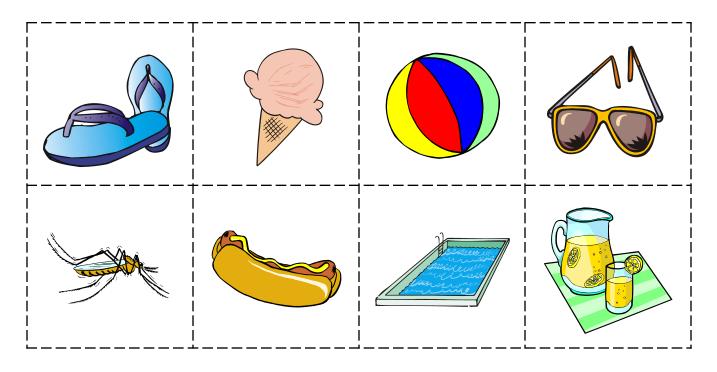
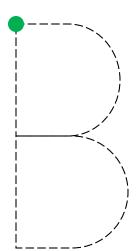


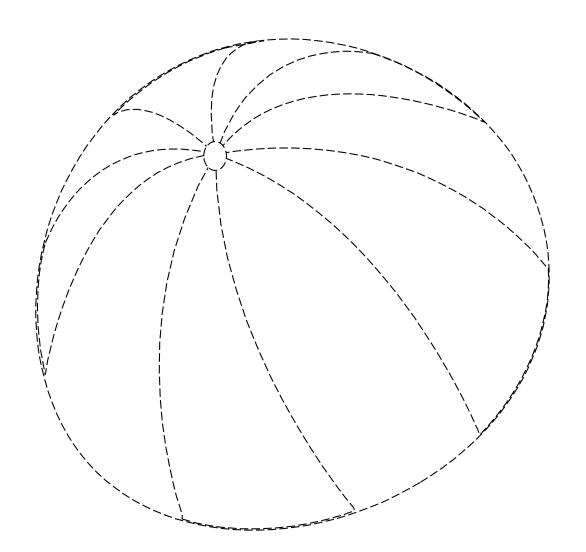
Cut apart the pictures below. Paste them on the tent, matching the beginning sounds to each letter.



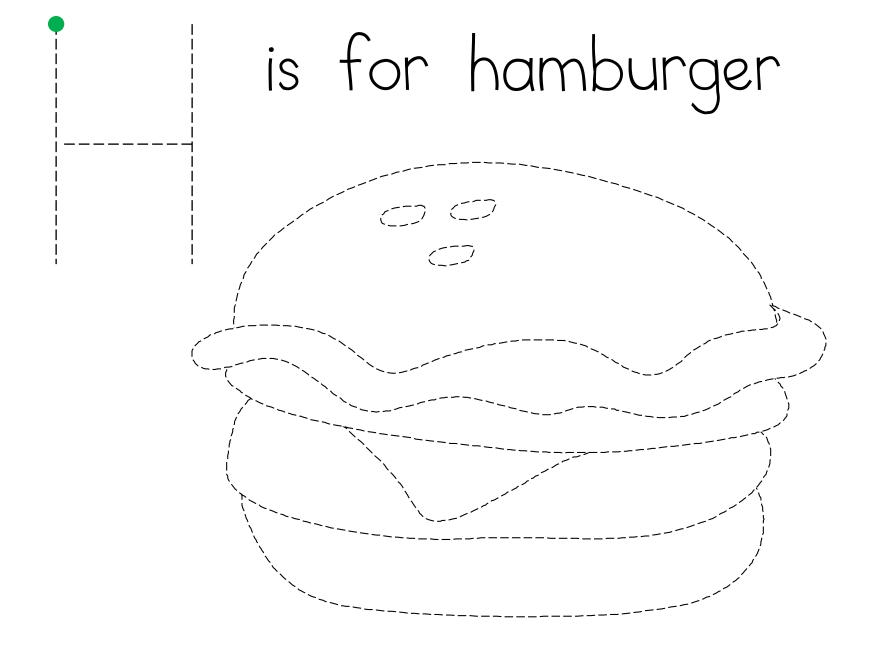
Picture Key: flip flops, ice cream, beach ball, sunglasses, mosquito, hot dog, pool, lemonade

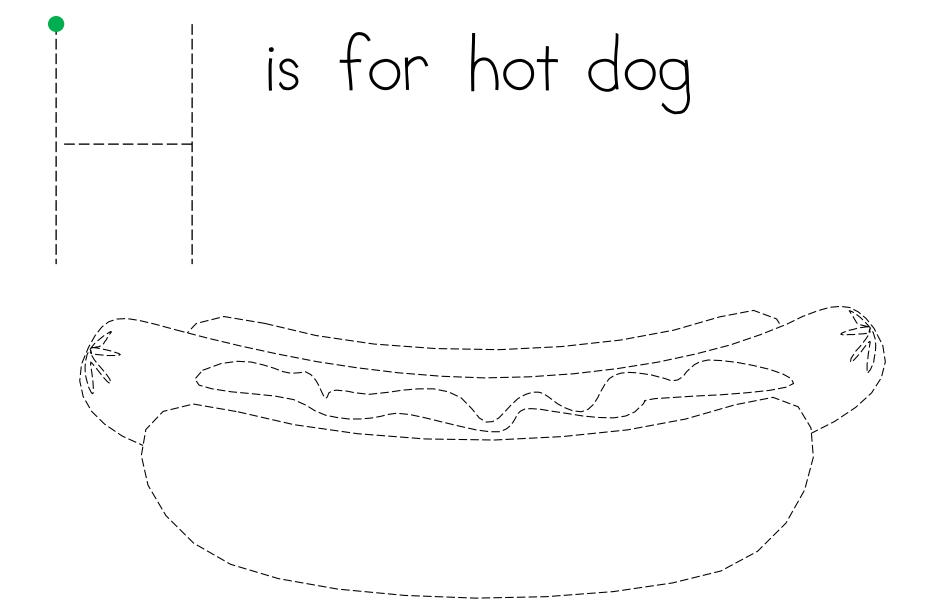


# is for beach ball









# Sandcastle Poke Page

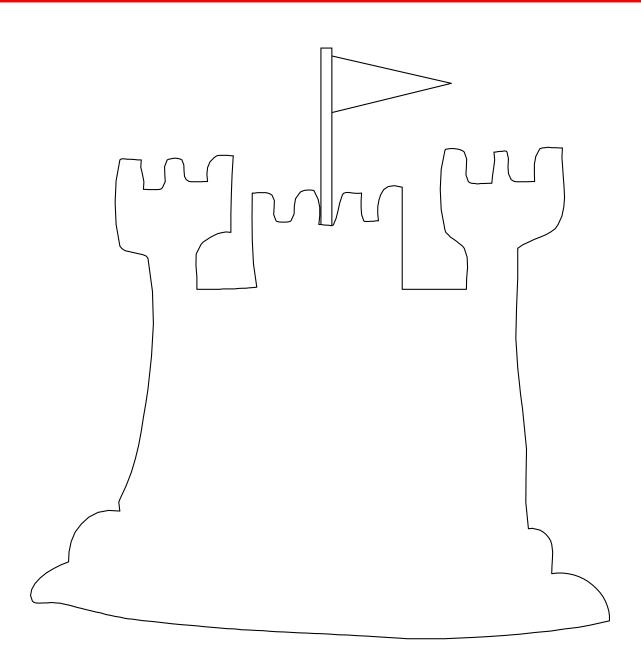


#### How To Use:

- \*Print the sandcastle poke page onto regular copy paper.
- \*Place on top of carpet.
- \*Using a toothpick or push pin, poke holes along the outline of the sandcastle.
- \*Place on a window and let the light shine through!

#### Variations:

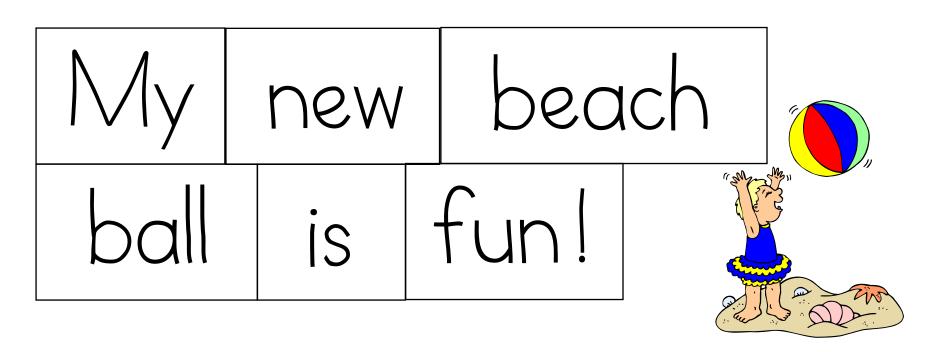
- \*Tape a piece of construction paper under poke page and poke through both pieces. When finished poking holes, remove poke page and place the construction paper sandcastle on a window to let the light shine through!
- \*Place in a plastic sleeve protector and trace the sandcastle with dry erase markers.
- \*Place stickers all along the outline of the sandcastle.



# Beach Ball Print Awareness

#### Directions:

- •On another piece of paper, have your child draw or create a beach ball. Once they have drawn their circle, they could paint, stamp, use stickers, etc. to decorate their beach ball any way they'd like.
- •Cut out and mix up this sentence.
- •Lay out all the words so the child can see them. Say the sentence in the correct order and let the child help you put them back in the right order.
- •Glue them down on the paper under the beach ball or on a separate sheet of paper.
- •Read the sentence out loud, pointing to each word as you read it.
- •Ask the child to give it a try, tool



# Build a Sandcastle 20-Grid

### To Prep:

- \*Print onto cardstock and laminate for durability.
  (Print one sand pile game board and one sandcastle page for each player)
- \*Cut apart sandcastles on dotted lines.
- \*Locate a die, labeled 1-6.

### To Play: (for 2 players)

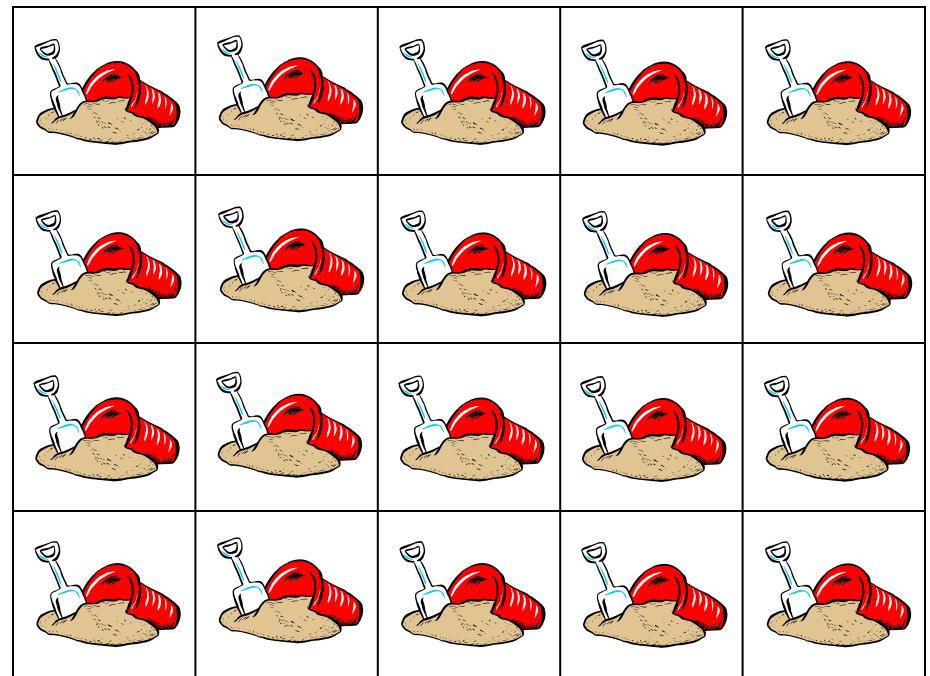
- \*Each player needs a sand pile game board and 20 sandcastles.
- \*The first player rolls the die, counts the number of dots, and places that many sandcastles on top of his sand piles to build his castles. For example, if the player rolls a 2, he takes two sandcastles and "builds" two of the sand piles into sandcastles on his game board.
- \*The first player to build all his sandcastles wins!

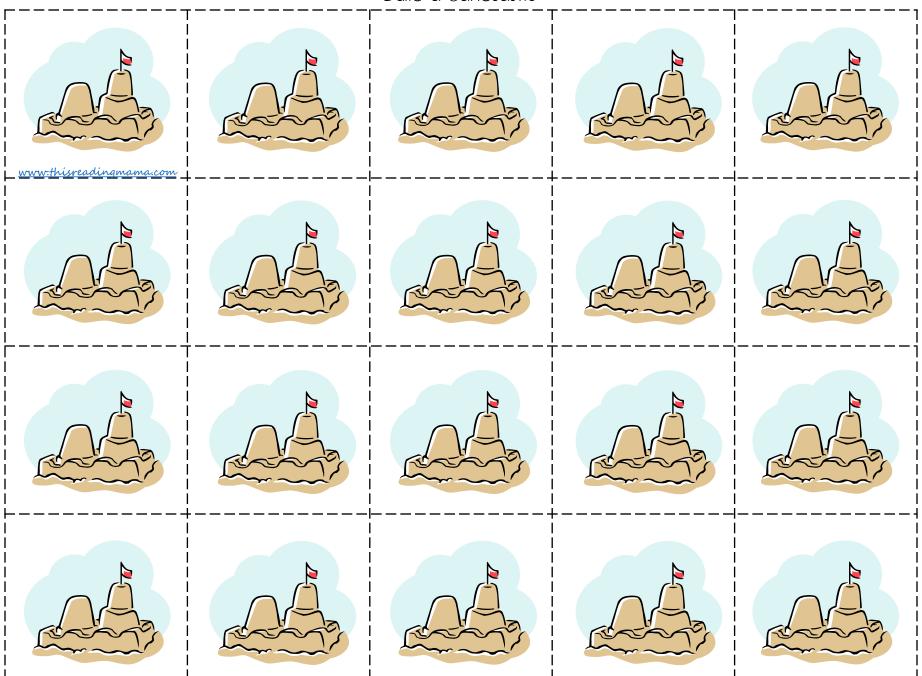
Variations: 1- If only one person is playing, he continues to roll and count the dots, placing sandcastles onto his game board until they are all covered.

2-The sandcastle page can be used as a cutting exercise before the game is played. Just cut along all the horizontal dotted lines and ask the child to cut along all the vertical lines.



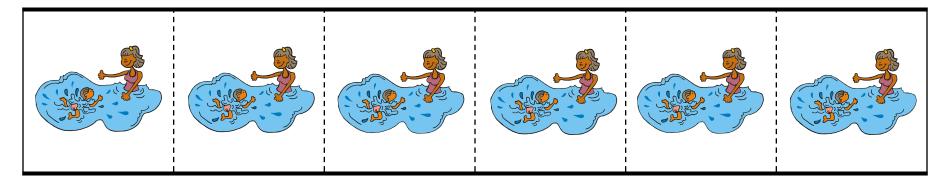






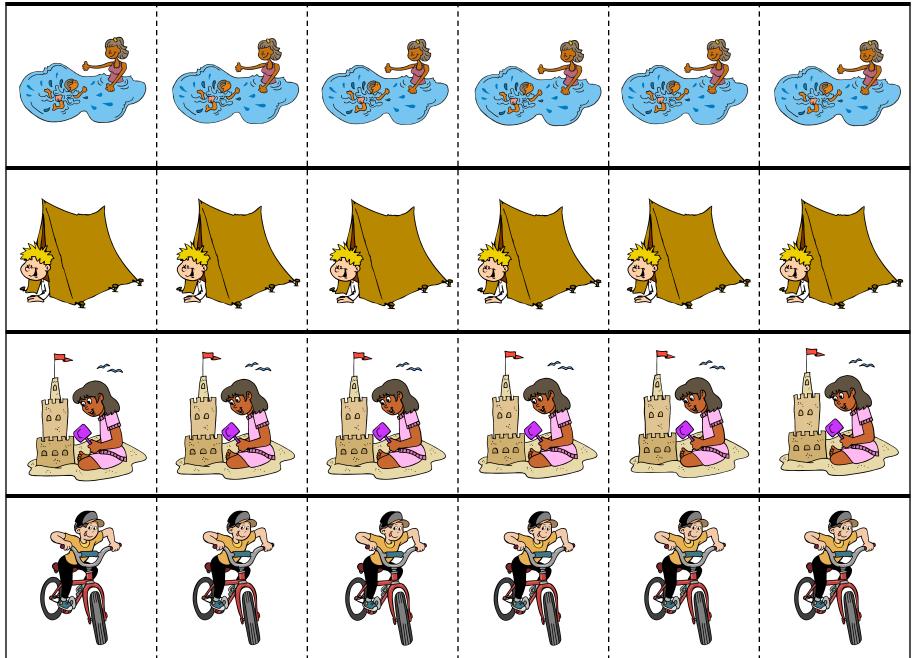
# Summer Cutting Practice & Pattern Cards

- \*I recommend printing these onto cardstock to make it easier for the child to cut.
- \*To prepare for the child, cut along the darker, horizontal lines first to create 4 separate strips. (like the strip below)



- \*Give the strips to the child and ask her to cut along each dotted line to make six separate picture cards for each row.
- \*This can be used as a stand-alone cutting activity OR the little cards can then be used to make patterns together with your child.

### Summer Cut Practice & Pattern Cards



Can you get the girl to the water by drawing a path from 1-10?

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	1	2	3	8	
1	q	5	Ц	6	
5	7	6	1	2	
Ц	8	9	10	Survive Surviv	Menter of the second se

Can you get the girl to the water by drawing a path from 11-20?

ſ í		, 	<u> </u>		_
	11	12	13	14	
10	20	14	19	15	
15	10	18	17	16	
12	16	19	20	Survive Surviv	LEGICAL STATE OF THE STATE OF T

www.thisreadingmama.com

Can you get the girl to the water by drawing a path from 2-20?

	2	Ц	8	16	
	20	6	16	Ц	
14	10	8	18	20	
2	12	14	16	January January 1	LEUN OF THE STATE

Can you get the girl to the water by drawing a path from 5-50?

r í	0	,	<b>O</b> 1		
	20	[]	35	40	
5	10	45	30	45	
25	15	20	25	50	
10	35	40	50	Survive Surviv	LEW SUS

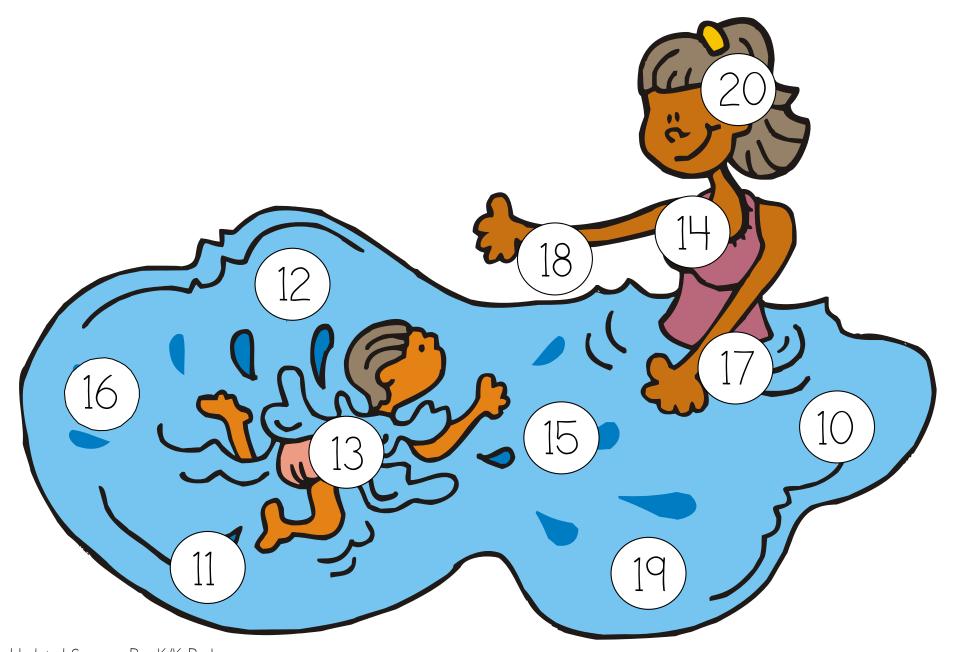
Can you get the girl to the water by drawing a path from 10-100?

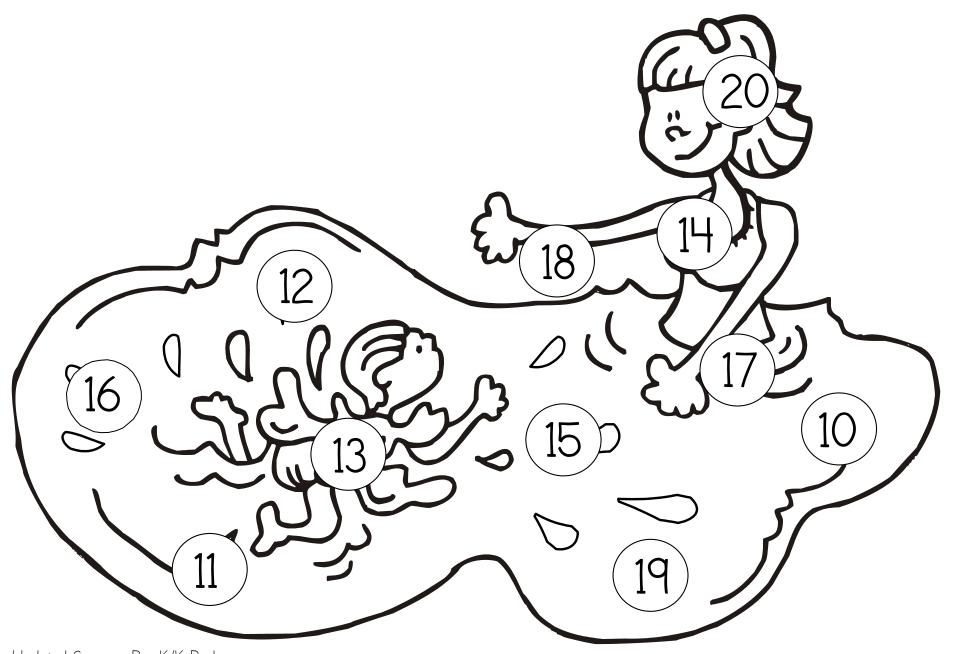
	10	20	30	60	
20	30	50	40	50	
50	70	60	80	100	
70	80	90	100	families of the same of the sa	

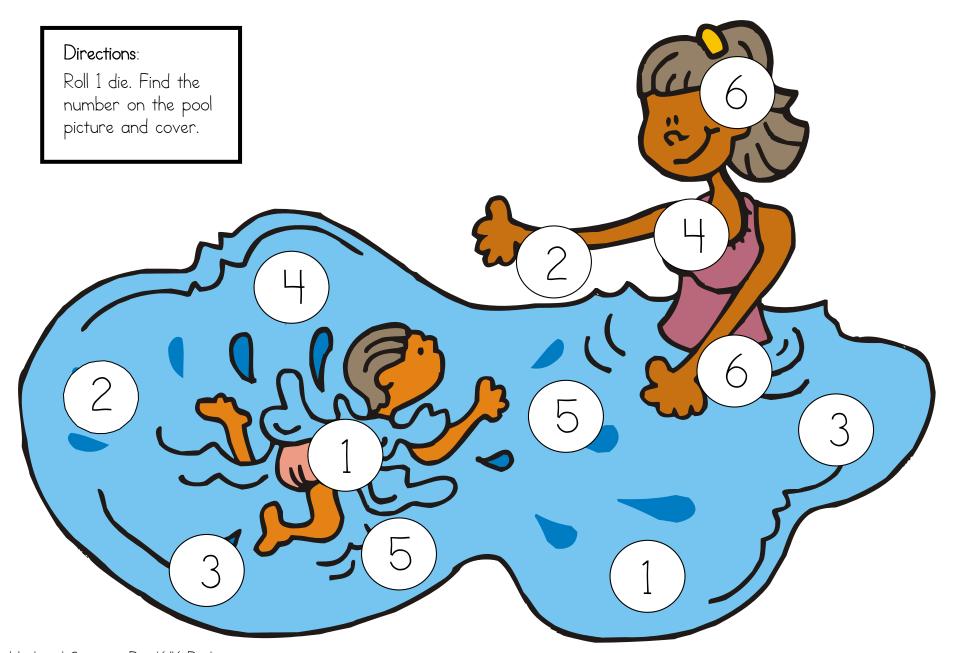
. <u></u>				INu	mber Cards I-20
ith How Many Beach Balls I the number on the pool	www.thisreadingmama.com	2	3	Ц	5
umber cards can be used w mbers, pick a number. Finc	6	7	8	9	10
Print onto cardstock, cut apart and laminate. These number cards can be used with How Many Beach Balls in the Pool? or Pool Numbers 1-10/10-20. For Pool Numbers, pick a number. Find the number on the pool picture and cover it.	11	12	13	14	15
Print onto cardstock, cut o the Pool? or Pool Number picture and cover it.	16	17	18	19	20

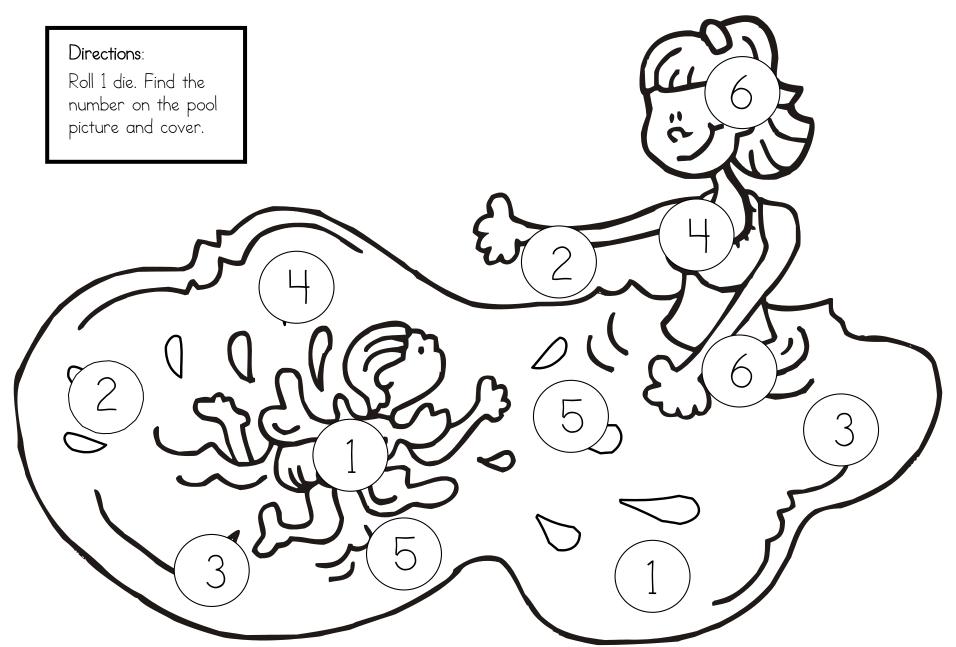


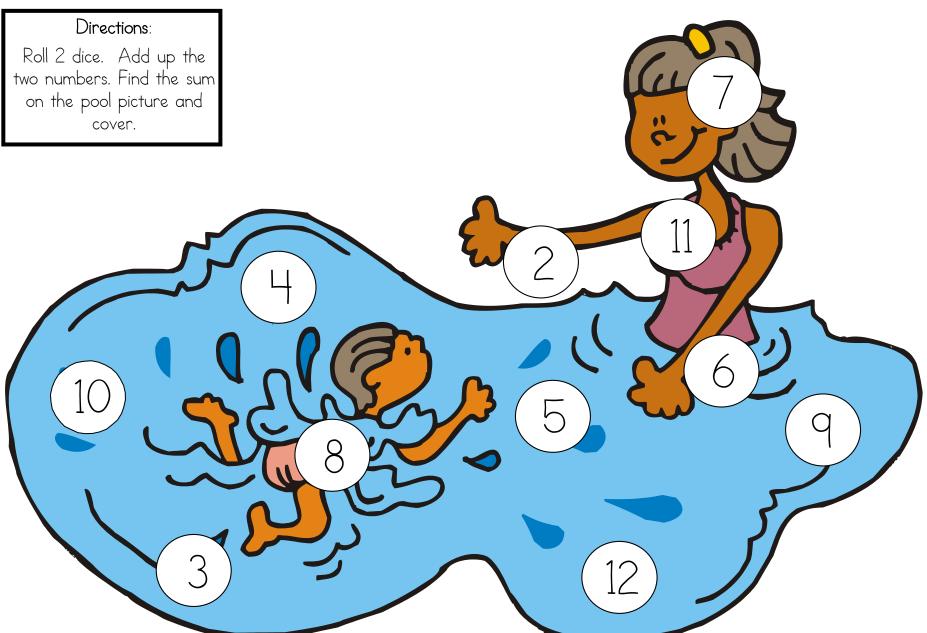












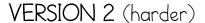


### How Many Beach Balls in the Pool?

Print the mat and number cards onto cardstock and laminate for durability.

### VERSION 1 (easier)

- \*Place some beach balls on the pool mat.
- \*Ask your child to count the number of beach balls.
- \*Help him locate the number (from Number Cards 1-20).



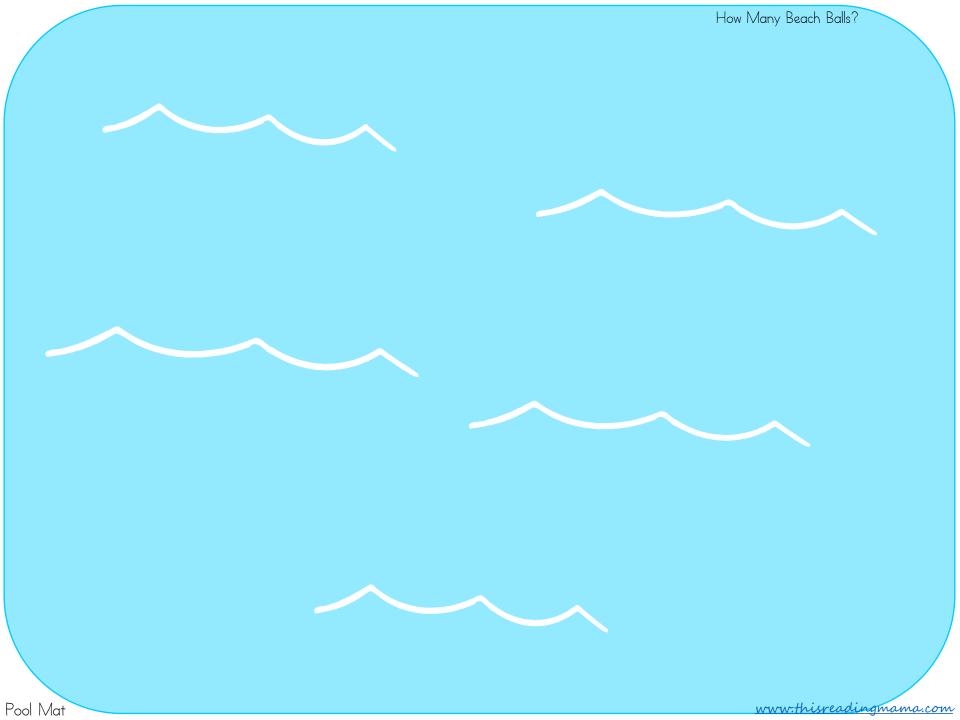
- \*Place some beach balls on the pool mat.
- \*Ask your child to count the number of beach balls.
- \*Help him locate and trace the correct number (with the number tracer cards)

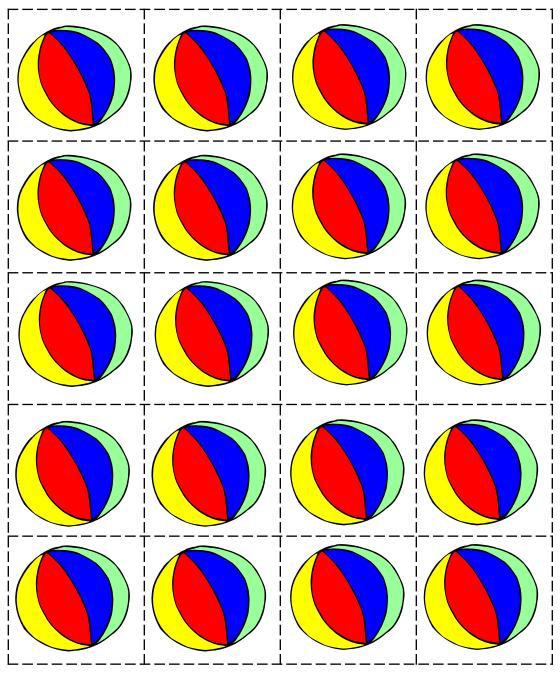
#### VERSION 3 (hardest)

- \*Place some beach balls on the left side of the mat and more on the right side.
- \*Pose is as a problem to the child such as "There were 4 beach balls in the pool. Then I threw 1 more in. How many beach balls are there now?"
- \*The child solves the problem and locates the number (from Number Cards 1-20) OR locates and traces the number (with the number tracer cards.)

Those children who are ready for it could write the number without tracing or write the number sentence!



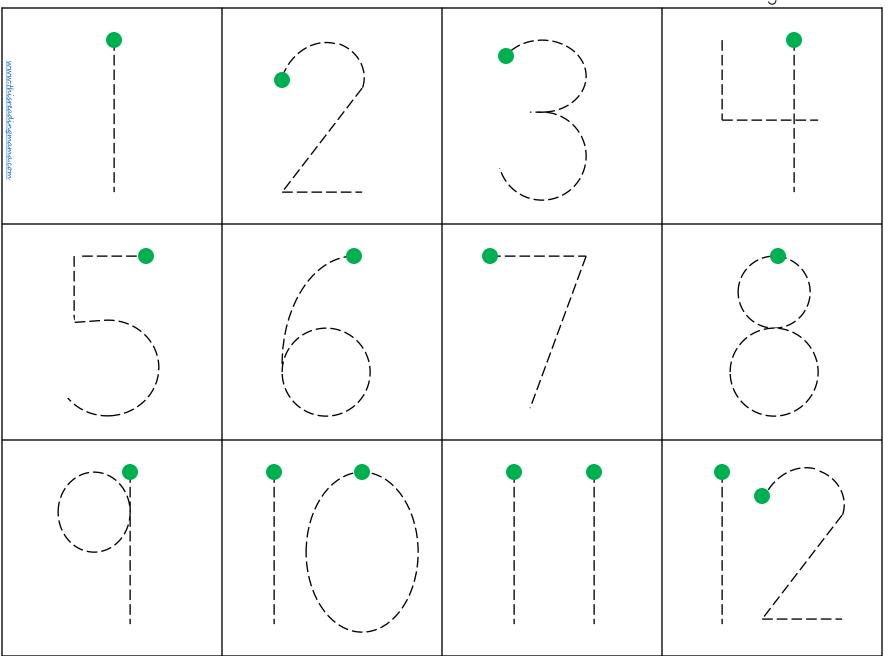


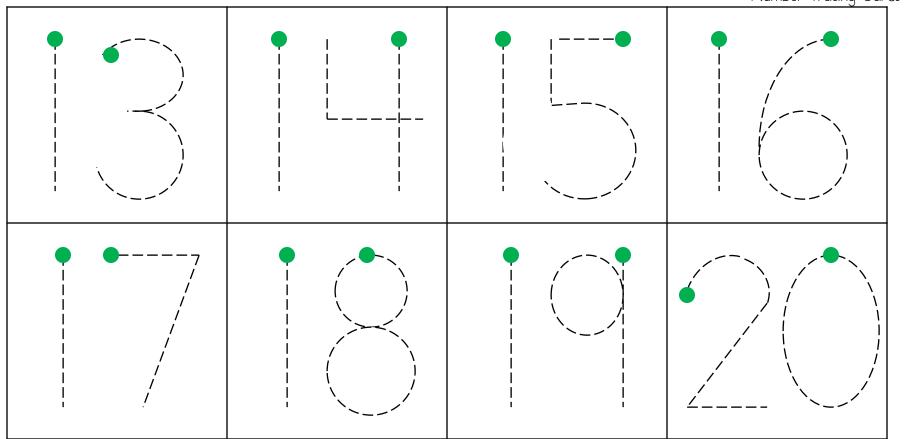


Cut out the beach balls and use to place on the pool mat. You could also use items such as different colored pom-poms with small tongs, colored jewels, or small beach ball erasers to incorporate some fine motor work.

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Number Tracing Cards 1-20





<sup>\*</sup>The green dot indicates where the child should start writing the number.