# Learning About PREFIXES & SUFFIXES

Use the prefixes and suffixes activities in this pack to learn about the meaning of them as well as read and build words with prefixes and suffixes.

#### **Activities & Resources Included:**

- Common Prefixes and Suffixes 1-pg Chart
- Prefix Cards
- Prefixes Word Meanings
- Prefixes Examples
- Suffix Cards
- Suffixes Word Meanings
- Suffixes Examples
- Match-a-Prefix
- Add Them Up! Recording Sheet for Prefixes
- Match-a-Suffix
- Add Them Up! Recording Sheet for Suffixes
- Chop that Log! dividing words with prefixes, suffixes, or both prefixes & suffixes

Read <u>our</u>
<u>post</u> to see
these
printables
in action!

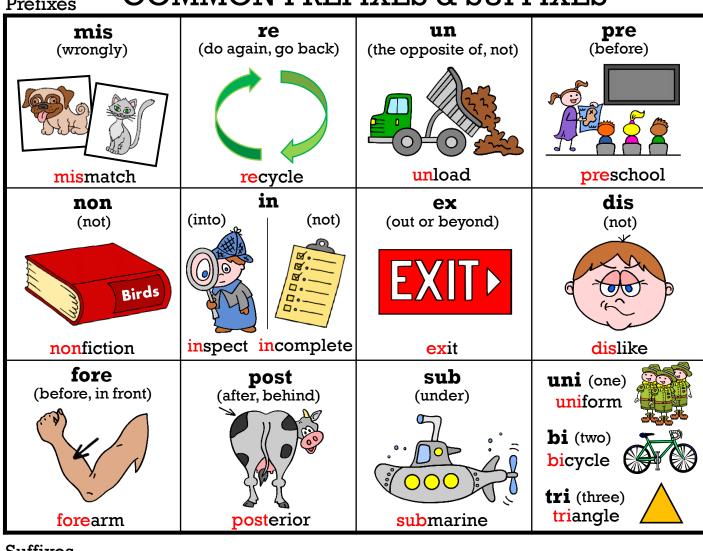


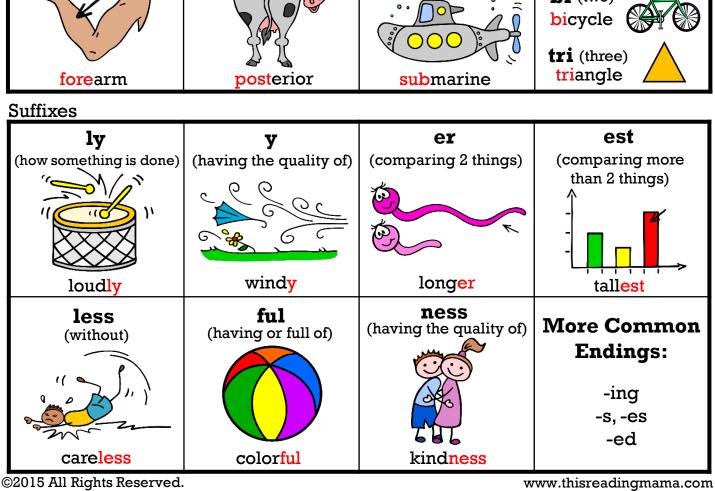
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#### **Prefixes**

### **COMMON PREFIXES & SUFFIXES**





### Common Prefix Cards

mis

re

www.thisreadingmama.com

www.thisreadingmama.com

pre

www.thisreadingmama.com

un

www.thisreadingmama.com

non

sub

www.thisreadingmama.com

www.thisreadingmama.com

in

 $\mathbf{e}\mathbf{x}$ 

www.thisreadingmama.com

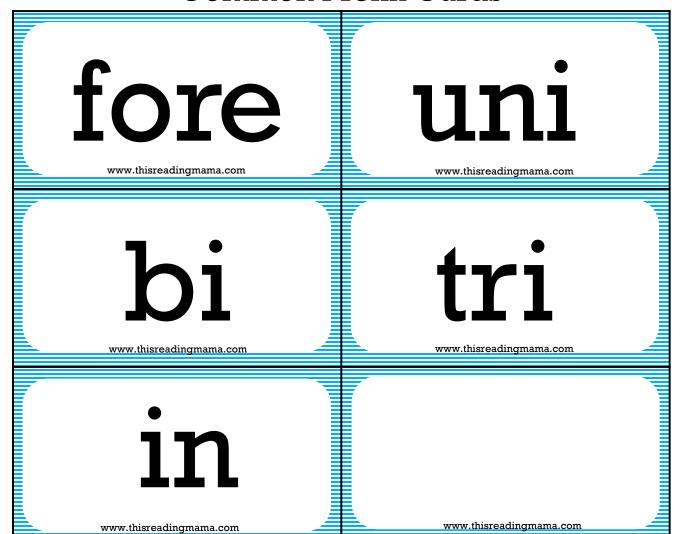
www.thisreadingmama.com

dis

post

www.thisreadingmama.com

### Common Prefix Cards



### Common Prefixes- Definitions

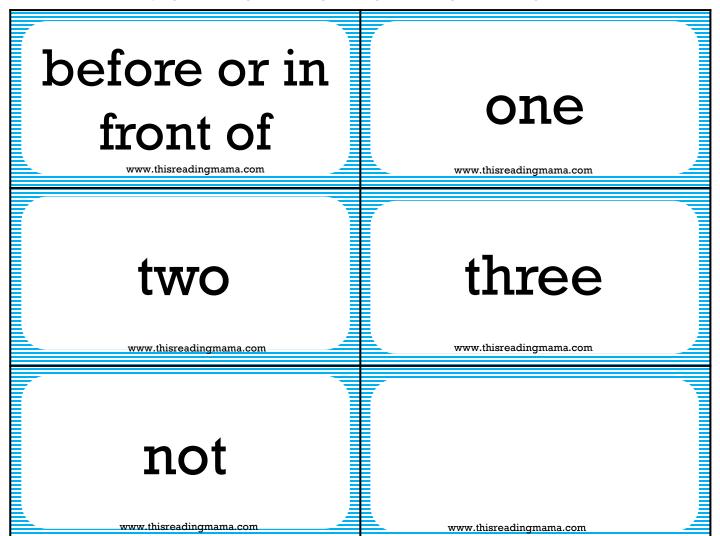
### do it again or wrongly go back www.thisreadingmama.com www.thisreadingmama.com the before opposite of www.thisreadingmama.com www.thisreadingmama.com not below www.thisreadingmama.com www.thisreadingmama.com out or into beyond www.thisreadingmama.com www.thisreadingmama.com

not

www.thisreadingmama.com

after

### **Common Prefixes- Definitions**



### Common Prefixes- Examples

### misbehave

review

www.thisreadingmama.com

www.thisreadingmama.com

## preschool

unhappy

www.thisreadingmama.com

www.thisreadingmama.com

### nonfiction

subzero

www.thisreadingmama.com

www.thisreadingmama.com

# inside

export

www.thisreadingmama.com

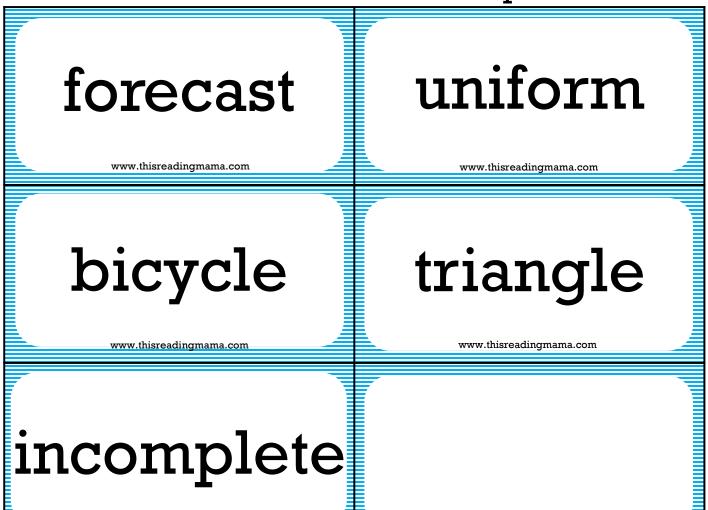
www.thisreadingmama.com

# disobey

postseason

www.thisreadingmama.com

### Common Prefixes- Examples



www.thisreadingmama.com

est er less ness ful en ment ous

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### **Common Suffixes - Definitions**

how something is done

like or having the quality of

comparing two things comparing more than two things

a state of being

without

having or full of

to be or caused to be

suggests an action or process

having or full of



### Match-a-Prefix '

**Directions:** Cut out the prefixes below. Put the prefixes inside the boxes to make as many real words as you can.

scl	school		clo		ose	
use			view			
he	heat		bounds			
lik	like		tie		<b>3</b>	
rea	read		load			
order			able		ole	
un re	mis	pı	æ	in		dis

Add Them Up!

Write the real words you made from Match-a-Prefix below.

	——————————————————————————————————————		
Prefix	Base Word		New Word
<del>-</del> -		_ =	
<del>-</del>		_ =	
<b>-</b>			
4			
4			
4			
<del></del> -			
4			
<b>-</b>			
		<u> </u>	
<b>-</b>			
4			

Add Them Up! Base Word New Word Prefix 4

### Match-a-Suffix

**Directions:** Cut out the suffixes below. Put the suffixes inside the boxes to make as many real words as you can.

care	kind			
loud	hand			
color	sick			
harm	quiet			
slow	willing			
blind	fear			
ly less nes	s ful er est			

Add Them Up!

Write the real words you made from Match-a-Suffix below.

	ar words you ma		
Base Word	Suffix		New Word
	<b>-</b>	=	
	<b>-</b>	<b>=</b>	
	<b>-</b>	=	
	<u> </u>	=	
		=	
	-		

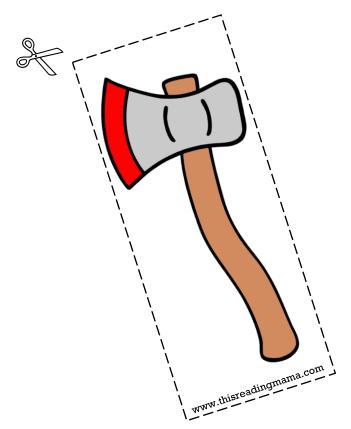
Add Them Up! Suffix New Word Base Word 4

Chop that Log!

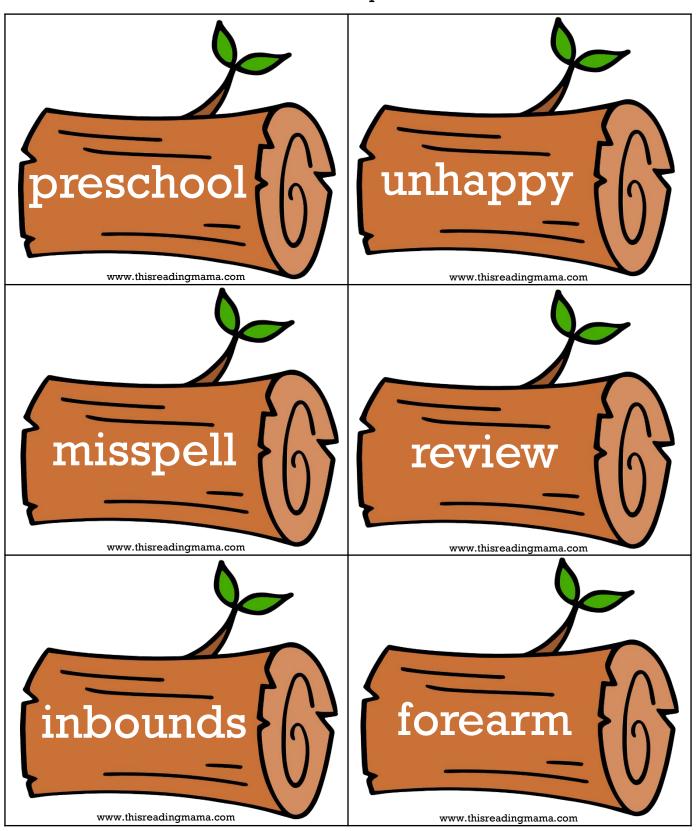
- \*Cut out the ax below.
- \*Print off logs with prefixes, suffixes, or both.
- \*The child finds the prefix, suffix, or both prefix & suffix and "chops" the word apart with the ax.
- \*The child then reads the entire word.

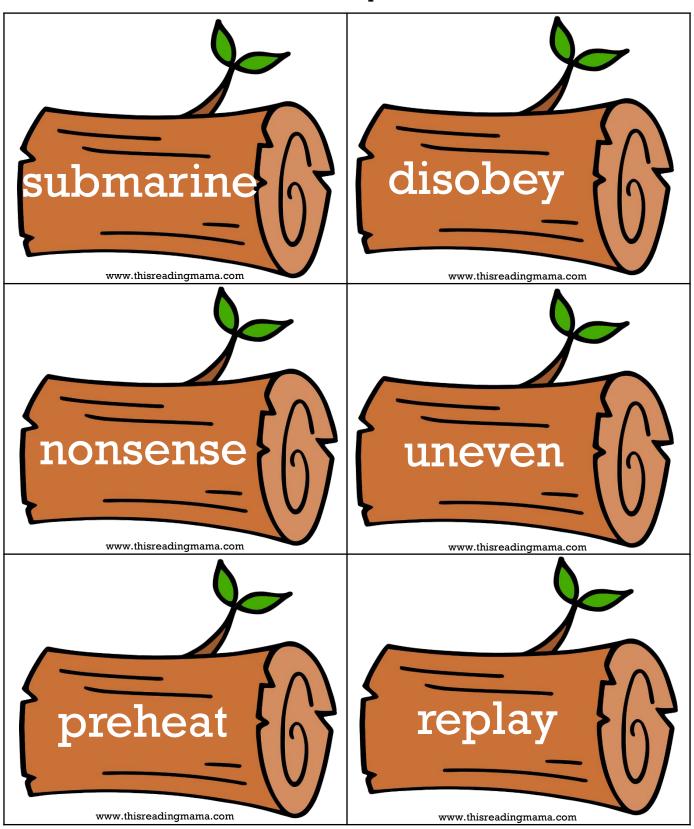
#### **Variations:**

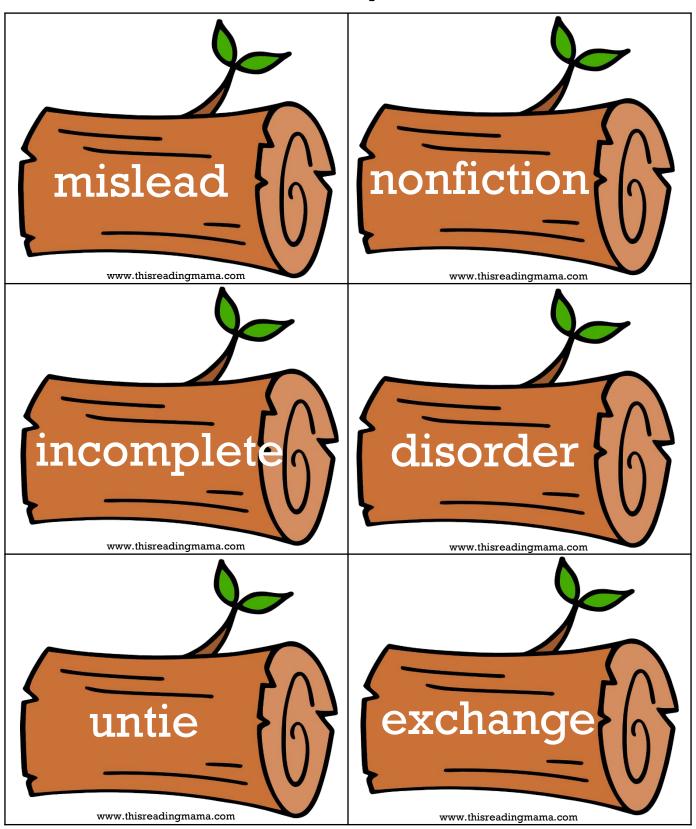
- \*Laminate and ask kids to use dry erase marker to divide the words.
- \*Let kids use scissors to cut the words apart. The cut logs can then be used as puzzles that kids can put together at another time to rebuild the words.

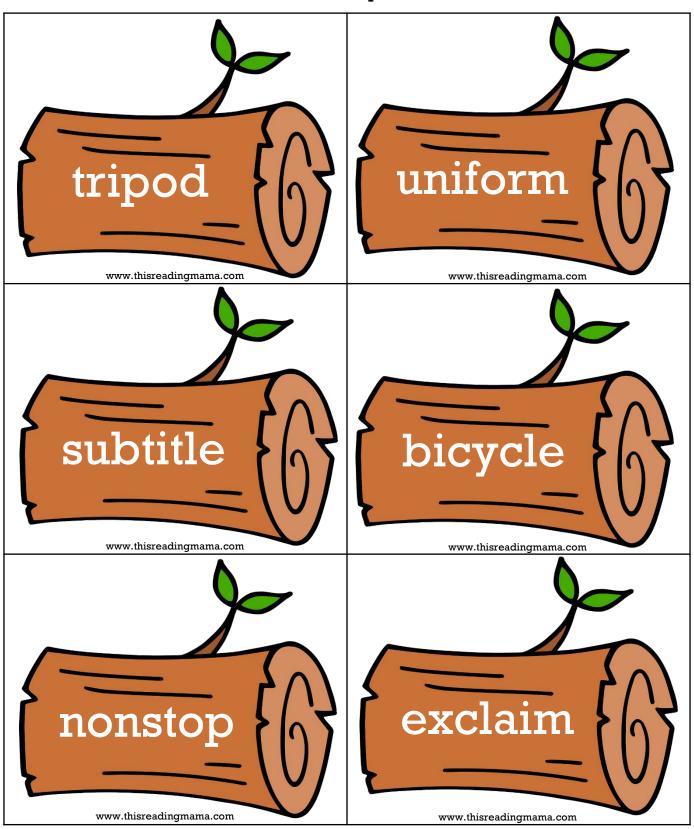


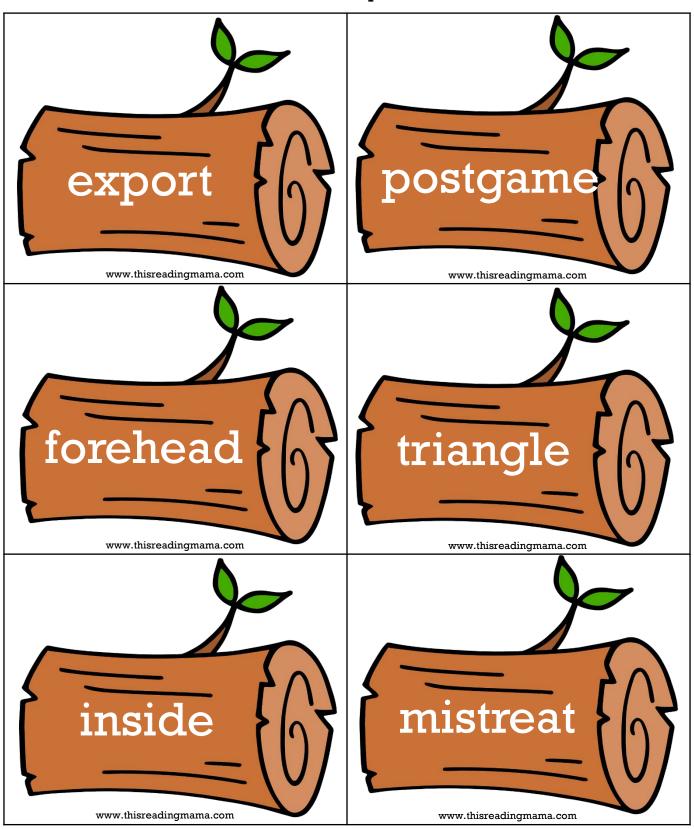
### Chop that Log!







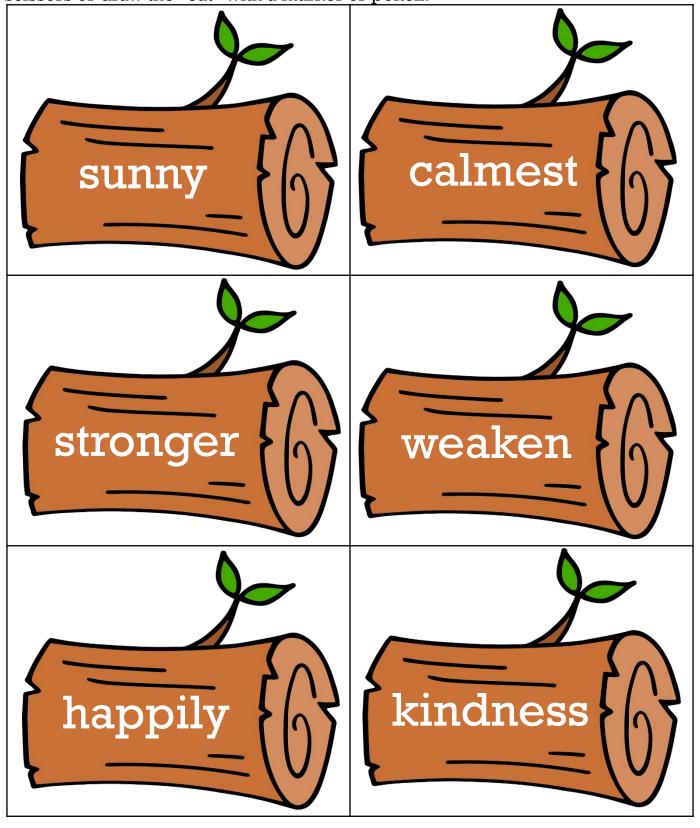


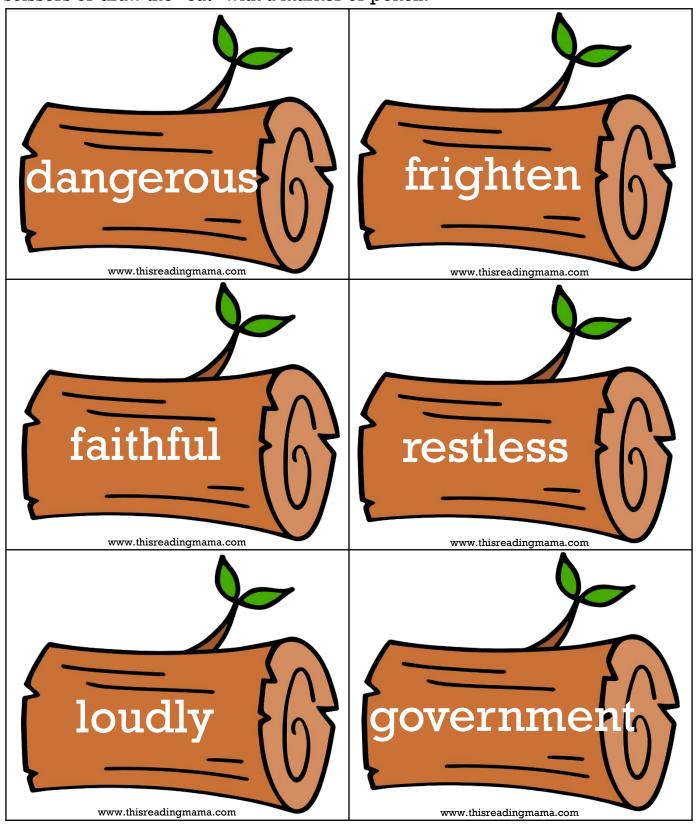


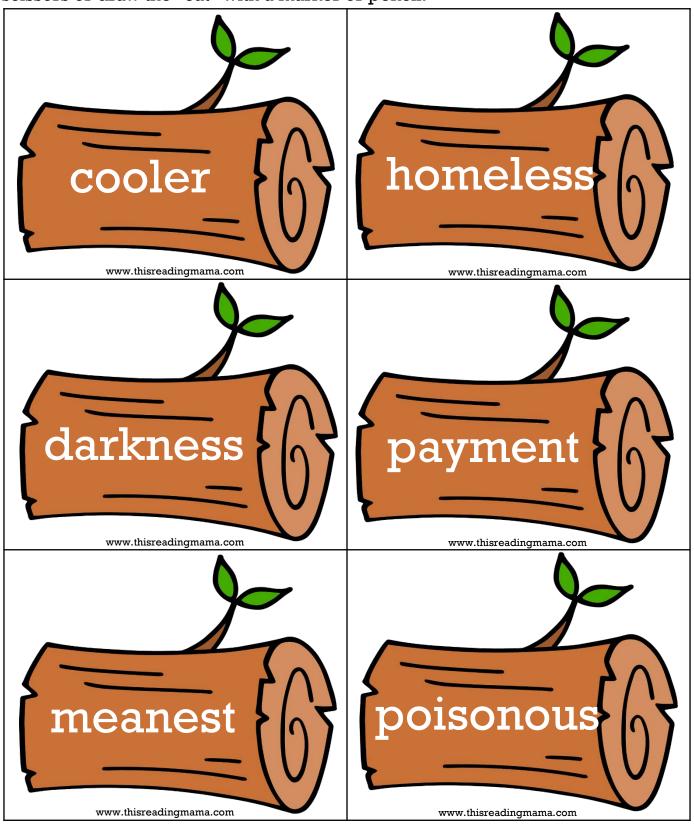
### Chop that Log!

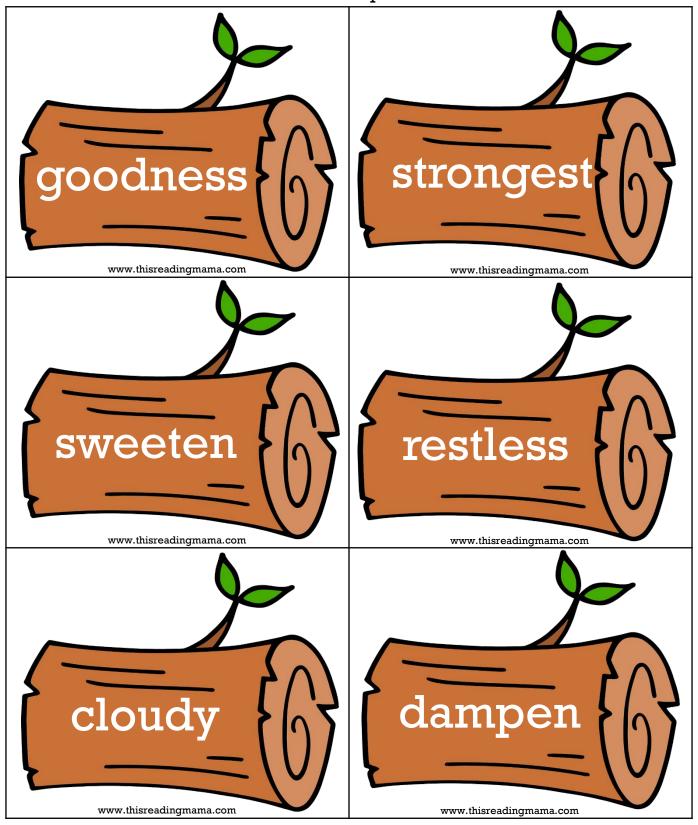
Use the ax to "chop" the **suffix** off each word. Kids could also cut the logs with

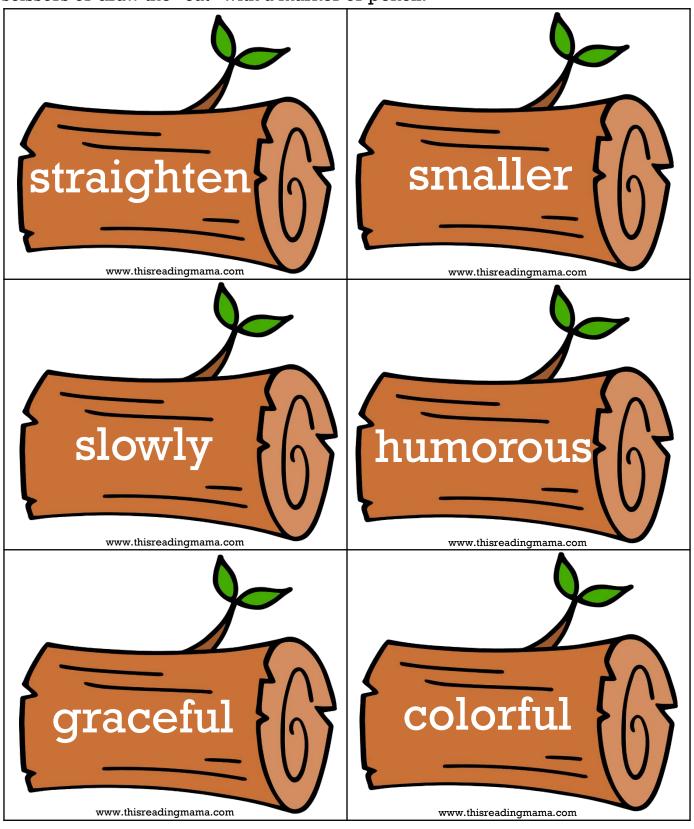
scissors or draw the "cut" with a marker or pencil.











### Chop that Log!

