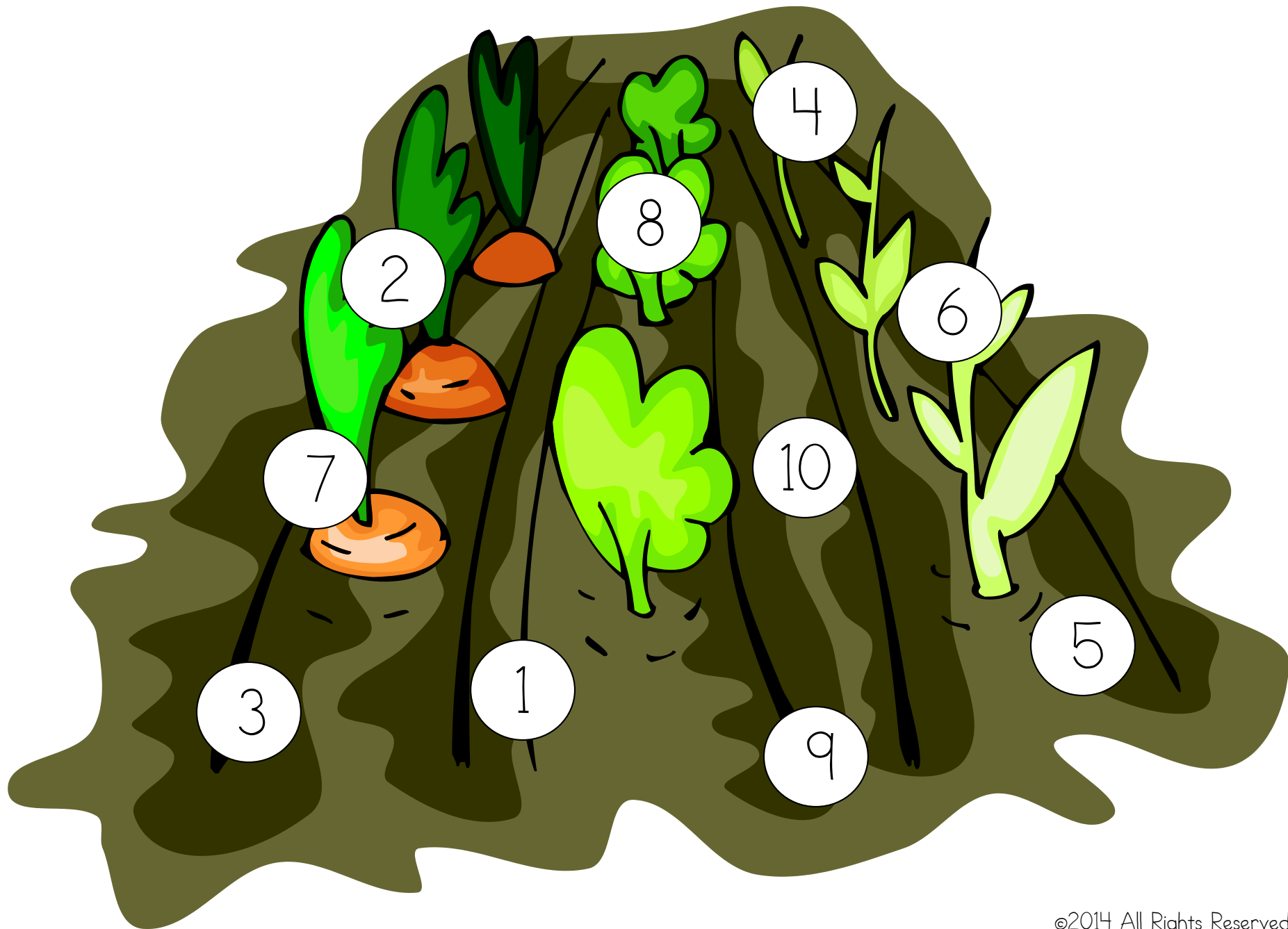
16

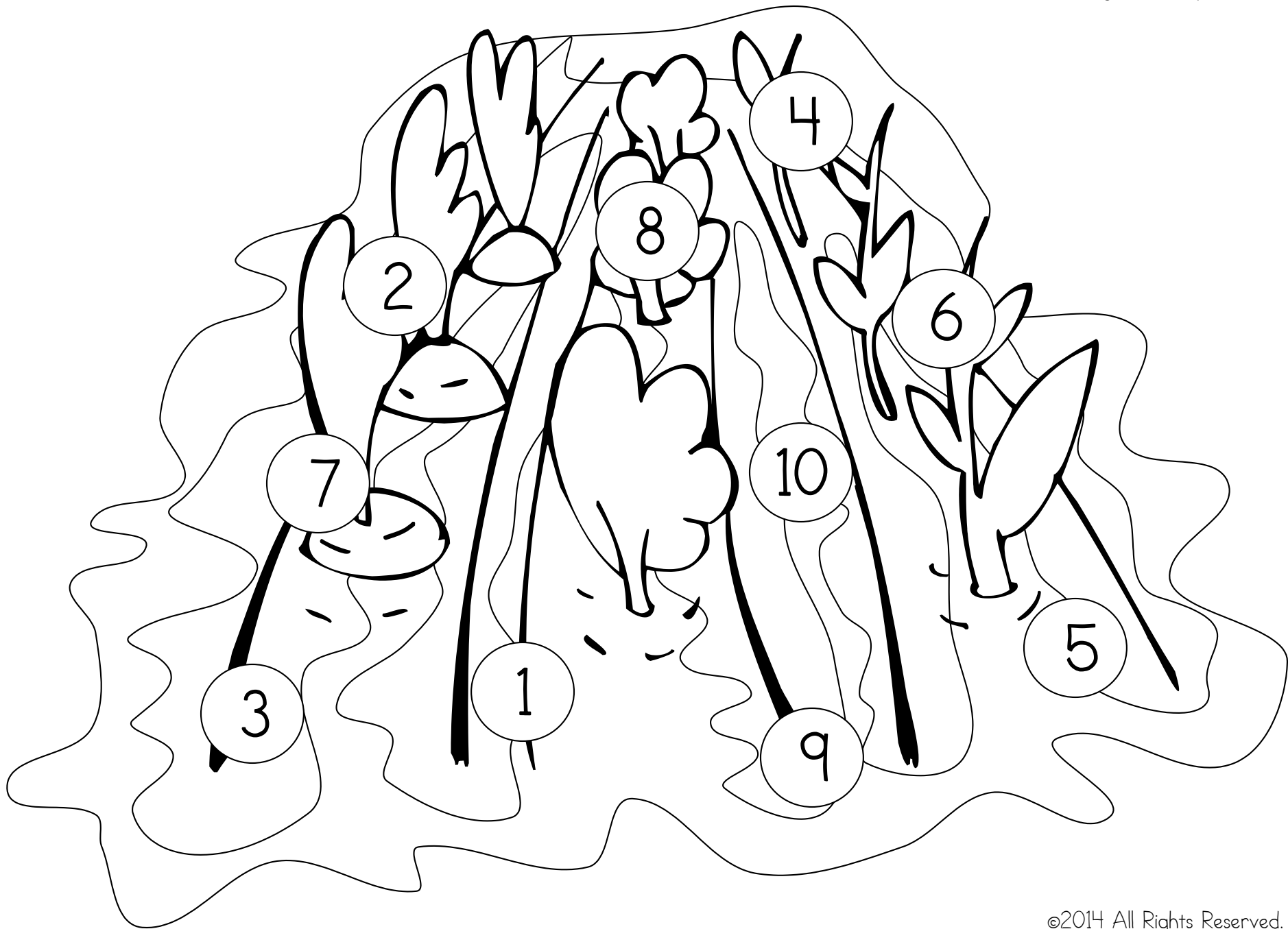
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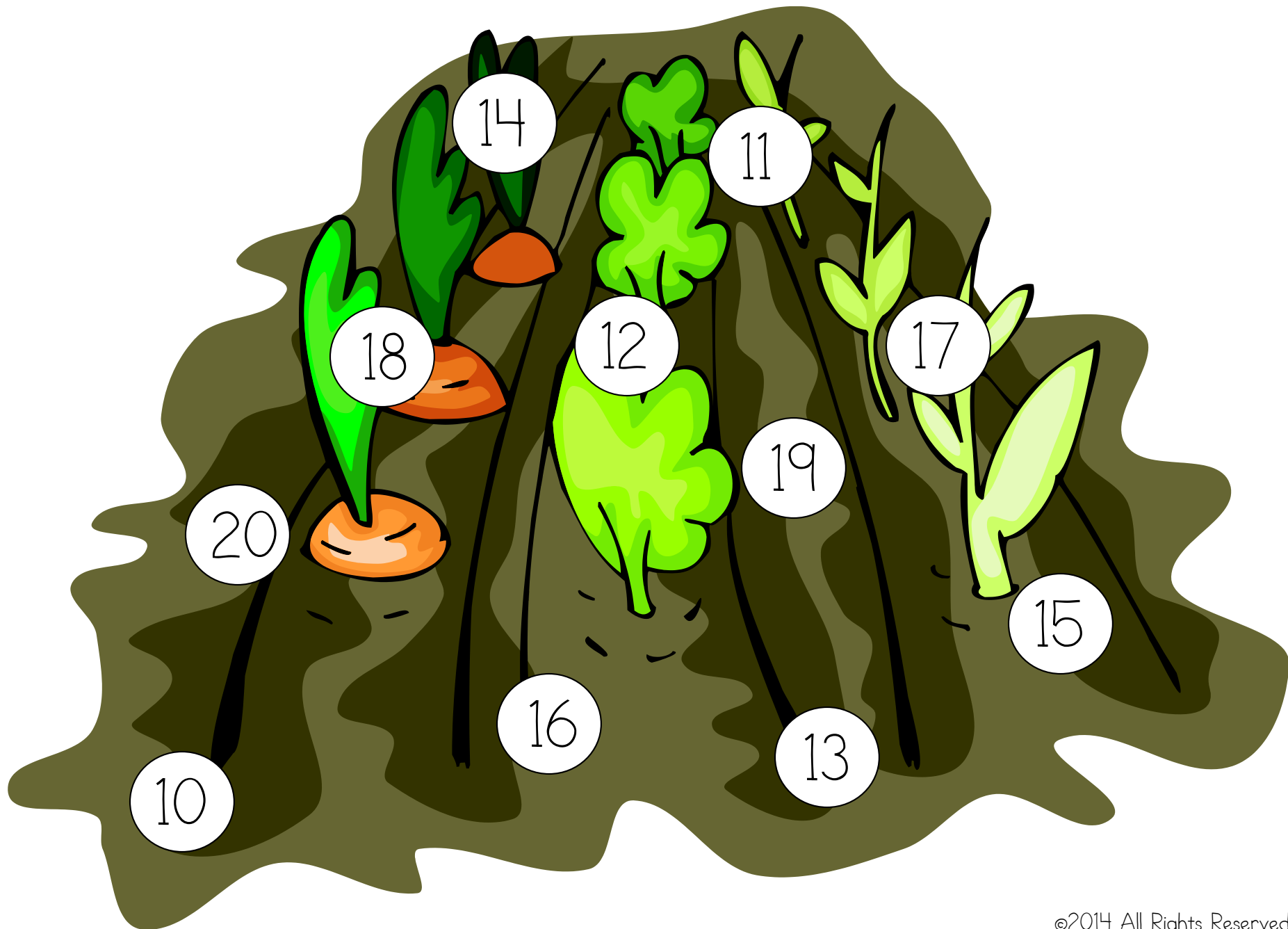
18

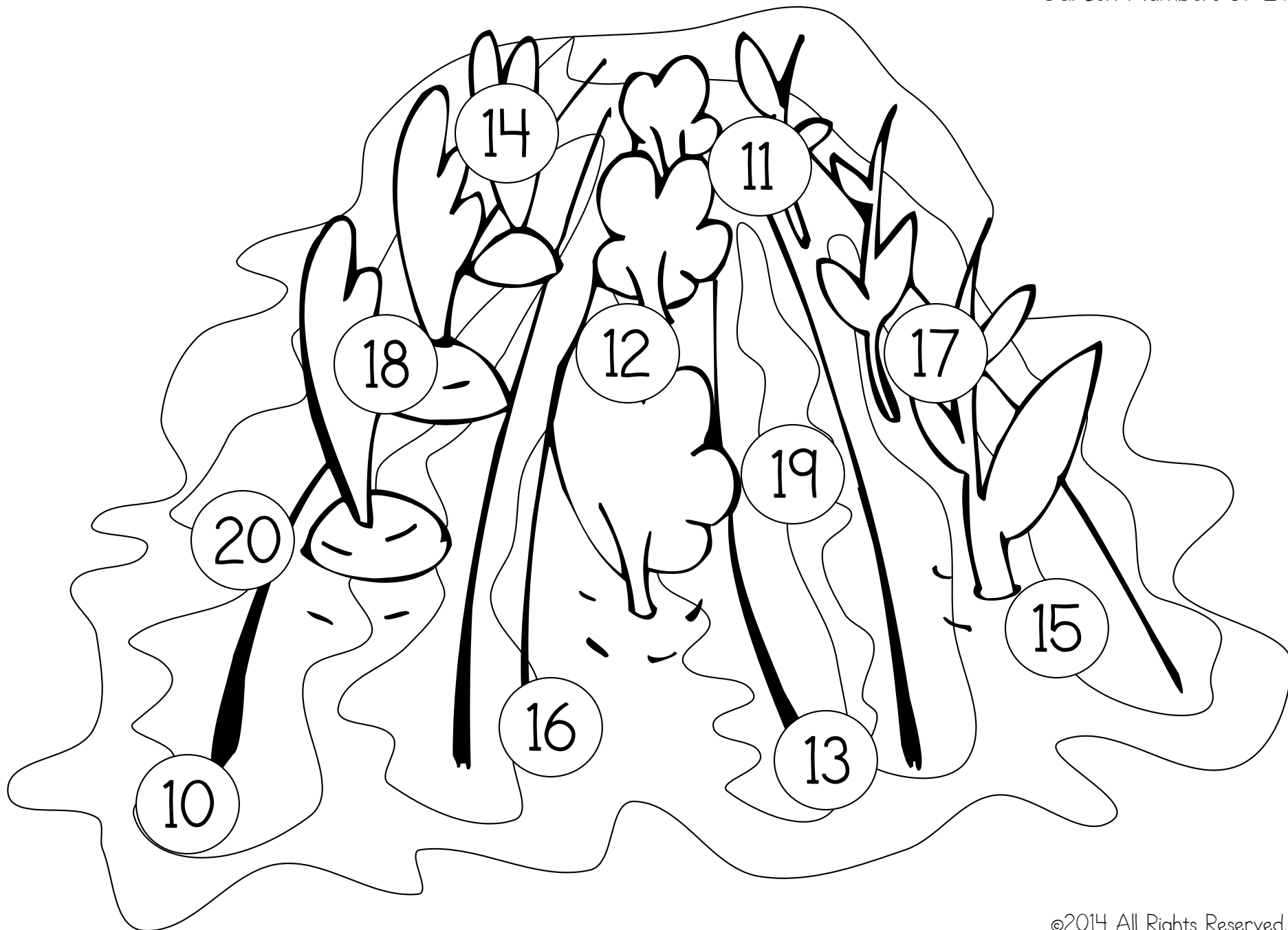
19

20



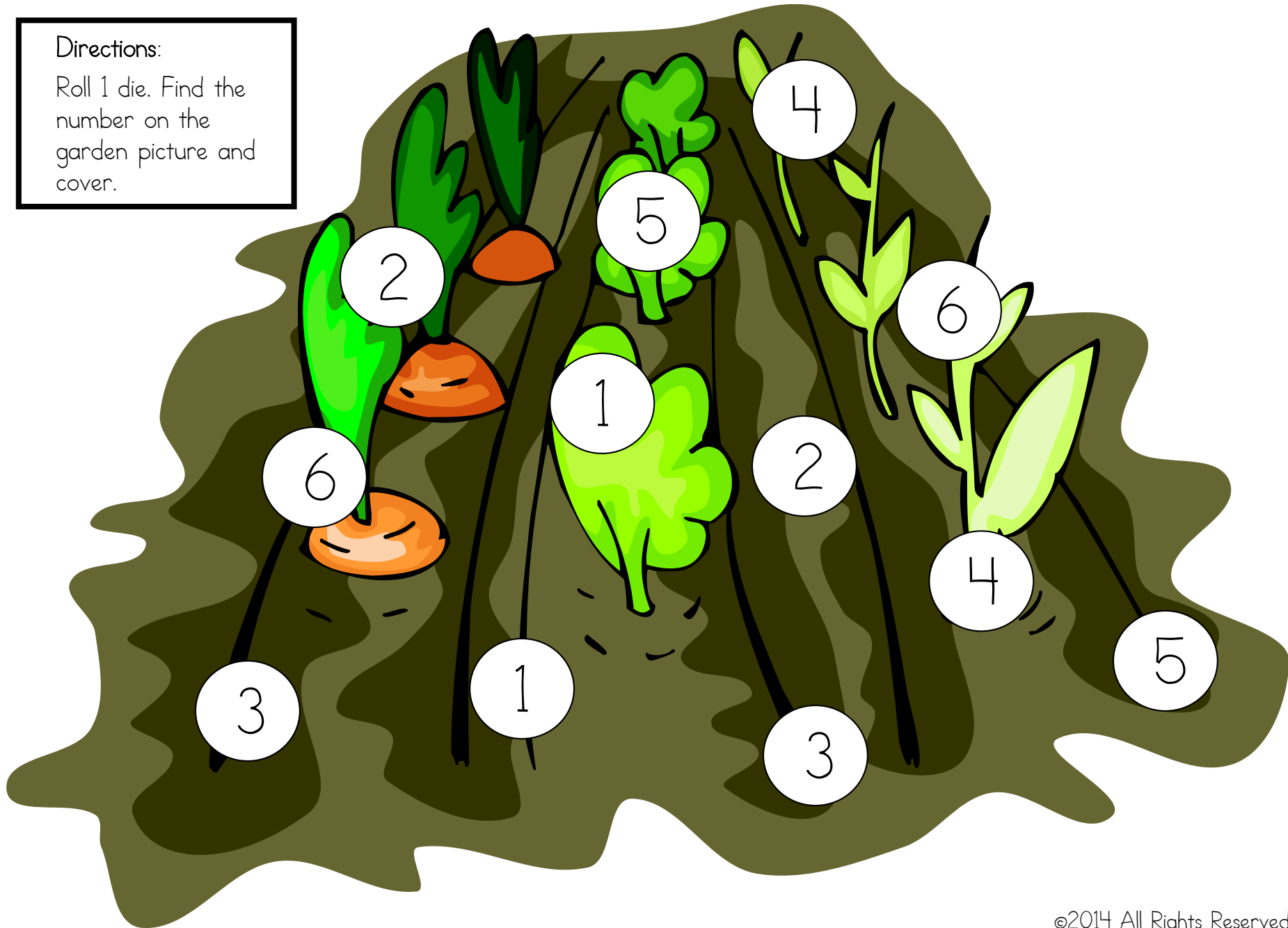






**Directions:**

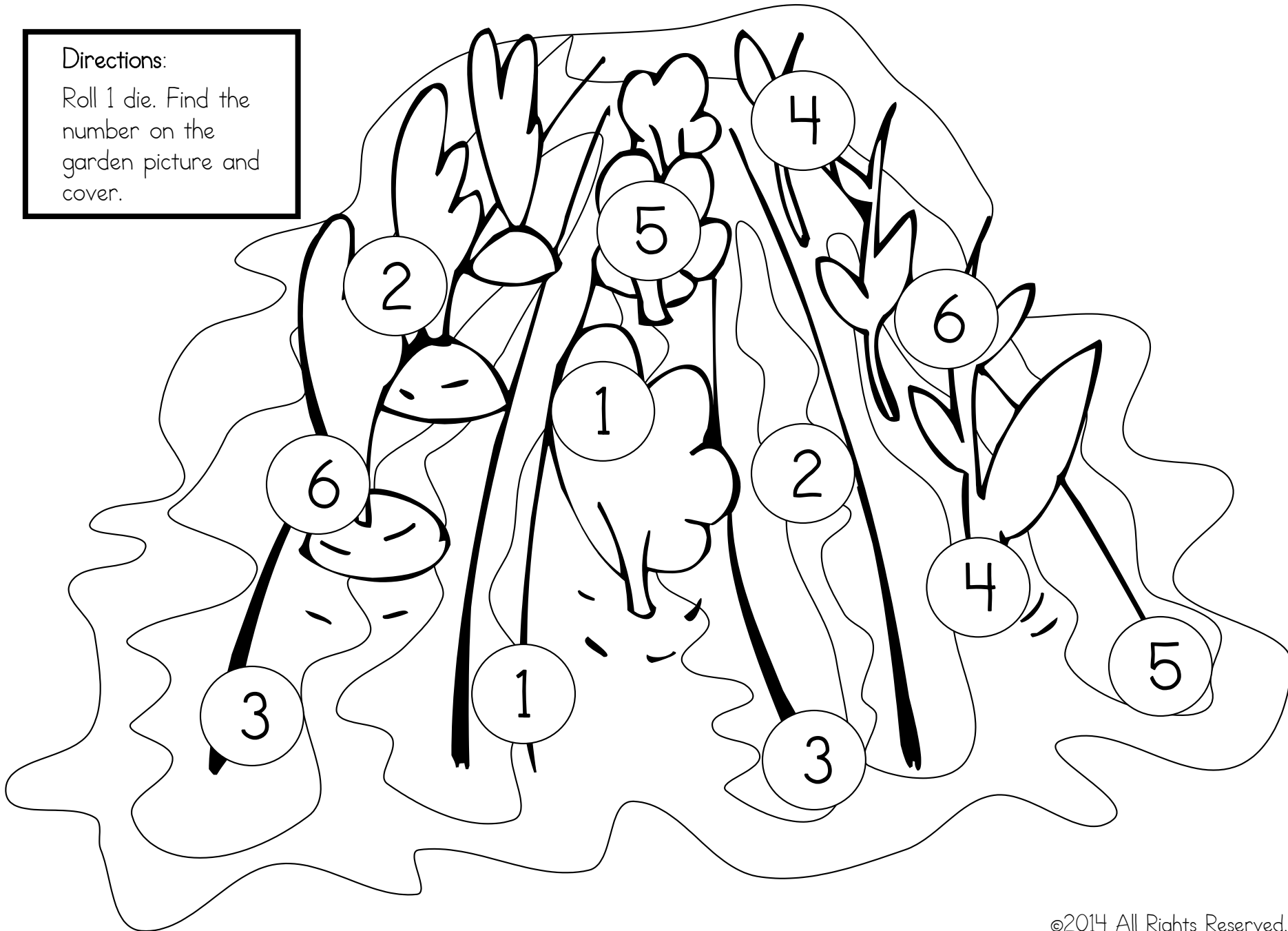
Roll 1 die. Find the number on the garden picture and cover.





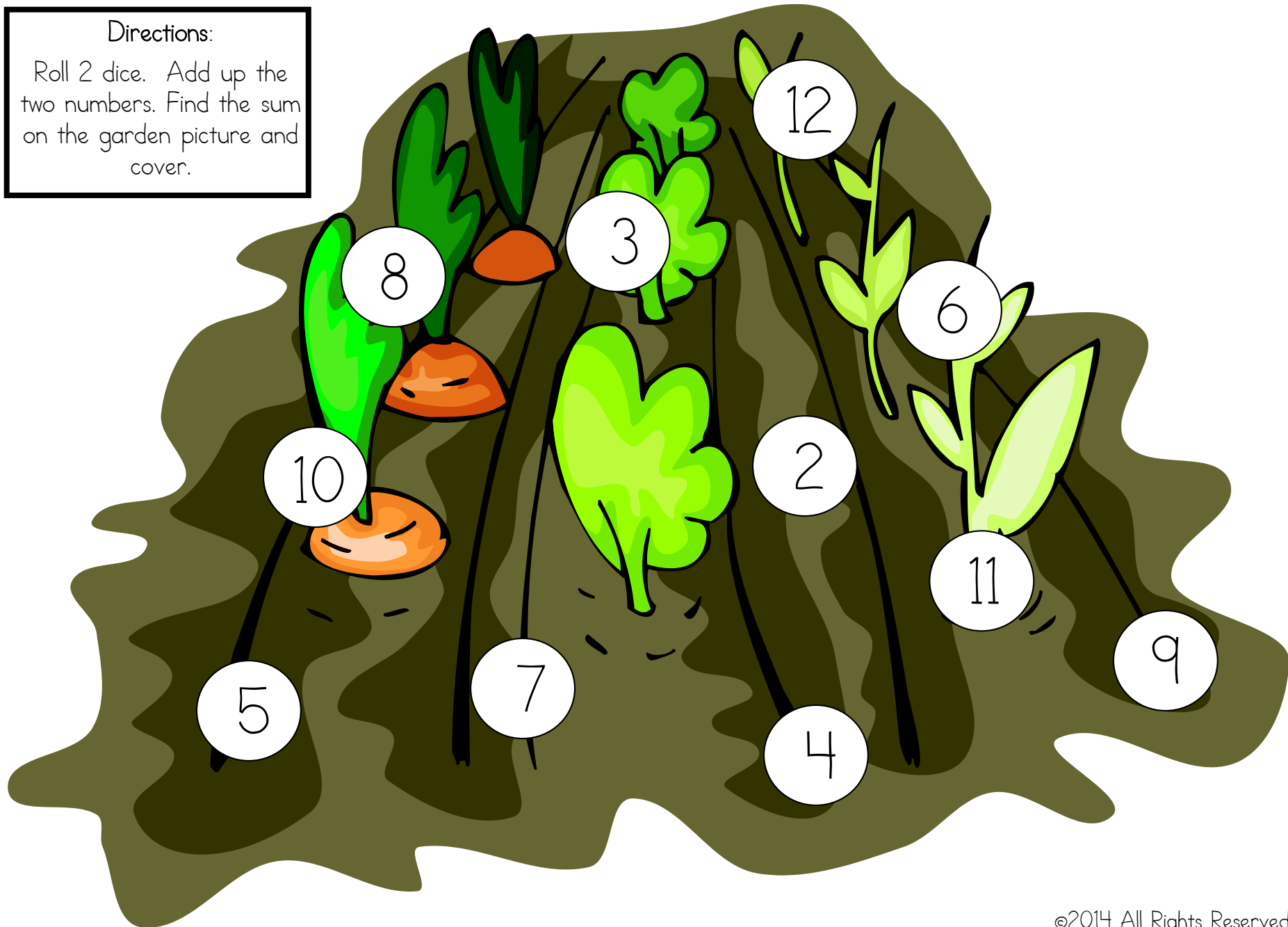
**Directions:**

Roll 1 die. Find the number on the garden picture and cover.



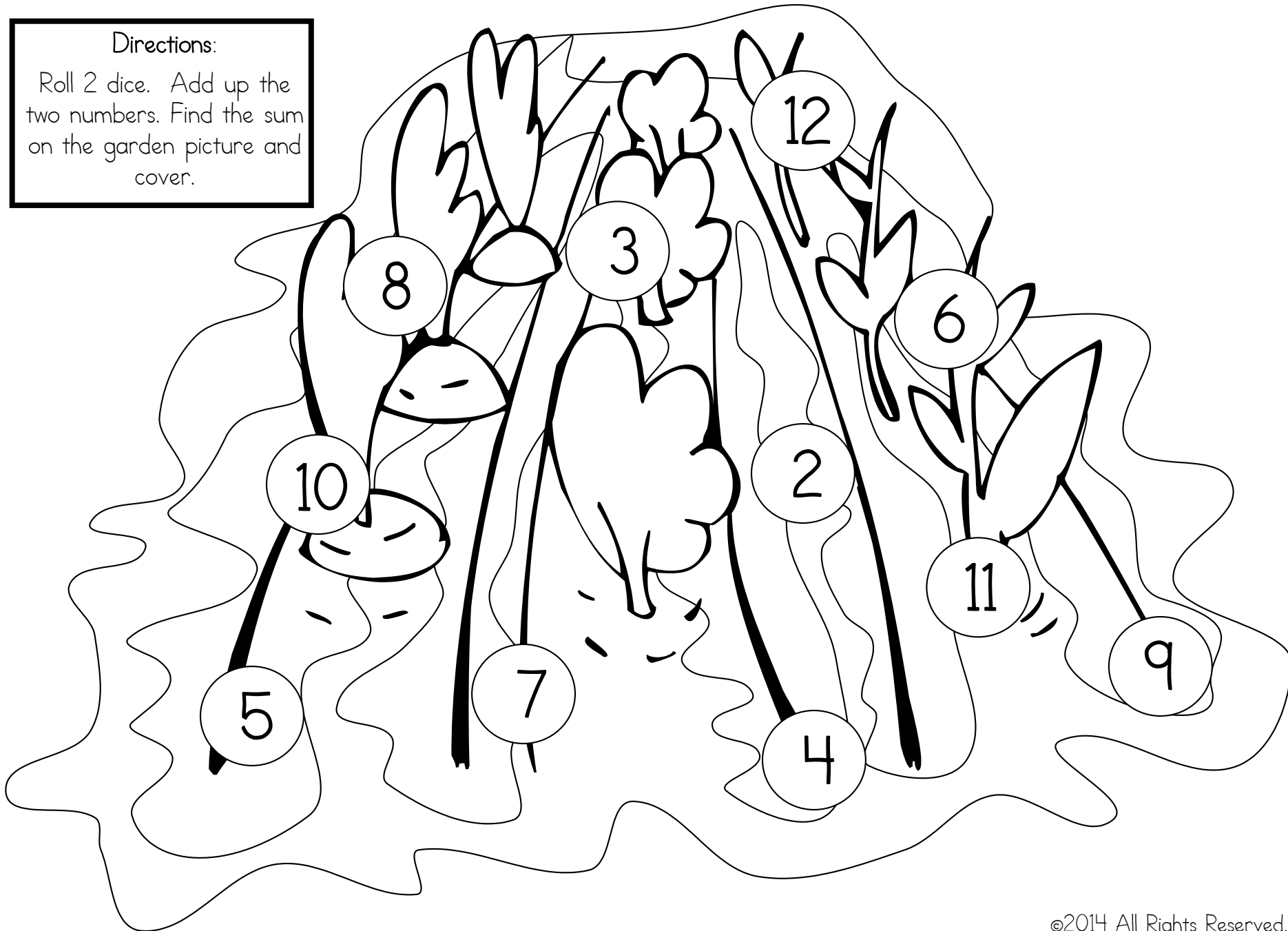
**Directions:**

Roll 2 dice. Add up the two numbers. Find the sum on the garden picture and cover.



**Directions:**

Roll 2 dice. Add up the two numbers. Find the sum on the garden picture and cover.

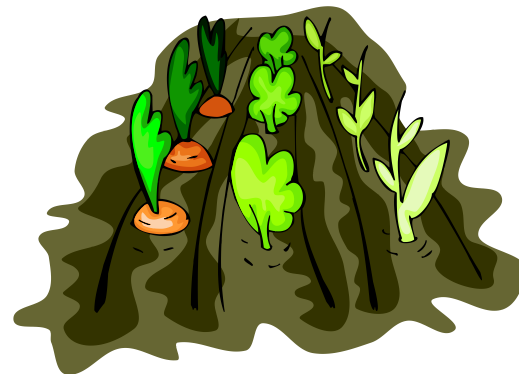


# How Many Carrots in the Garden?

Print the mat and number cards onto cardstock and laminate for durability.

## VERSION 1 (easier)

- \*Place some carrots on the garden mat.
- \*Ask your child to count the number of carrots.
- \*Help him locate the number (from Number Cards 1-20).



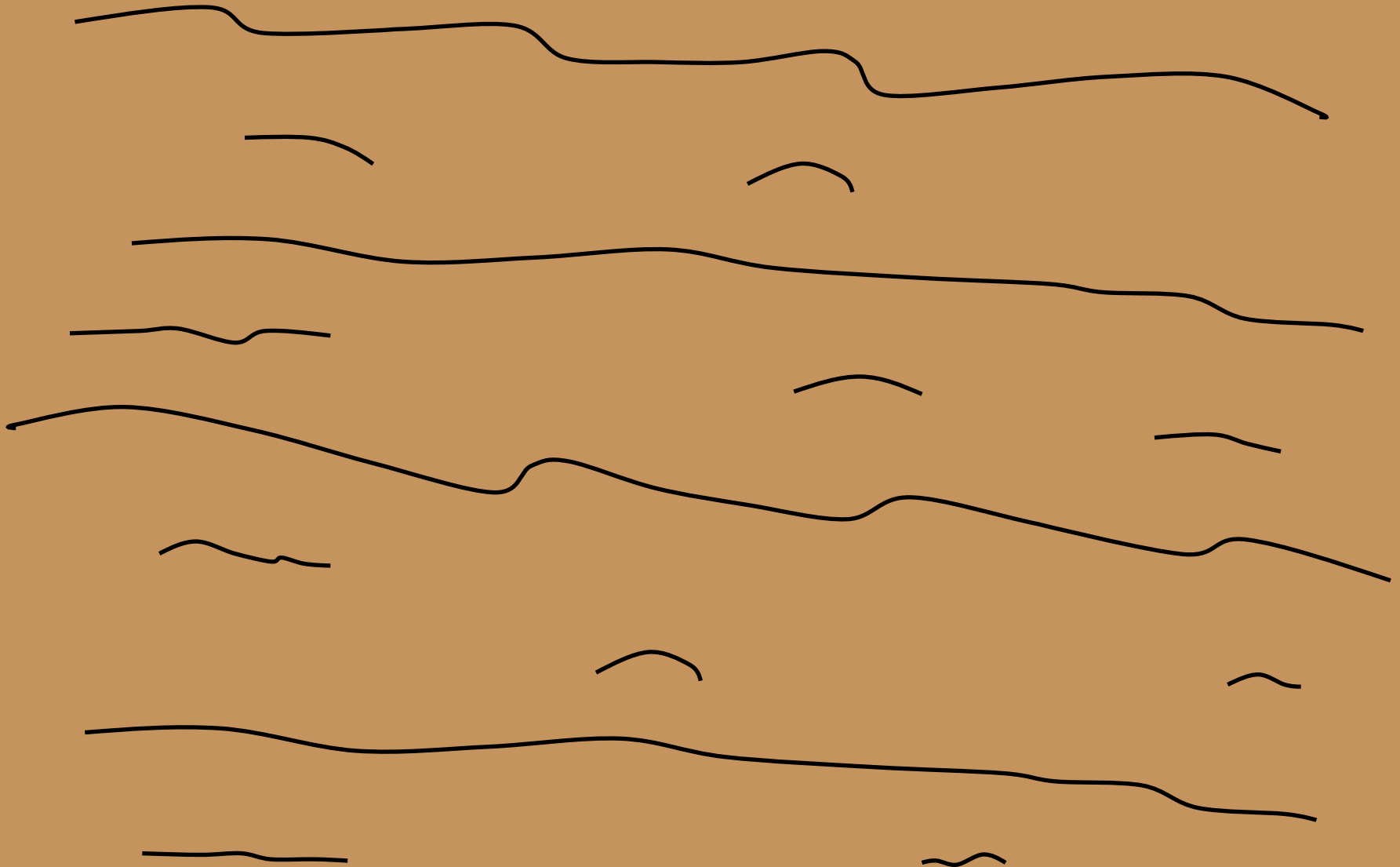
## VERSION 2 (harder)

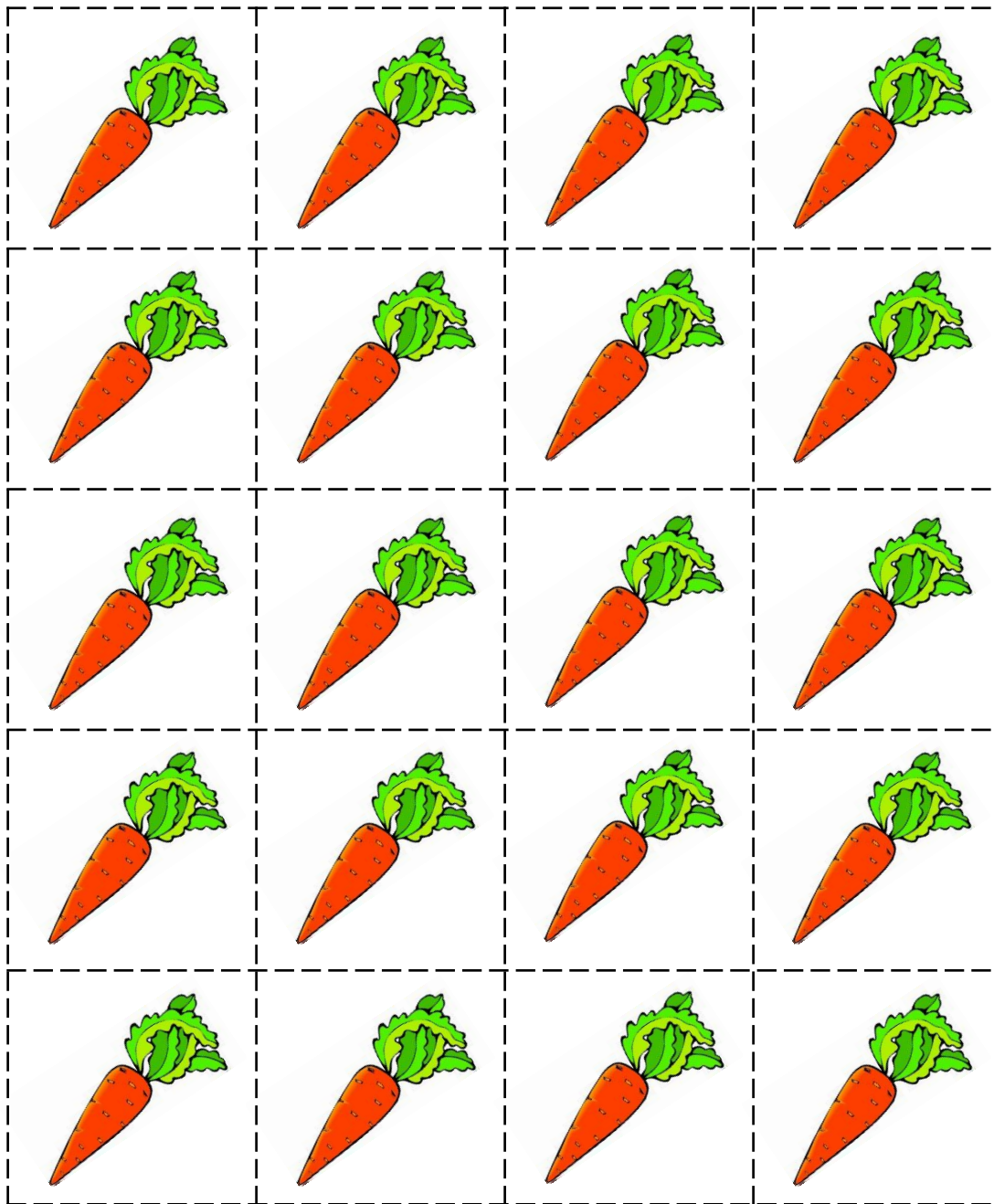
- \*Place some carrots on the garden mat.
- \*Ask your child to count the number of carrots.
- \*Help him locate **and** trace the correct number (with the number tracer cards)

## VERSION 3 (hardest)

- \*Place some carrots on the left side of the mat and more on the right side.
- \*Pose is as a problem to the child such as "There were 3 carrots in the garden. Then 2 more grew. How many carrots are there now?"
- \*The child solves the problem and locates the number (from Number Cards 1-20) OR locates and traces the number (with the number tracer cards.)

Those children who are ready for it could write the number without tracing or write the number sentence!





Cut out carrots and use to place on the garden mat.  
You could also use items such as orange pom-poms with small tongs, orange jewels, or small carrot erasers to incorporate some fine motor work.

1

2

3

4

5

6

7

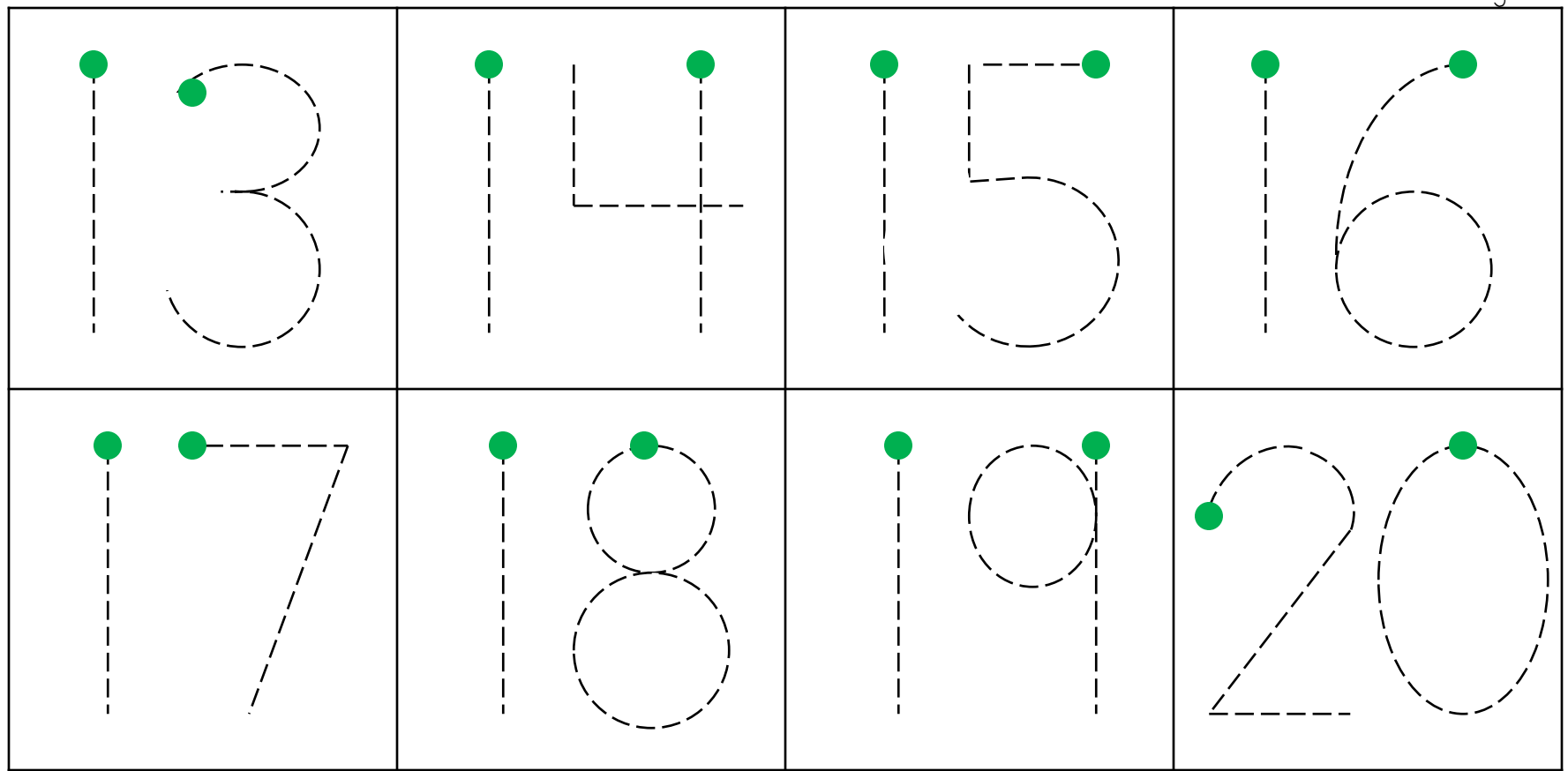
8

9

10

11

12



\*The green dot indicates where the child should start writing the number.