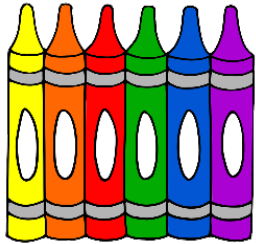


# All About Colors

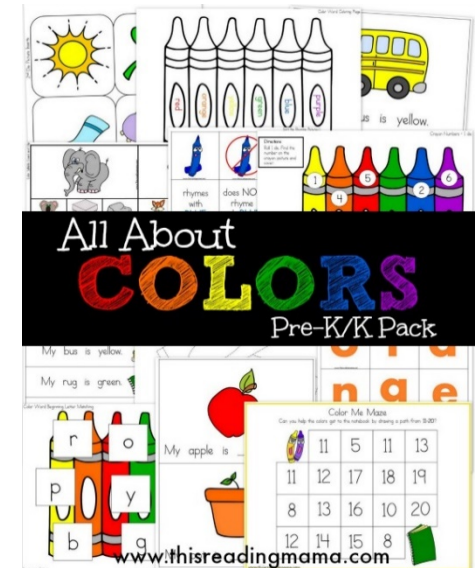
## Pre-K/K Pack: Part 2



### Included in Part 2:

- Color Word Beginning Letter Matching
- Color Syllable Count and Clip
- Crayon Poke Page
- Crayon/Color Tracer Pages
- Color Print Awareness
- Color Word Color Pages
- Cut and Pattern Cards
- Color It! 20-Grids
- Mazes (1-10, 11-20, rote counting by 2's, 5's, and 10's)
- How Many Crayons on the Shelf? (counting and adding problems)
- Number Do-a-Dot pages

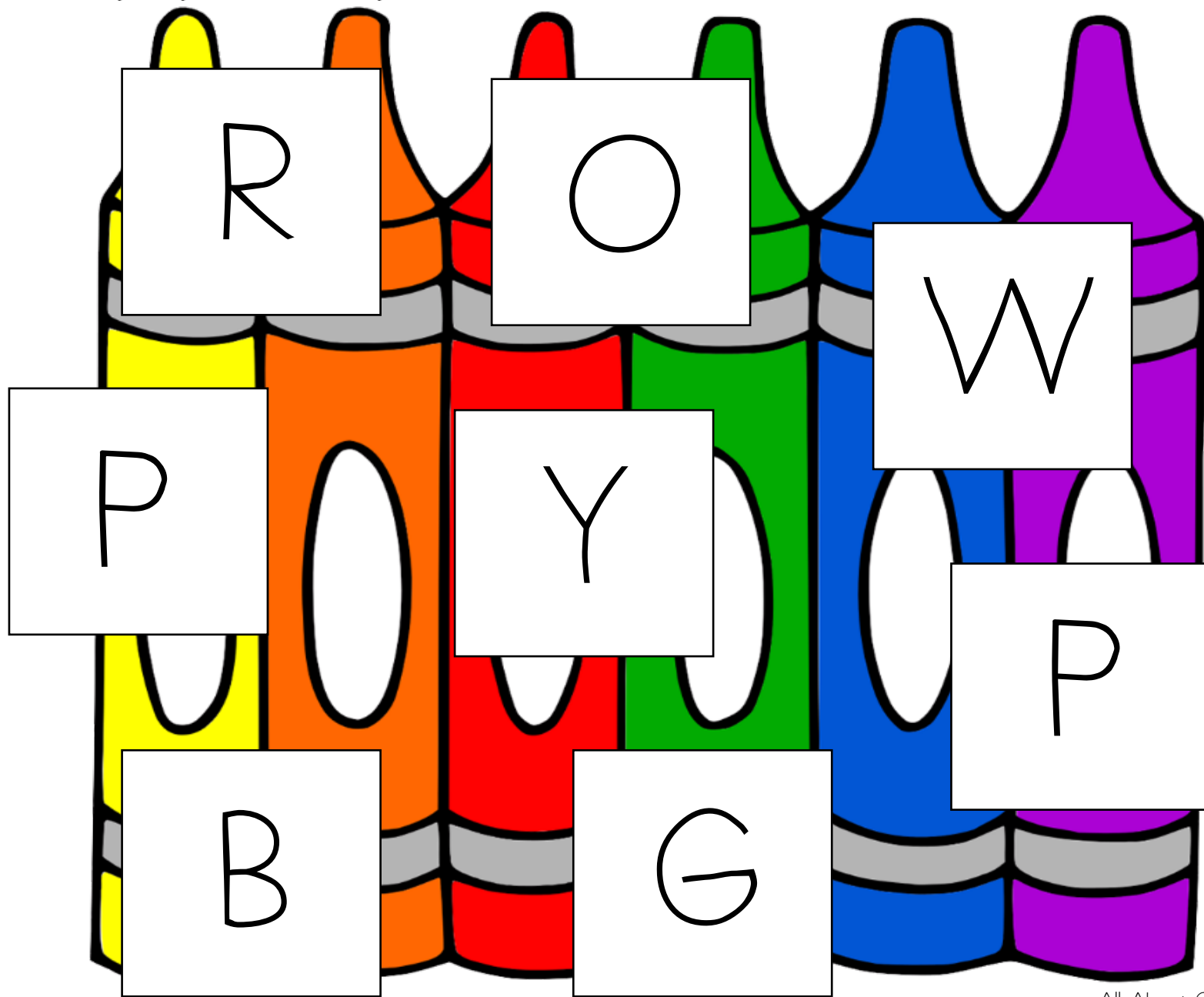
See some of these activities in action & download Part 1 [HERE](#).

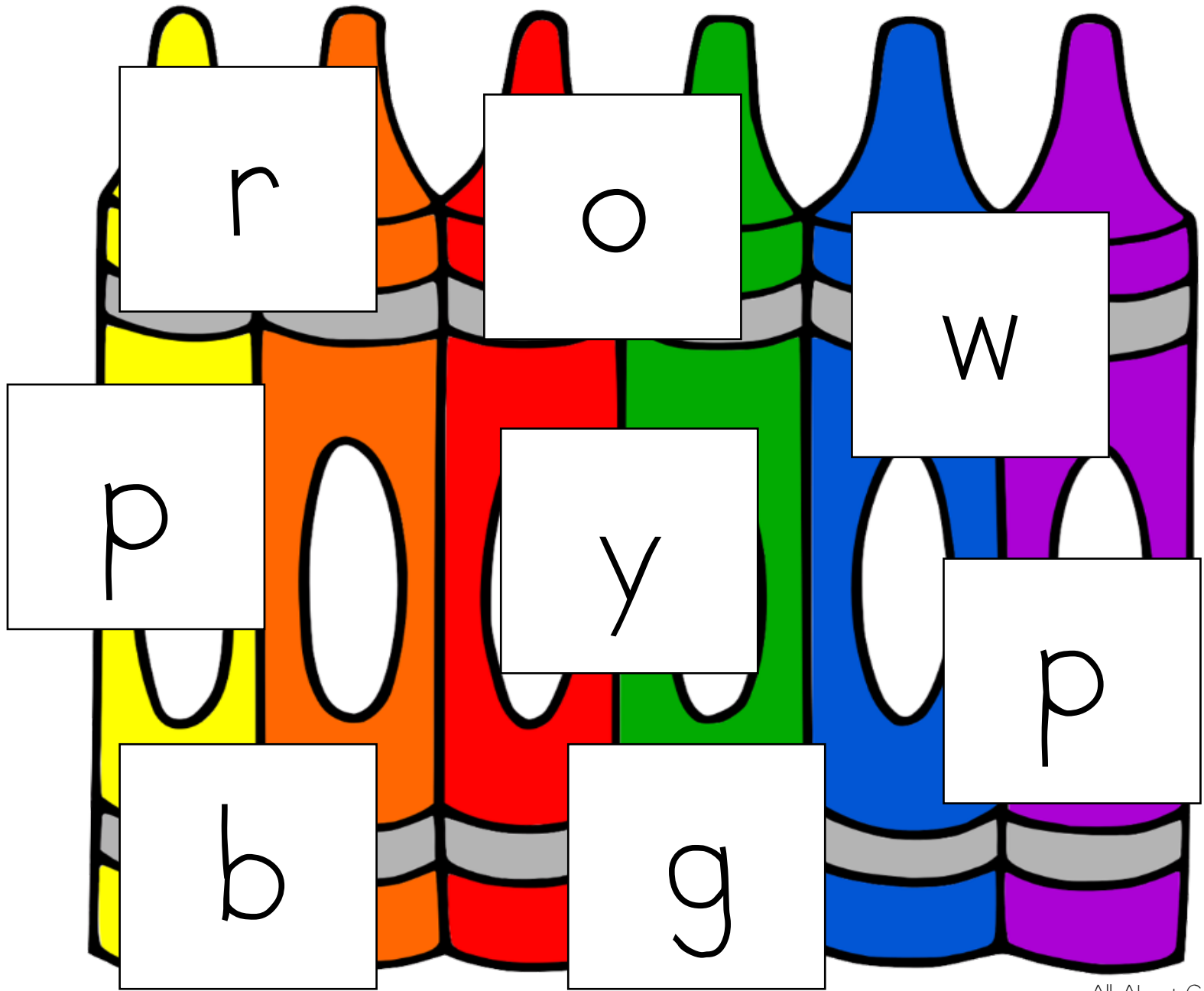


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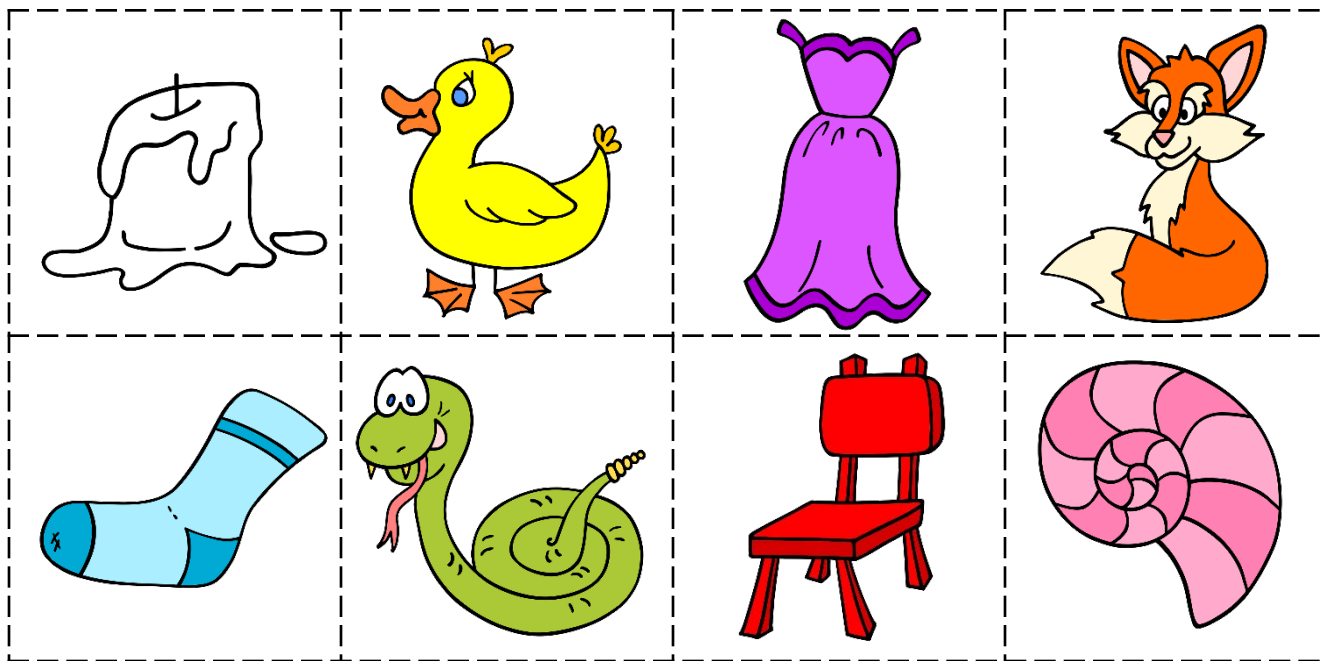


**Terms of Use:** This free printable pack was created for you to use at home with your child/students or with multiple children in a classroom/tutoring setting. Please **do not** sell, host, reproduce, giveaway, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, etc.). Thank you!



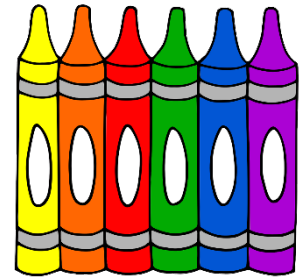


Cut apart the pictures below. What COLOR is the image on the picture? Help kids think about what letter that **color** starts with and then paste it into the crayon picture. Note: There are two *p*'s. One for purple and one for pink!



Picture Key: white candle, yellow duck, purple dress, orange fox, blue sock, green snake, red chair, & pink shell

# Color Syllable Count and Clip

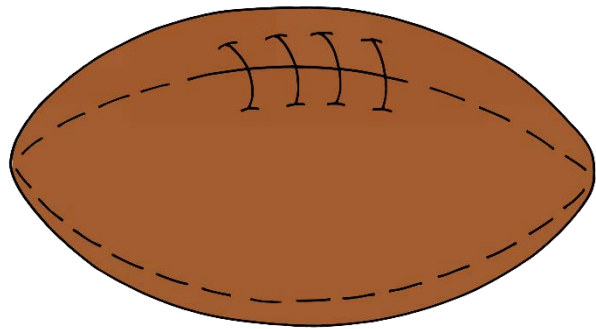


## Directions:

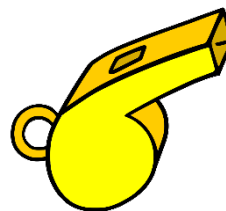
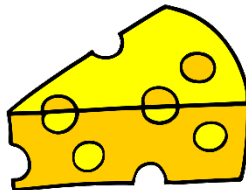
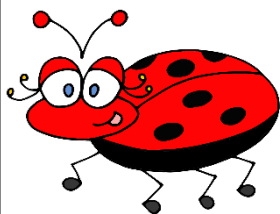
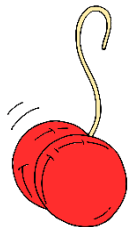
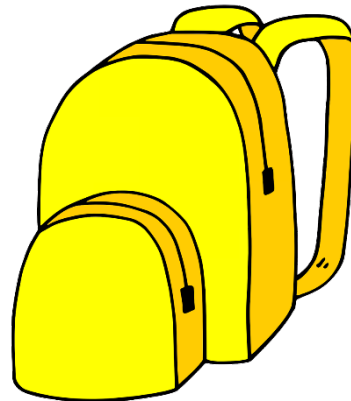
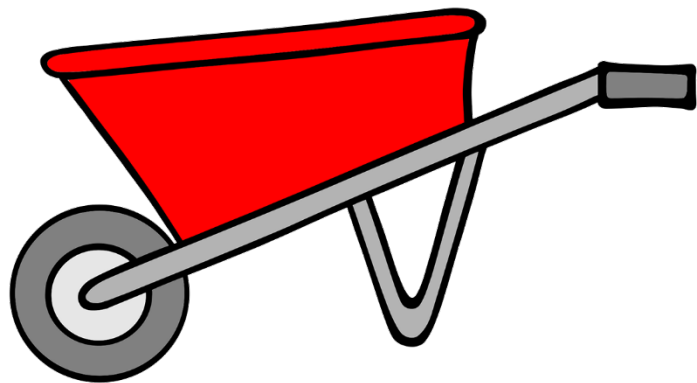
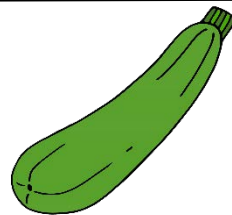
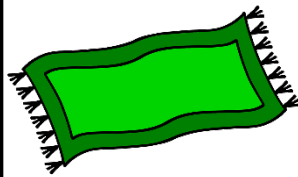
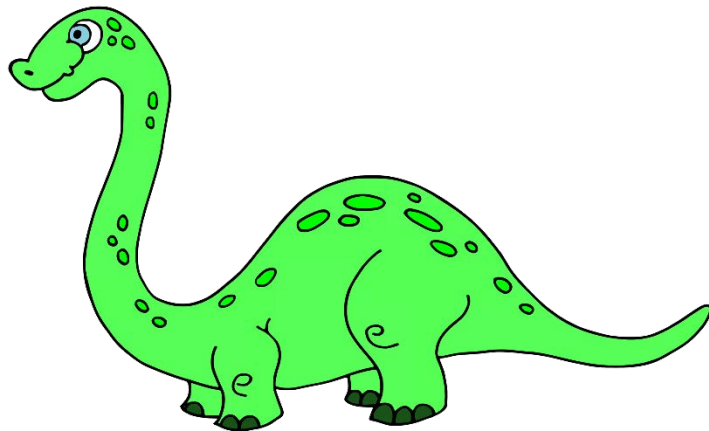
- \*Print these cards onto cardstock, cut apart, and laminate for durability.
- \*Lay one card out at a time on a work surface. Say the name of the larger picture like this "di-no-saur"; separating the syllables with a little pause. Do the same thing with each smaller picture below.
- \*Using a clothes pin, clip the smaller picture that has the same number of syllables as the larger image.
- \*After modeling, let your child try it out!

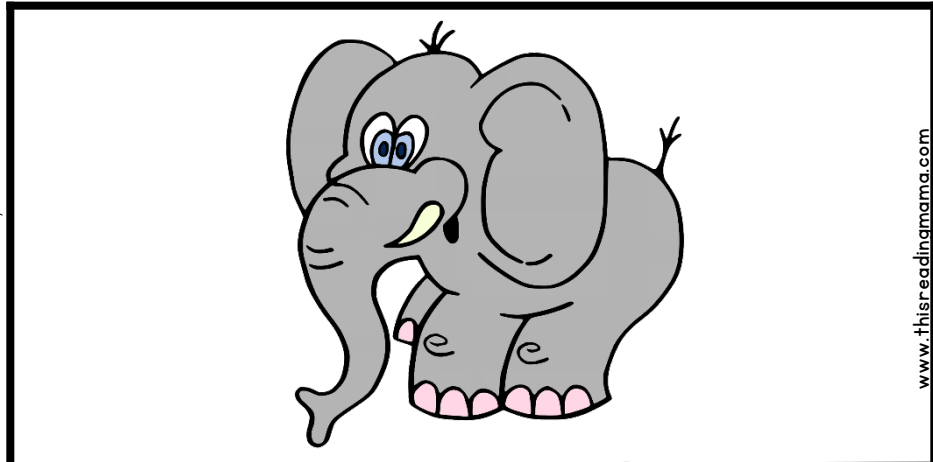
Picture Key: (red word has the same number of syllables)

football- donkey, dog, leg / dinosaur- rug, zucchini, shamrock / wheelbarrow- yo-yo, chair, ladybug /  
backpack- cheese, whistle, bus / elephant- koala, box, rock / muffin- fox, pumpkin, shrimp /  
sock- fan, stapler, igloo / kite- hippopotamus, kettle, dress / apple- drum, pencil, shirt /  
yarn- Q-tip, egg, pillow / shell- ice cream, lollipop, brush / xylophone- umbrella, rainbow, block

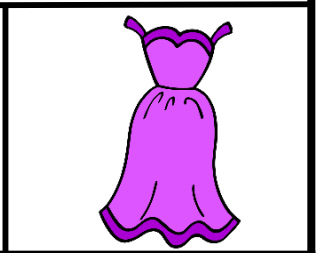
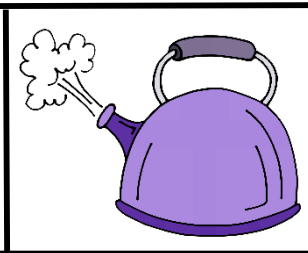
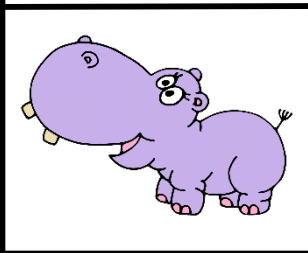
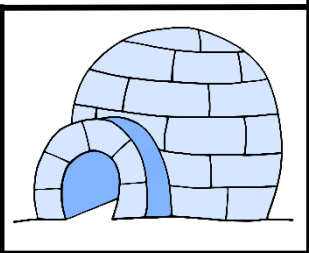
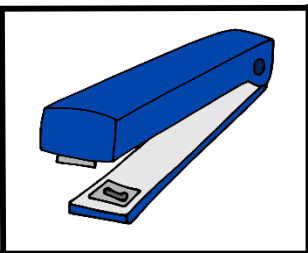
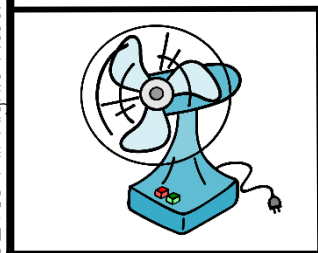
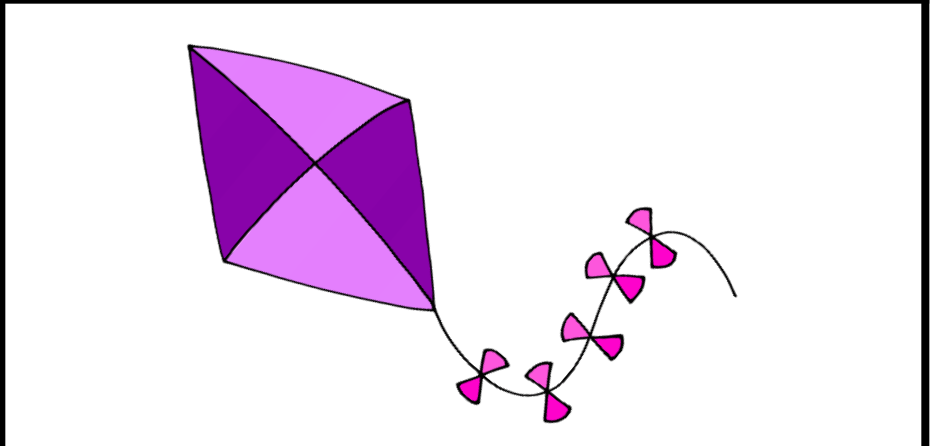
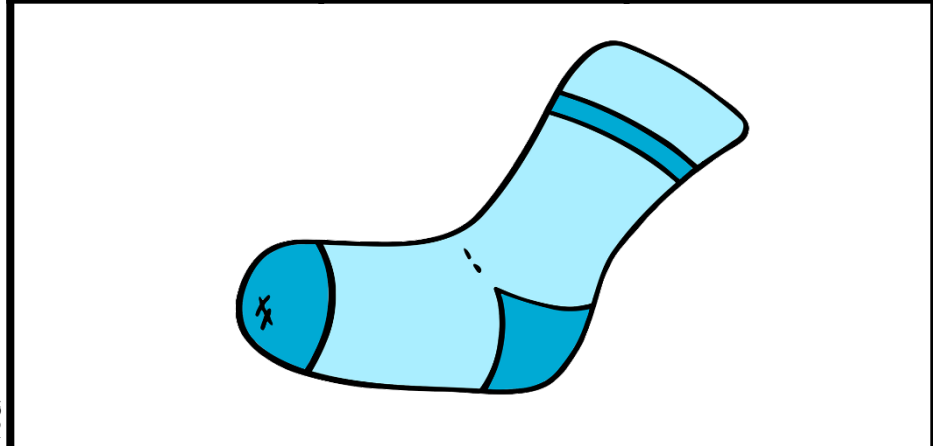
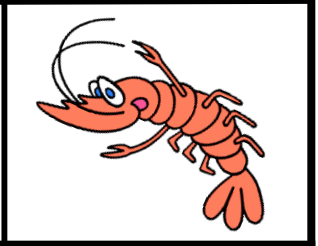
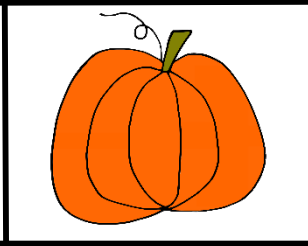
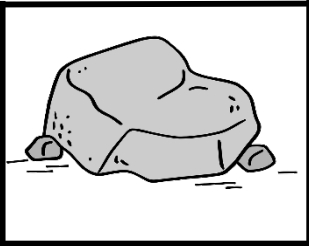
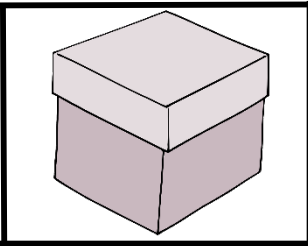
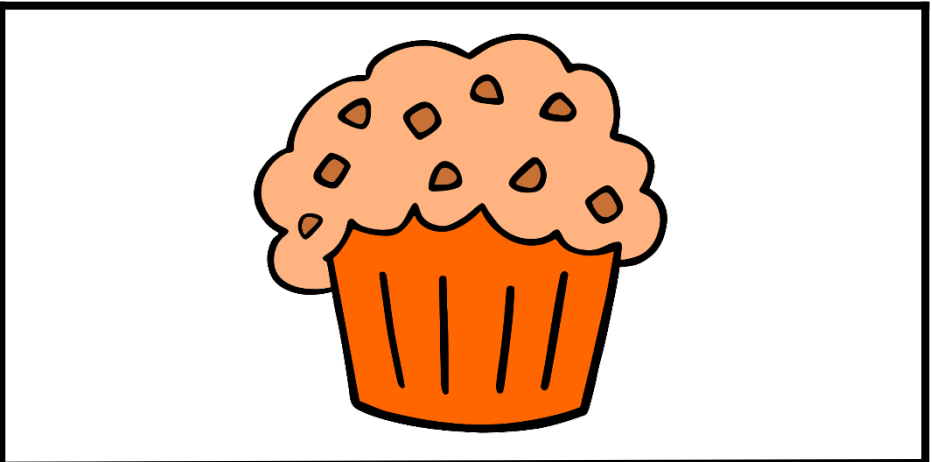


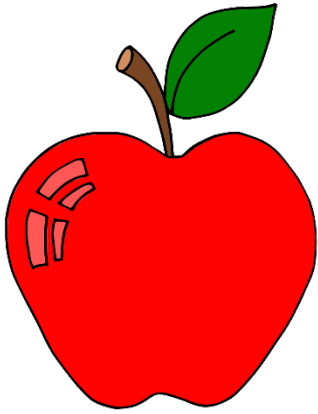
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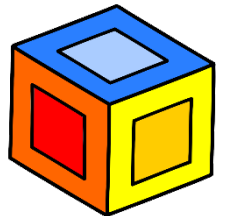
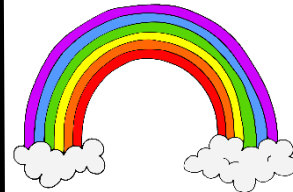
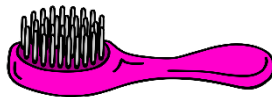
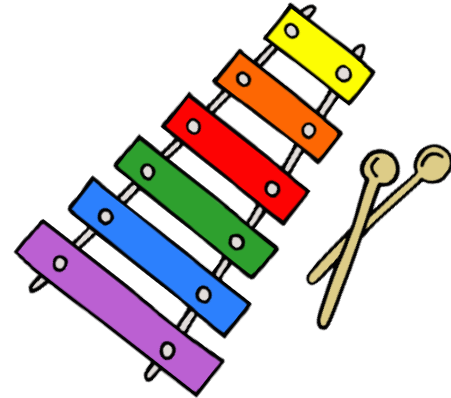
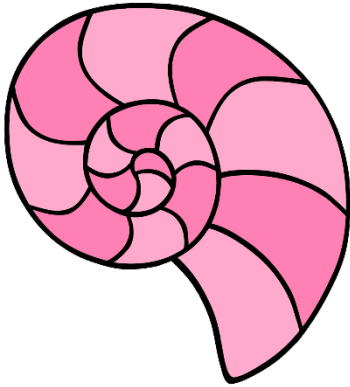
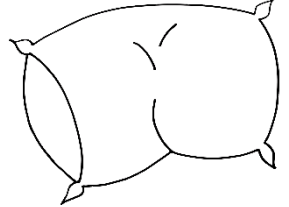
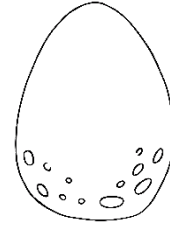
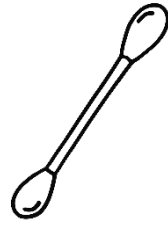
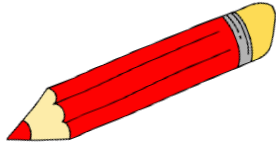
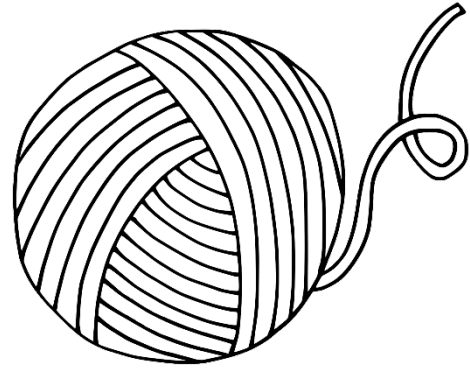


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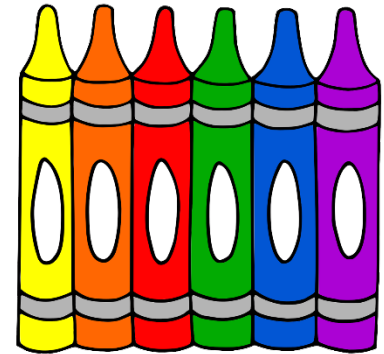


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# Crayon Poke Page

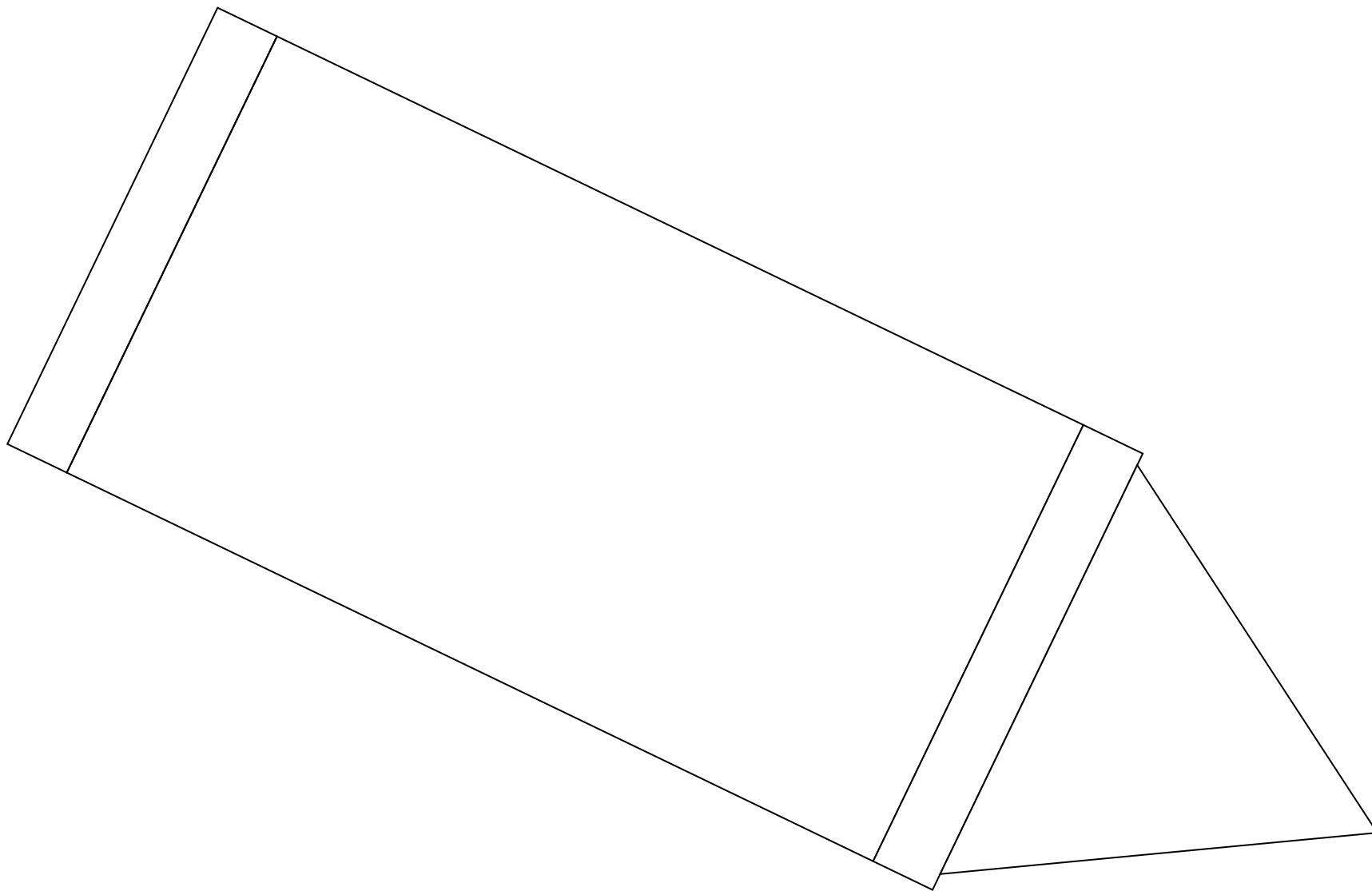


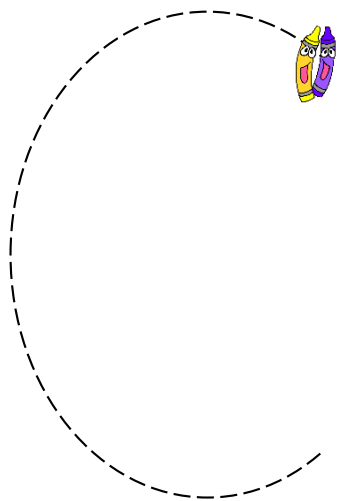
## How To Use:

- \*Print the crayon poke page onto regular copy paper.
- \*Place on top of carpet.
- \*Using a toothpick or push pin, poke holes along the outline of the crayon.
- \*Place on a window and let the light shine through!

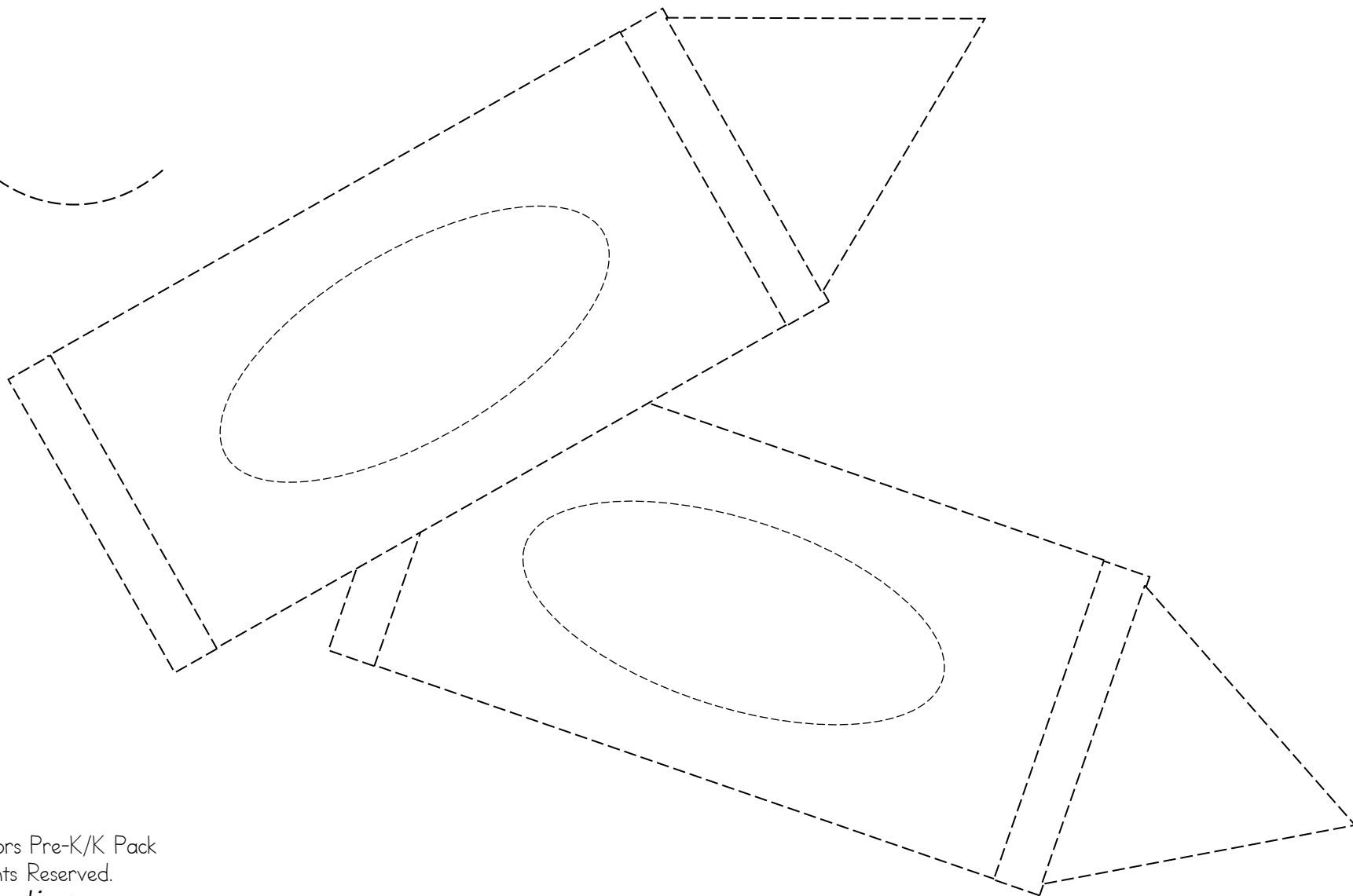
## Variations:

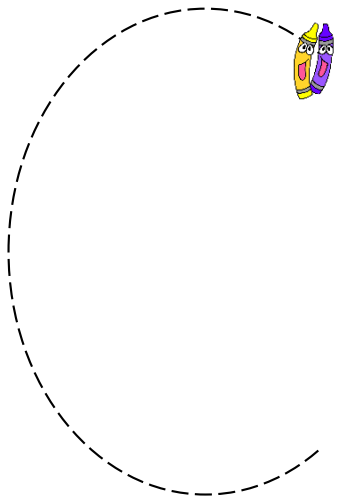
- \*Tape a piece of construction paper under poke page and poke through both pieces. When finished poking holes, remove poke page and place the construction paper crayon on a window to let the light shine through!
- \*Place in a plastic sleeve protector and trace the crayon with dry erase markers.
- \*Stick colorful stickers all along the outline of the crayon.



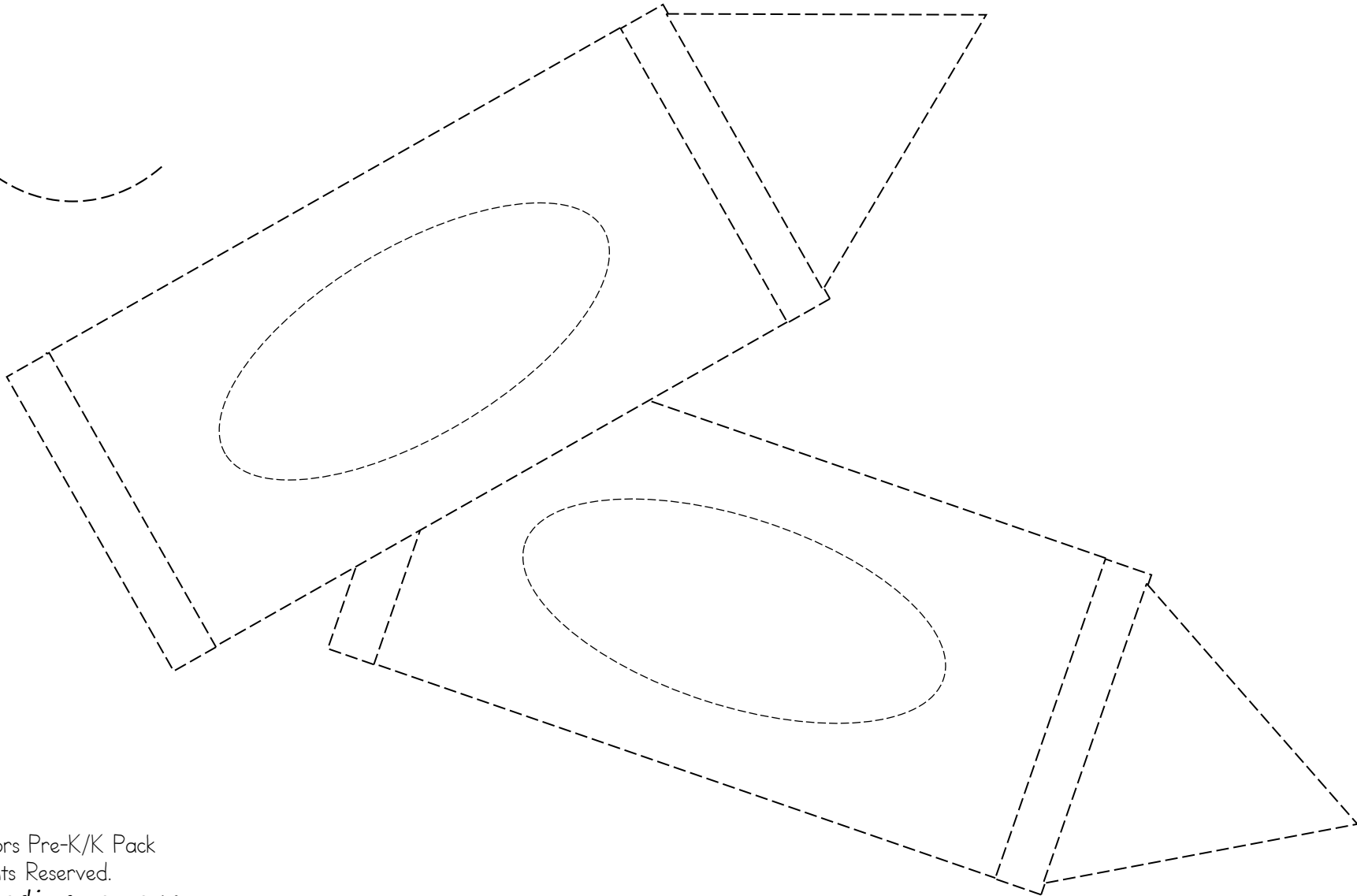


is for crayons





is for colors



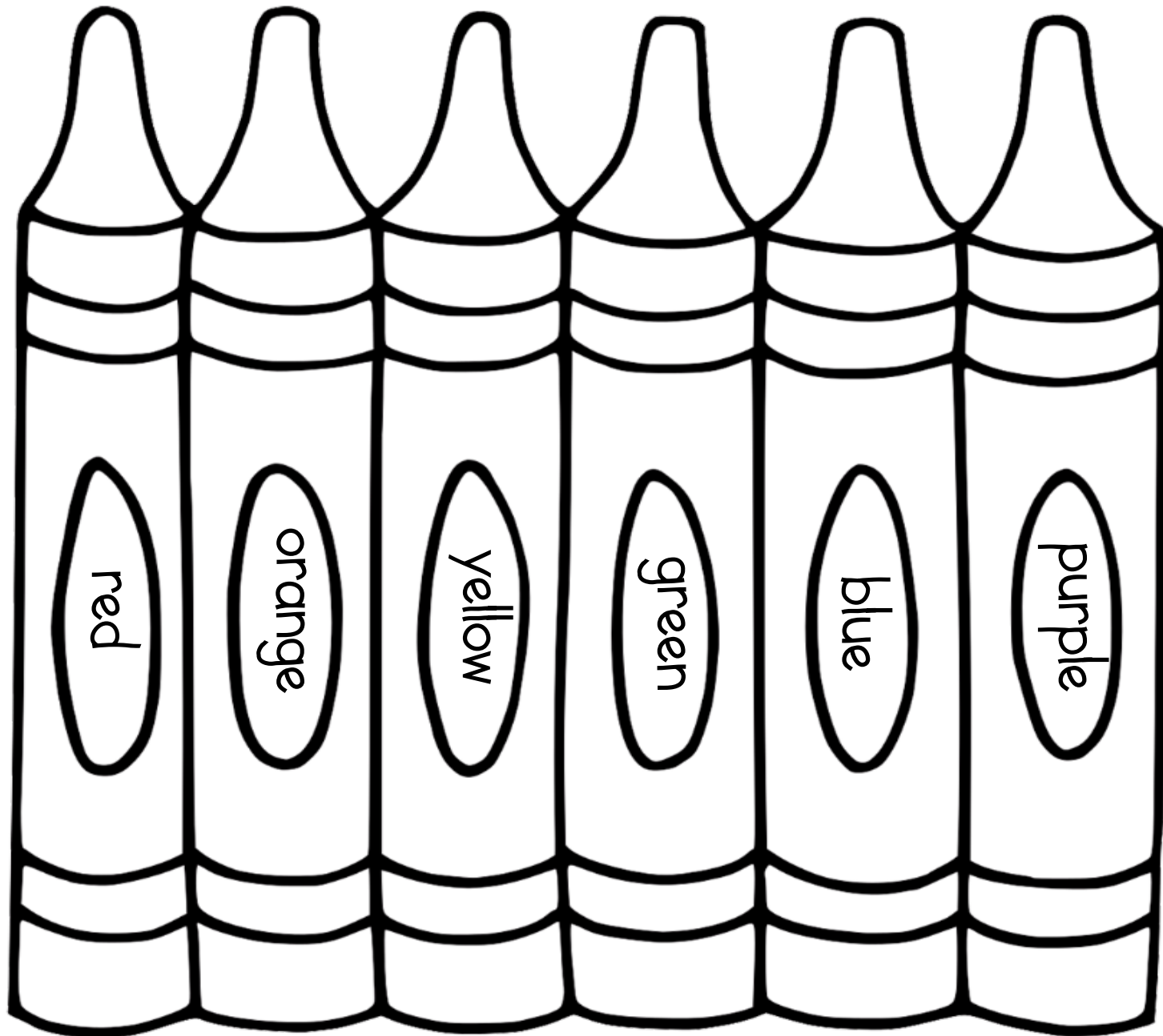
# Color Print Awareness

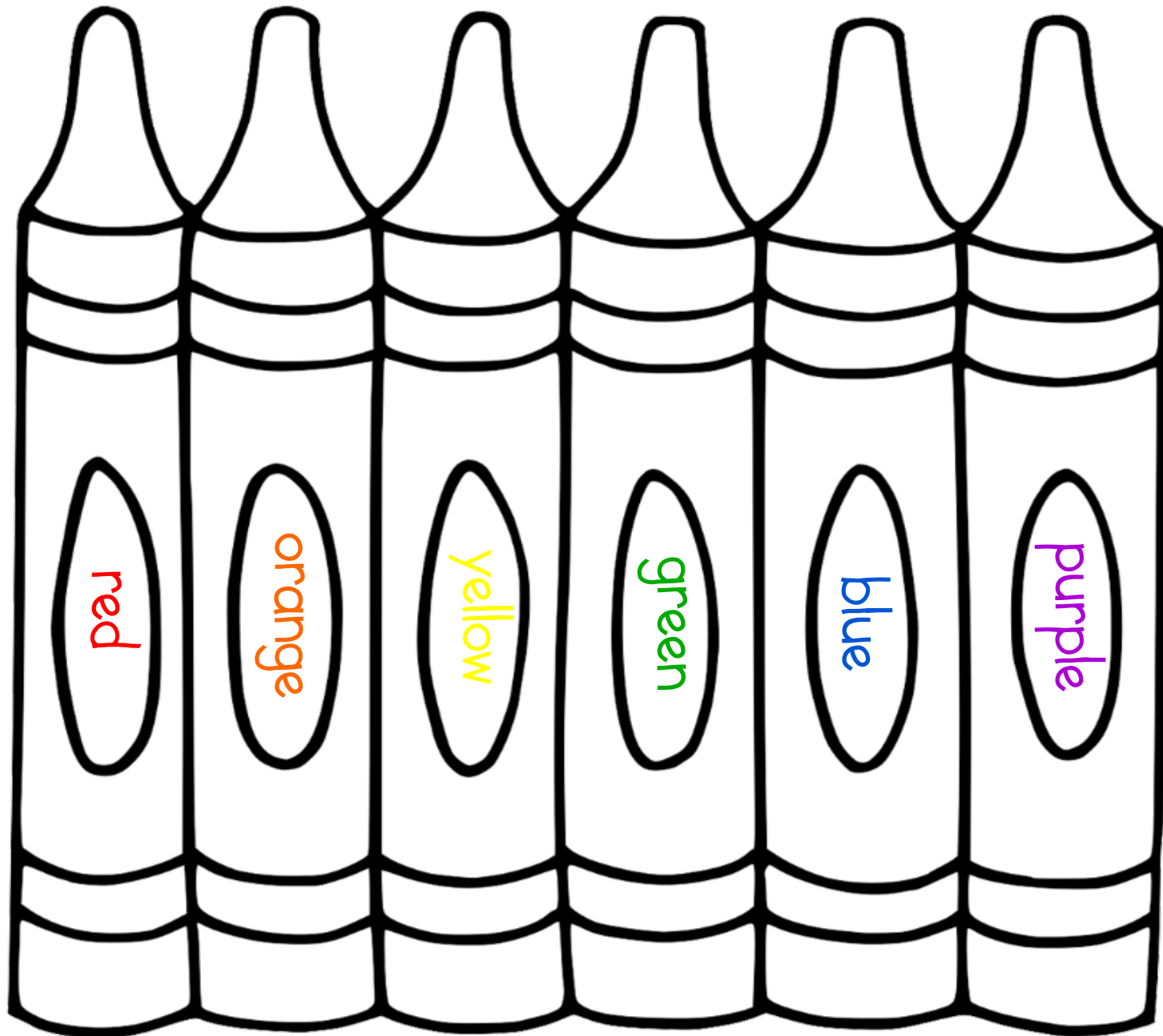
## Directions:

- On another piece of paper, have your child draw or paint something with their favorite color.
- Together spell their favorite color on the last blank in the sentence below.
- Cut out and mix up the words in the sentence.
- Lay out all the words so the child can see them. Say the sentence in the correct order and let the child help you put them back in the right order.
- Glue them down on the paper under the child's picture or on another sheet of paper.
- Read the sentence out loud, pointing to each word as you read it.
- Ask the child to give it a try, too!

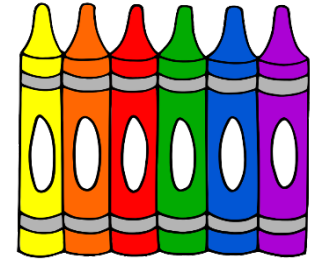


My	favorite	color
is	.	



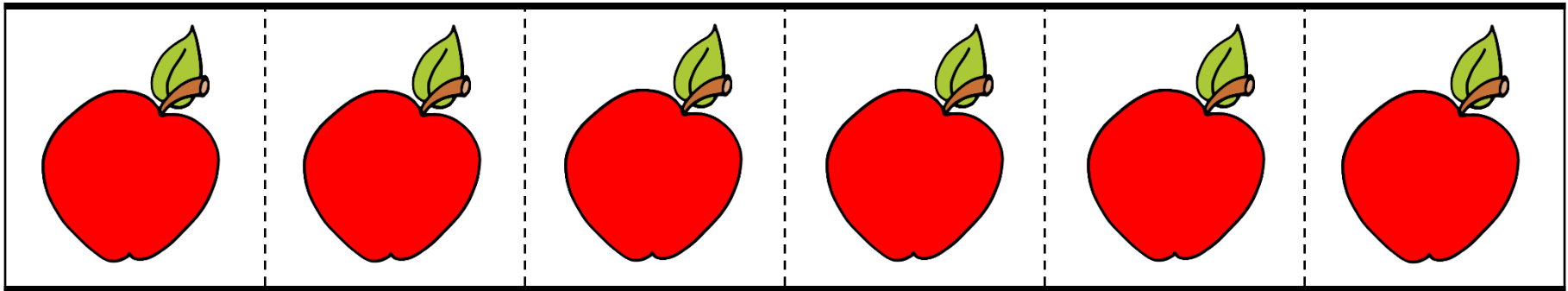


# Colors Cut and Pattern



\*I recommend printing these onto cardstock to make it easier for the child to cut.

\*To prepare for the child, cut along the darker, horizontal lines first to create 4 separate strips. (like the strip below)

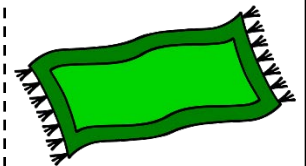
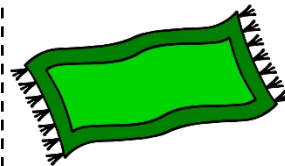
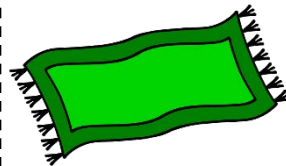
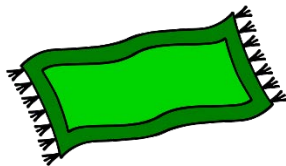
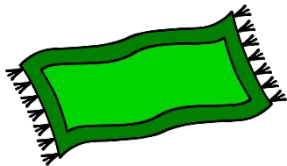
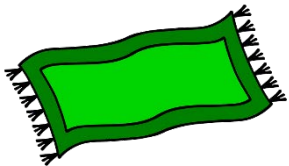
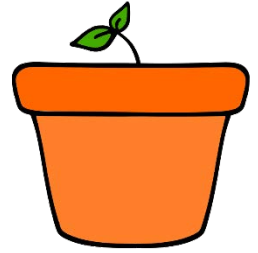
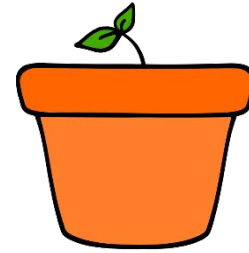
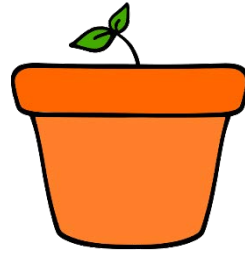
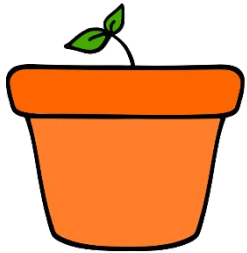
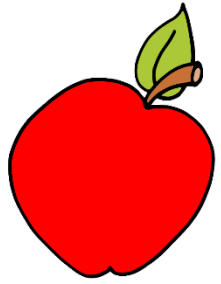
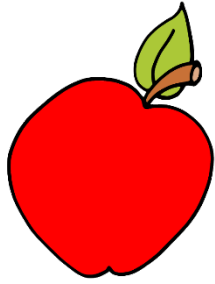
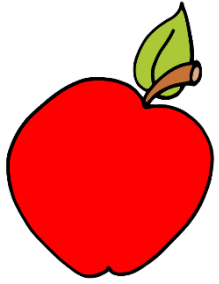


\*Give the strips to the child and ask her to cut along each dotted line to make six separate picture cards for each row.

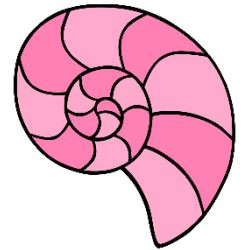
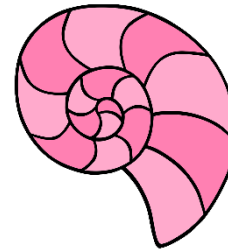
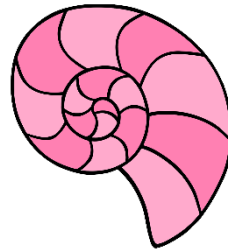
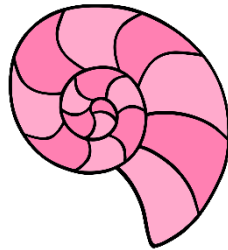
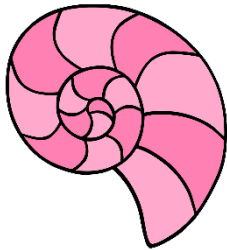
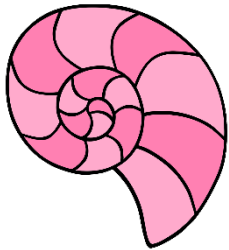
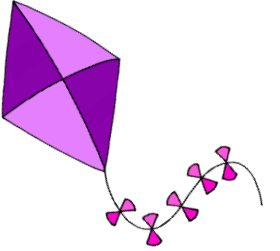
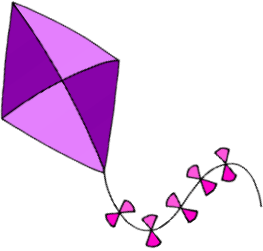
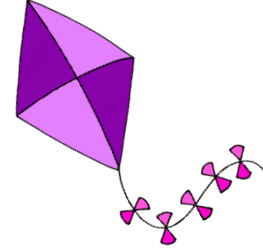
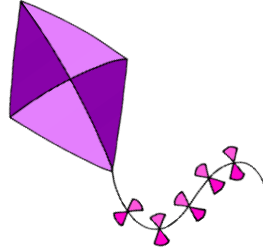
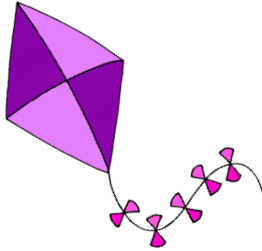
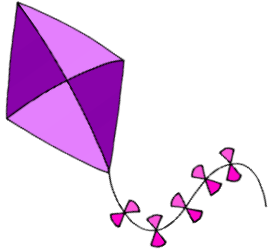
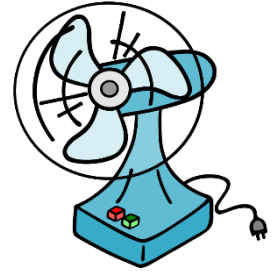
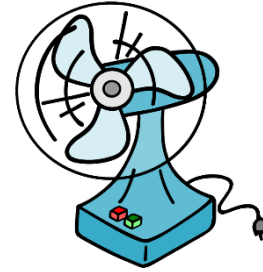
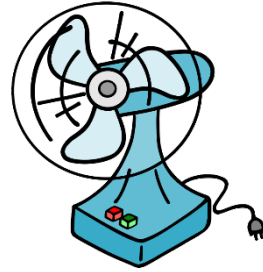
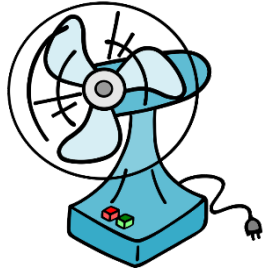
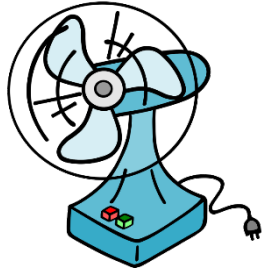
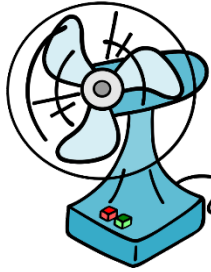
\*This can be used as a stand-alone cutting activity OR the little cards can then be used to make patterns together with your child.



# Colors Cut and Pattern Cards

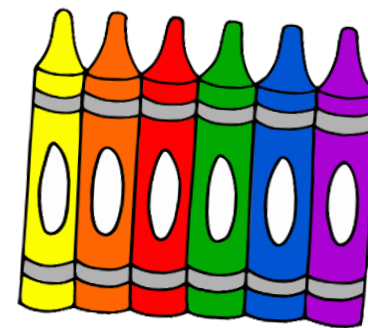


# Colors Cut and Pattern Cards



# Color It!

## 20-Grid



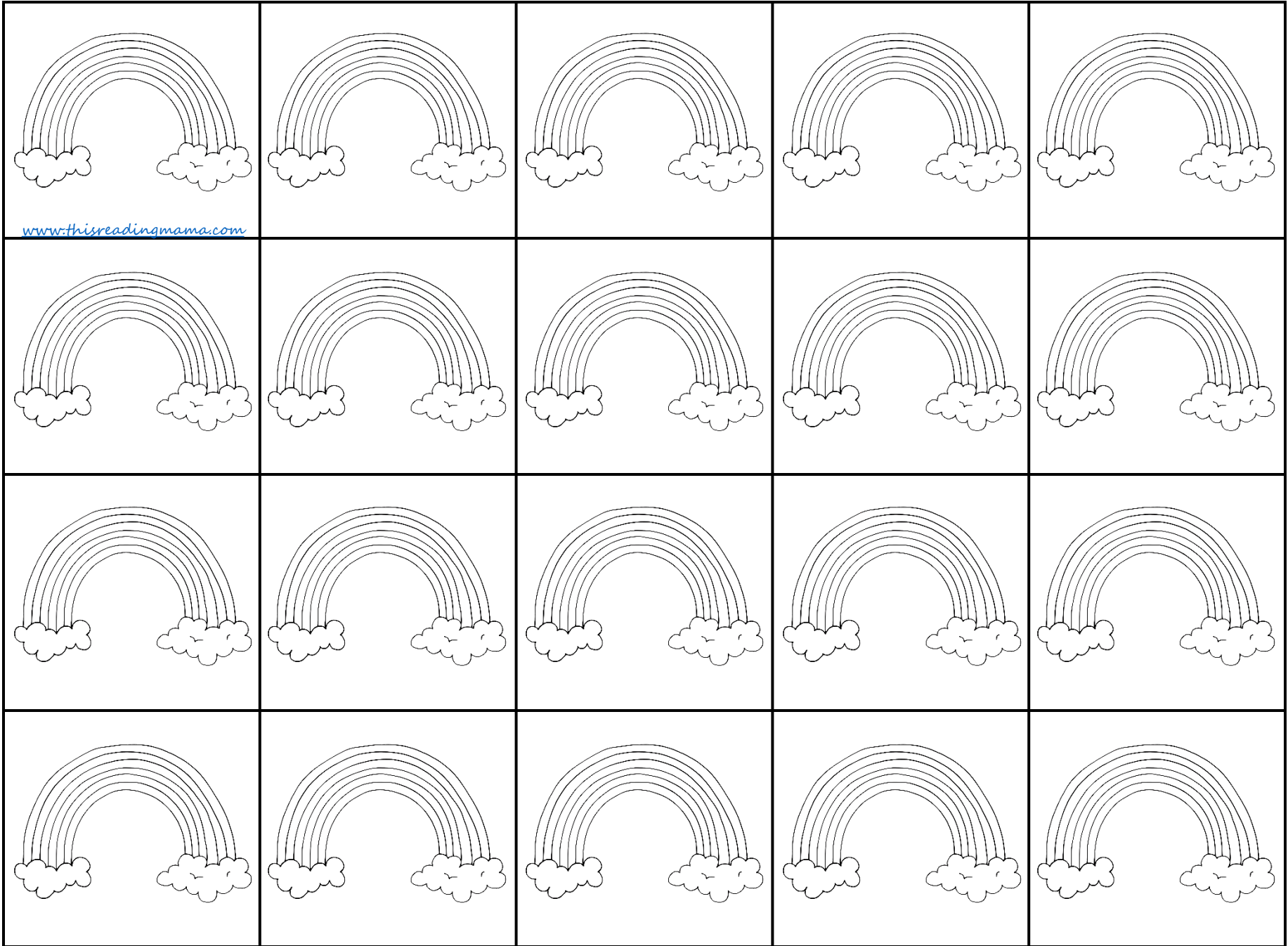
### To Prep:

- \*Print onto cardstock and laminate for durability.
- (Print one black and white game board and one colorful rainbow page for each player)
- \*Cut apart the colored rainbow on dotted lines.
- \*Locate a die, labeled 1-6.

### To Play: (for 2 players)

- \*Each player needs a black and white game board and 20 colorful rainbows.
- \*The first player rolls the die, counts the number of dots, and places that many colorful rainbows on top of his black and white rainbows. For example, if the player rolls a 2, he takes two colored rainbows and "colors" two of this black and white rainbows on his game board.
- \*The first player to cover all of his black and white rainbows is the winner! The winner can even say, "I colored it!"

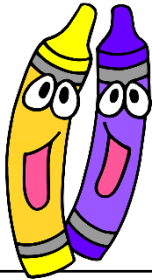
**Variations:** 1- If only one person is playing, he continues to roll and count the dots, placing colorful rainbows onto his game board until they are all covered.  
2-The colorful rainbow page can be used as a cutting exercise. Just cut along all the horizontal dotted lines and let your child cut along all the vertical lines.



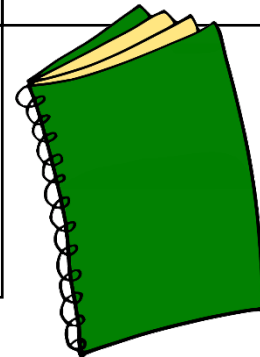


# Color Me Maze

Can you help the colors get to the notebook by drawing a path from 1-10?

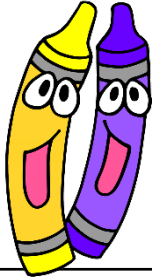


	8	4	5	6
1	2	3	8	7
4	10	7	9	5
3	2	5	10	

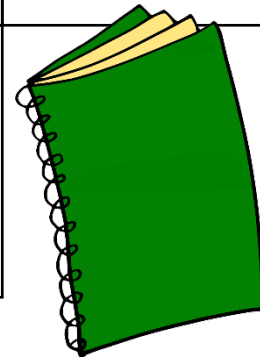


# Color Me Maze

Can you help the colors get to the notebook by drawing a path from 11-20?

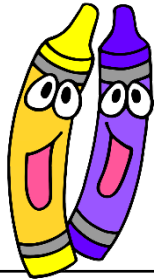


	11	5	11	13
11	12	17	18	19
8	13	16	10	20
12	14	15	8	

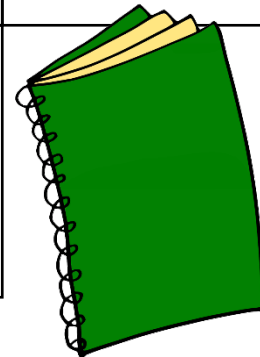


# Color Me Maze

Can you help the colors get to the notebook by drawing a path from 2-20?



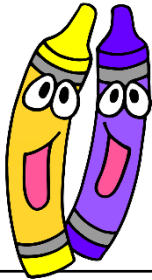
	2	4	6	8
10	8	14	12	10
4	10	16	2	14
12	20	18	20	



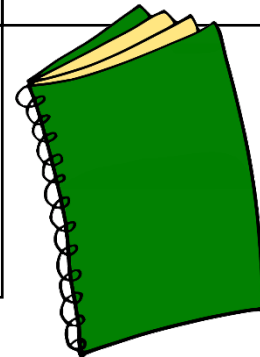


# Color Me Maze

Can you help the colors get to the notebook by drawing a path from 5-50?

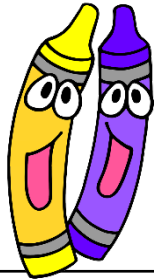


	25	30	35	5
5	10	25	40	45
30	15	20	35	50
45	50	15	10	

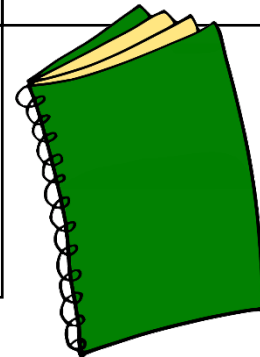


# Color Me Maze

Can you help the colors get to the notebook by drawing a path from 10-100?



	10	50	30	60
30	20	90	10	20
40	70	80	90	100
50	60	10	70	

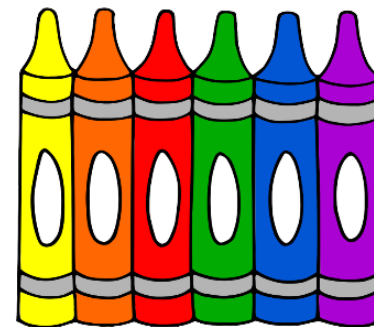


# How Many Crayon Boxes on the Shelf?

Print shelf mat, crayon boxes, and number cards or number tracing cards onto card stock and laminate for durability.

## VERSION 1 (easier)

- \*Place some crayon boxes on the shelf mat.
- \*Ask your child to count the number of crayon boxes.
- \*Help him locate the number (from the number cards)



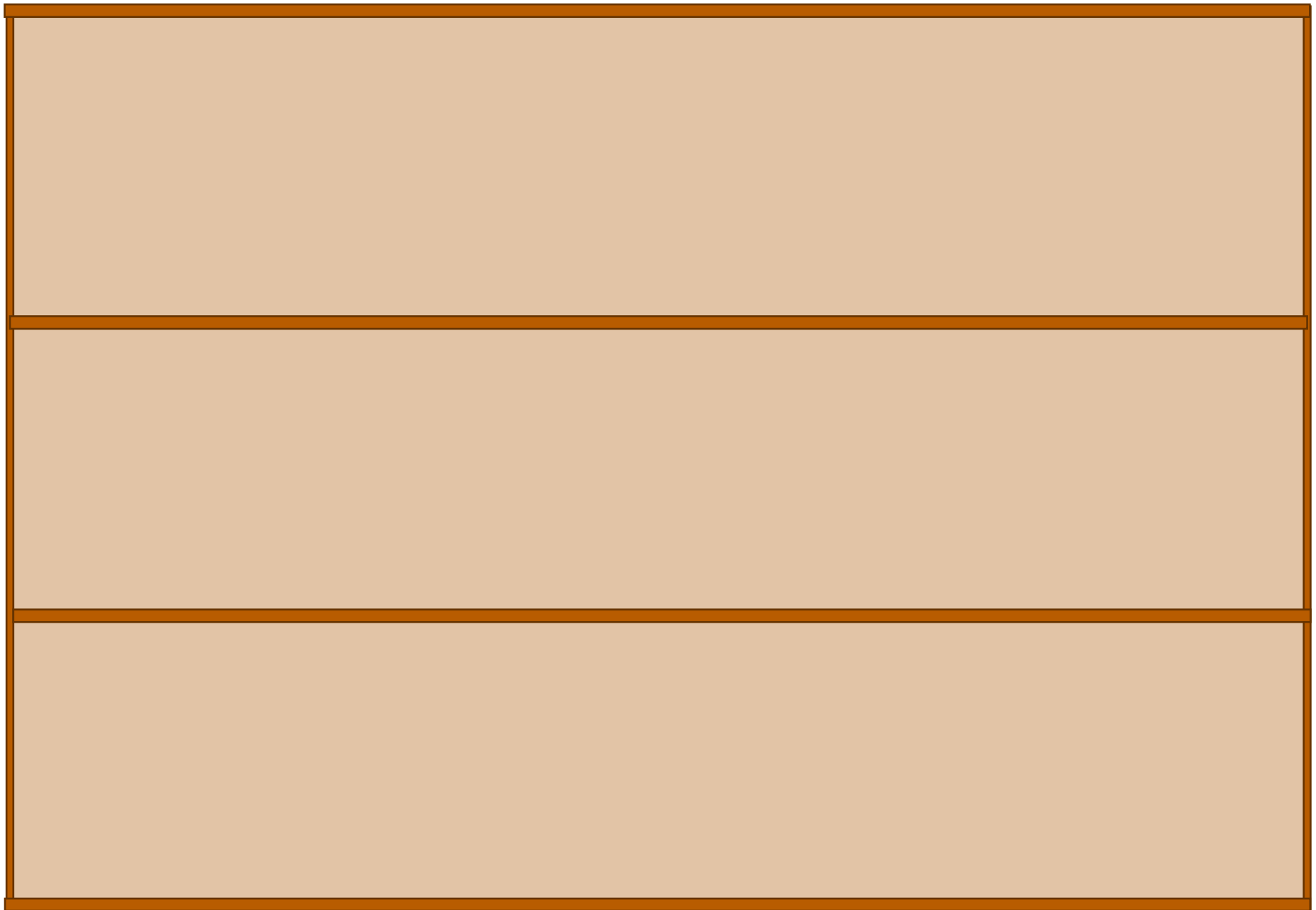
## VERSION 2 (harder)

- \*Place some crayon boxes on the shelf mat.
- \*Ask your child to count the number of crayon boxes.
- \*Help him locate **and** trace the correct number (with the number tracer cards).

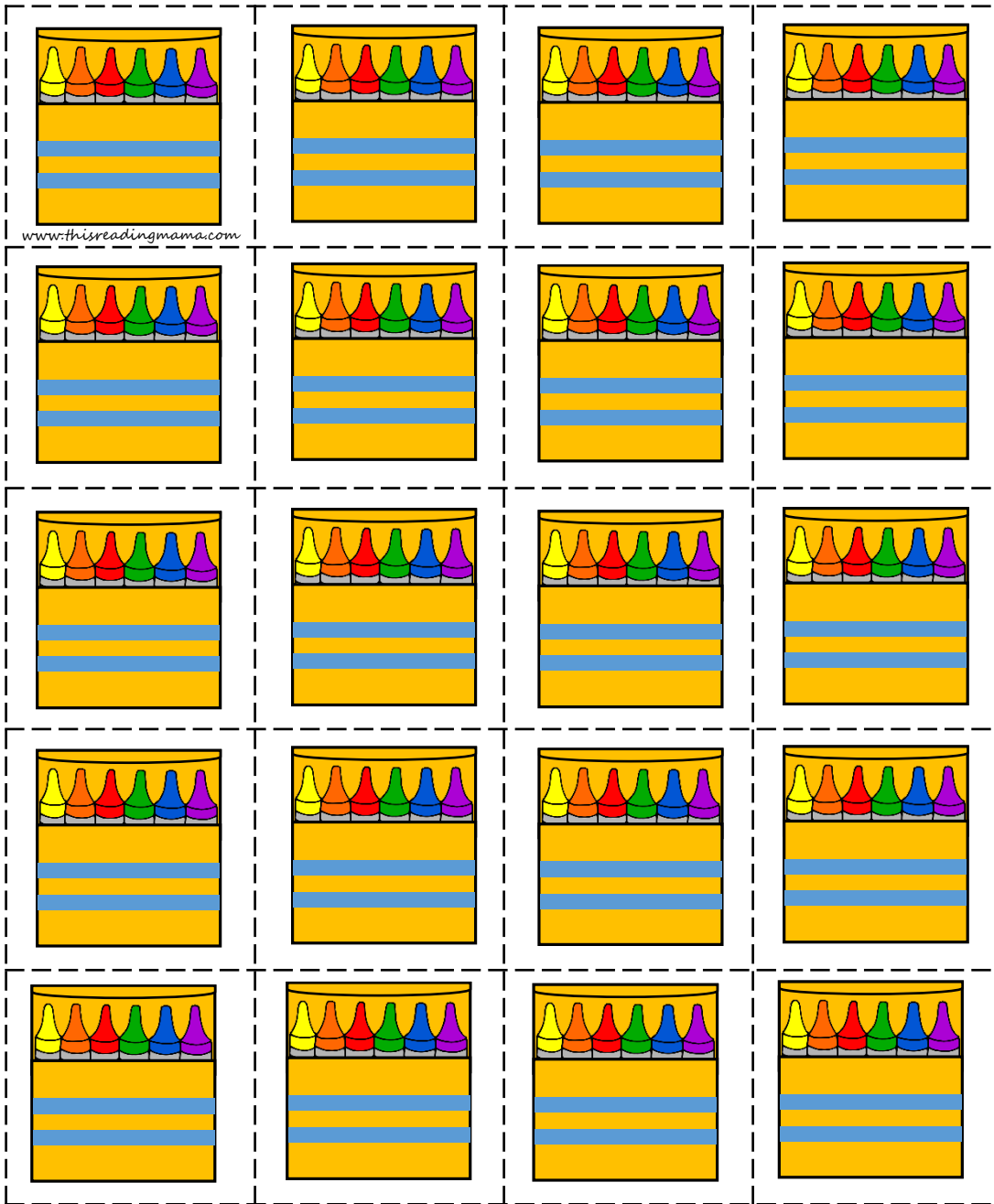
## VERSION 3 (hardest)

- \*Place some crayon boxes on the shelf and then some more.
- \*Pose is as a problem to the child such as "There were 3 crayon boxes on the shelf. Then the worker put 2 more on the shelf. How many crayon boxes are there now?"
- \*The child solves the problem and locates the number OR locates and traces the number (with the number tracer cards).

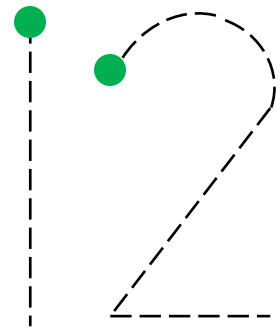
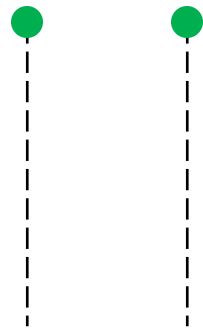
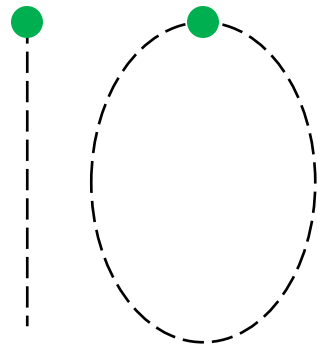
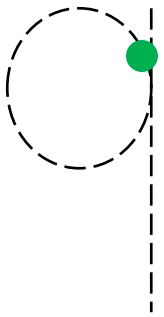
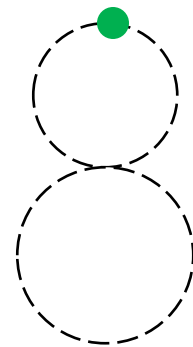
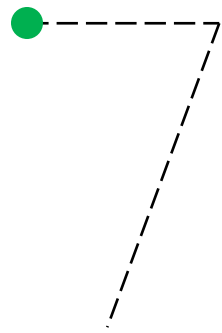
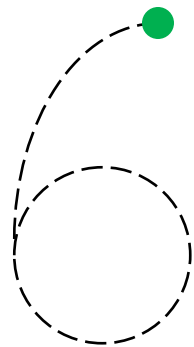
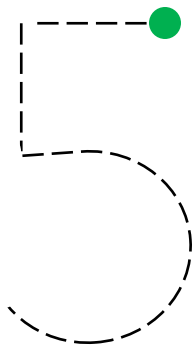
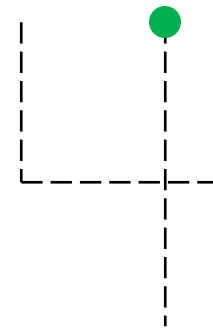
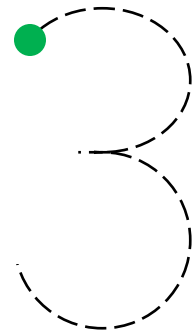
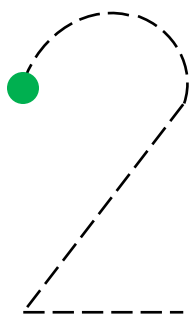
Those children who are ready for it could write the number without tracing or write the number sentence!

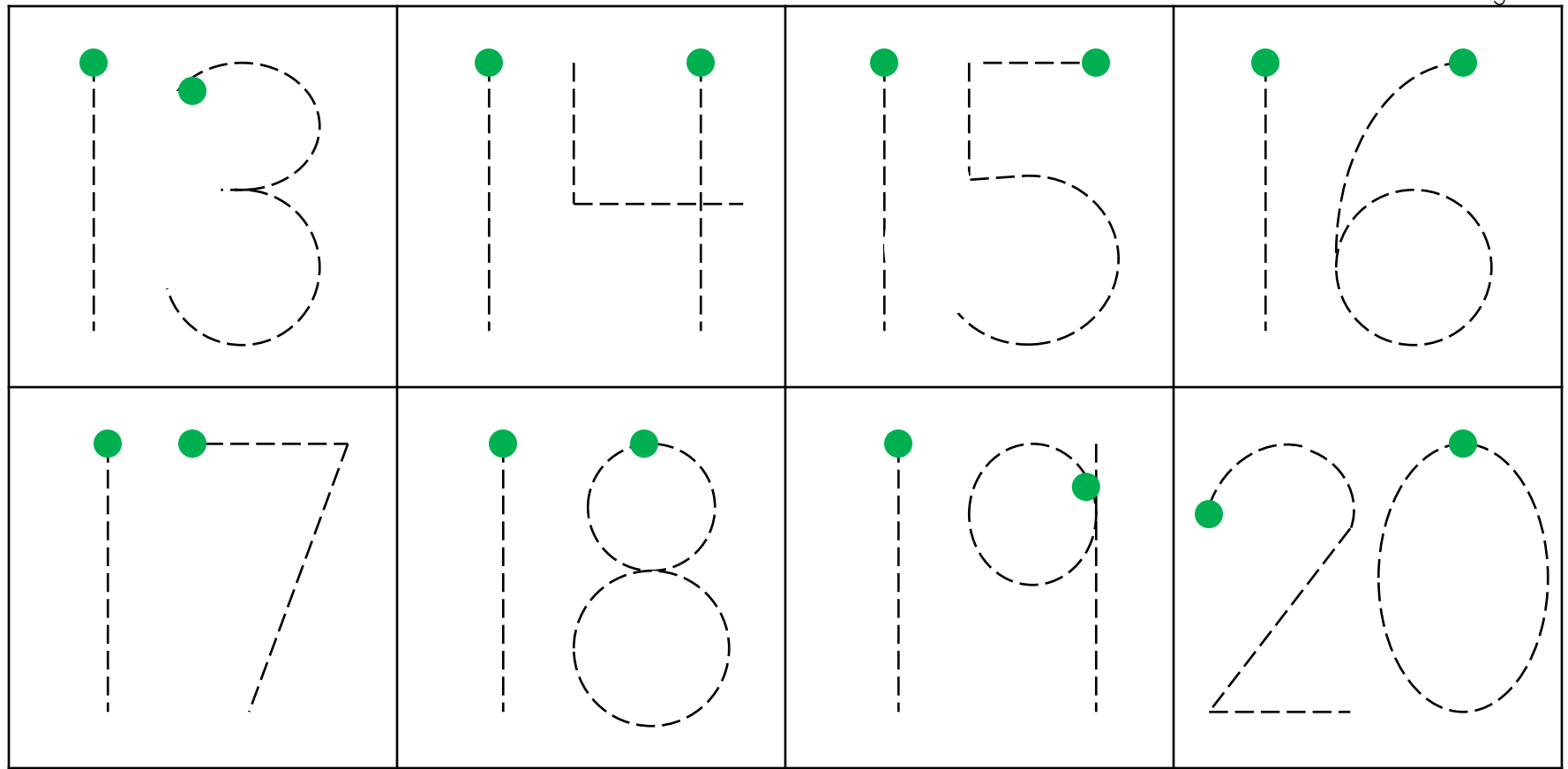


Cut out the crayon boxes and use to place on the shelves mat.



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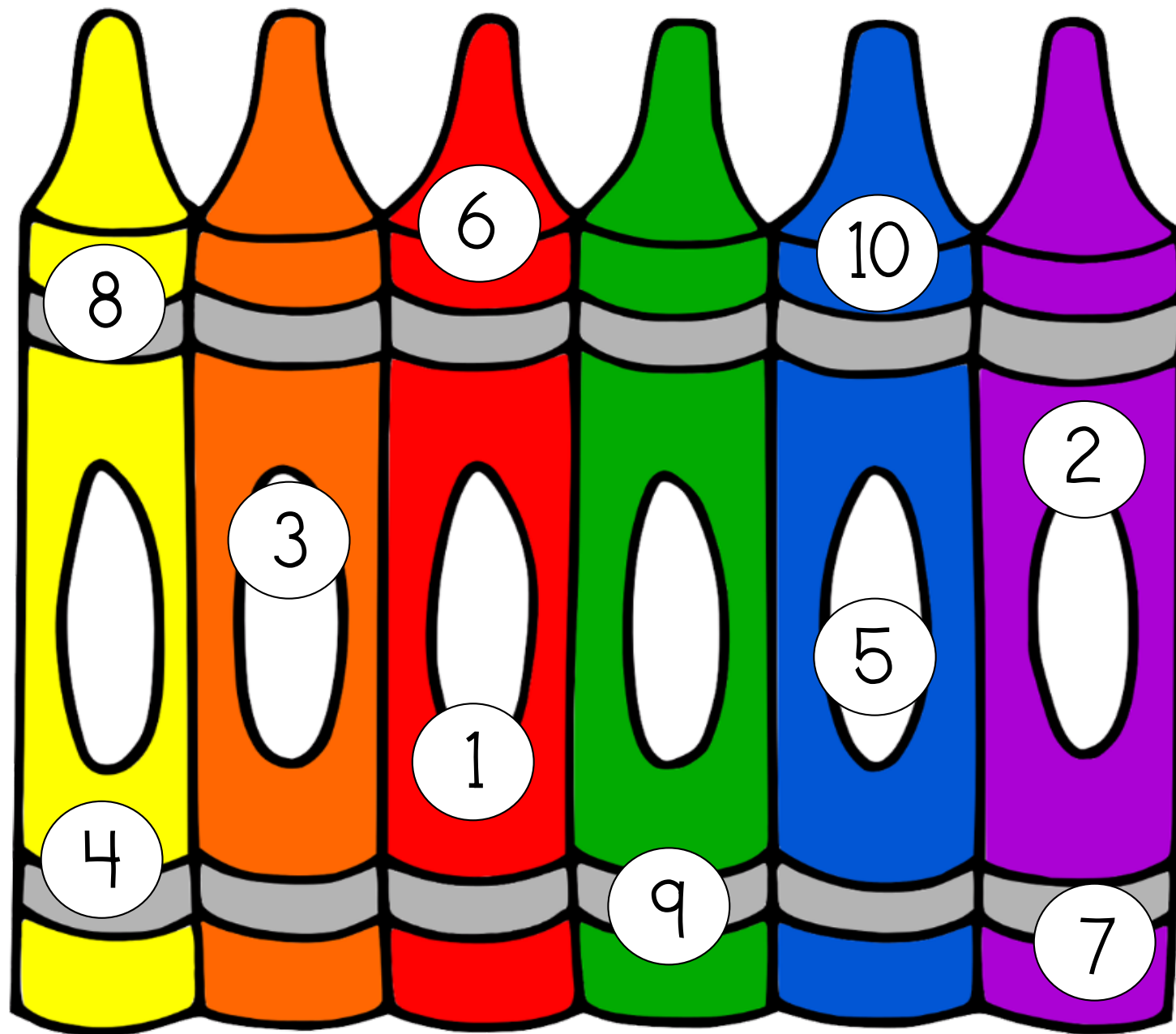


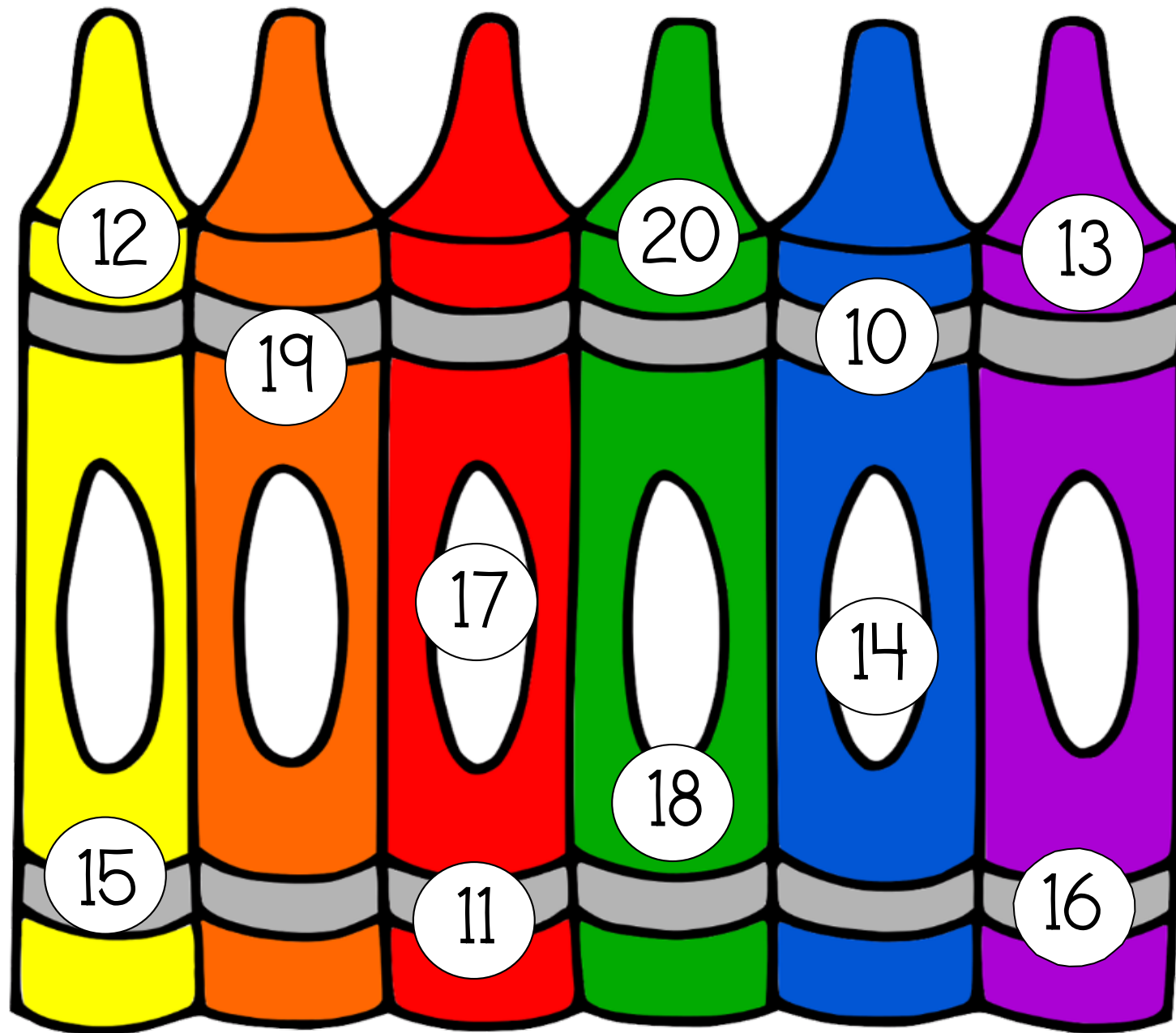
\*The green dot indicates where the child should start writing the number.

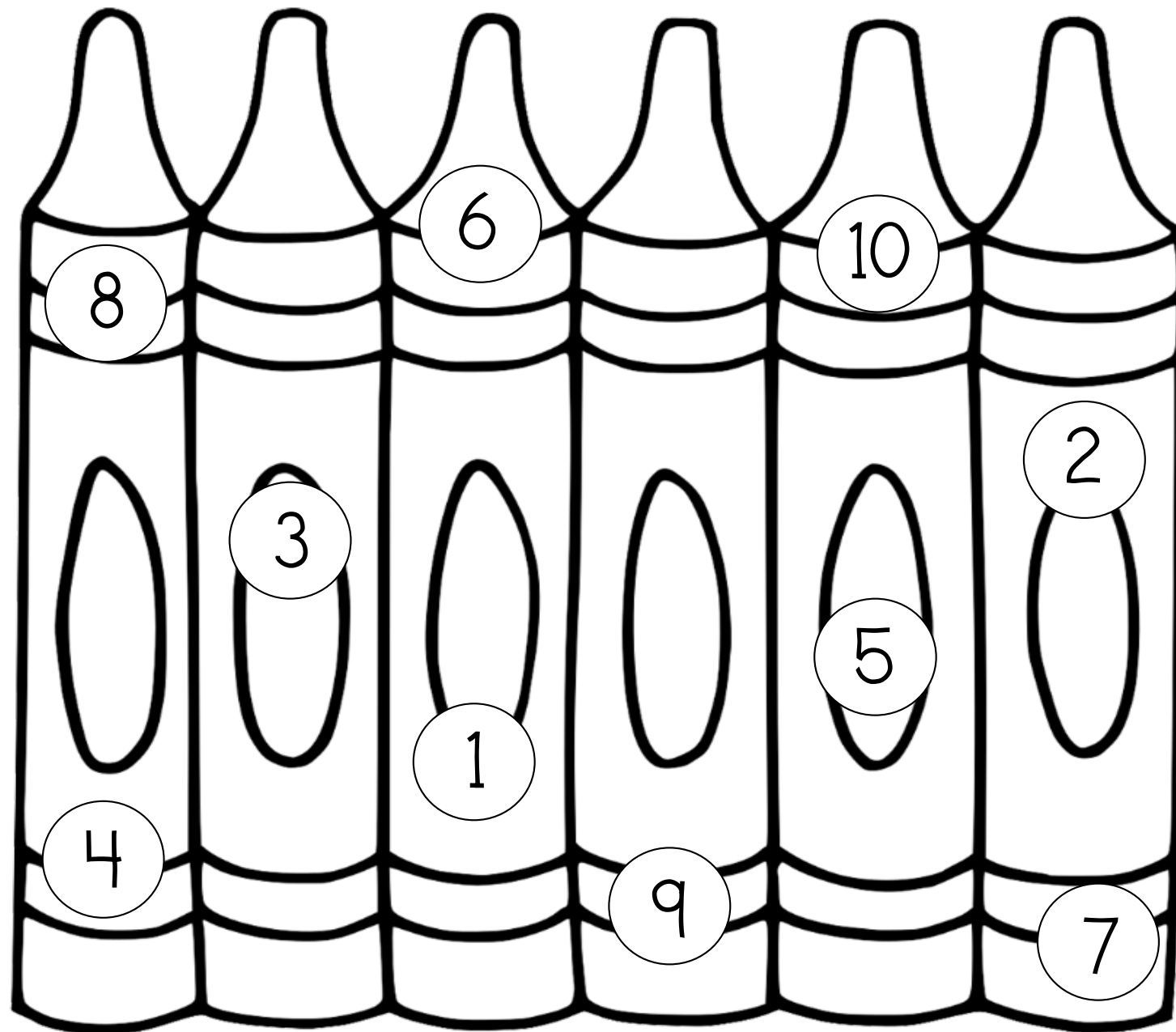
Print onto cardstock, cut apart and laminate. These number cards can be used with How Many Crayon Boxes on the Shelf? or Crayon Numbers 1-10/10-20. For Crayon Numbers, pick a number. Find the number on the crayon picture and cover it.

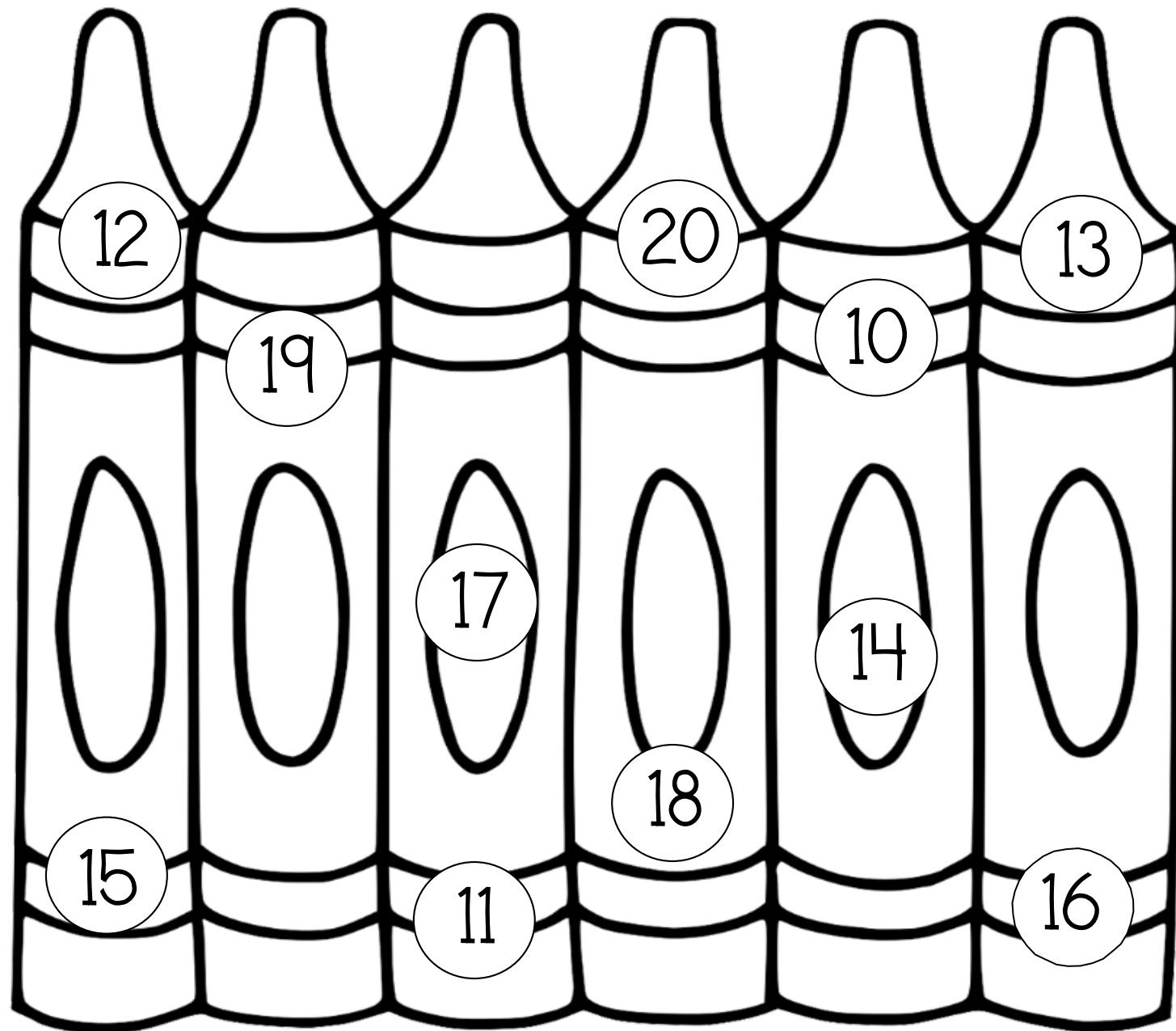
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20





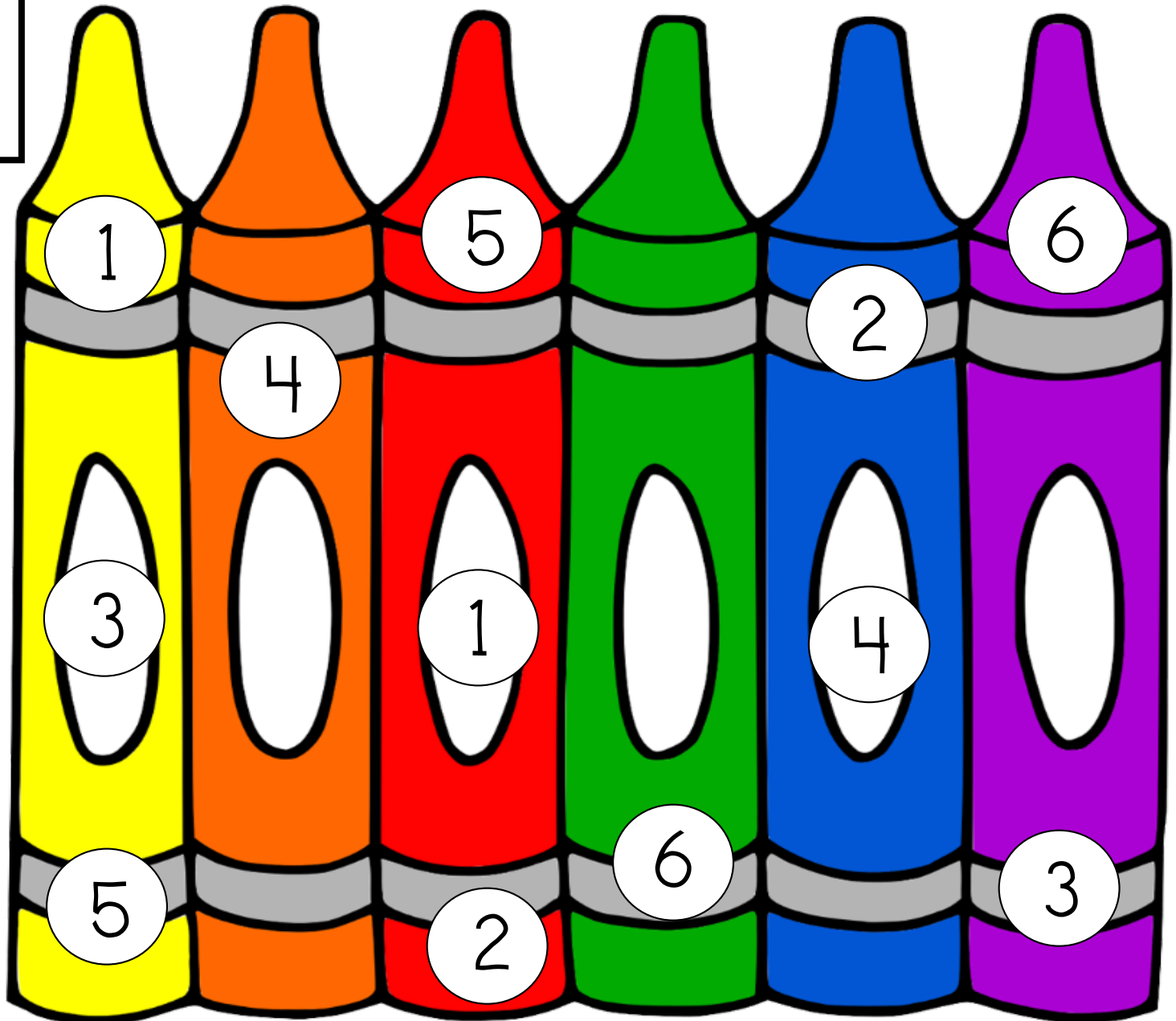






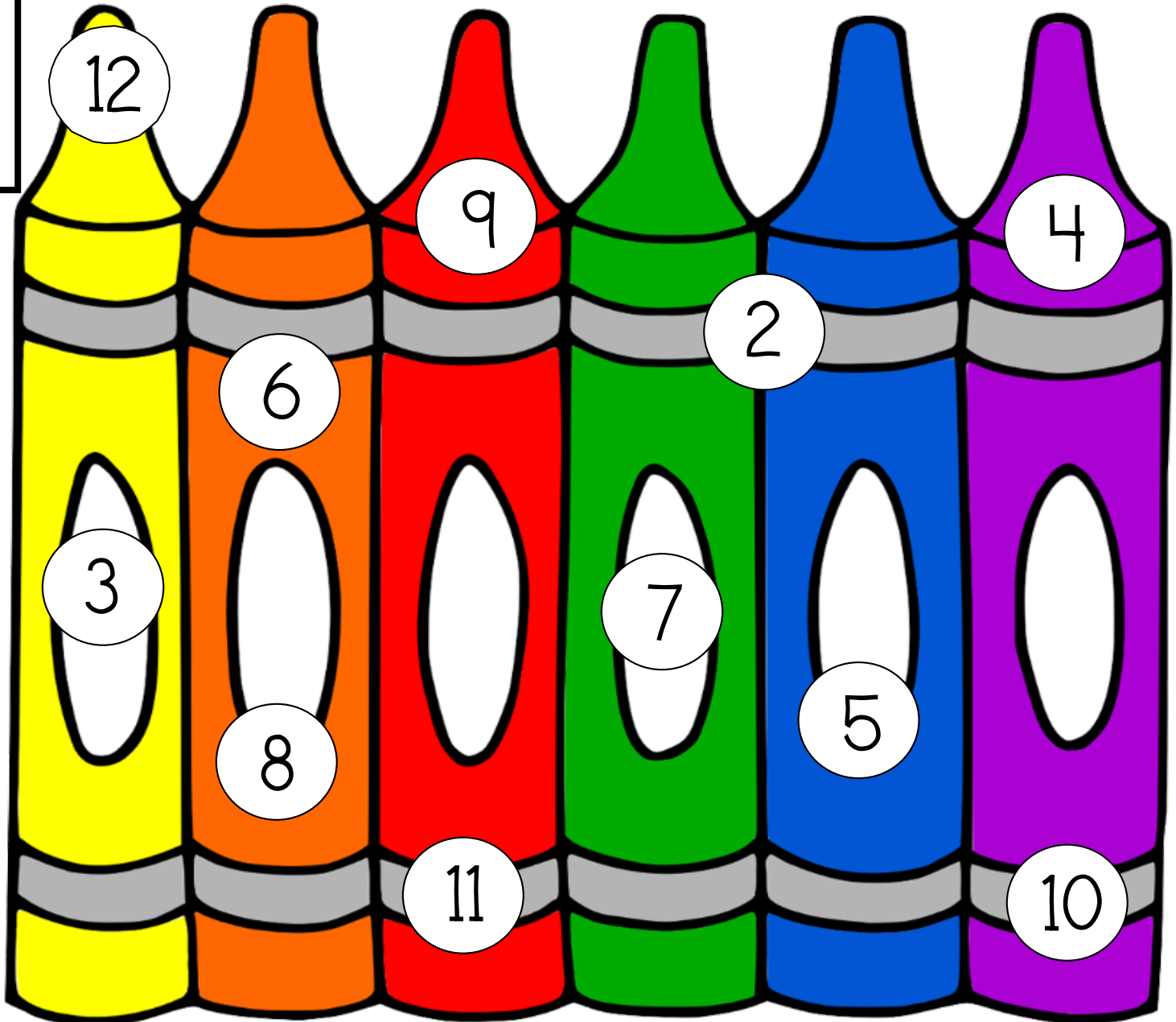
**Directions:**

Roll 1 die. Find the number on the crayon picture and cover.



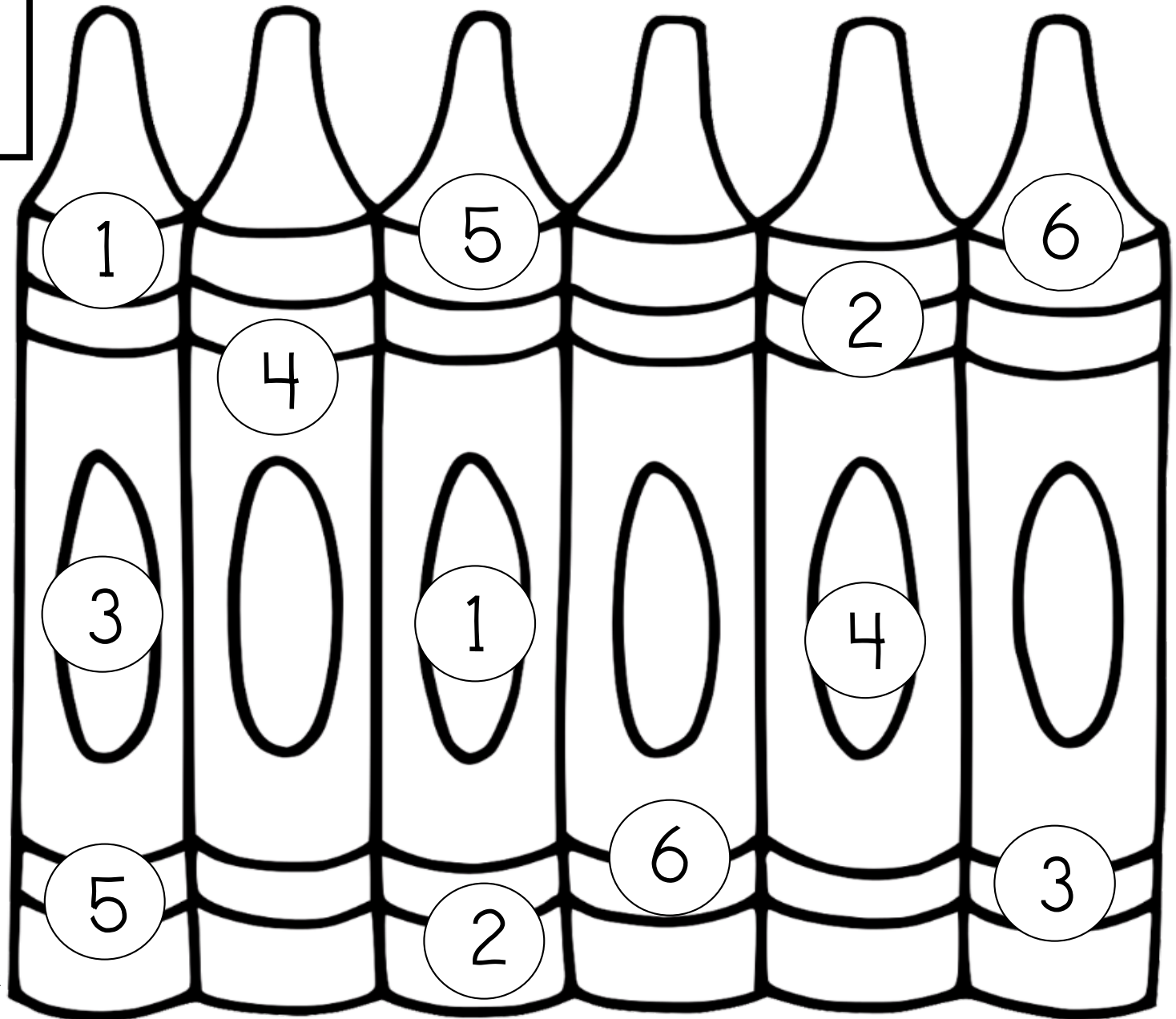
**Directions:**

Roll 2 dice. Add up the two numbers. Find the sum on the crayon picture and cover.



**Directions:**

Roll 1 die. Find the number on the crayon picture and cover.





**Directions:**

Roll 2 dice. Add up the two numbers. Find the sum on the crayon picture and cover.

