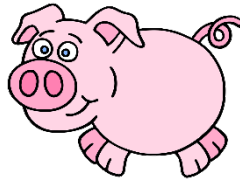


# SHORT VOWEL CVC Activity Pack



## Included in this Pack:

- Short Vowel Playdough Mats
- Picture and Word Matching
- Clip Cards (clip matching sounds)
- Clip Cards (clip the one that DOESN'T match)
- Cut & Paste Pages (2 levels)
- Short Vowel Sound Coloring Pages
- Bottle Cap Mats (use with short vowel pictures)
- Short Vowel Building Mats (2 levels)
- Spin & Spell CVC Words
- 1-2-3 Spell It! & 1-2-3- Flip It!
- CVC BINGO
- CVC Rhyming Word Blackout
- Short Vowel Mazes
- Short Vowel & Sight Word Sorting Words

**Please Abide by the Terms of Use:** This printable pack was created for you to use at home with your child/students or with multiple children in a classroom/tutoring setting. Please **do not** sell, host, reproduce, giveaway, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, etc.). Thank you!



# Short Vowel

## Playdough Mats

Slip playdough mats into plastic sleeve protectors or laminate.

For younger children, roll out playdough into long "snakes." Ask the child to cut apart the playdough "snakes" into various lengths to complete the short vowel words pictured on each mat by adding the beginning and ending sounds.

Older children (or those who know the words) may enjoy this as an independent learning activity, enforcing the words' spellings in a fun way.

Variations:

- \*Feel free to use Wikki Stix, yarn, or the child can simply write the letters in with dry erase markers.

- \*Ask kids to write the words they make on the recording sheets (a great accountability piece.)

Visit our blog post:

[http://thisreadingmama.com/  
short-vowel-playdough-  
mats/](http://thisreadingmama.com/short-vowel-playdough-mats/)



Picture Key for 1-page mats:

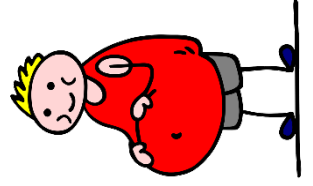
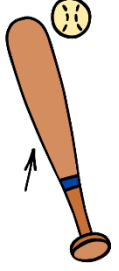
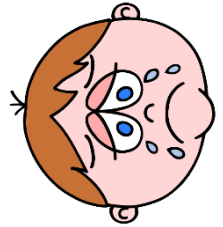
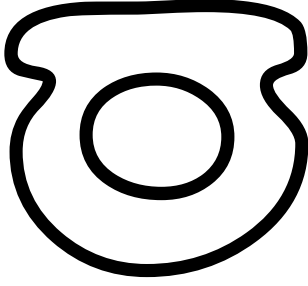
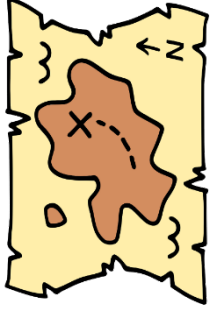
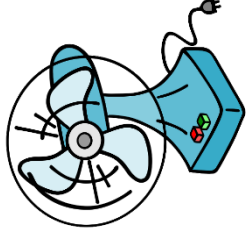
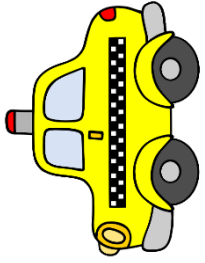
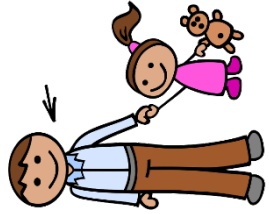
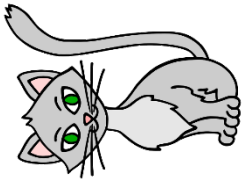
Short a- cat, dad, cab, fan, map, mad, nap, pad, bat, fat

Short e- beg, jet, ten, web, bed, pen, peg, vet, red, leg

Short i- pig, mix, fin, win, dig, zip, lip, wig, bib, rip

Short o- mom, jog, dog, pop, fox, rod, pot, top, hot, log

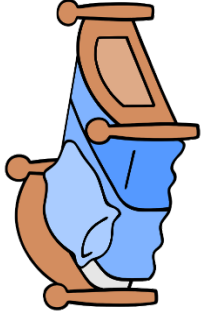
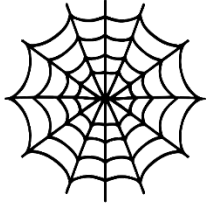
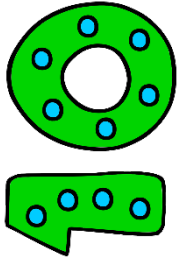
Short u- hug, bus, bun, sun, rug, sub, cut, bug, mud, gum



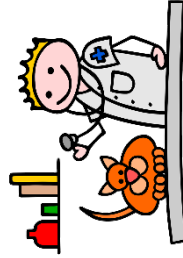
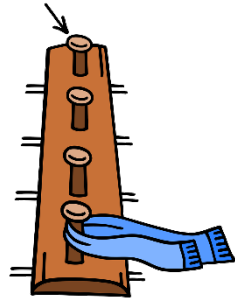
# Short a Playdough Mat Spelling

Write the words that you have made on your playdough mat.

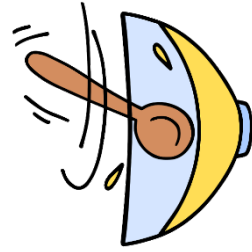
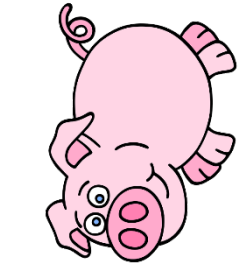
Handwriting practice lines consisting of 10 rows. Each row contains a solid top line, a dashed middle line, and a solid bottom line.



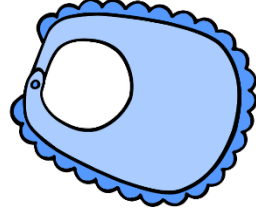
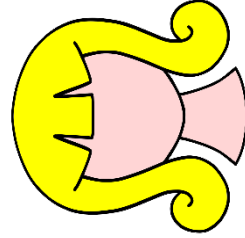
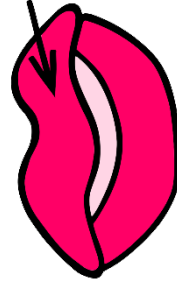
@





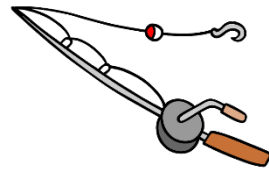
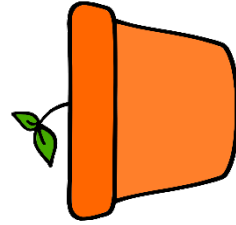
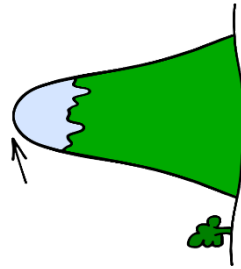
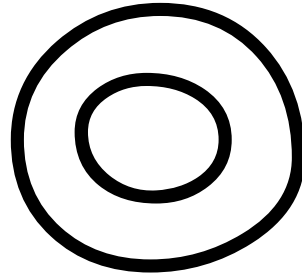
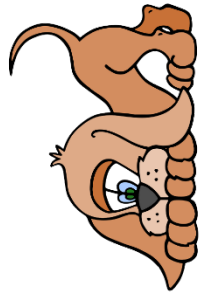


i i





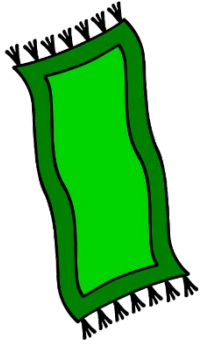
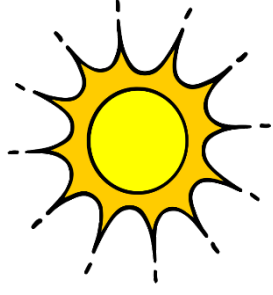
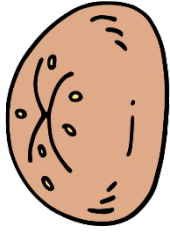
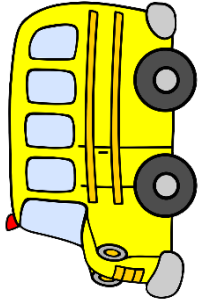
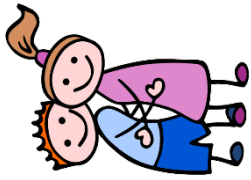




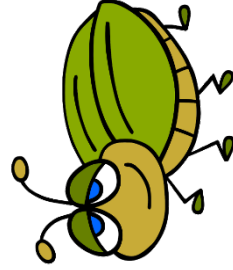
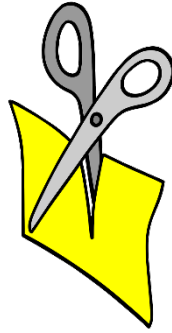
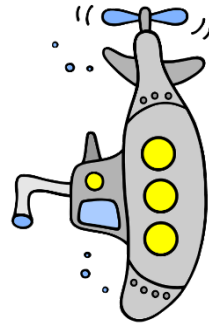
# Short o Playdough Mat Spelling

Write the words that you have made on your playdough mat.

Handwriting practice lines consisting of 10 rows. Each row contains a solid top line, a dashed middle line, and a solid bottom line.



u





# Short a

## Playdough Mats

Cut apart playdough mats.

For younger children, roll out playdough into long "snakes." Ask the child to cut apart the playdough "snakes" into various lengths to form the short vowel words. Sound out each word as you build them, starting with the first letter.

Older children (or those who know the words) may enjoy this as an independent learning activity, enforcing the words' spellings in a fun way.

cat



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map



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# Short Vowel Playdough Mats

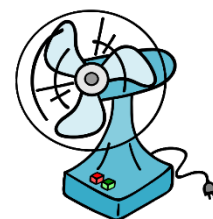
short a

dad



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fan



[www.thisreadingmama.com](http://www.thisreadingmama.com)

nap



[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short Vowel Playdough Mats

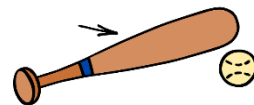
short a

cab



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bat



www.thisreadingmama.com

sad



www.thisreadingmama.com

# Short e

## Playdough Mats

Cut apart playdough mats.

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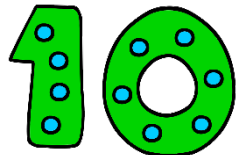
Older children (or those who know the words) may enjoy this as an independent learning activity, enforcing the words' spellings in a fun way.

beg



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ten



[www.thisreadingmama.com](http://www.thisreadingmama.com)



# Short Vowel Playdough Mats

short e

pen



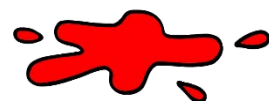
www.thisreadingmama.com

bed



www.thisreadingmama.com

red



www.thisreadingmama.com

# Short Vowel Playdough Mats

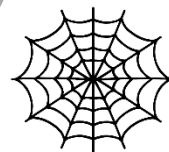
short e

leg



www.thisreadingmama.com

web



www.thisreadingmama.com

vet



www.thisreadingmama.com

# Short i

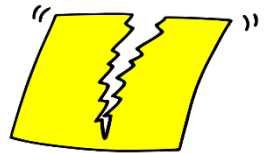
## Playdough Mats

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rip



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dig

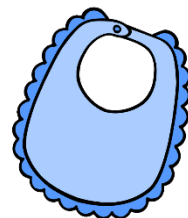


[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short Vowel Playdough Mats

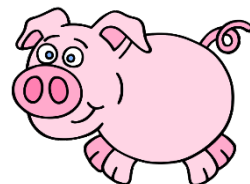
short i

bib



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pig



www.thisreadingmama.com

win

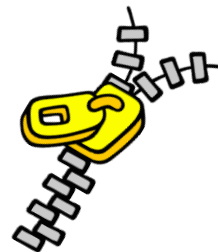


www.thisreadingmama.com

# Short Vowel Playdough Mats

short i

zip



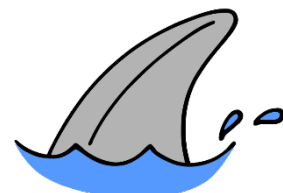
www.thisreadingmama.com

mix



www.thisreadingmama.com

fin



www.thisreadingmama.com

# Short o

## Playdough Mats

Cut apart playdough mats.

For younger children, roll out playdough into long "snakes." Ask the child to cut apart the playdough "snakes" into various lengths to form the short vowel words. Sound out each word as you build them, starting with the first letter.

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fox



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hot



[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short Vowel Playdough Mats

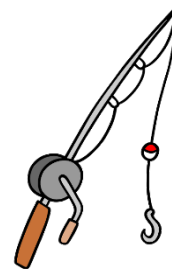
short o

dog



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rod



[www.thisreadingmama.com](http://www.thisreadingmama.com)

pot



[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short Vowel Playdough Mats

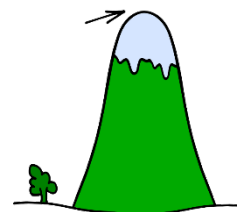
short o

log



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top



www.thisreadingmama.com

mom



www.thisreadingmama.com



# Short u

## Playdough Mats

Cut apart playdough mats.

For younger children, roll out playdough into long "snakes." Ask the child to cut apart the playdough "snakes" into various lengths to form the short vowel words. Sound out each word as you build them, starting with the first letter.

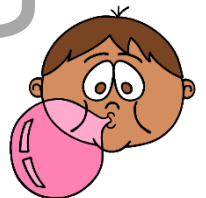
Older children (or those who know the words) may enjoy this as an independent learning activity, enforcing the words' spellings in a fun way.

hug



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gum

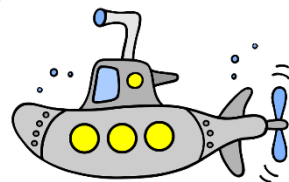


[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short Vowel Playdough Mats

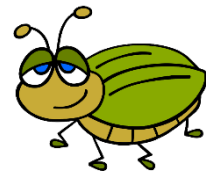
short u

sub



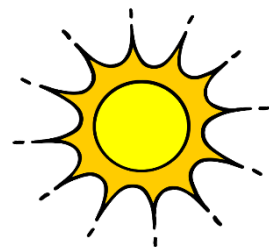
[www.thisreadingmama.com](http://www.thisreadingmama.com)

bug



[www.thisreadingmama.com](http://www.thisreadingmama.com)

sun

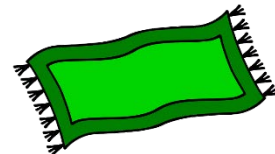


[www.thisreadingmama.com](http://www.thisreadingmama.com)

# Short Vowel Playdough Mats

short u

rug



www.thisreadingmama.com



mud

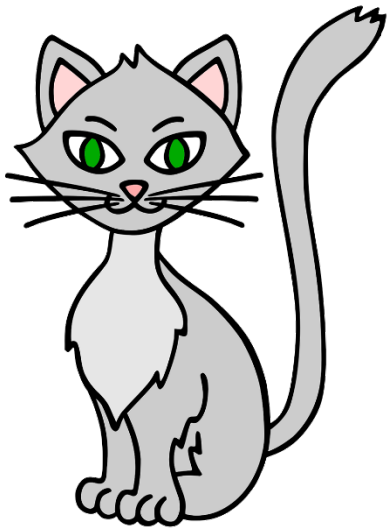
www.thisreadingmama.com

bus

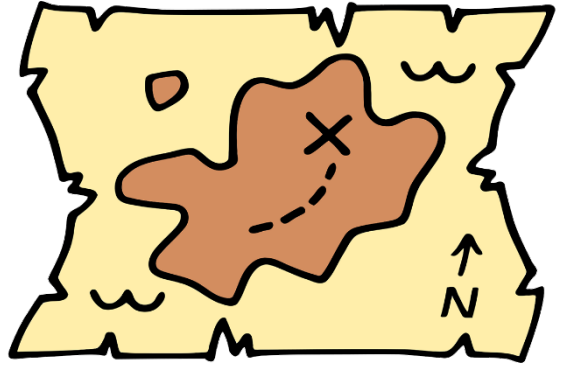


www.thisreadingmama.com

Directions: Cut apart and match CVC words with pictures.

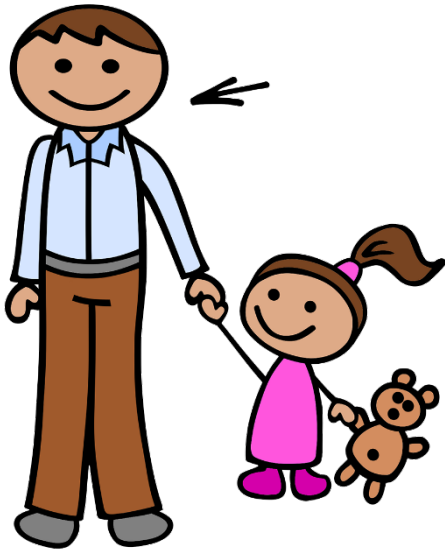


www.thisreadingmama.com

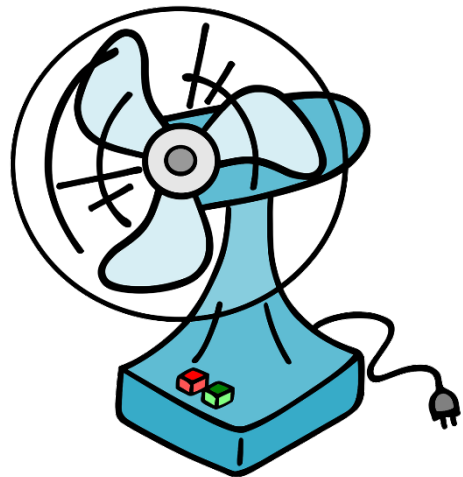


cat

map

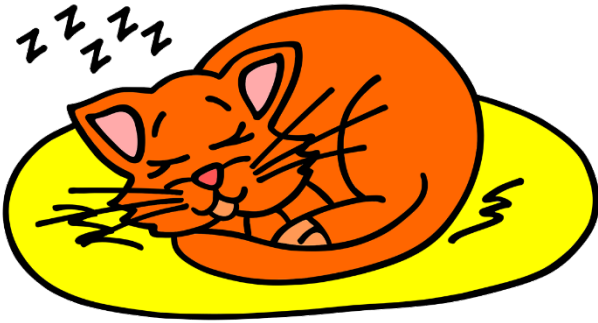


dad



fan

Directions: Cut apart and match CVC words with pictures.

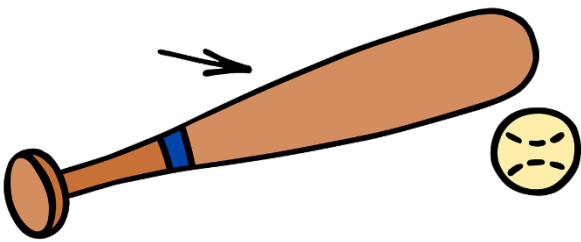


www.thisreadingmama.com



nap

cab



bat

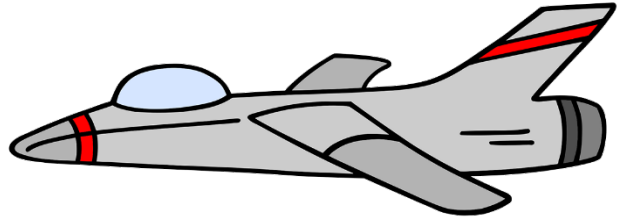


sad

Directions: Cut apart and match CVC words with pictures.



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**beg**

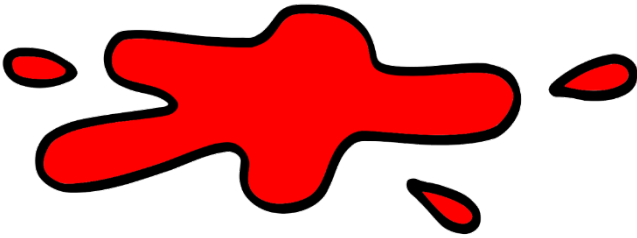
**jet**



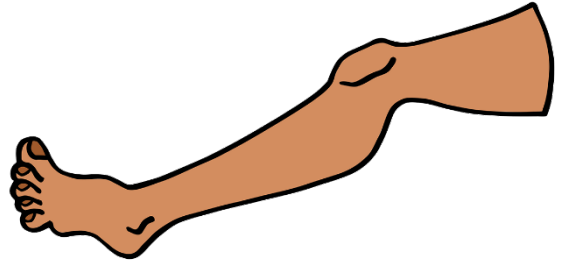
**pen**

**bed**

Directions: Cut apart and match CVC words with pictures.

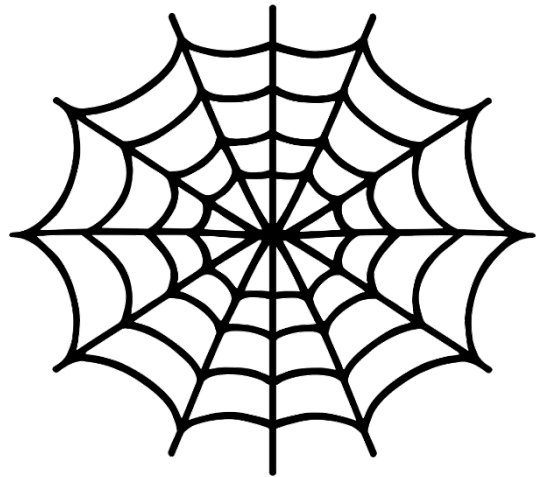


www.thisreadingmama.com



red

leg



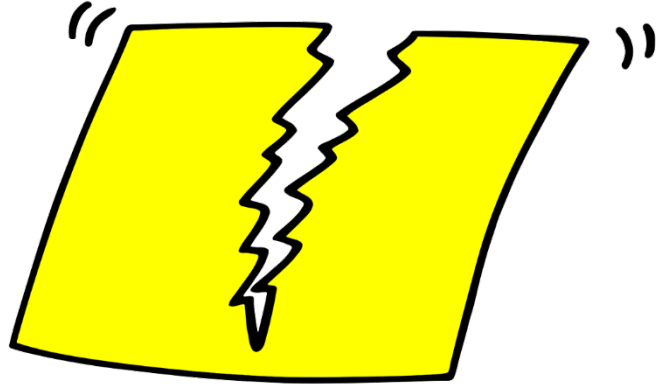
wet

web

Directions: Cut apart and match CVC words with pictures.

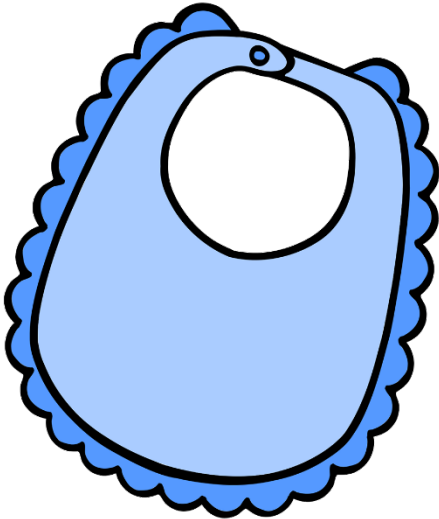


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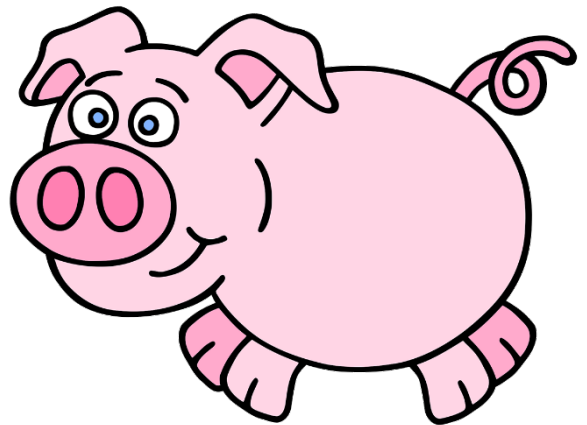


**dig**

**rip**



**bib**



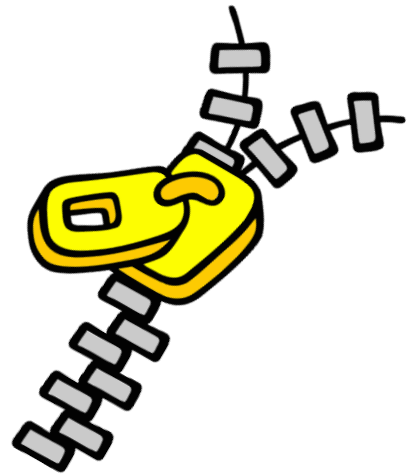
**pig**



Directions: Cut apart and match CVC words with pictures.



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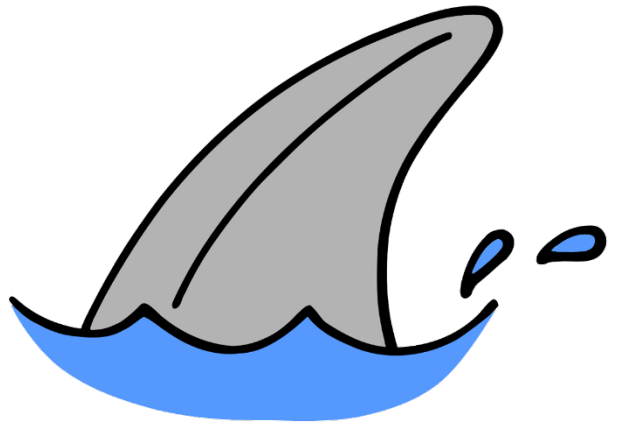


**win**

**zip**



**mix**

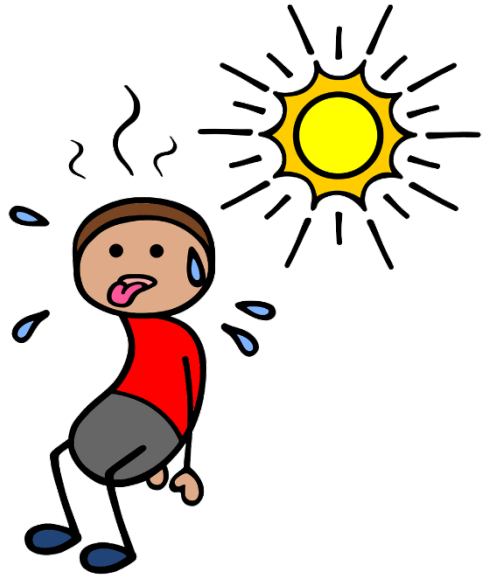


**fin**

Directions: Cut apart and match CVC words with pictures.



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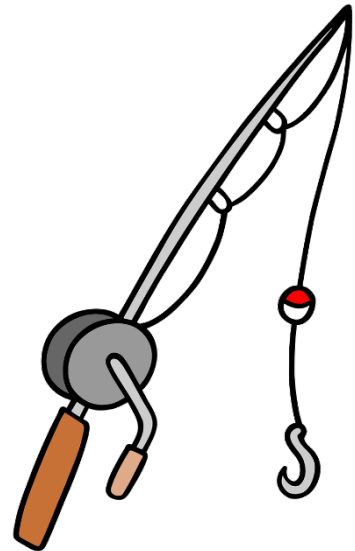


**fox**

**hot**

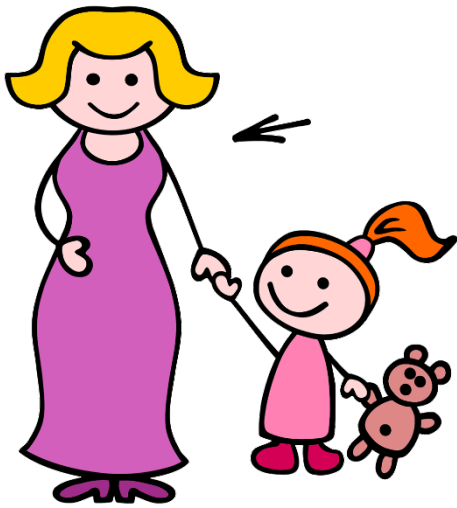


**dog**

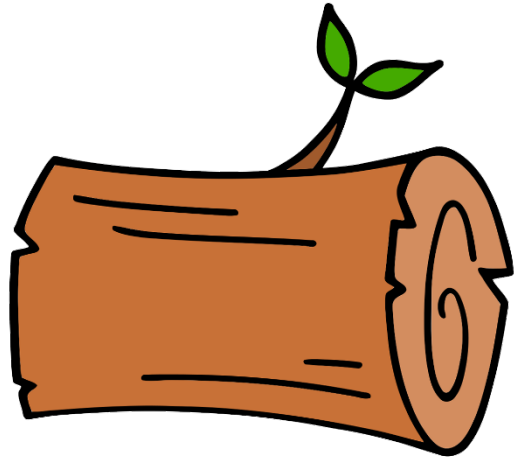


**rod**

Directions: Cut apart and match CVC words with pictures.

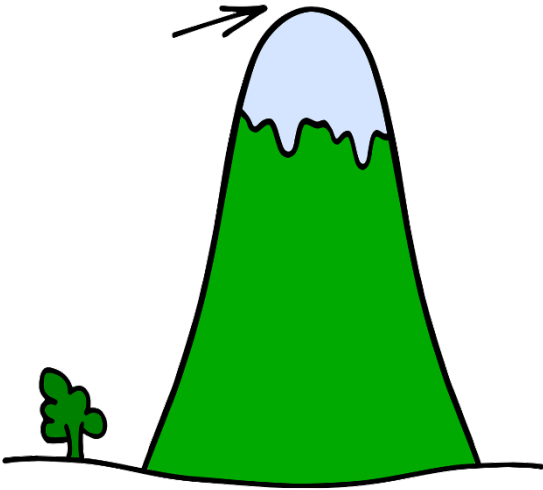


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mom

log

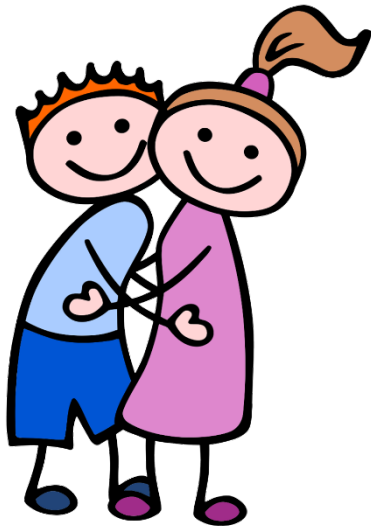


top

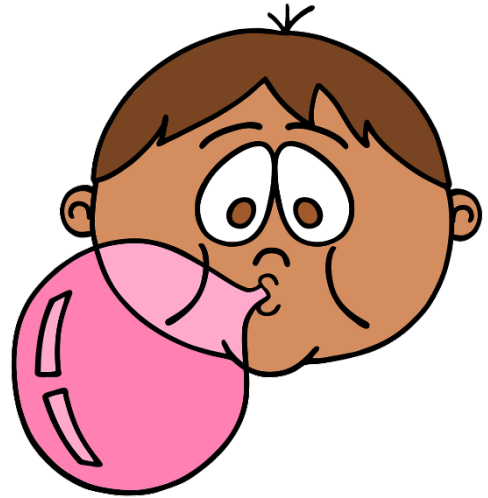


jog

Directions: Cut apart and match CVC words with pictures.

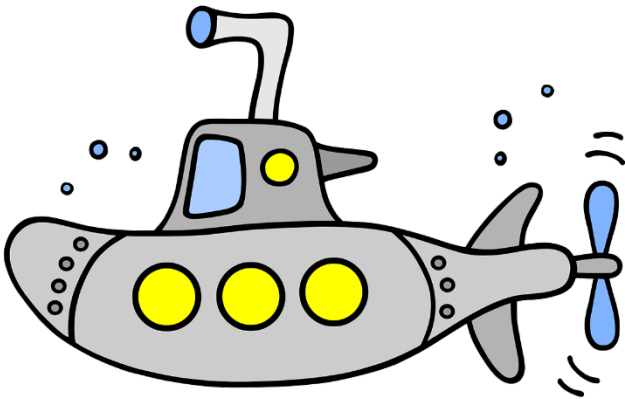


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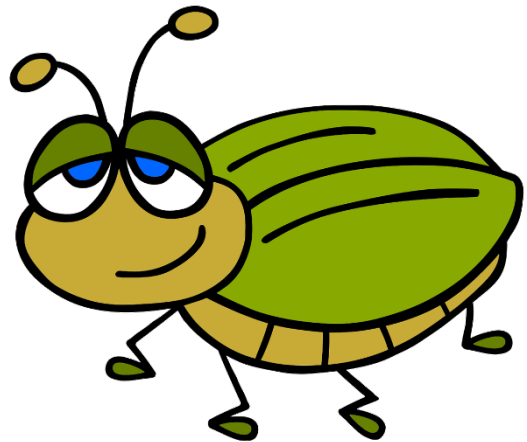


**hug**

**gum**

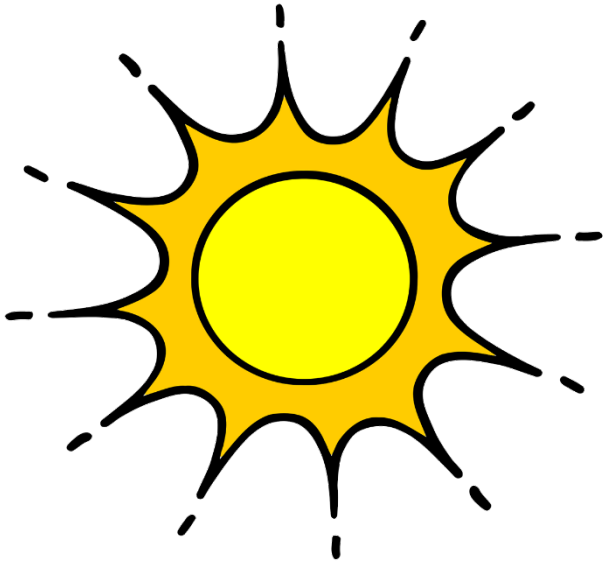


**sub**

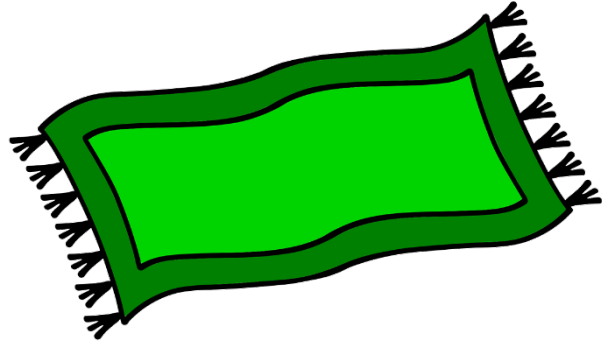


**bug**

Directions: Cut apart and match CVC words with pictures.

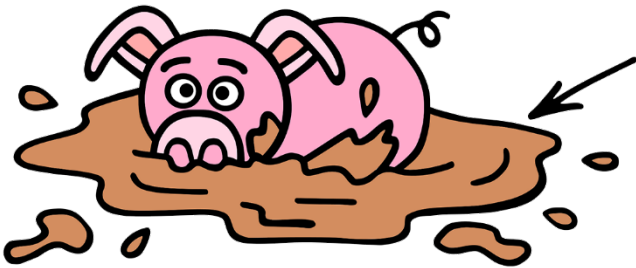


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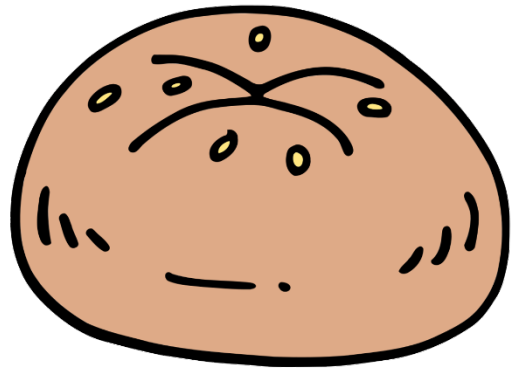


sun

rug



mud



bun

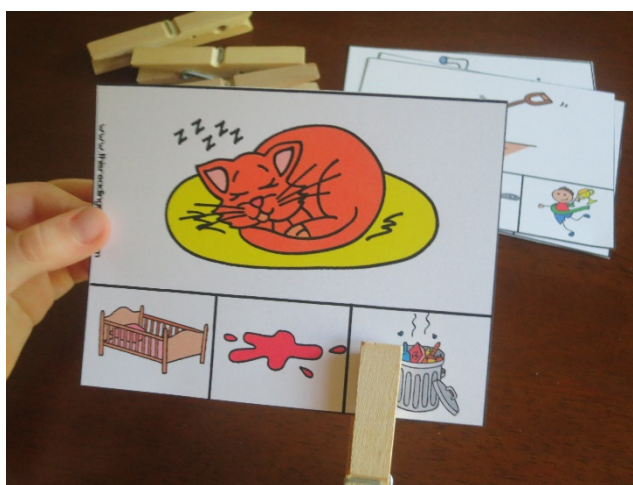
# SHORT VOWEL CLIP CARDS

## PREP

- Print off clip cards onto card stock and laminate for durability.

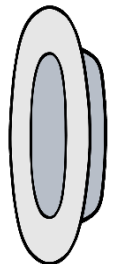
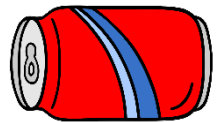
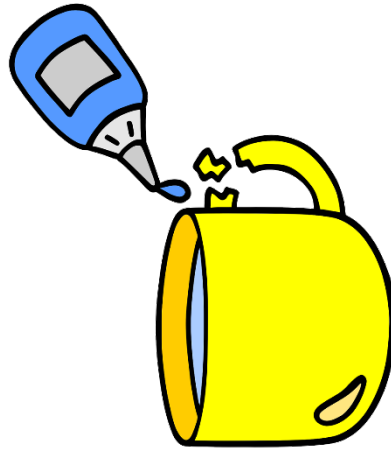
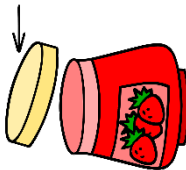
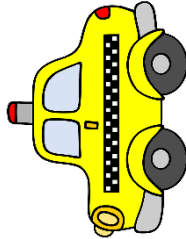
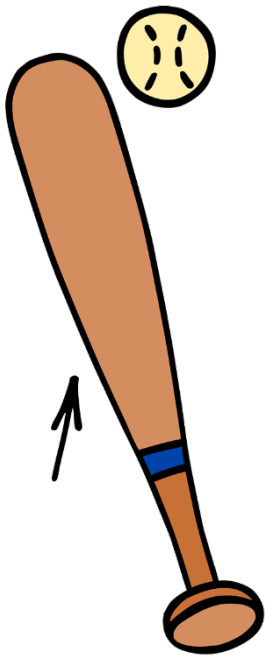
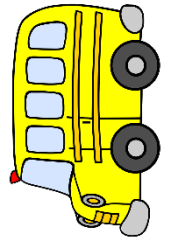
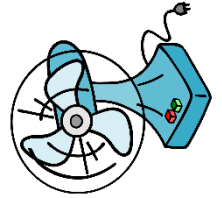
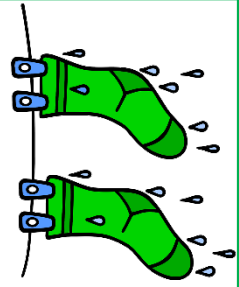
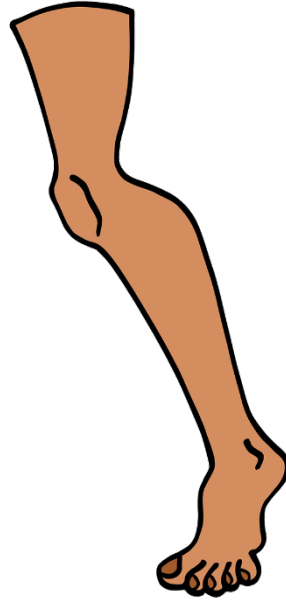
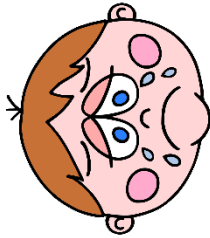
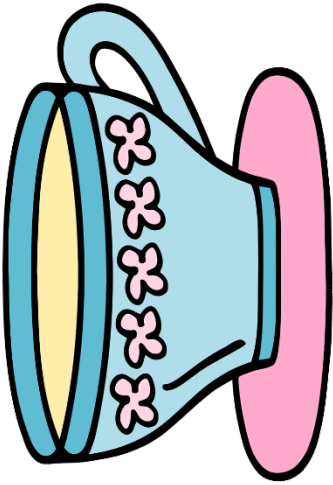
## PLAY

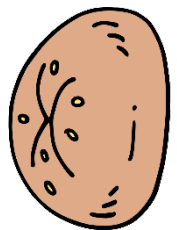
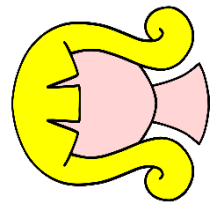
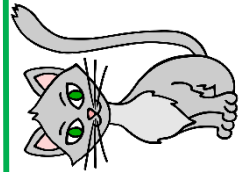
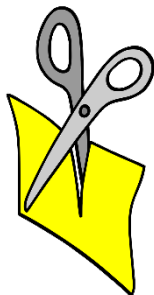
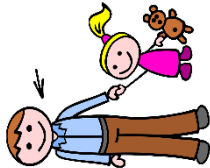
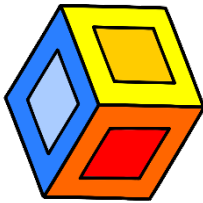
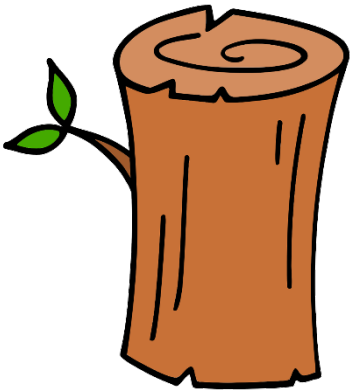
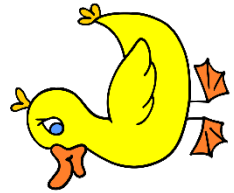
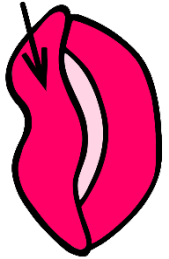
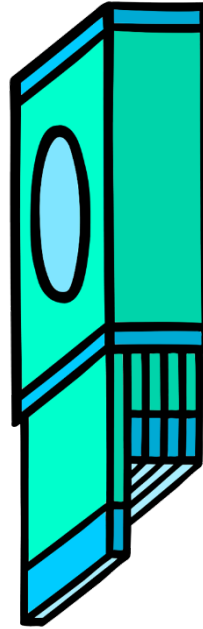
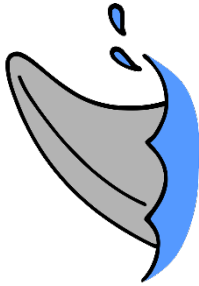
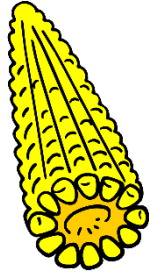
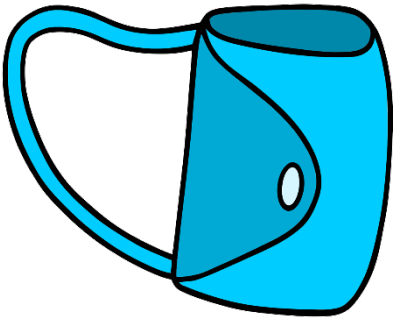
- Name the object on the card, emphasizing the middle sound. (24 cards included)
- Use clothespins and ask the child to clip the image that has the same short vowel sound as the larger image at the top of the clip card. (Answers are included below.)
- If you do not have clothespins, the child can use transparent counters, pennies, dried beans or other small manipulatives to locate the picture that matches.
- Note: The clip cards for finding the ones that match are in green outline.



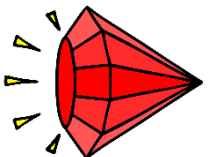
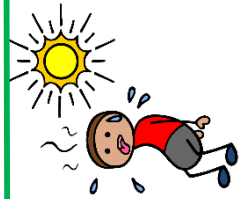
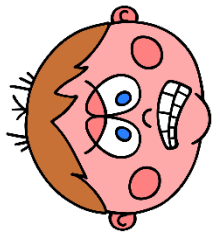
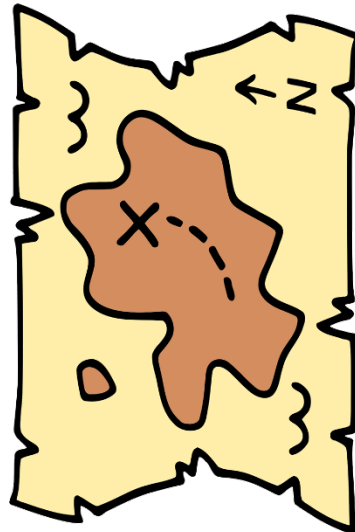
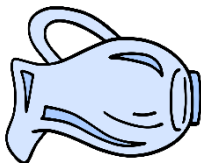
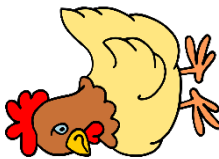
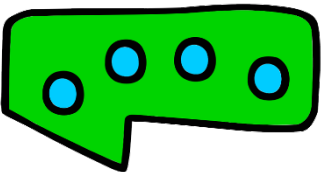
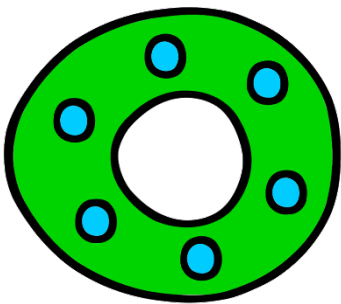
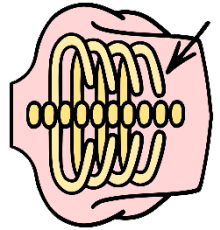
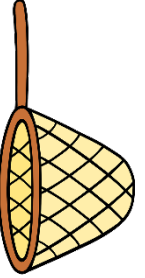
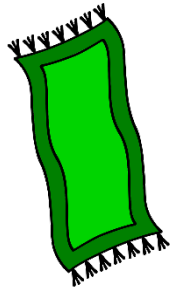
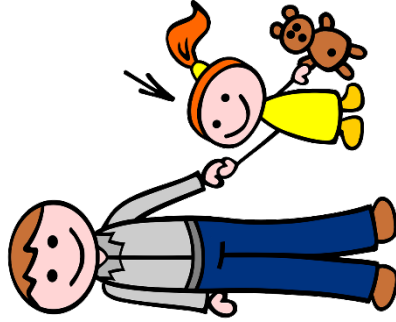
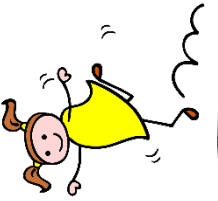
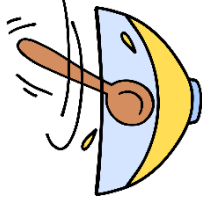
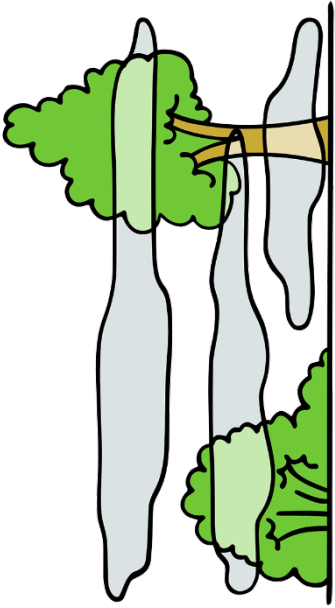
Picture Key: (Answers are colored in red)

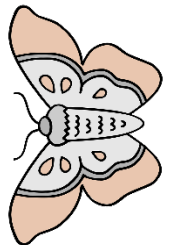
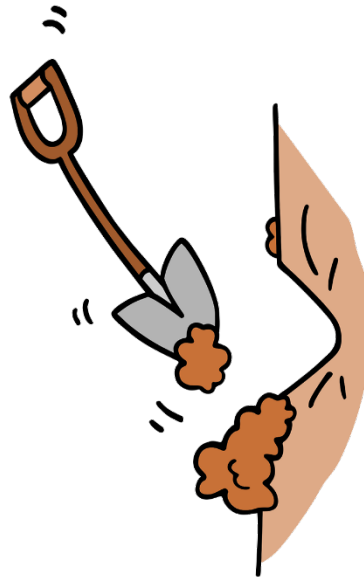
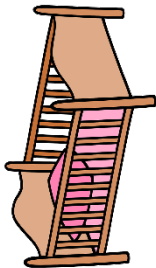
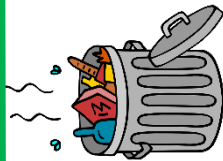
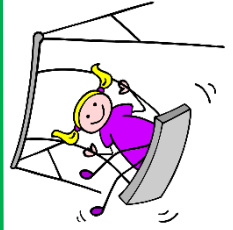
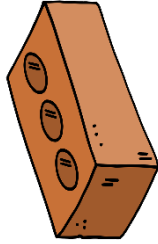
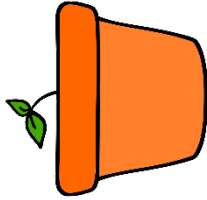
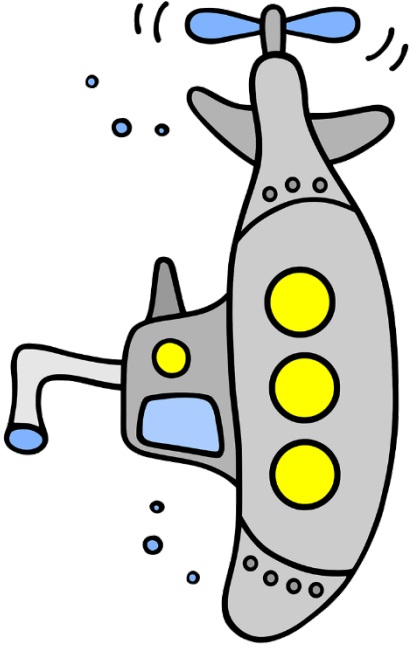
bat-lid, **cab**, bug / cup-bed, sad, **hug** / fix-**dish**, can, fox / leg- bus, fan, **wet**  
log-cut, dad, **block** / bag-fin, cob, **jam** / zip-bun, **wig**, cat / gum-**duck**, lip, den  
ten-jug, **hen**, dot / fog-**hop**, beg, mix / map- gem, hot, **mad** / kid-**rib**, net, rug  
nap-cot, red, **trash** / sub-**brush**, brick, pot / dig-moth, pan, **win** / jog-lick, **mom**, swing  
neck-pop, **vet**, mud / wax-pug, skunk, **sad** / tub-**truck**, fish, bib, / top-**clock**, grill, sun  
sock-**rod**, chick, jump / spill-sub, **rip**, can / jet- twins, dog, **web** / crab-mug, **sack**, ship

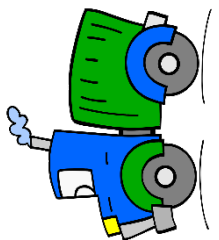
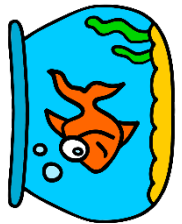
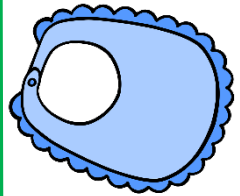
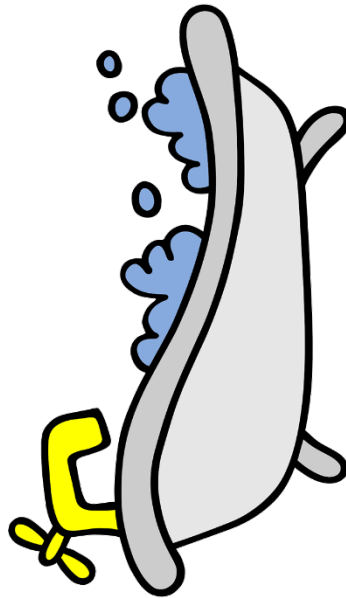
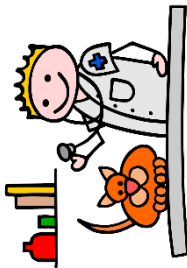
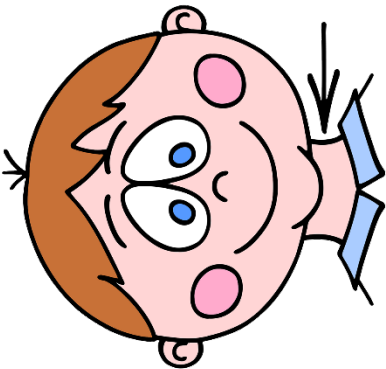
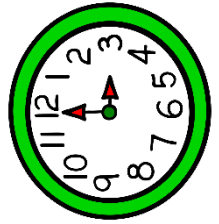
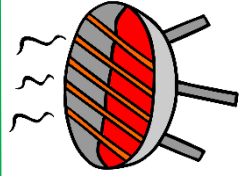
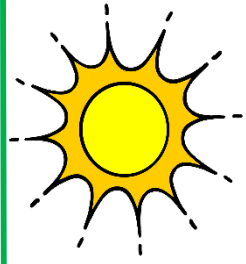
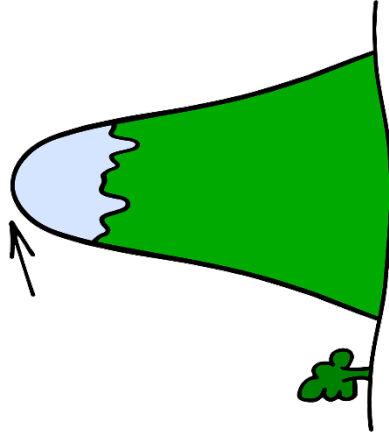
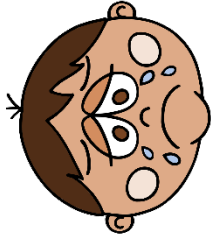
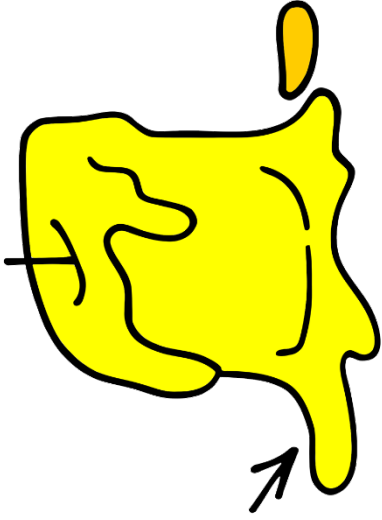


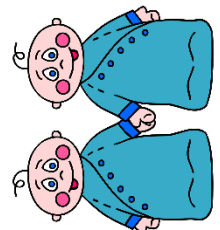
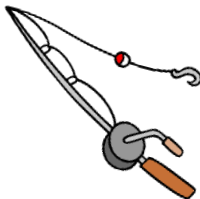
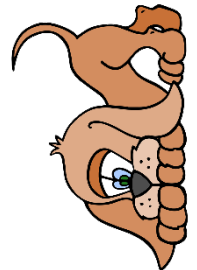
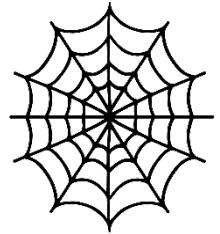
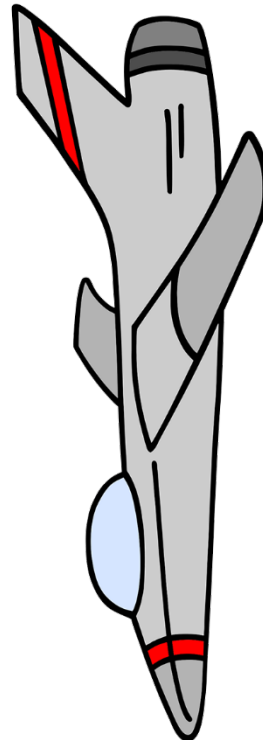
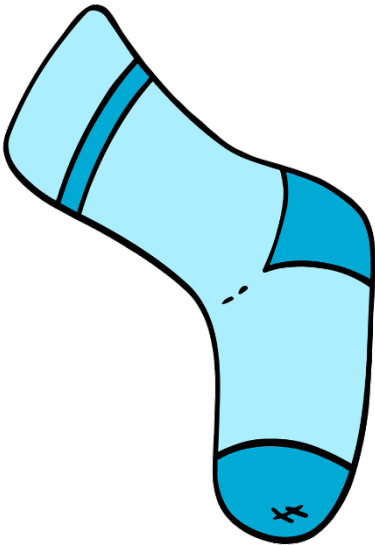
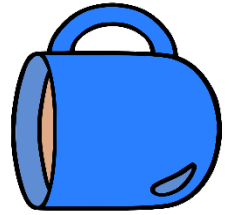
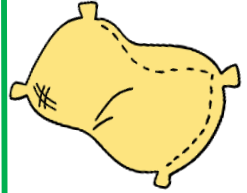
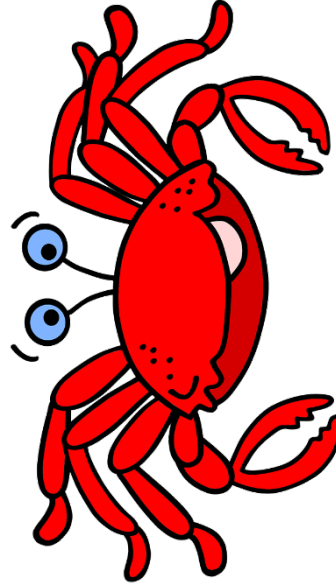
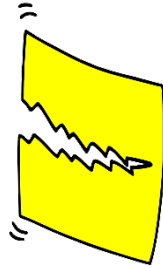
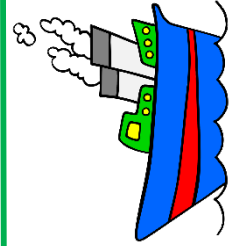
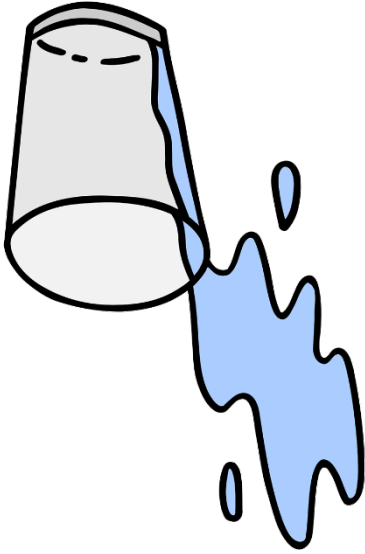












# SHORT VOWEL CLIP CARDS

## PREP

- Print off clip cards onto card stock and laminate for durability.

## PLAY

- Name the object on the card, emphasizing the middle, short vowel sound. (24 cards included)
- Name the smaller objects on each card, emphasizing the middle, short vowel sound. Use clothespins and ask the child to clip the image that has a DIFFERENT short vowel sound as the larger image at the top of the clip card. (Answers are included below.)
- If you do not have clothespins, the child can use transparent counters, pennies, dried beans or other small manipulatives to locate the picture that matches.
- Note: **The clip cards for find the picture that DOESN'T match are in blue outline.**

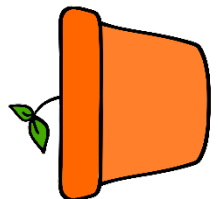
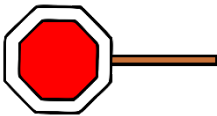
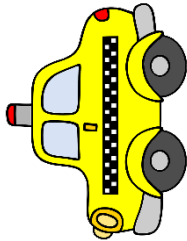
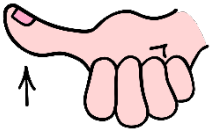
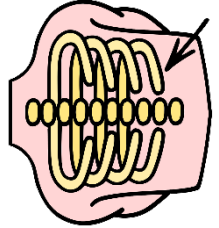
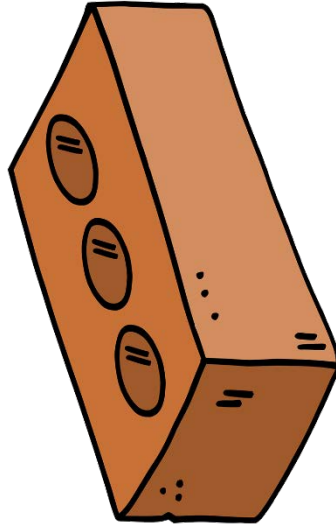
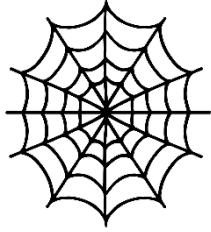
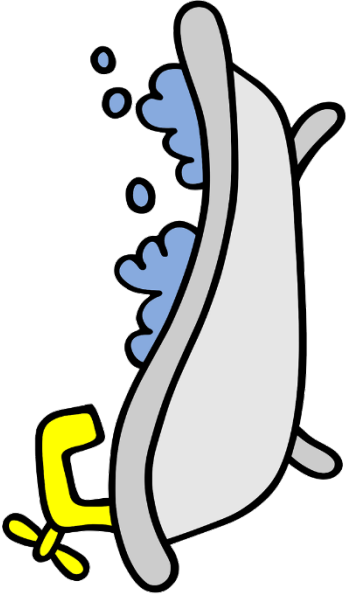
## SHORT VOWEL Clip Cards

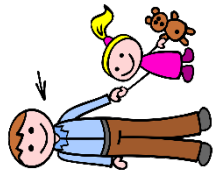
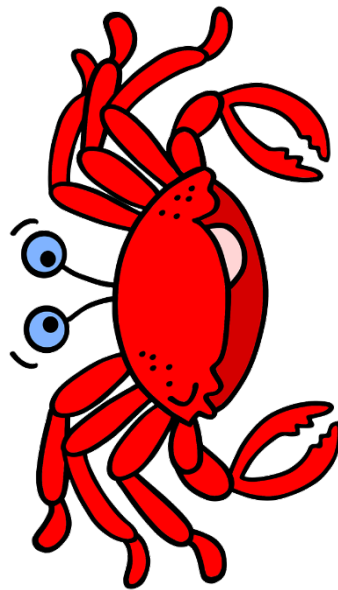
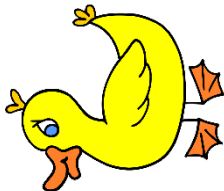
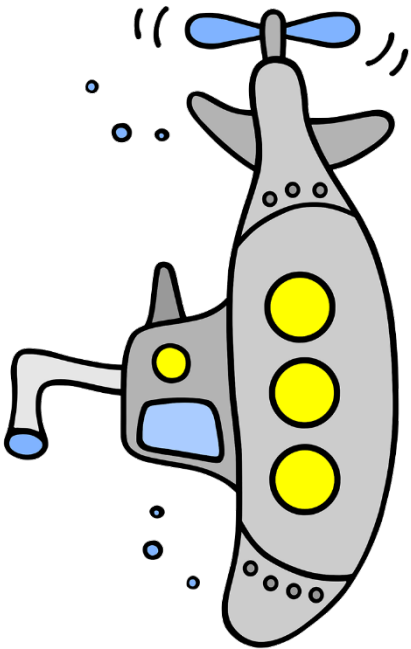
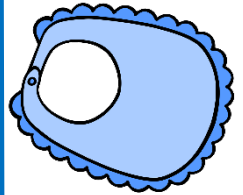
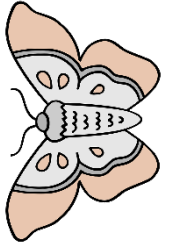
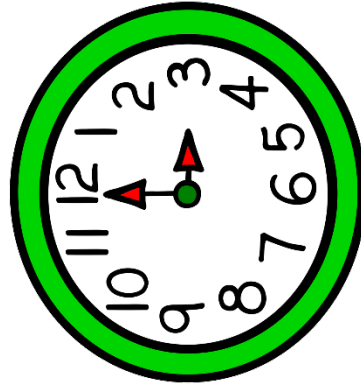
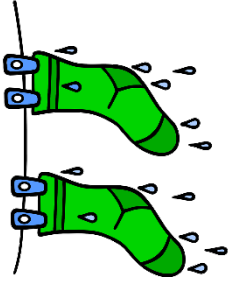
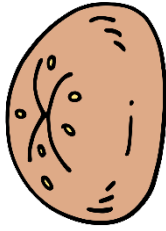
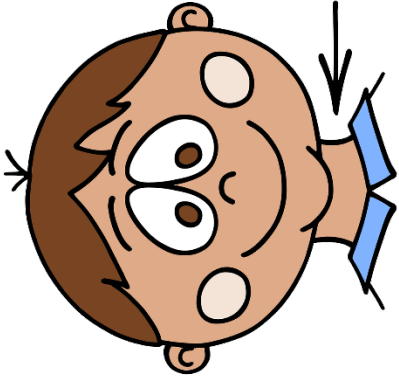
See these in action [HERE](#).

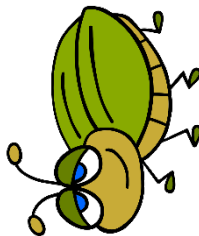
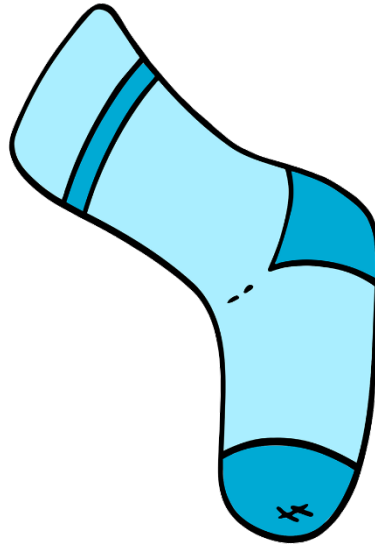
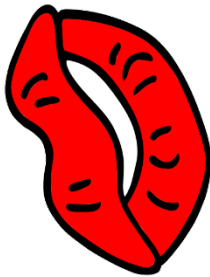
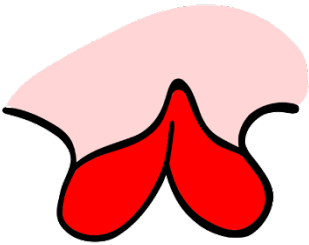
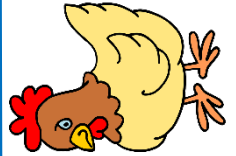
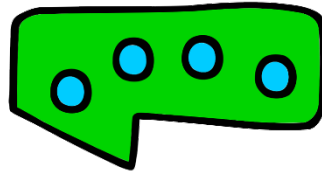
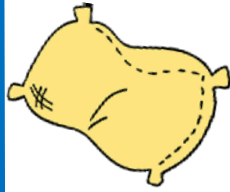
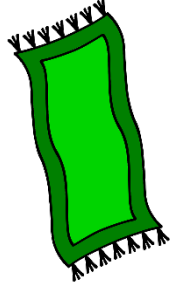
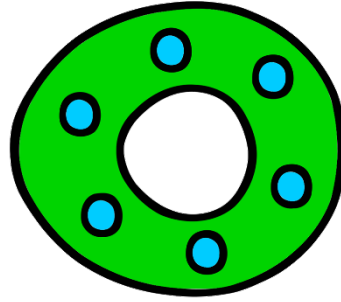
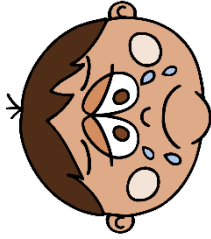
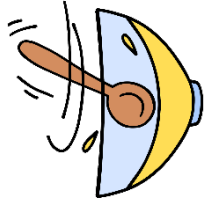
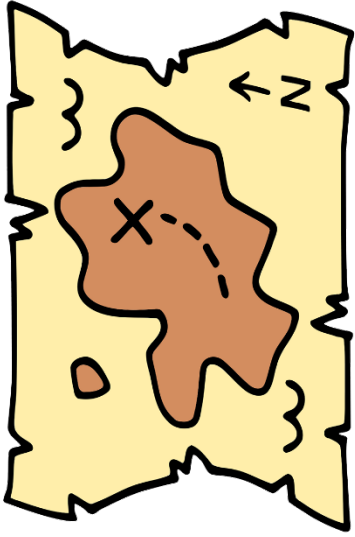


**Picture Key:** (Answers are colored in red)

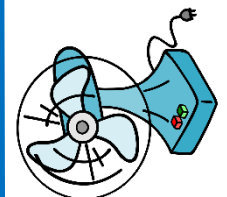
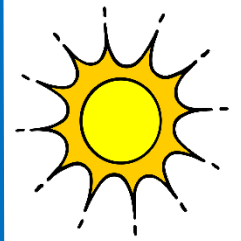
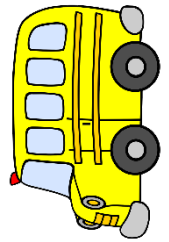
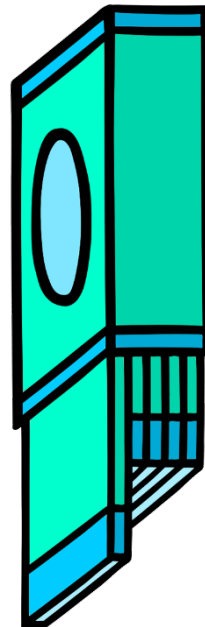
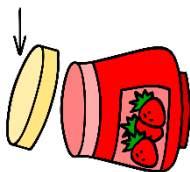
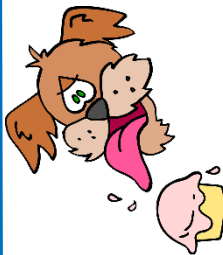
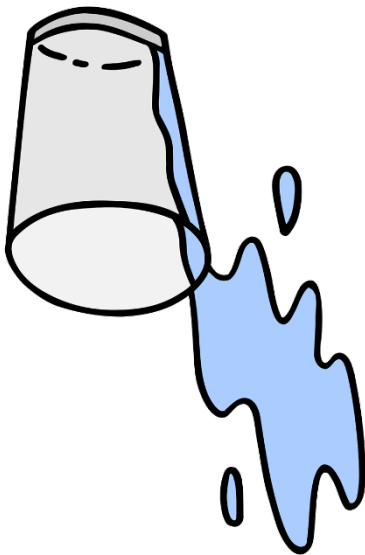
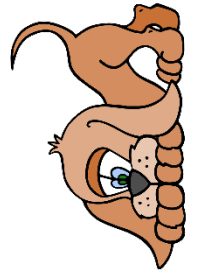
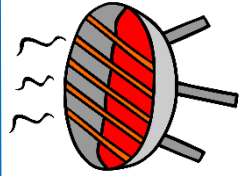
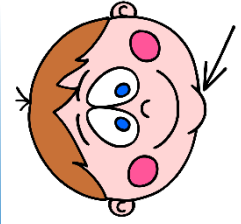
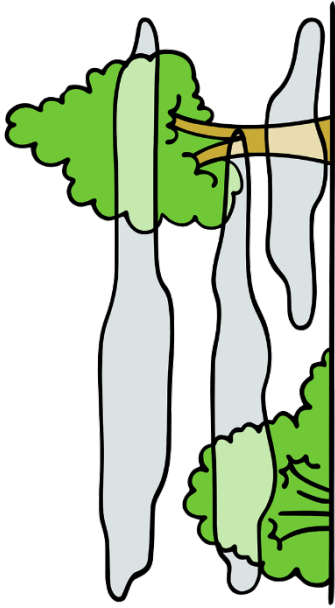
nap-map, **stop**, cab / tub-thumb, **web**, jump / log-pot, jog, **red** / brick-dig, rib, **cut**  
sub-duck, **dish**, gum / neck-leg, wet, **bun** / crab-cat, **hug**, dad / clock-**bib**, moth, fox  
kiss-**bug**, fix, fish / map-sack, sad, **mix** / sock-dot, hot, **beg** / ten-hen, **rug**, den  
spill-lid, lick, **sloth** / fog-mom, **bed**, chop / gum-**fan**, sun, bus / win-**dog**, grill, chin  
zip-mix, **jug**, wig / jet-**sub**, yell, net / check-**ship**, red, leg / top-block, hop, **fin**  
pad-mad, **pop**, patch / plug-mud, **lip**, skunk / web-peg, vet, **truck** / grass-bat, **mug**, dad

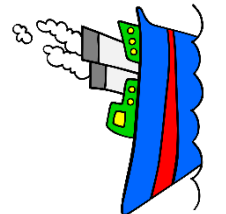
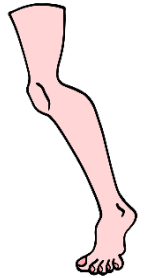
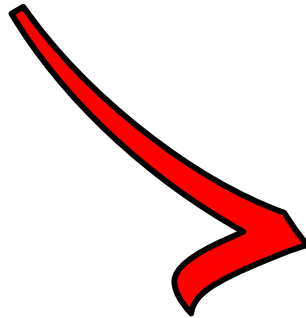
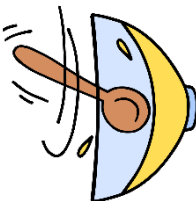
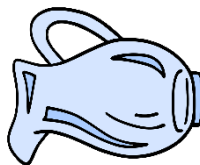
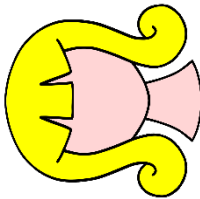
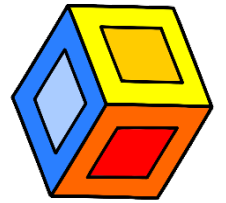
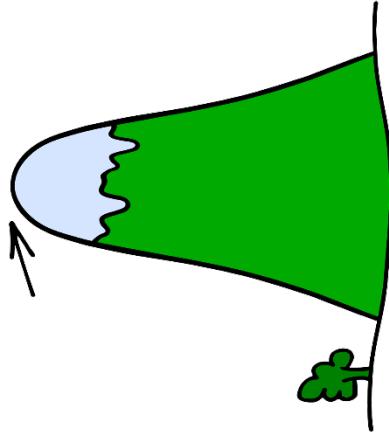
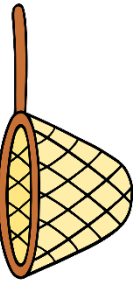
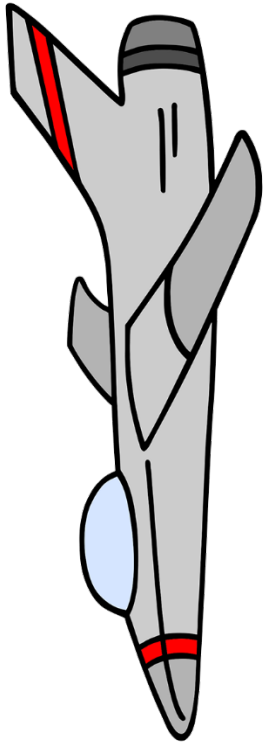


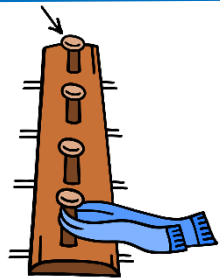
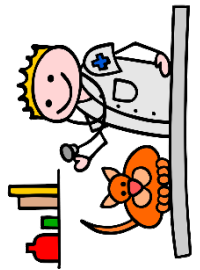
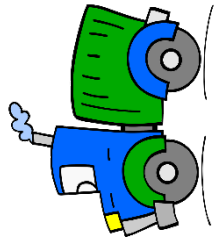
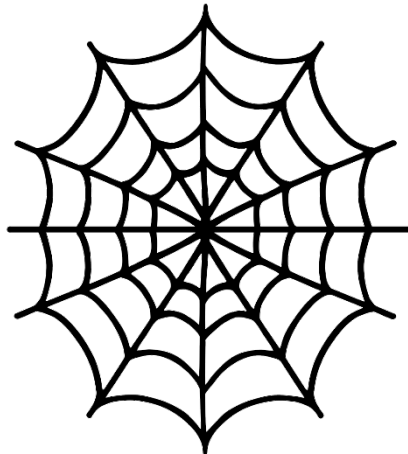
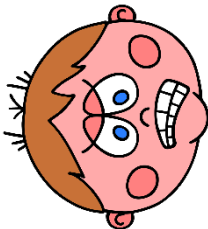
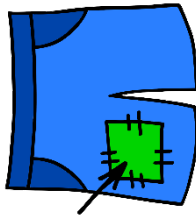
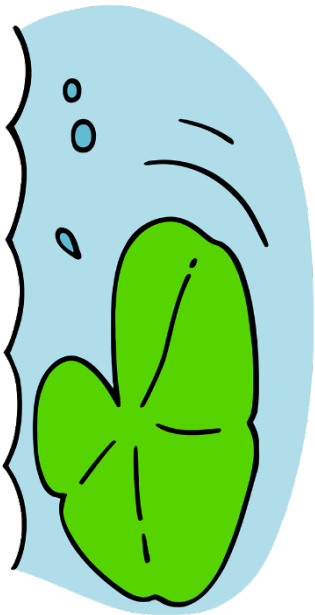
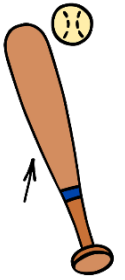
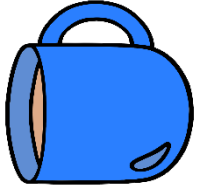
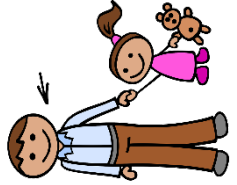
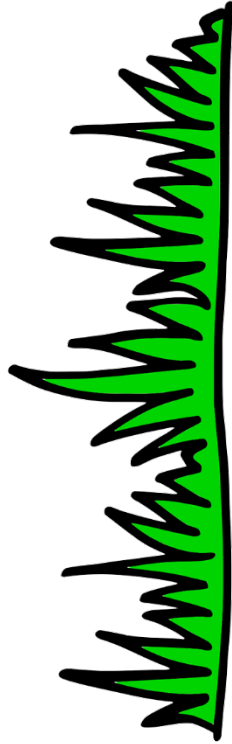
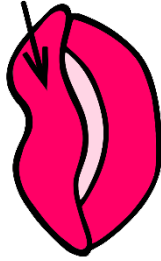
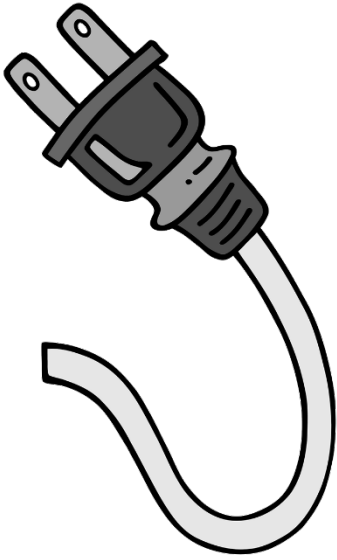












# CUT & PASTE

## SHORT VOWEL PAGES

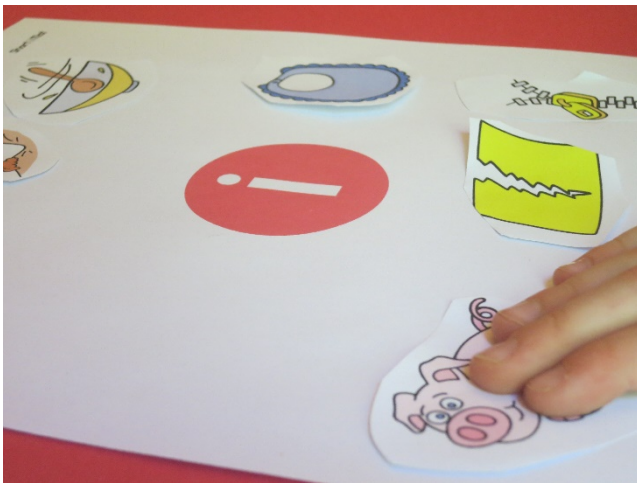
### 2 LEVELS of WORK

Level 1: All the words have that short vowel sound. Great for beginners.

Level 2: Only 4 of the 6 images have the featured short vowel sound.

Great for kids who have a good grasp of short vowel sounds and need an extra challenge.

- \*Print off the short vowel mat of choice.
- \*Print off the level of choice (level 1 or level 2).
- \*Identify each image.
- \*Students cut around the images that share the same middle vowel sound, and glue them down to the short vowel mat.
- \*After they are all glued down, ask the child to touch each image and identify it, listening for the middle sound.



#### Picture Key:

**Short a-** cat, bat, map, cab, dad, nap, van, sad

Words that don't fit for Level 2: mug & bib

**Short e-** beg, jet, pen, bed, red, web, wet, leg

Words that don't fit for Level 2: mom & sun

**Short i-** dig, zip, bib, fin, mix, pig, win, rip

Words that don't fit for Level 2: ten, cat

**Short o-** fox, rod, log, hot, jog, top, dog, mom

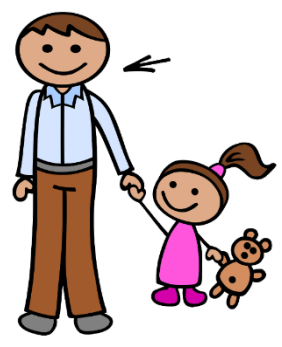
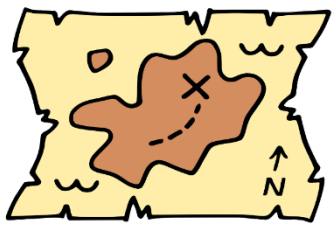
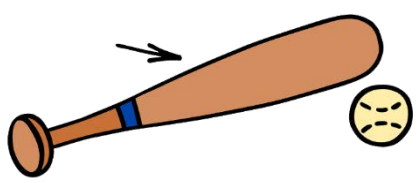
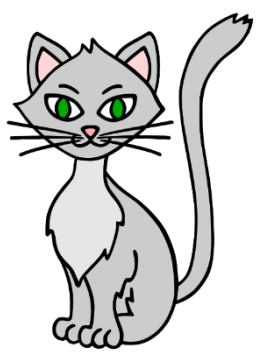
Words that don't fit for Level 2: van, bed

**Short u-** hug, rug, bug, bun, gum, sun, sub, mud

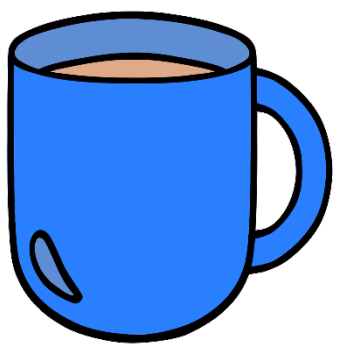
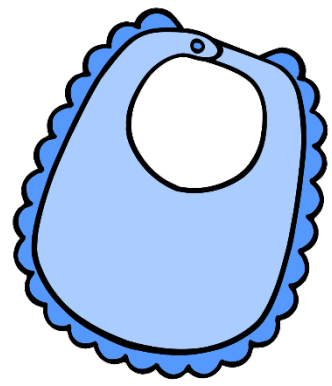
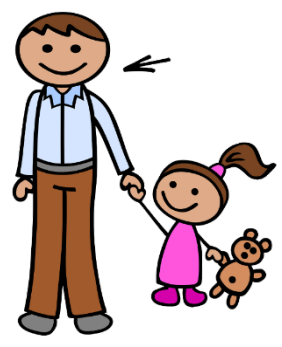
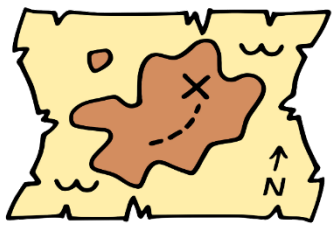
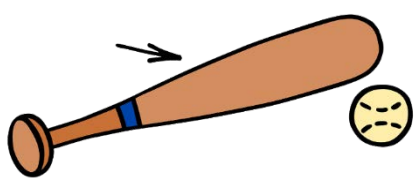
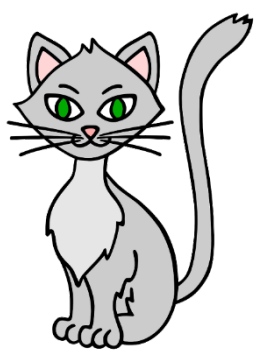
Words that don't fit for Level 2: fox, bat



Identify each picture. Cut them out and glue them down on the short a mat.



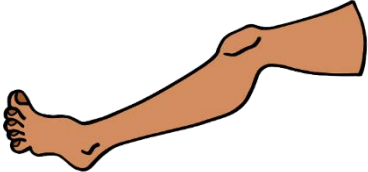
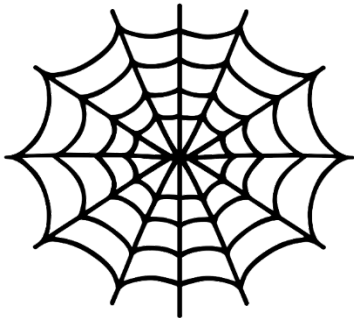
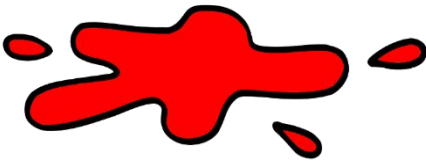
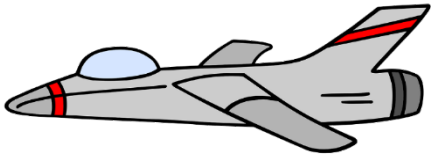
Identify each picture. Cut them out and glue down *only* the short a pictures on the short a mat.



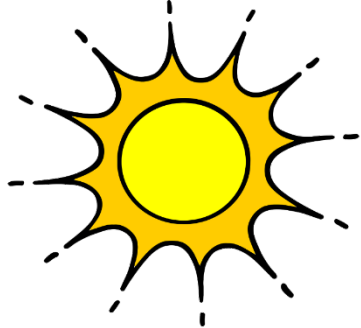
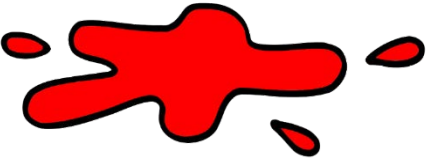
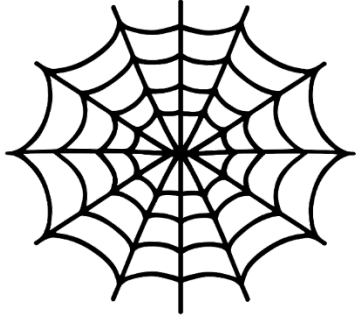
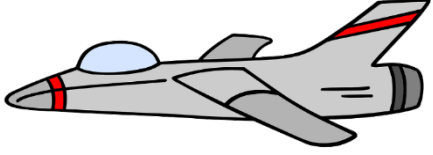




Identify each picture. Cut them out and glue them down on the short e mat.

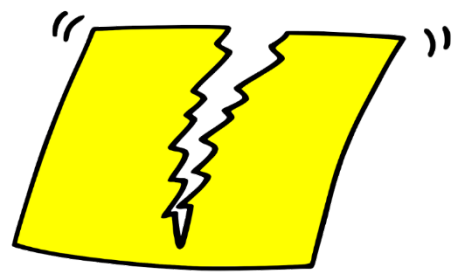
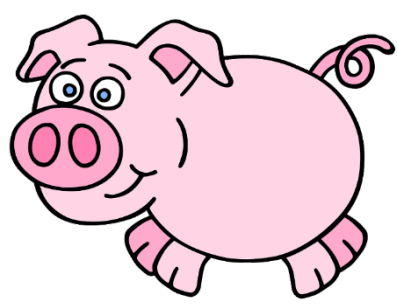
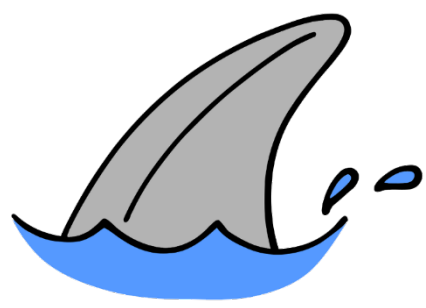
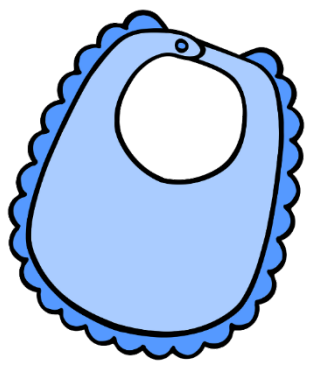
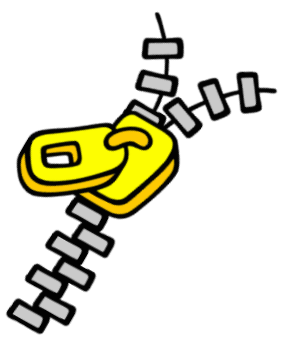


Identify each picture. Cut them out and glue down *only* the short e pictures on the short e mat.

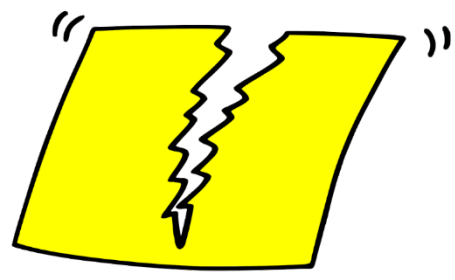
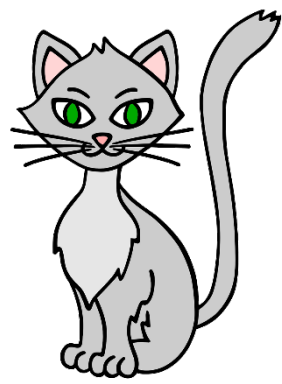
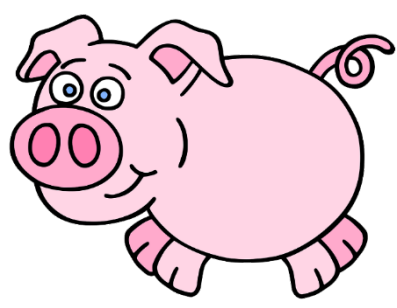
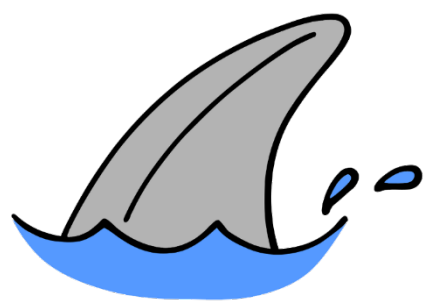
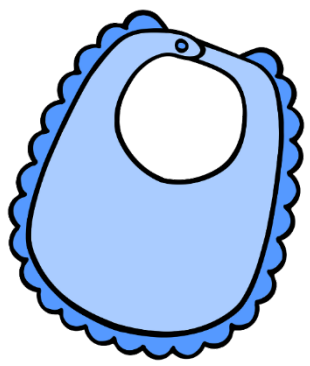
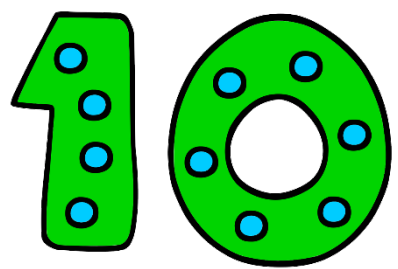




Identify each picture. Cut them out and glue them down on the short i mat.

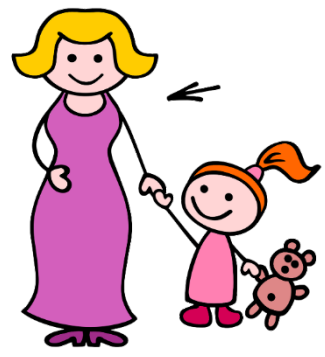
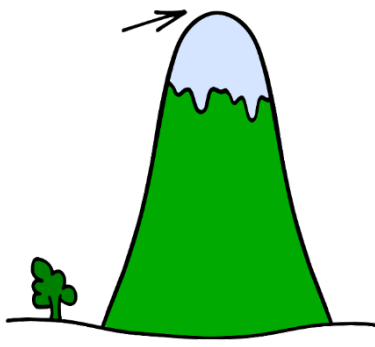
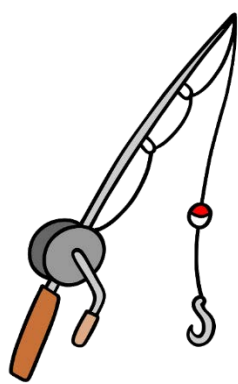


Identify each picture. Cut them out and glue down *only* the short i pictures on the short i mat.

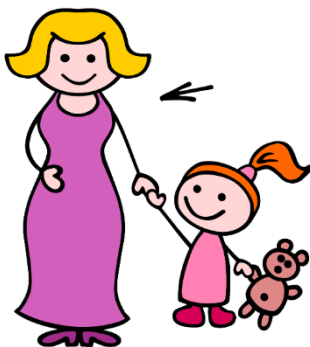
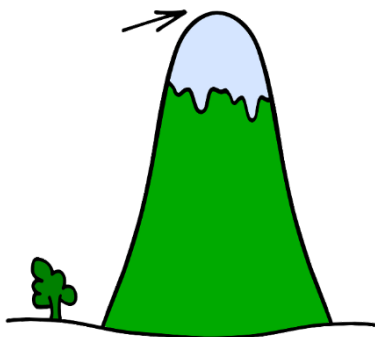
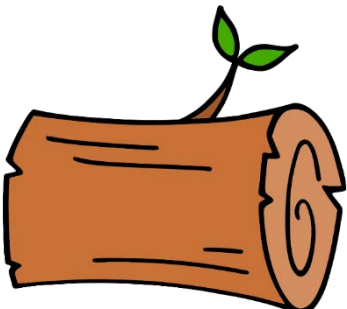
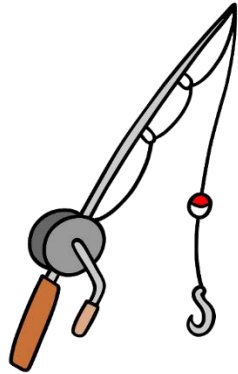
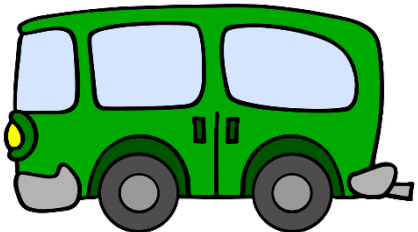




Identify each picture. Cut them out and glue them down on the short o mat.



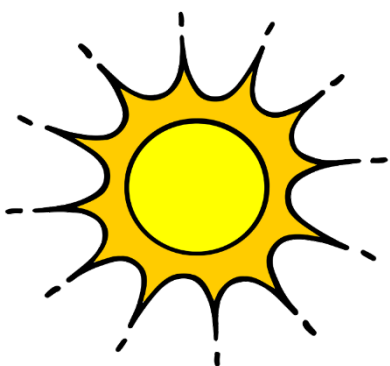
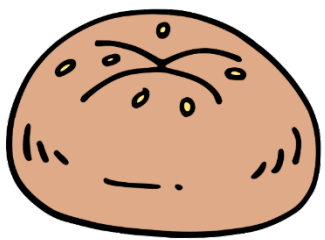
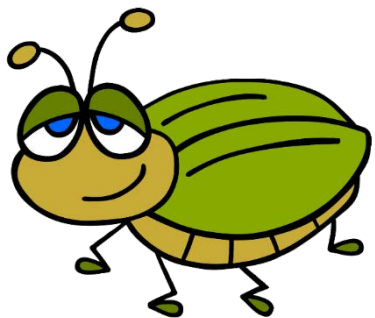
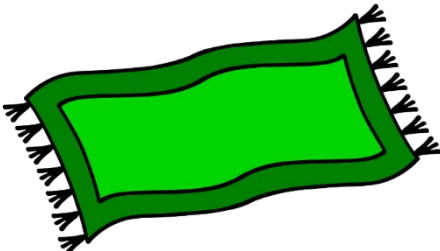
Identify each picture. Cut them out and glue down *only* the short o pictures on the short o mat.



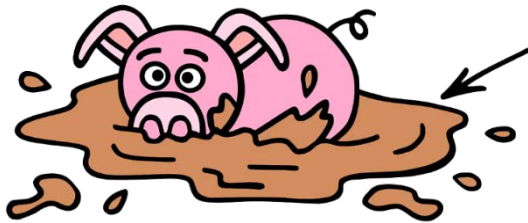
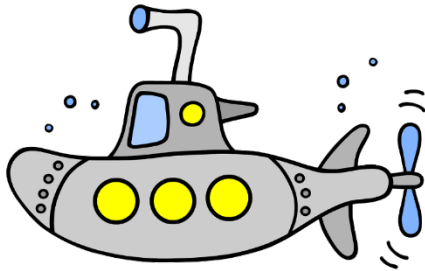
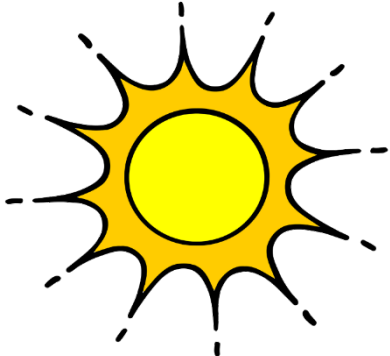
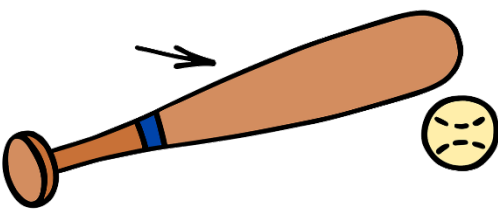
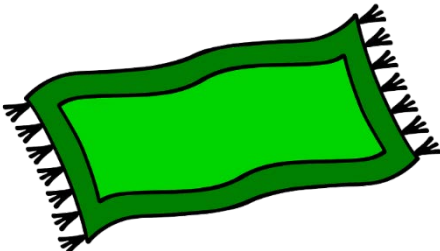




Identify each picture. Cut them out and glue them down on the short u mat.



Identify each picture. Cut them out and glue down *only* the short u pictures on the short u mat.

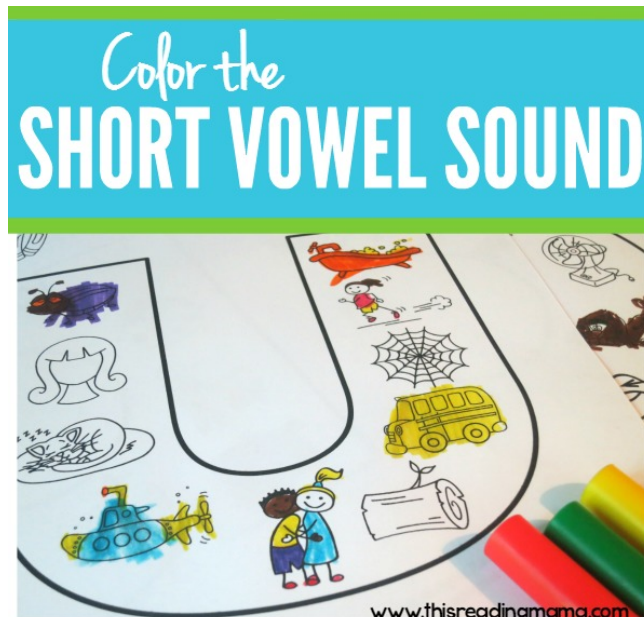


# Short Vowel Sound Coloring Pages

## How to Use These Coloring Pages:

- Identify each image on the page
- Decide if it has the short vowel sound or doesn't
- Color only the images that have the short vowel sound

Visit [our post](#) to see these in action



### Picture Key:

Short a pages: bat, sad, cat, mad, dad, map / cab, wax, mat, nap, fan, cat

Short e pages: net, hen, bed, pen, leg, vet / neck, jet, den, web, beg, wet

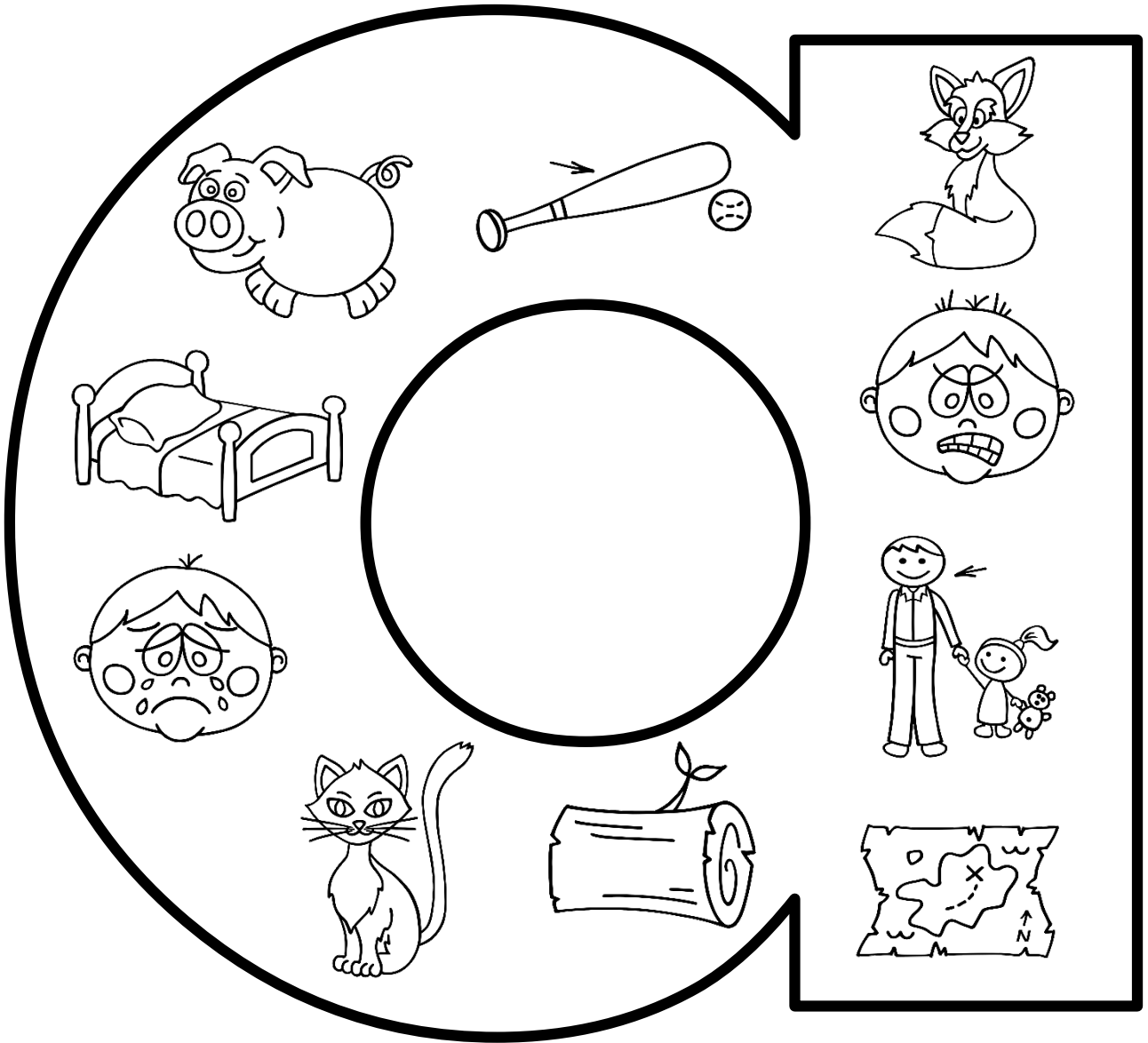
Short i pages: zip, mix, fin, lid, pig, big / fill, fish, win, rip, fix, rib

Short o pages: top, pop, fog, hop, dog, hot / mom, dot, jog, moth, cog, fox

Short u pages: bug, sub, hug, bus, run, tub / bun, jug, thumb, sun, gum, duck

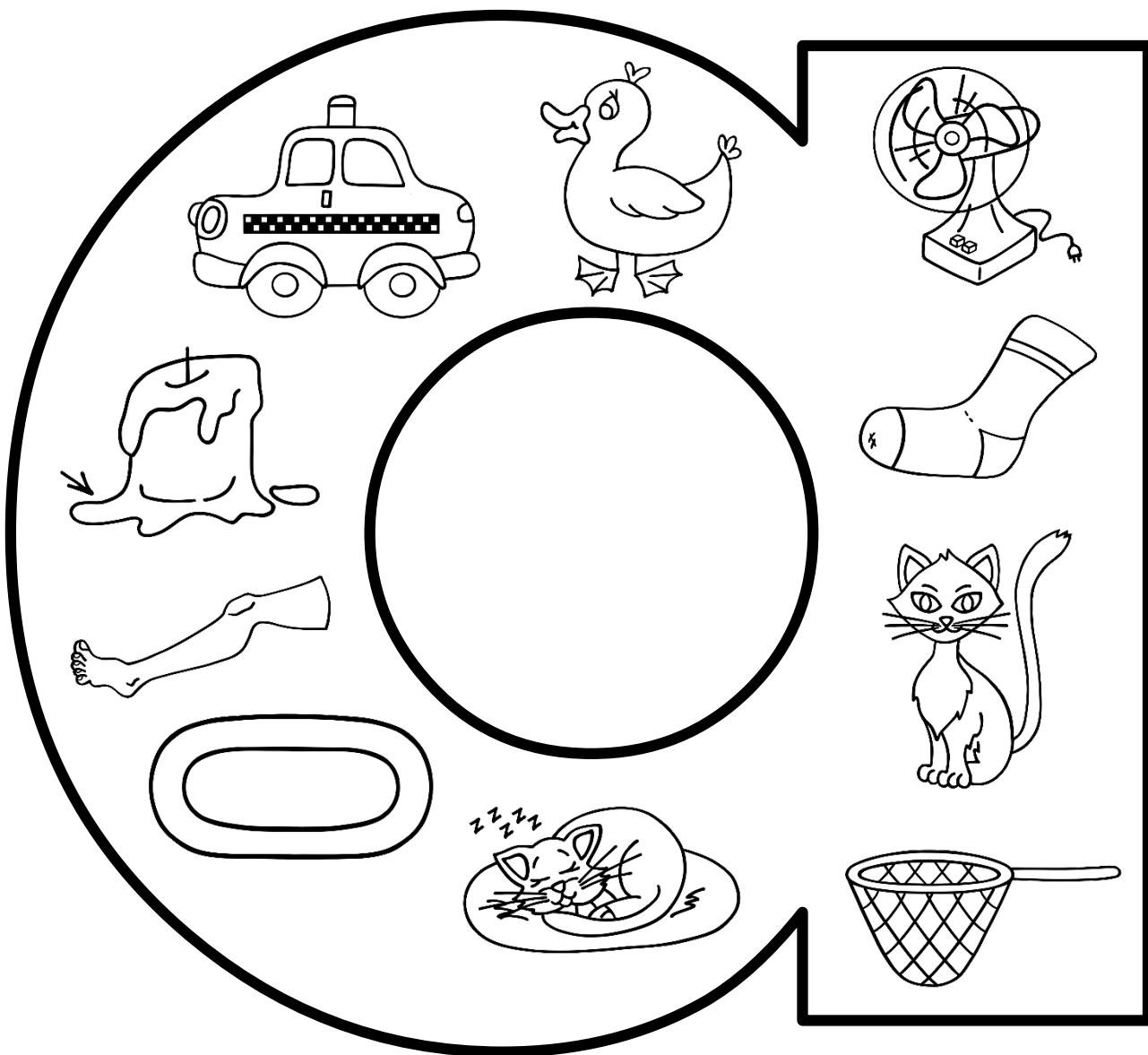


Color the pictures that have the short a sound.



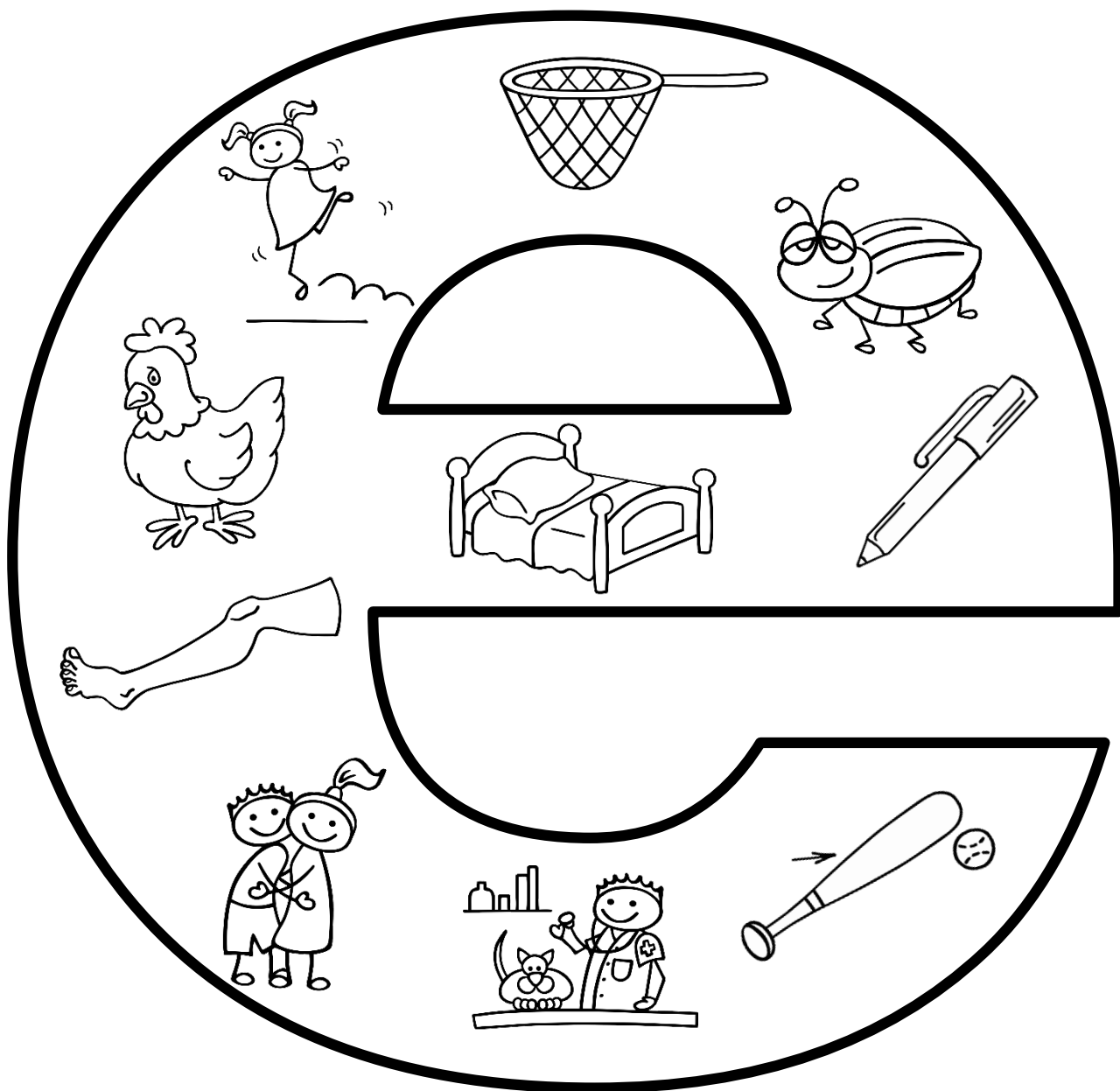


Color the pictures that have the short a sound.



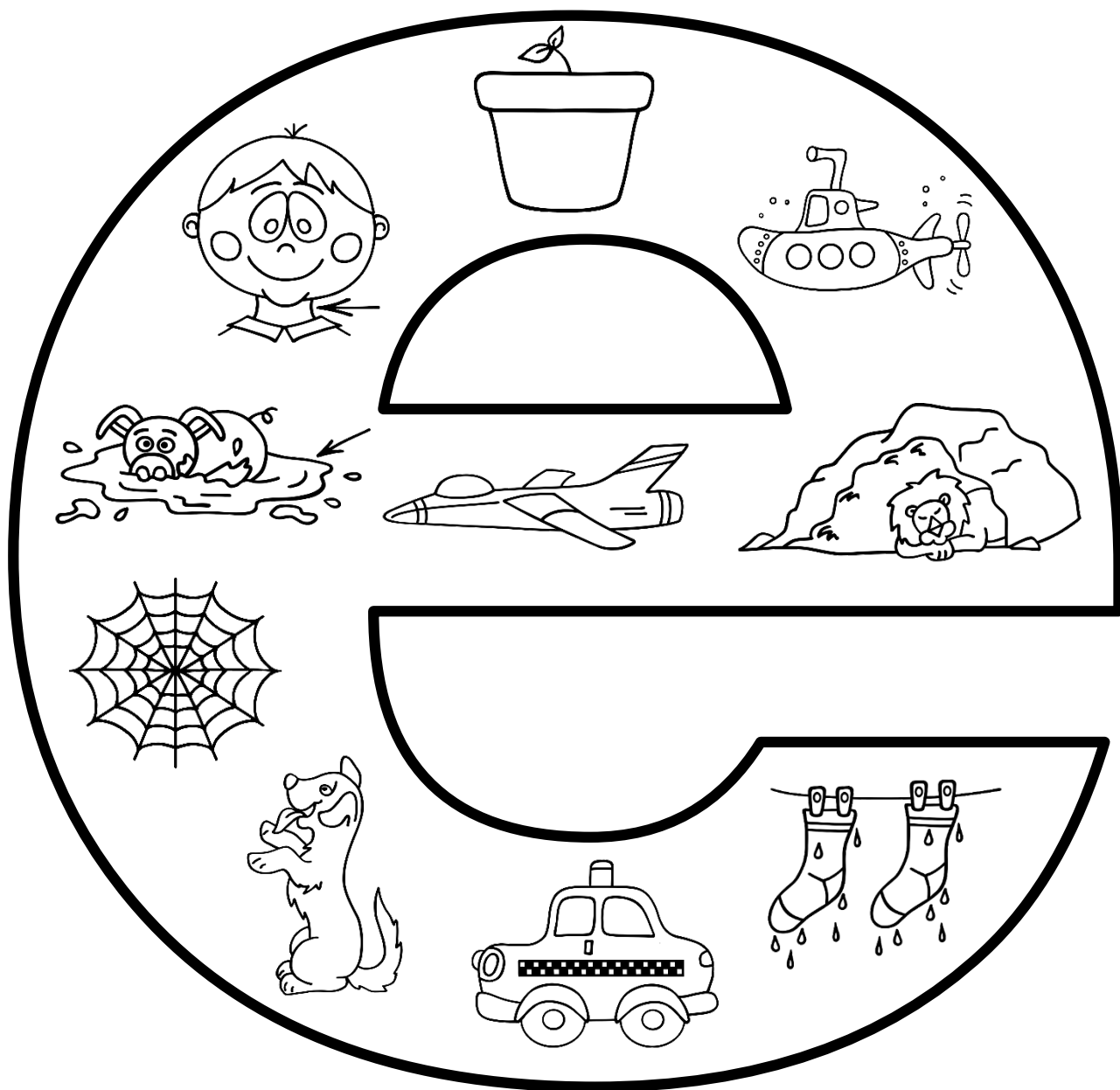


Color the pictures that have the short e sound.

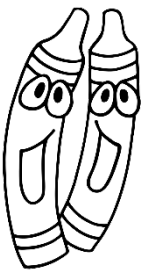




Color the pictures that have the short e sound.

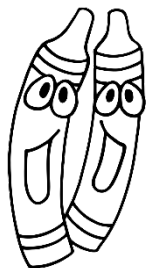




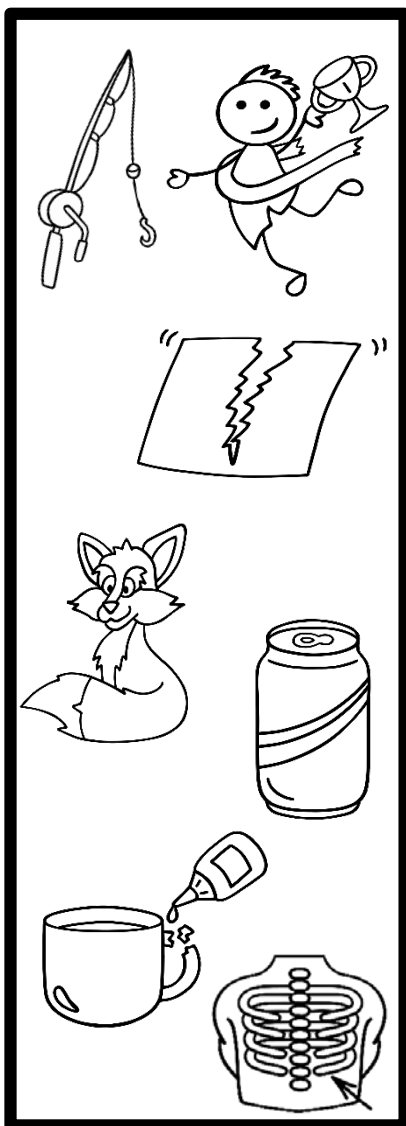


Color the pictures that have the short i sound.



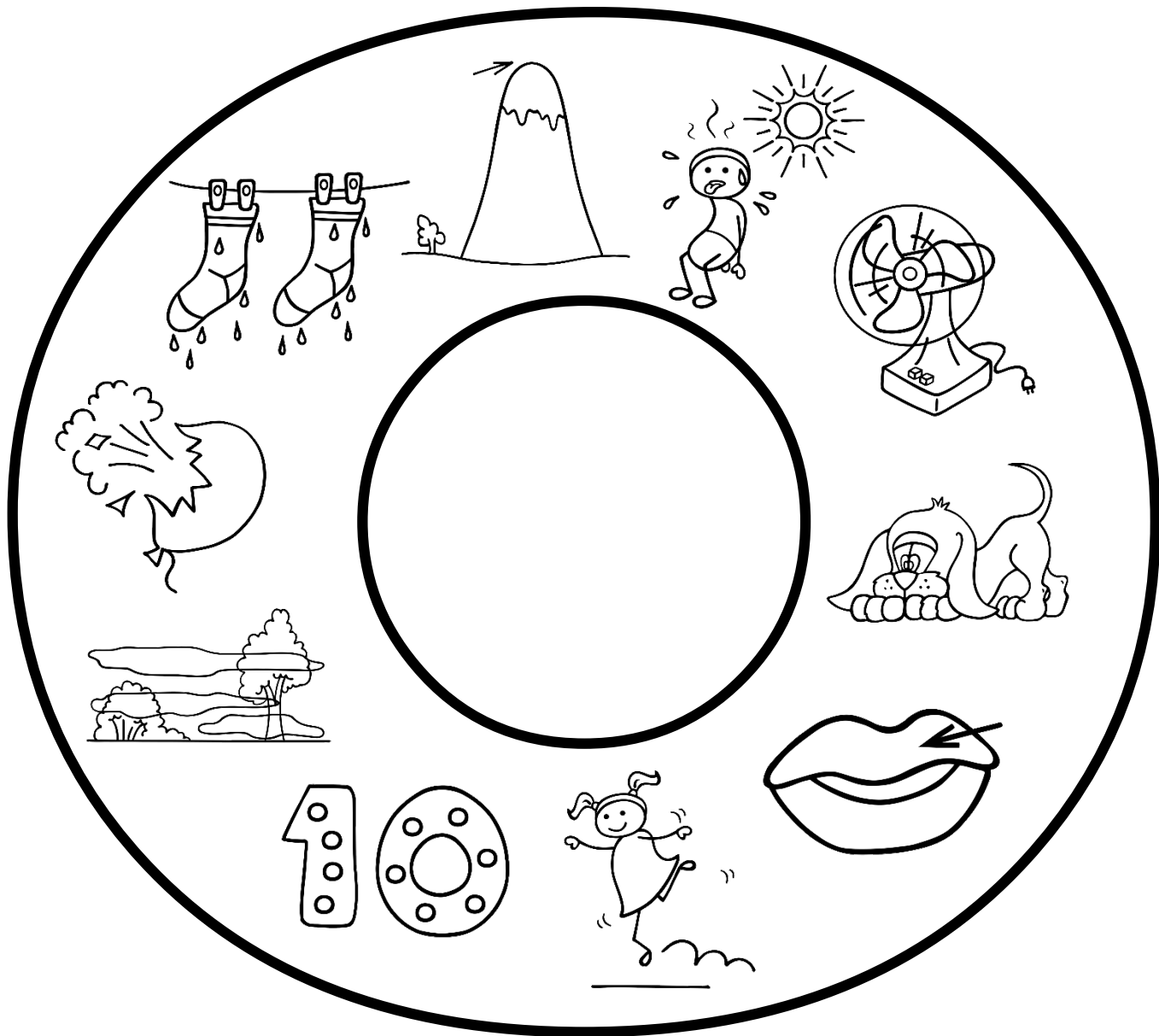


Color the pictures that have the short i sound.



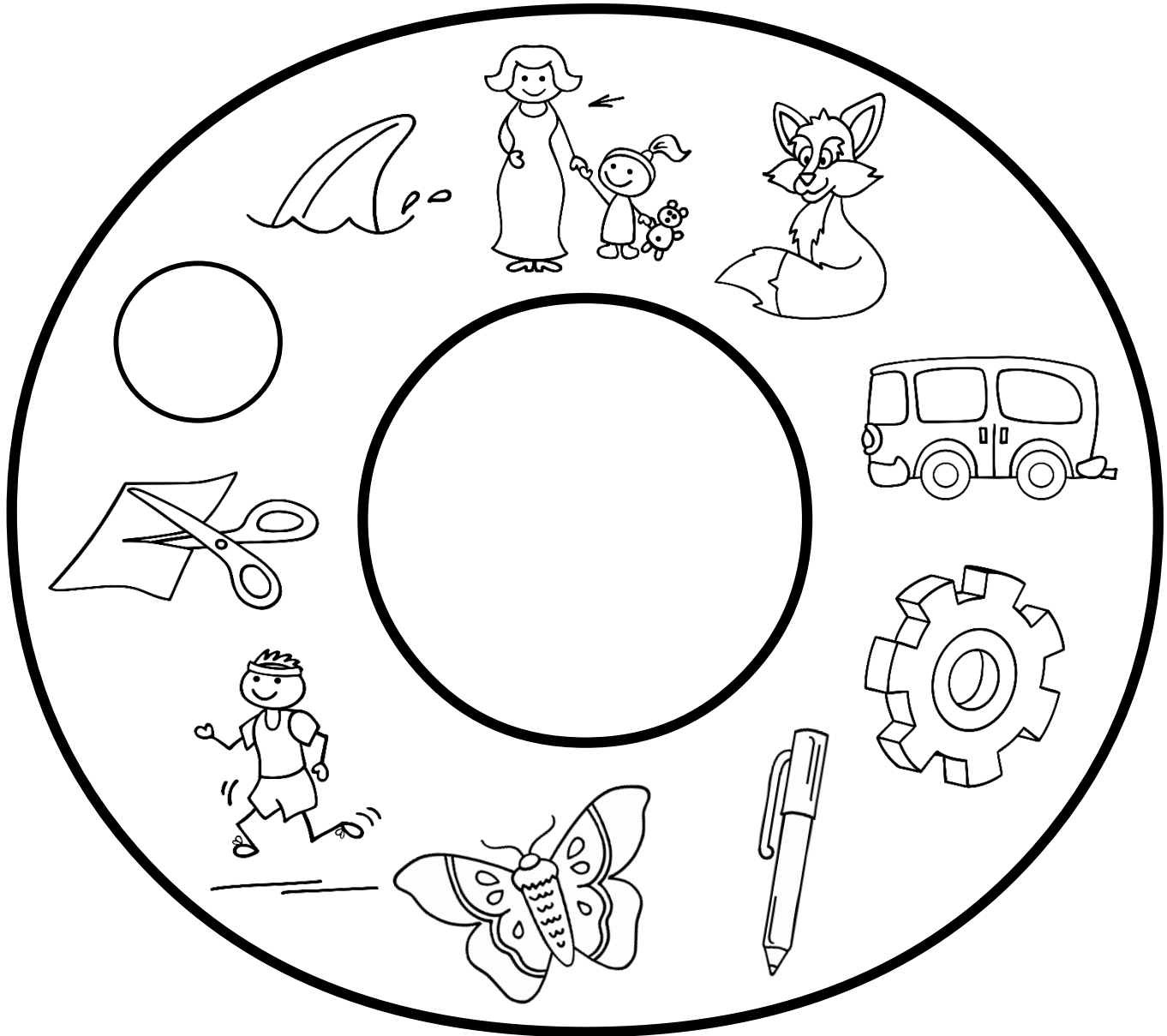


Color the pictures that have the short o sound.



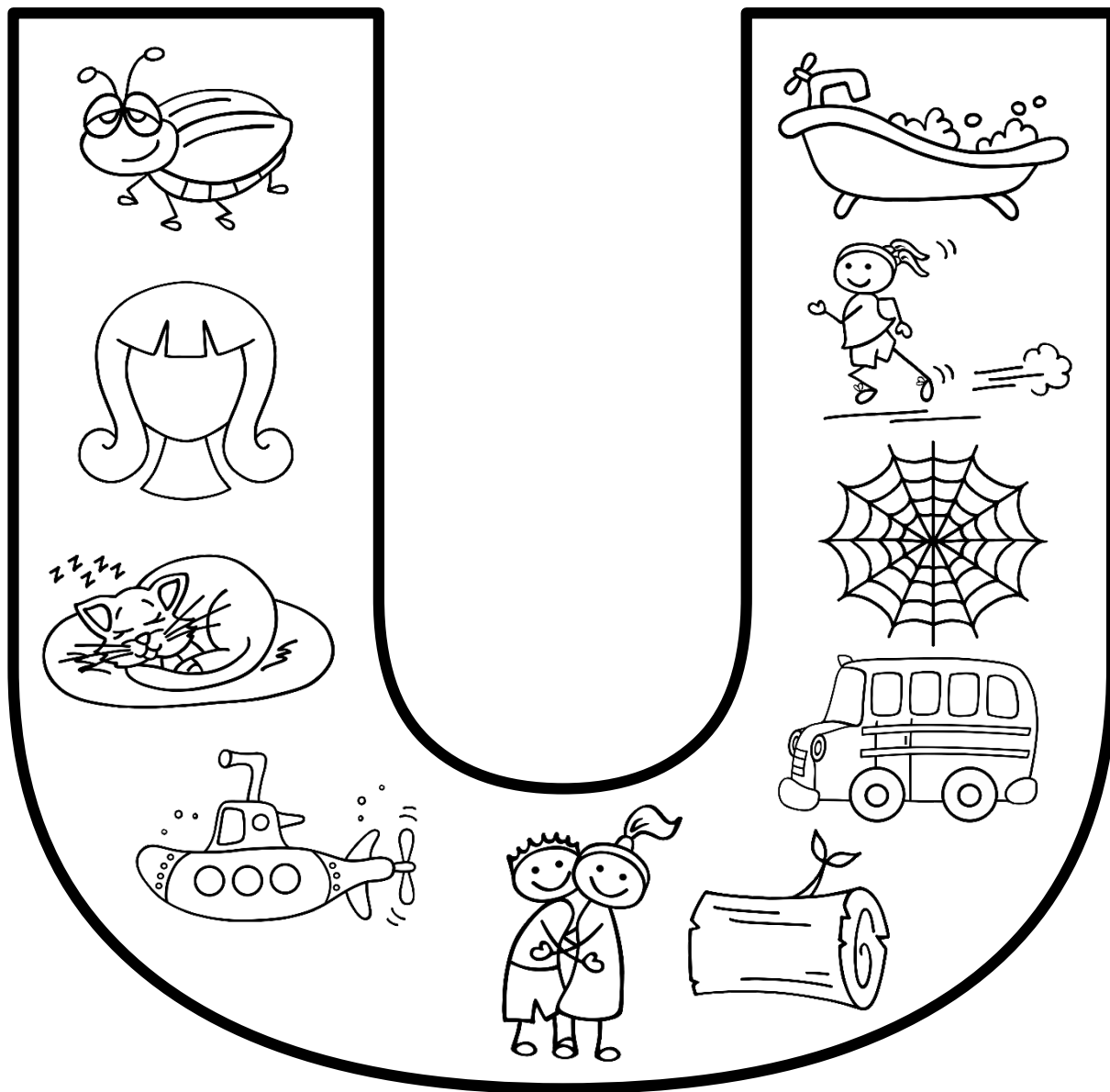


Color the pictures that have the short o sound.



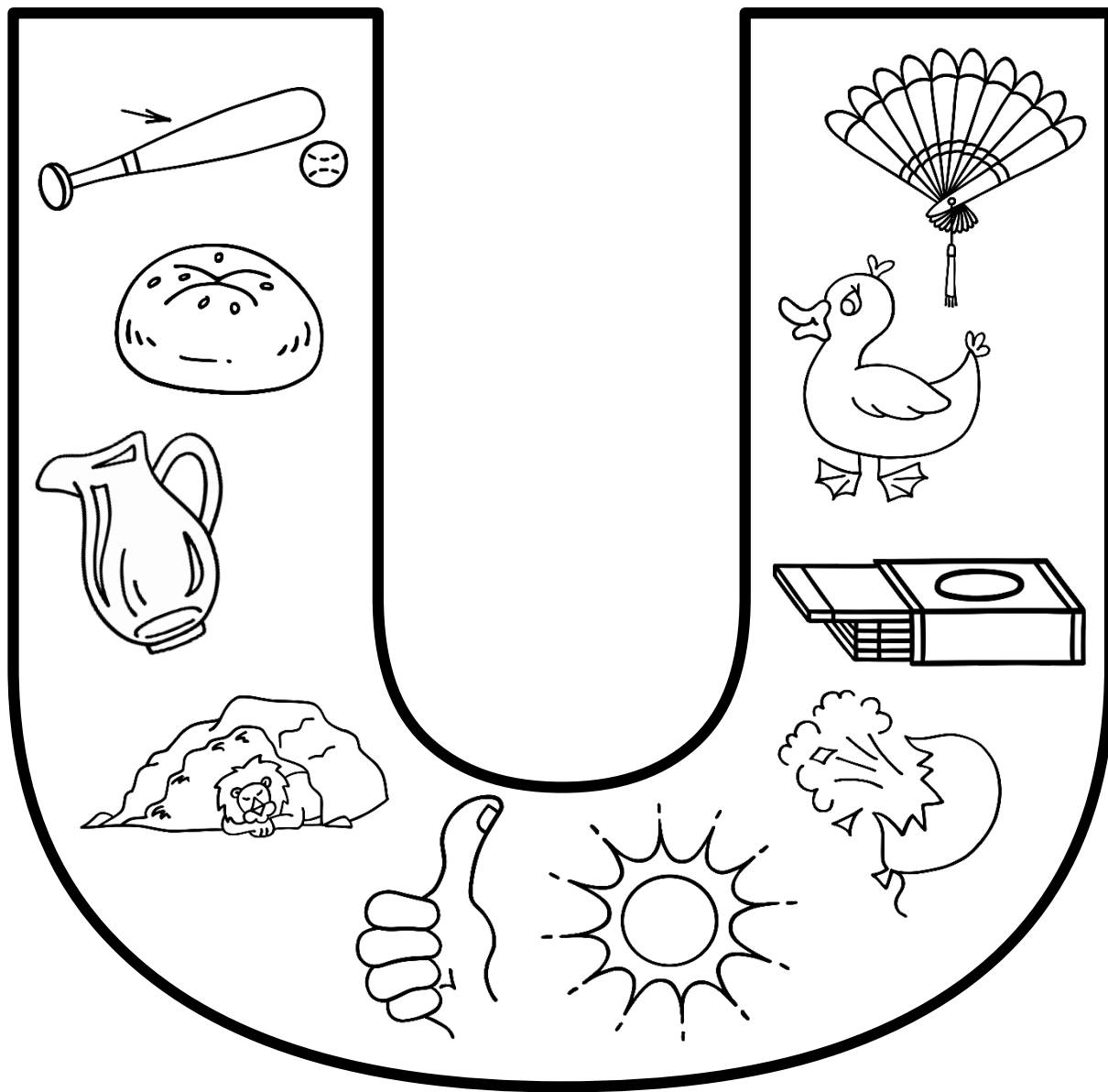


Color the pictures that have the short u sound.





Color the pictures that have the short u sound.



# CVC Bottle Cap Spelling

Use the pictures from the picture/word match for this activity.

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## Directions:

- Gather bottle caps from water bottles or plastic soda bottles, write letters on the tops, and use them to spell CVC words. Use red tops for vowels, or write the vowels with red marker.
- Print the Bottle Cap Spelling mat (1 for each student) & CVC pictures from Picture and Word Matching (pp.28-37 of download) onto cardstock and laminate for durability.

*To make this activity self-checking, write the word on the back of each laminated picture.*

# CVC Spell a Word

Use the pictures from the picture/word match for this activity.

The image shows a large rectangular frame. On the left side of the frame is a smaller square. On the right side of the frame are three horizontal lines: a solid line at the top, a dashed line in the middle, and a solid line at the bottom. This layout is designed for a CVC spelling activity where a picture is placed in the square and the corresponding word is written on the lines.

## Directions:

- Place the picture card on the square. Then use the dotted lines for the student to write the CVC word, sounding out the three letters.
- Print the Bottle Cap Spelling mat (1 for each student) & CVC pictures from Picture and Word Matching (pp.28-37 of download) onto cardstock and laminate for durability.

*To make this activity self-checking, write the word on the back of each laminated picture.*



# Magnetic Build-a-Short Vowel Word

Get out your magnetic letters, letter tiles, letter stickers, or letter stamps and get ready to build these simple words short vowel words (with no blends or digraphs).

**Great for...**

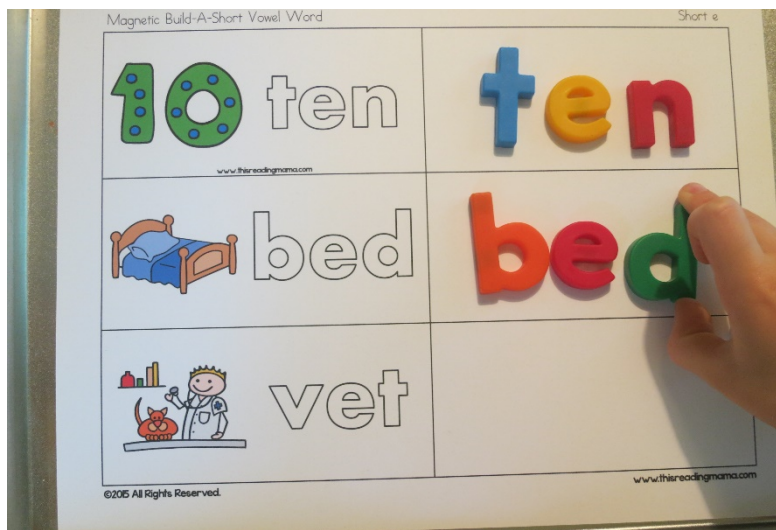
- \*letter recognition
- \*phonemic awareness (listening for sounds in words)
- \*fine motor skills
- \*phonics skills for letter sounds
- \*spelling and reading simple words

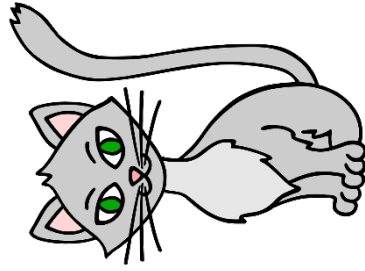
**TWO Levels included:**

Level 1- supported spelling practice

Level 2- independent spelling practice

Read our post about these [here](#).





cat

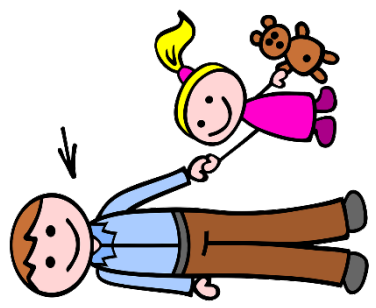
[www.thisreadingmama.com](http://www.thisreadingmama.com)



map

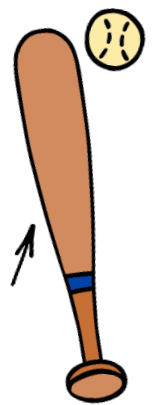


jam

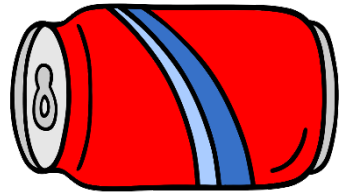


dad

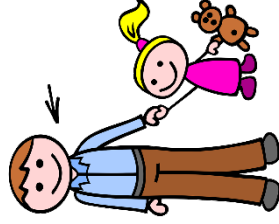
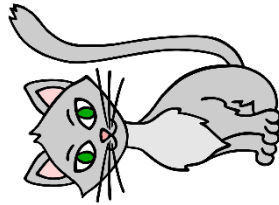
www.thisreadingmama.com



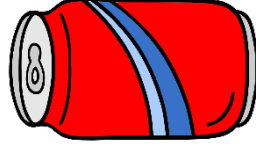
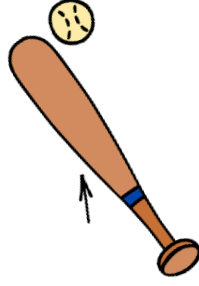
bat

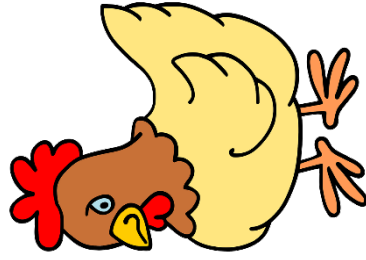


can



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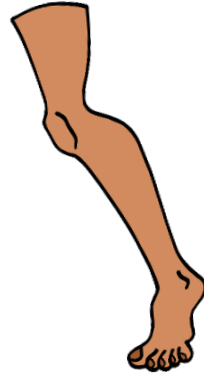


hen

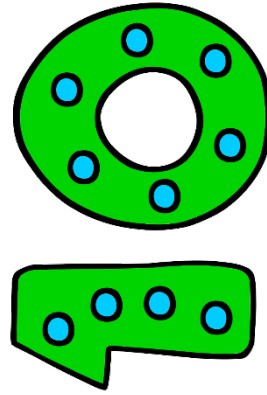
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jet

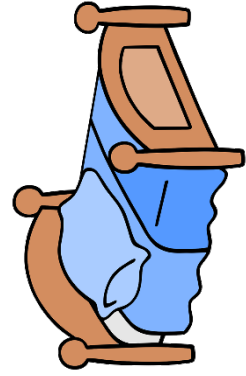


leg

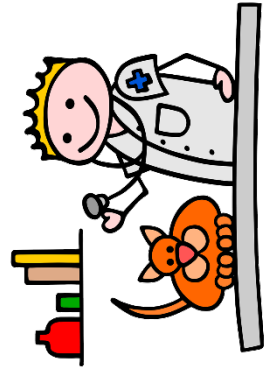


ten

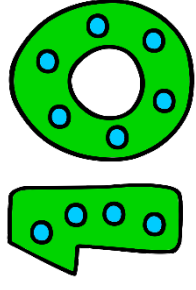
[www.thisreadingmama.com](http://www.thisreadingmama.com)



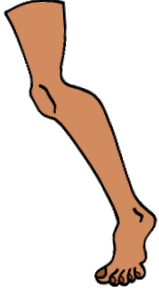
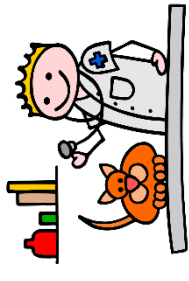
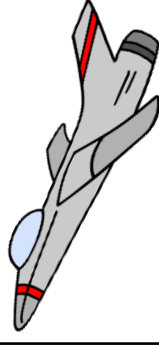
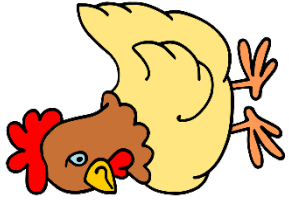
bed

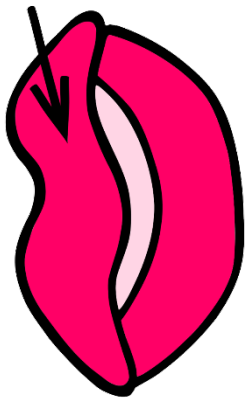


vet



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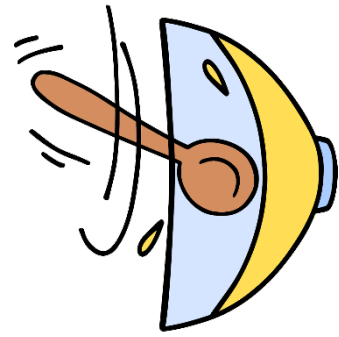


lip

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dig



mix





pig

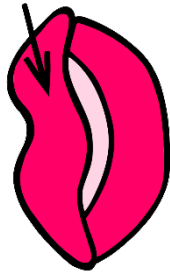
[www.thisreadingmama.com](http://www.thisreadingmama.com)



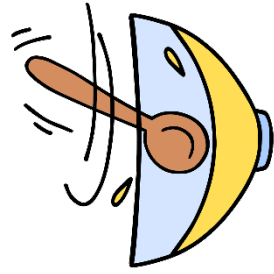
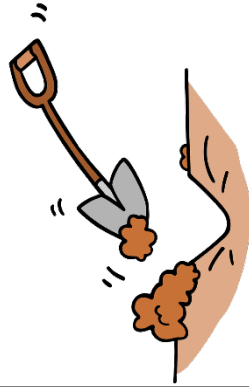
zip



win



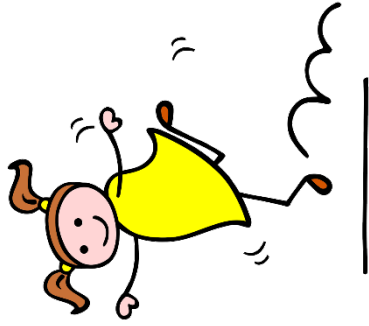
www.thisreadingmama.com



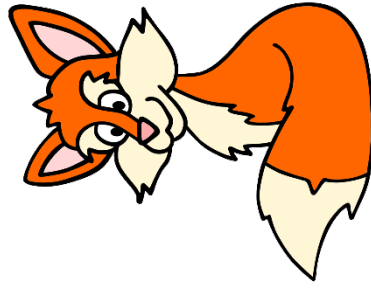


dog

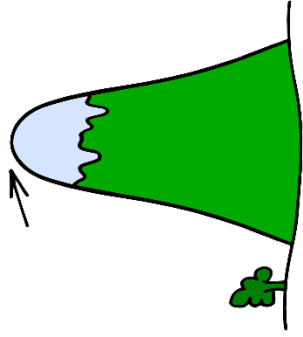
[www.thisreadingmama.com](http://www.thisreadingmama.com)



hop

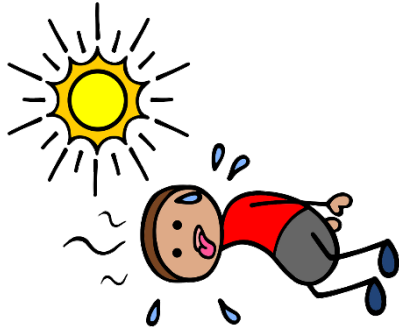


fox



top

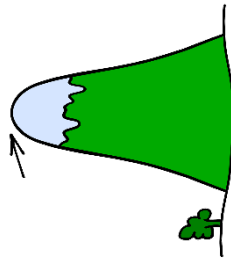
[www.thisreadingmama.com](http://www.thisreadingmama.com)



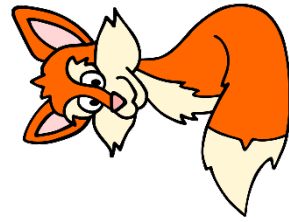
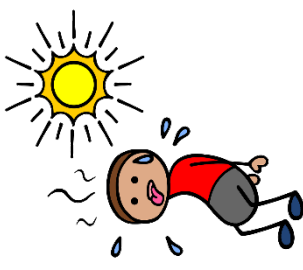
hot

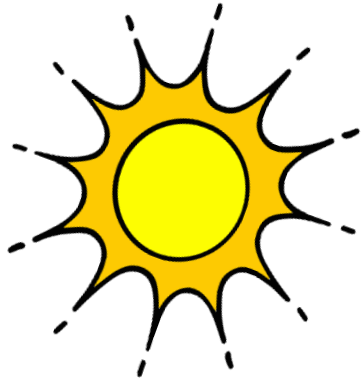


log



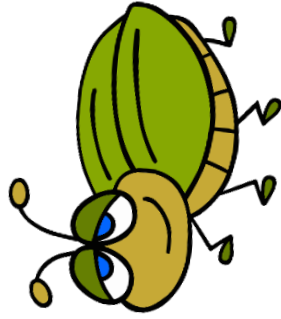
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SUN

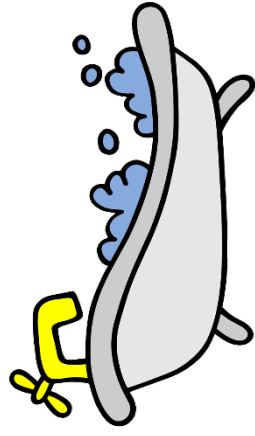
[www.thisreadingmama.com](http://www.thisreadingmama.com)



bug

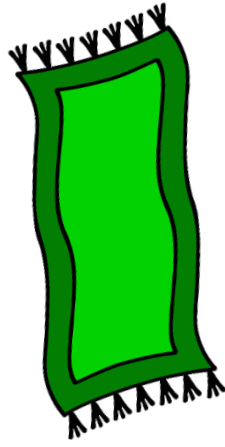


gum

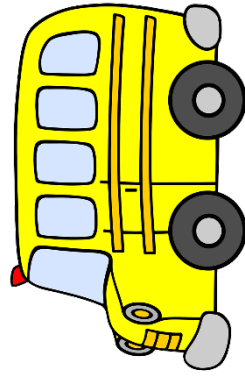


tub

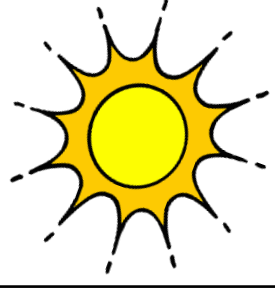
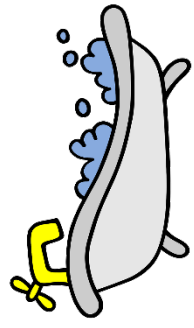
[www.thisreadingmama.com](http://www.thisreadingmama.com)



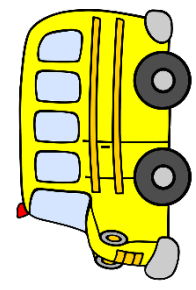
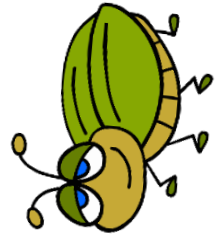
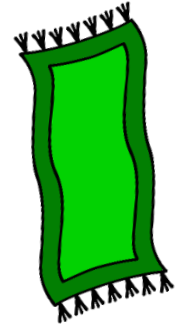
rug



bus


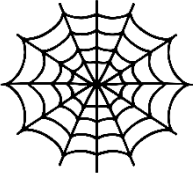








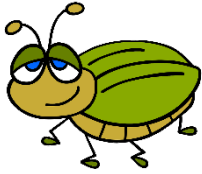
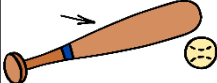

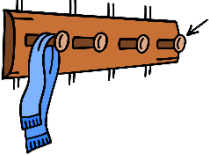



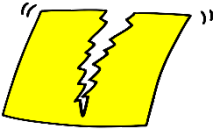

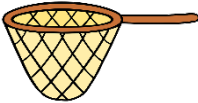












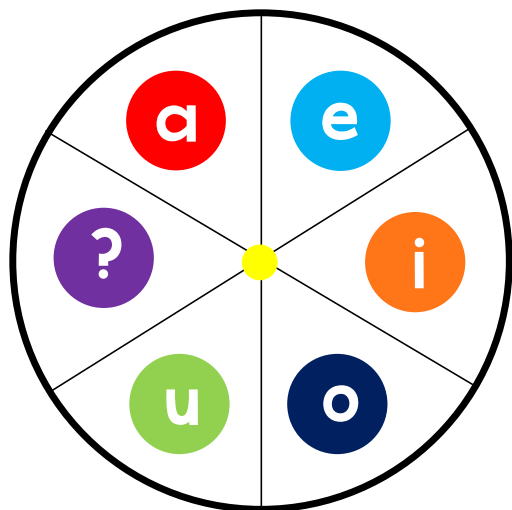
[www.thisreadingmama.com](http://www.thisreadingmama.com)





# Spin & Spell CVC Words








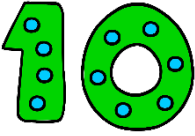


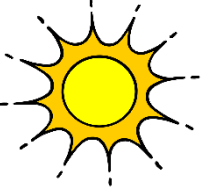

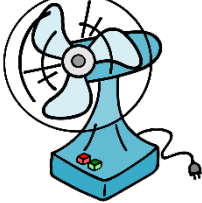
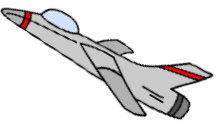




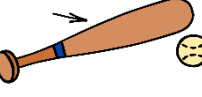




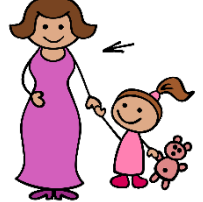








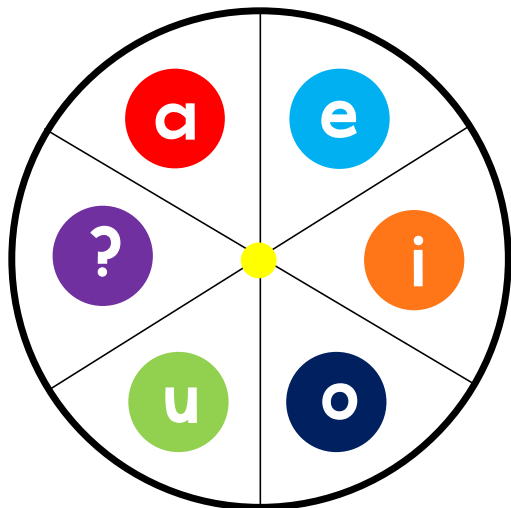
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*This can be played with 1 or 2 players. Each player needs their own spelling grid.*

# Spin & Spell CVC Words

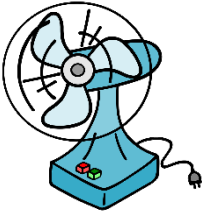
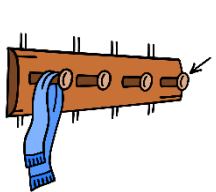









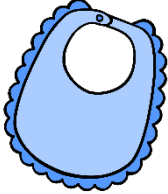

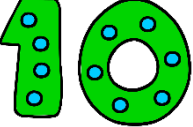


















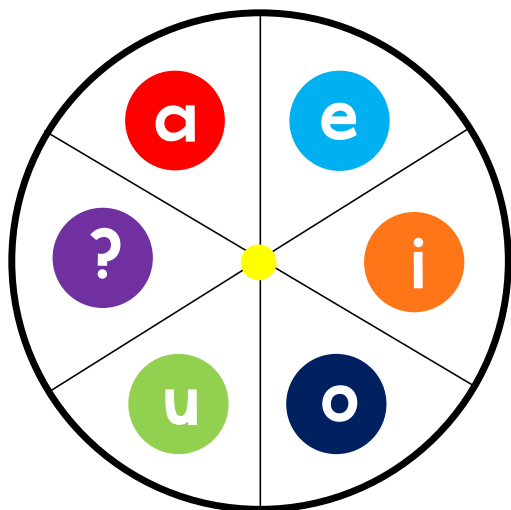
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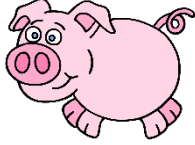

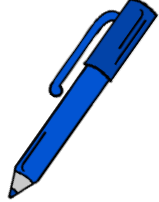
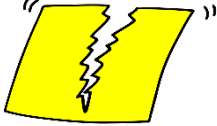






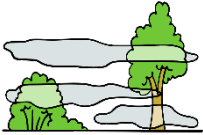







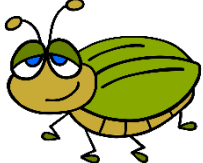








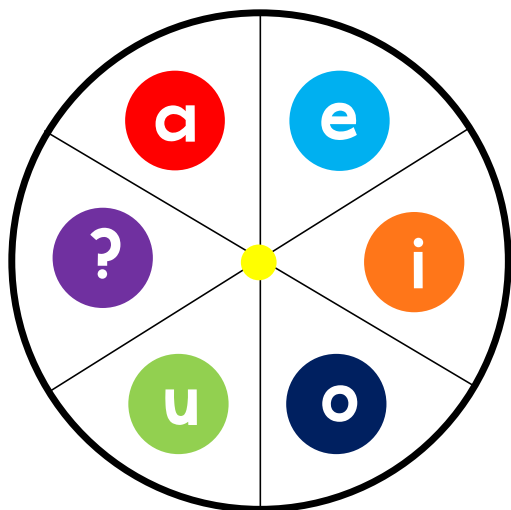
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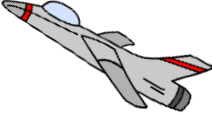





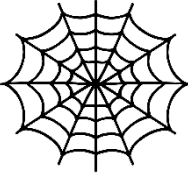



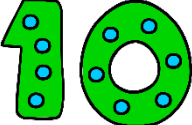
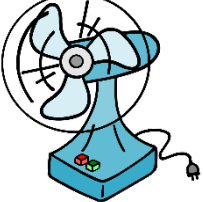
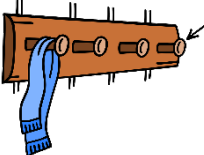

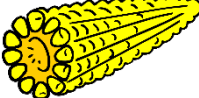










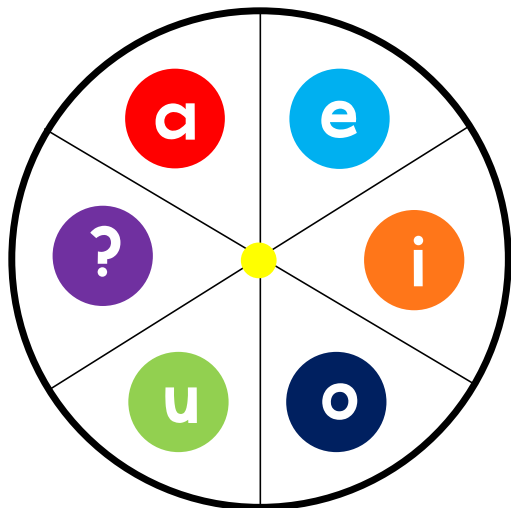
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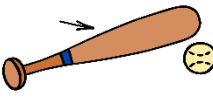



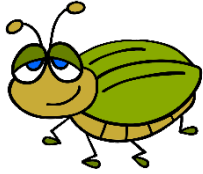






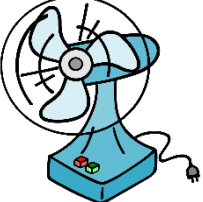








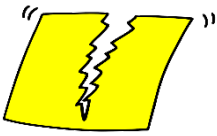


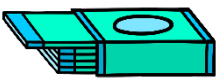








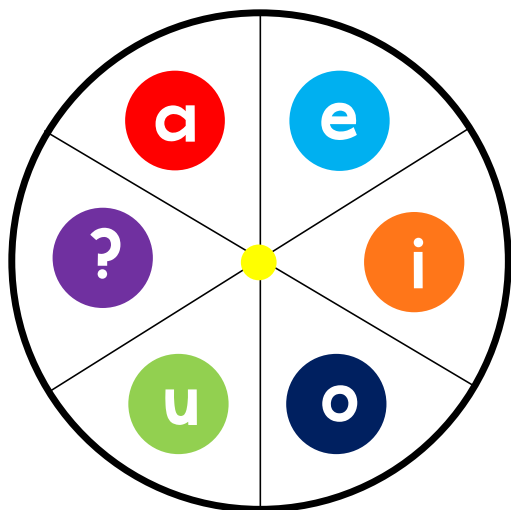
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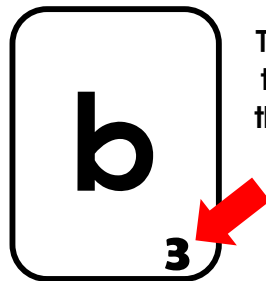
?



# 1-2-3 FLIP IT!

## To Prep:

- Print off one game board for two players to share.
- Print off letter cards, cut out and laminate.



This card goes in the 3<sup>rd</sup> space on the game board.

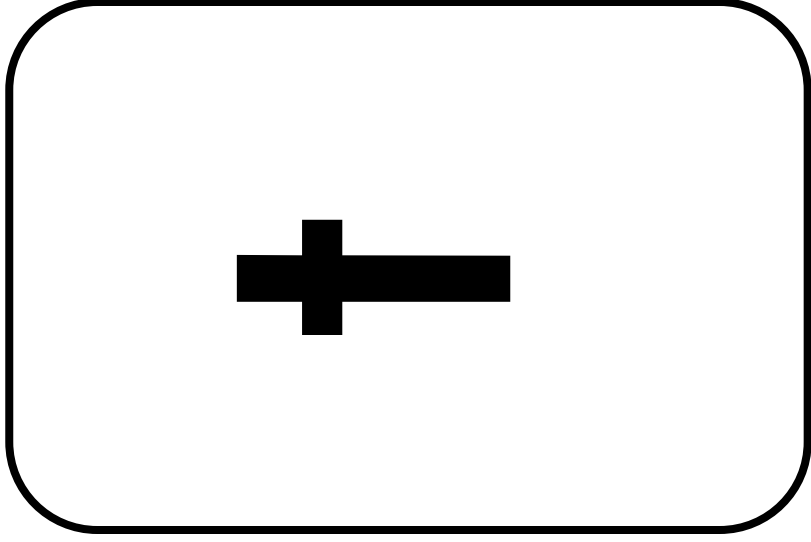
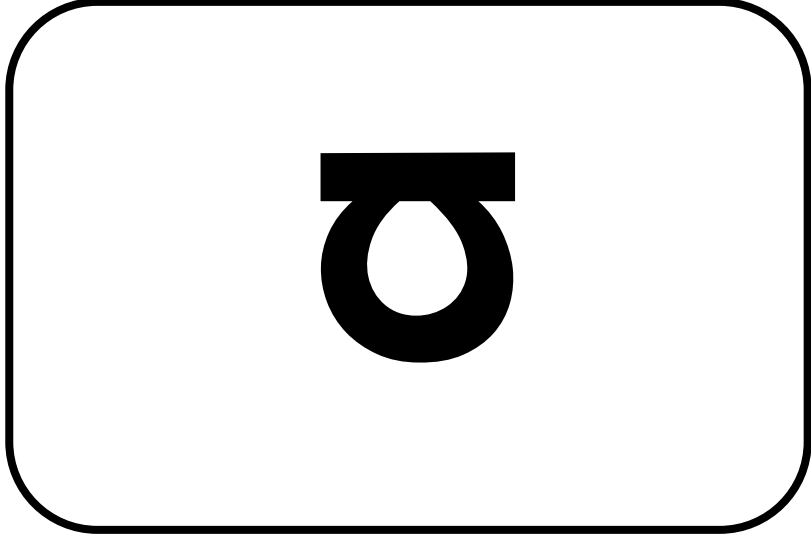
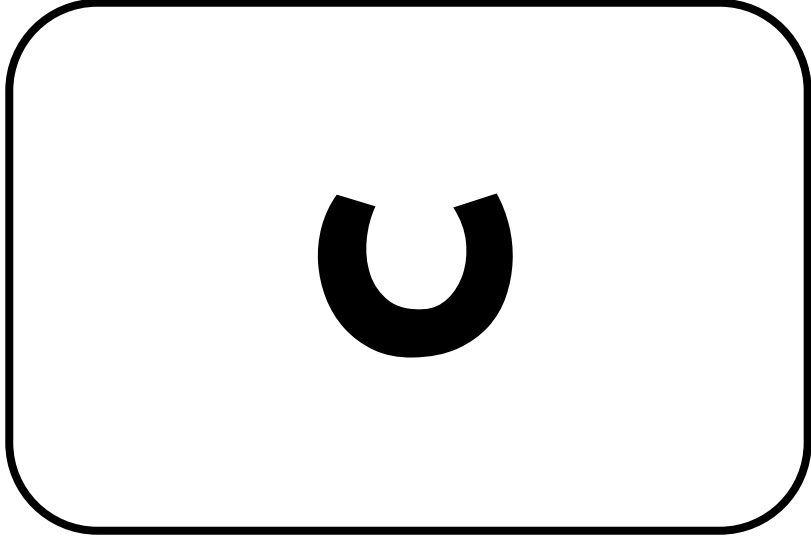
## To Play:

- Deal each player 20 cards.
- Players place their 20 cards face down in a pile. Extra cards are not used.
- Decide who goes first.
- Player one starts the game by flipping over his top card. He looks at the number on the bottom of the card and places it in that space on the game board. The player reads the new word created (real or silly) aloud. *\*Use the hard sounds for c and g with younger readers who have not learned the rule for soft g and c, yet. For example, cit or gen could be pronounced with hard sounds.*
- Player two then flips over his top card, looks at the number on the bottom, places it on the game board, and reads the new word aloud.
- Play is over when both players have used all 20 cards.
- Shuffle and play again.

## Variations:

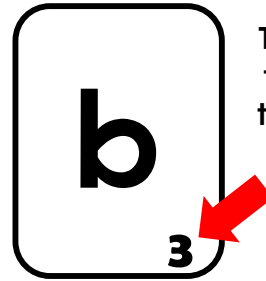
- Depending on the age of the player(s), try using more or less cards.
- Players can receive points for every word read correctly.
- Players can receive points for every REAL word created on their turn.
- If you want to play with more than two players, copy the letter cards more than once.

# 1-2-3 FLIP IT!



# 1-2-3 SPELL IT!

1-2-3 SPELL IT! is meant to be more of a challenge for those readers and spellers who are ready to take it to the next level!



This card goes in the 3<sup>rd</sup> space on the game board.

## To Prep:

- Print off one game board for two players to share.
- Print off letter cards AND the Wild Cards (p. 121 of download)

## To Play: (played similarly to *Uno*)

- Deal each player 7 cards.
- Players hold their 7 cards in their hand so they (but no one else) can see them. Extra cards are placed facedown in a pile.
- Decide who goes first.
- Player one starts the game by looking at the cards in his own hand to see if he can build another REAL word on the game board (remembering to pay attention to the number at the bottom right-hand corner of each card). If he is able to, he places his card down on the game board, reads the real word he made, and his turn is over (for example, he could turn *cat* in into *can*).
- If the player is not able to build another REAL word, he draws a card from the pile. If he draws a card that he can play, he does so and his turn is over.
- If a player draws a Wild Card, he can make that card change any letter he wants to create a real word. The player needs to state what letter his Wild Card represents.
- Play continues in this manner, with players taking turns, until one player runs out of cards.
- If more than 2 players want to play, print off more copies of the letter cards and Wild Cards.

# 1-2-3 SPELL IT!

c

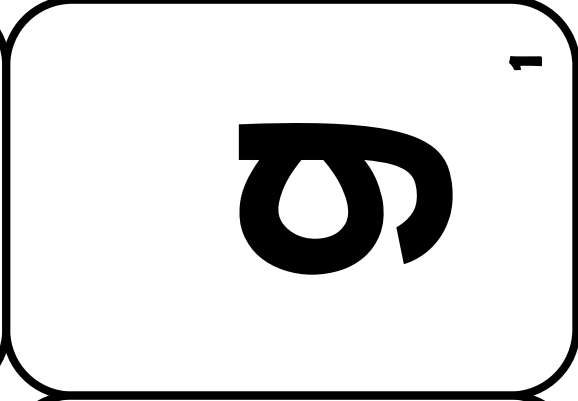
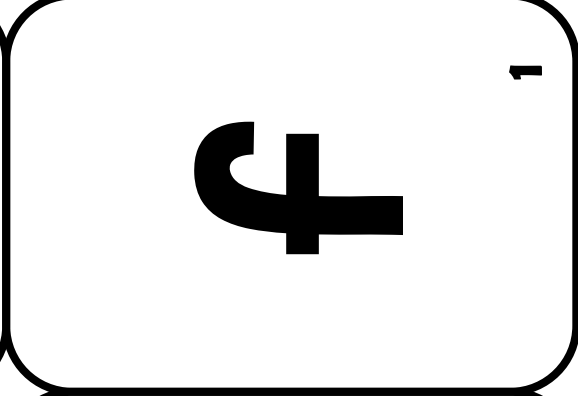
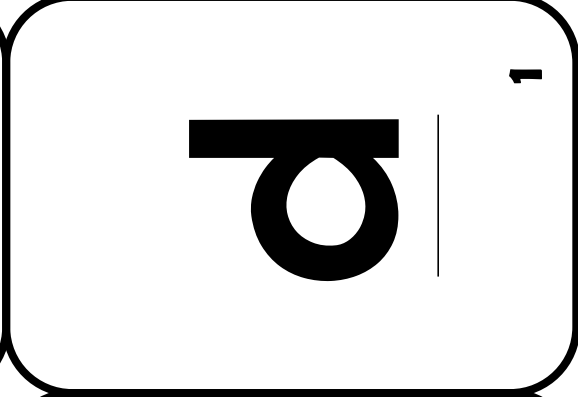
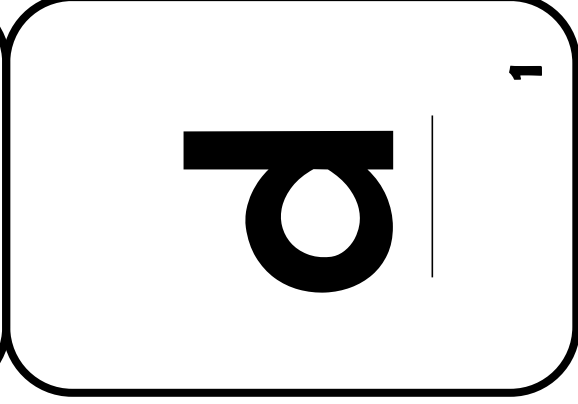
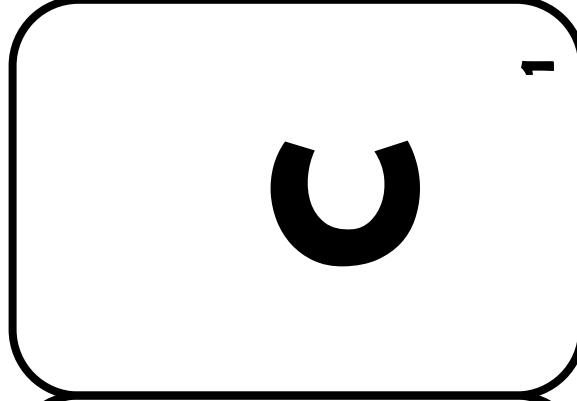
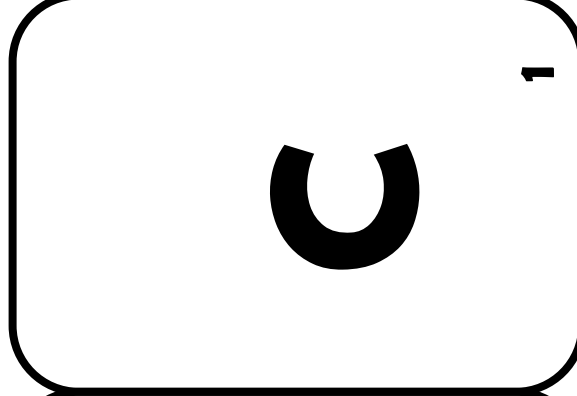
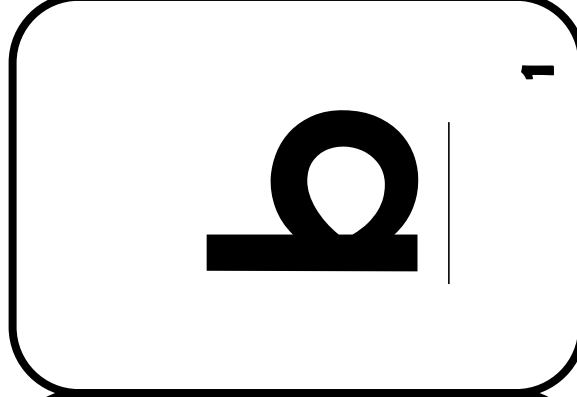
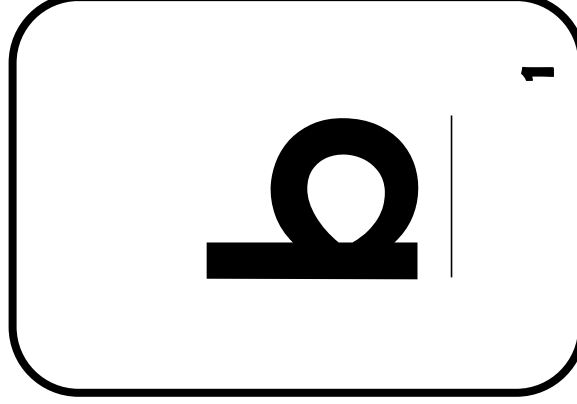
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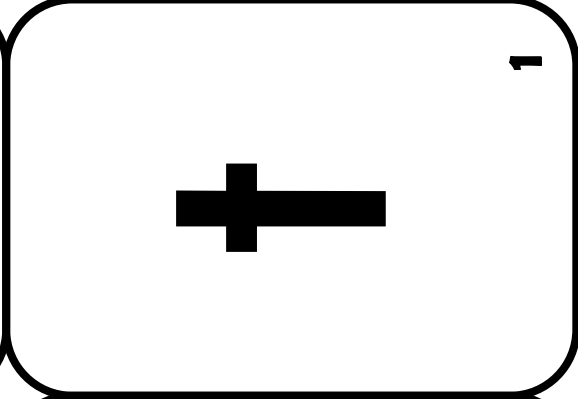
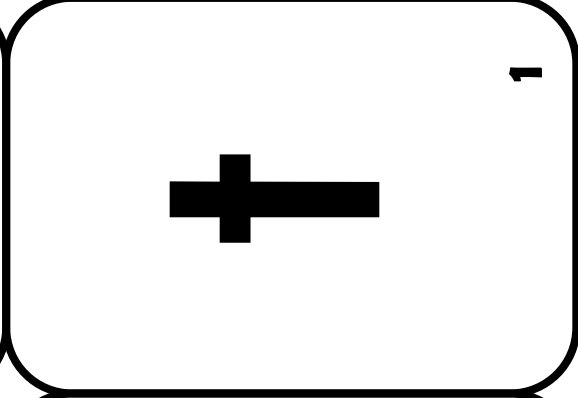
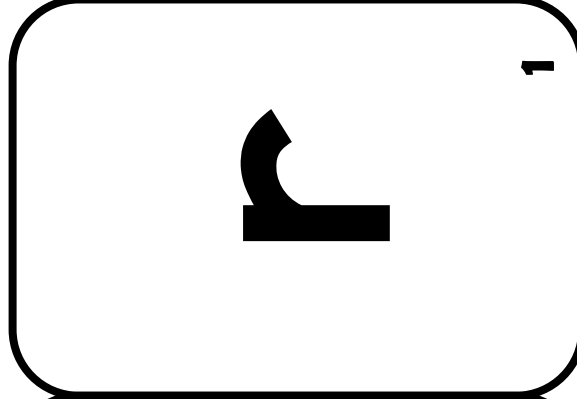
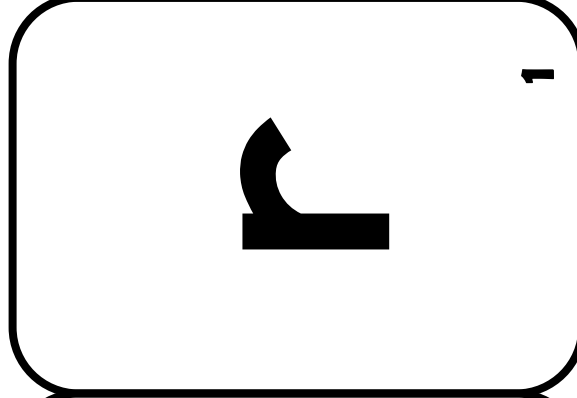
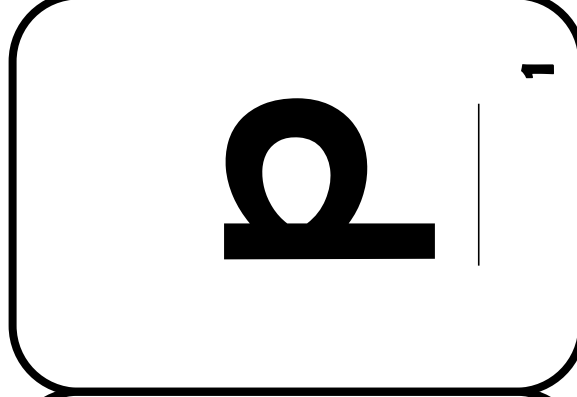
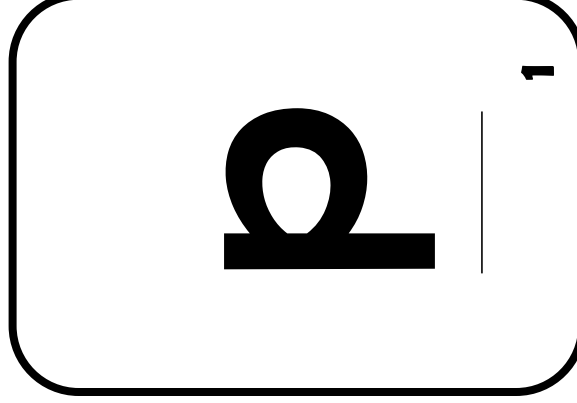
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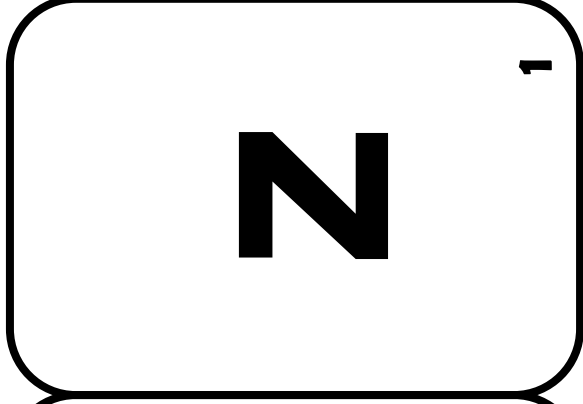
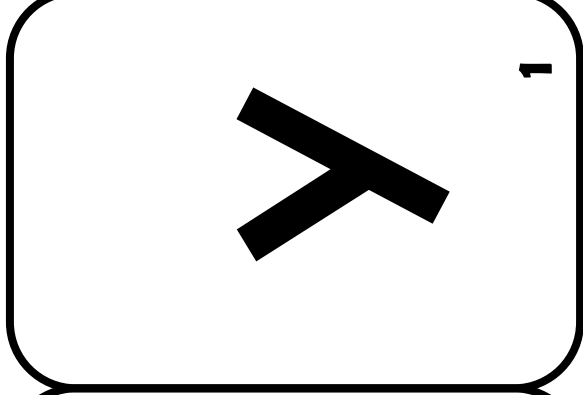
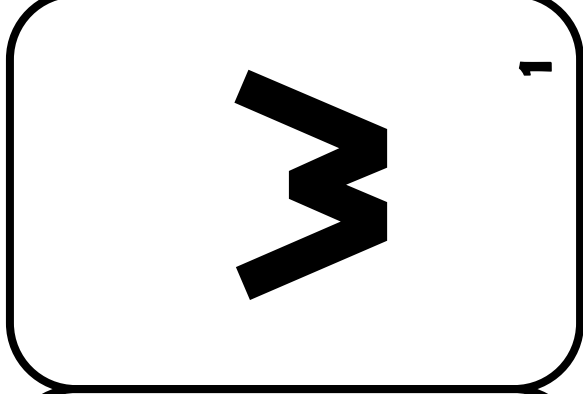
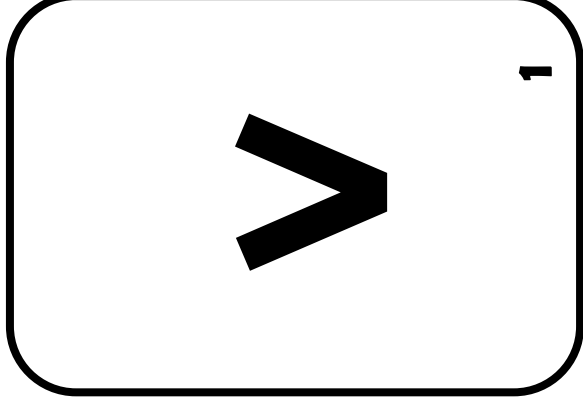
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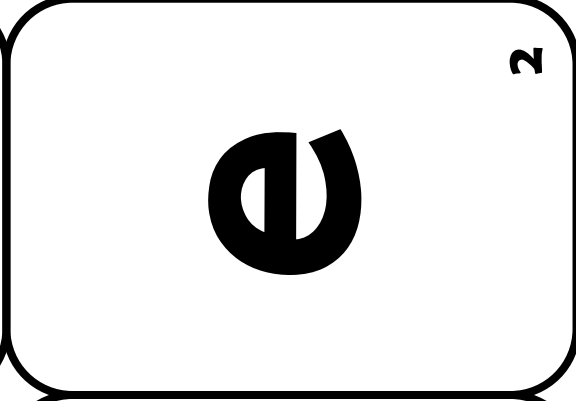
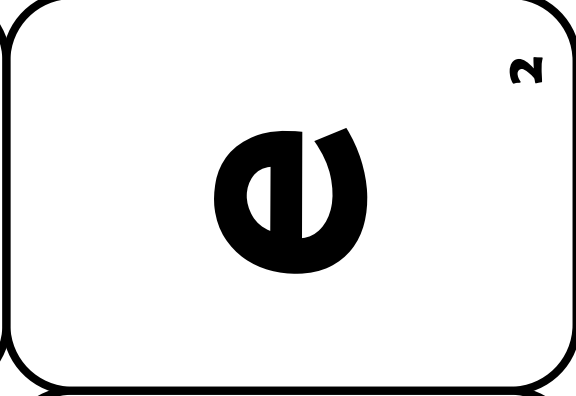
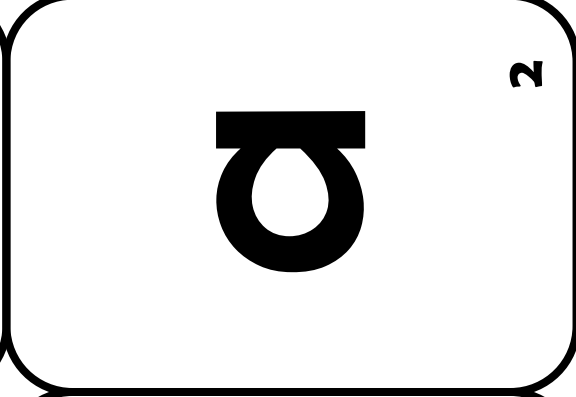
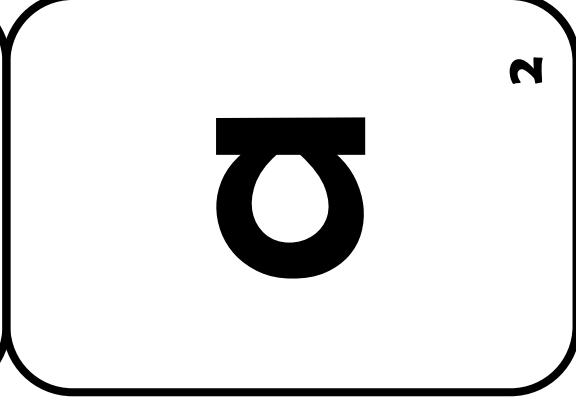
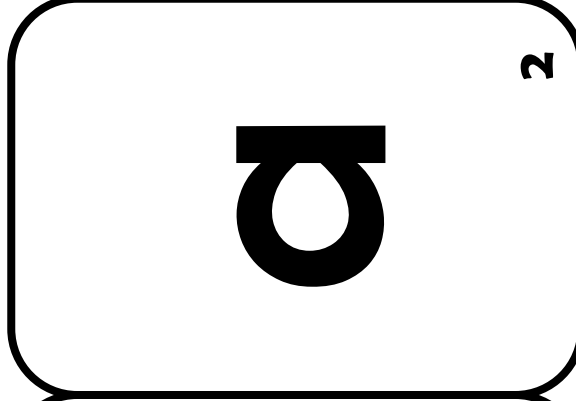
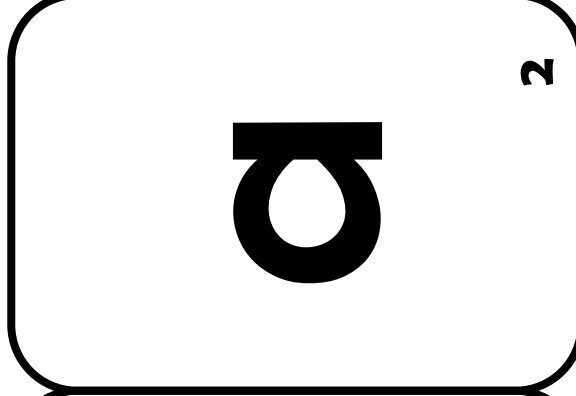
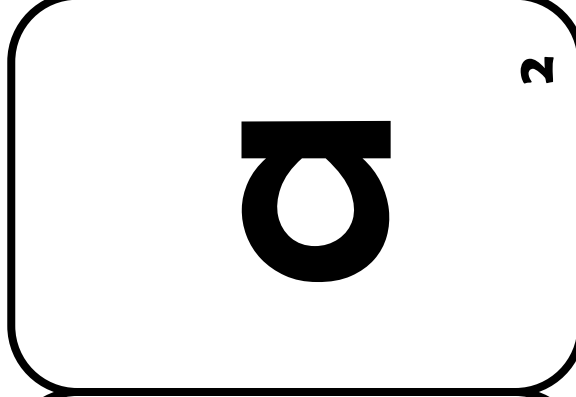
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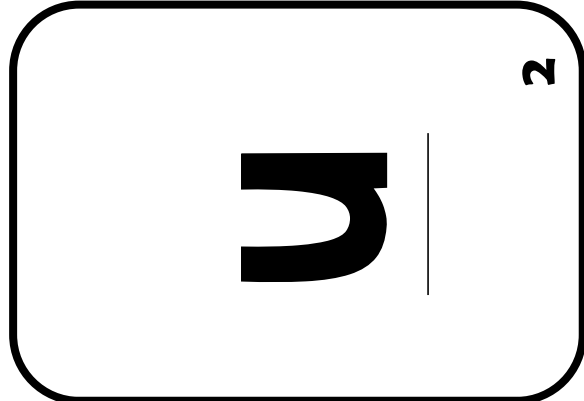
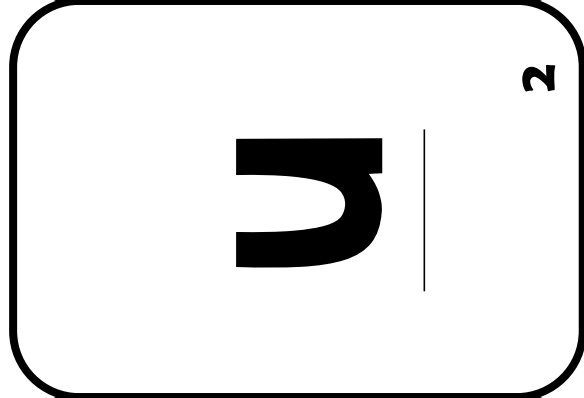
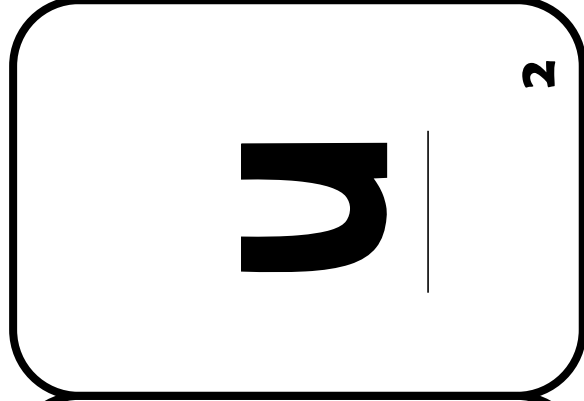
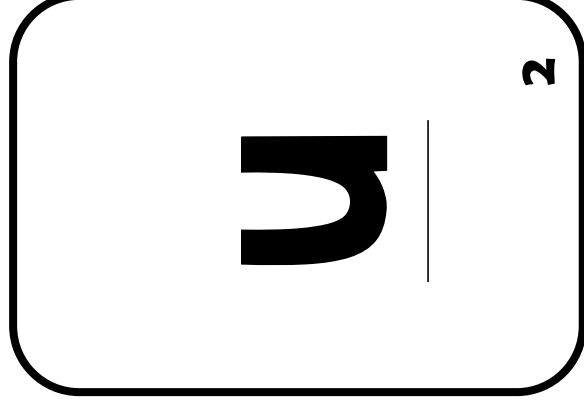
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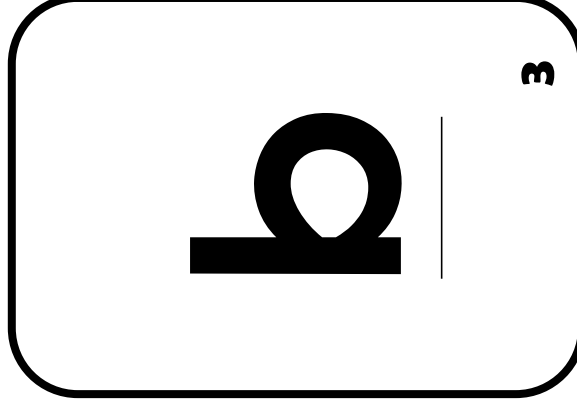
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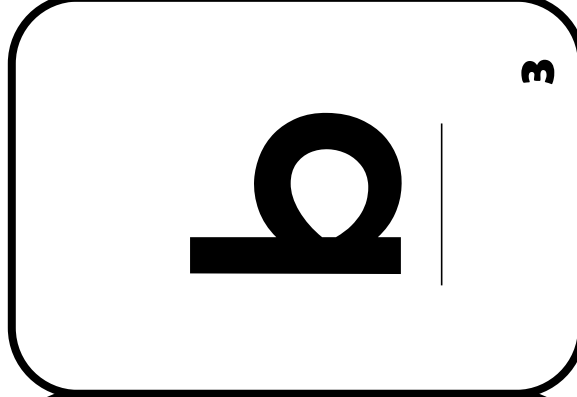
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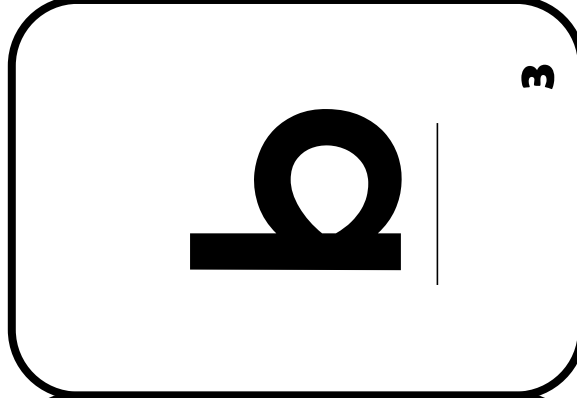




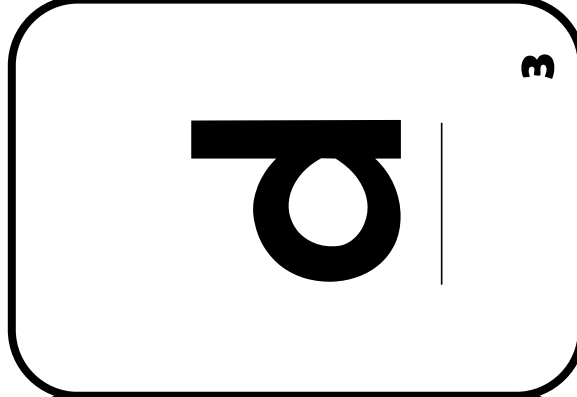
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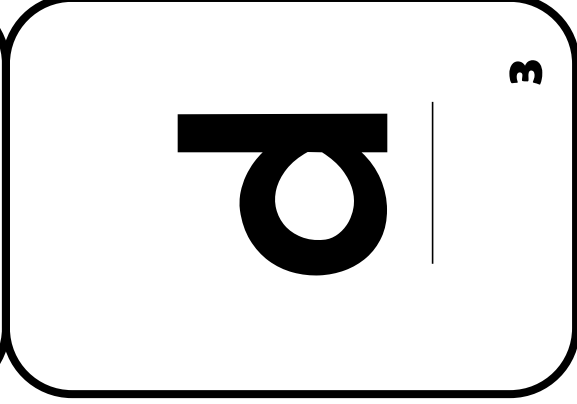
3



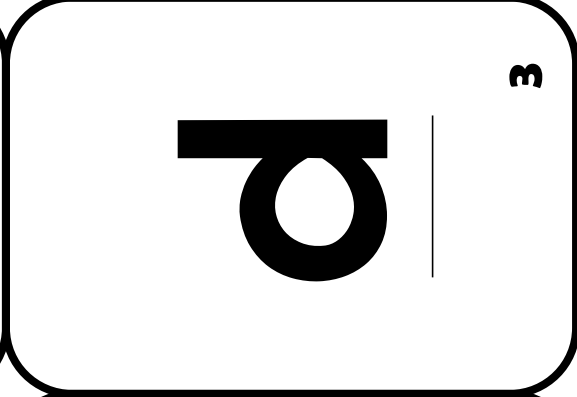
3



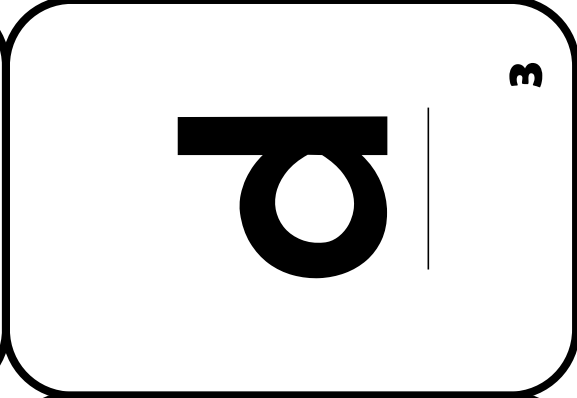
3



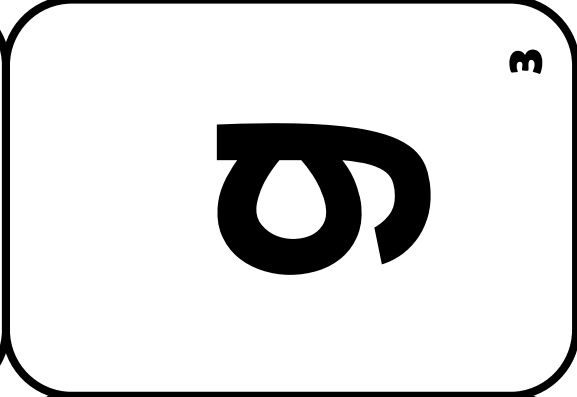
3



3



3



3

g 3

g 3

m 3

m 3

m 3

n 3

n 3

n 3

p 3

p 3

p 3

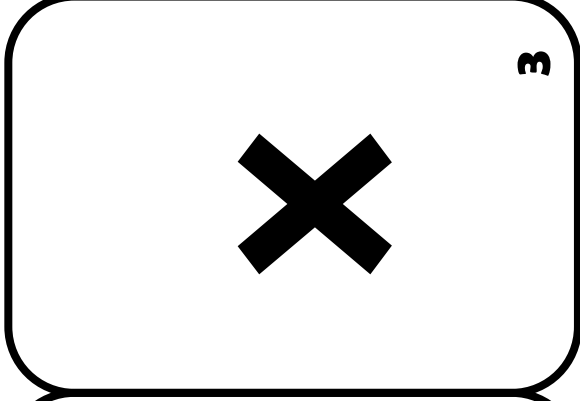
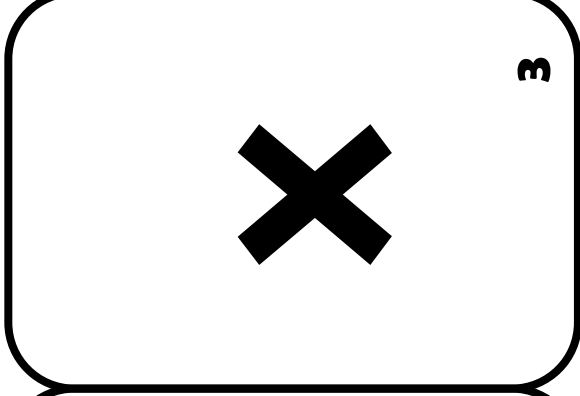
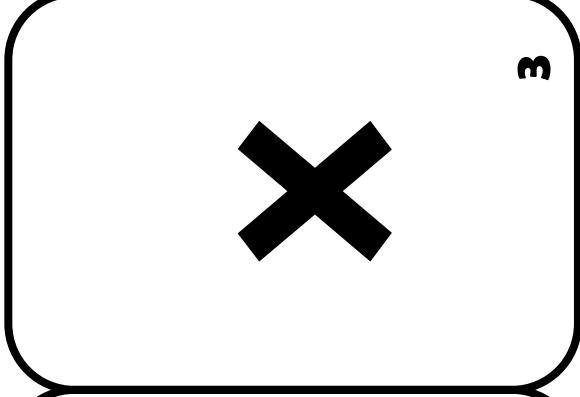
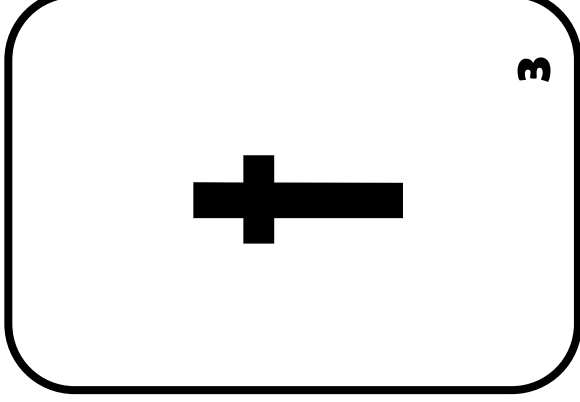
s 3

s 3

s 3

t 3

t 3





Copy 2 times. Add these wild cards to the deck of 1-2-3 SPELL IT!

Wild  
Card

Wild  
Card

Wild  
Card

Wild  
Card

Wild  
Card

Wild  
Card

Wild  
Card

Wild  
Card

# CVC BINGO

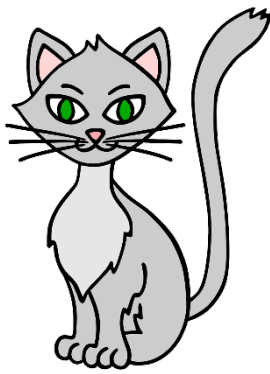
## To Prep:

- Print one game board per player (for 2-6 players)
- Laminate each board or place in a plastic sheet protector for multiple uses and durability
- Gather BINGO chip counters or use dry erase marker to cross through letters or words on the game boards
- Print the CVC picture cards on cardstock. Laminate for durability.

## To Play:

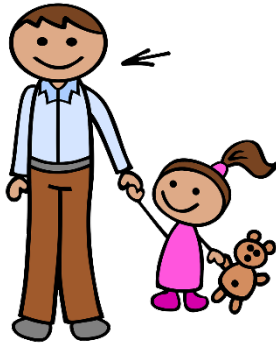
- (Each person needs a game board and something with which to cross off or cover up the words on her board)
- Turn the CVC picture cards facedown in a pile
- Players take turns picking a Blend Bingo picture card, turning it over, and calling out the word
- All players look for that word on their BINGO board (it does not matter which column it is in)
- The first player to cover all her words in a row wins and shouts, "Blend BINGO!" (You can choose to play many different ways. For example: whoever covers all four corners or whoever covers all their words in a particular column first, etc.)

cat

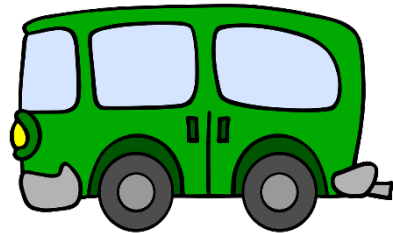


www.thisreadingmama.com

dad



van



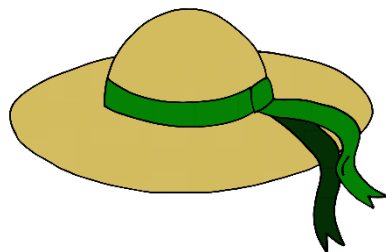
man



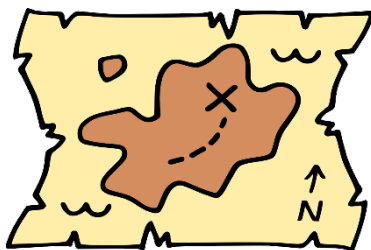
sad



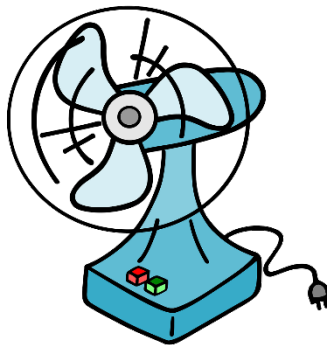
hat



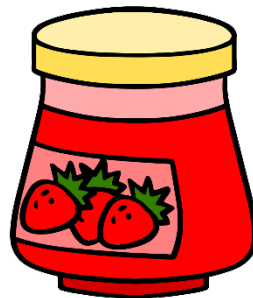
map



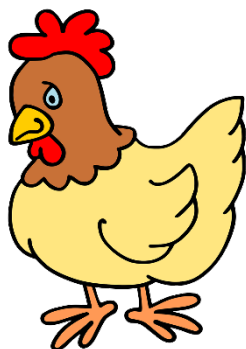
fan



jam

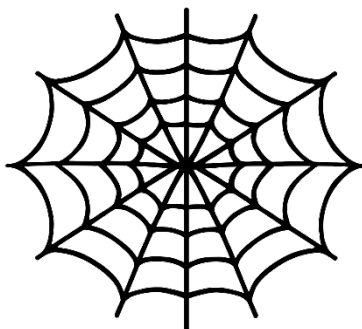


hen

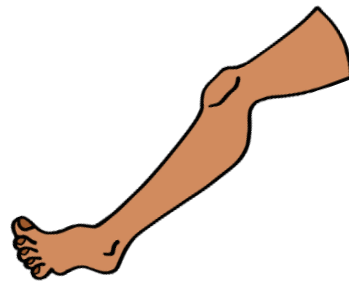


www.thisreadingmama.com

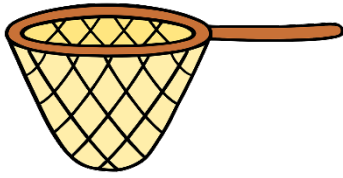
web



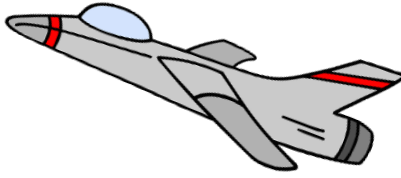
leg



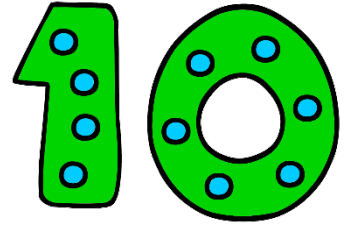
net



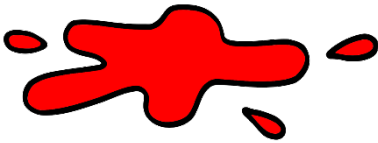
jet



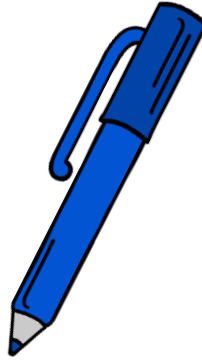
ten



red



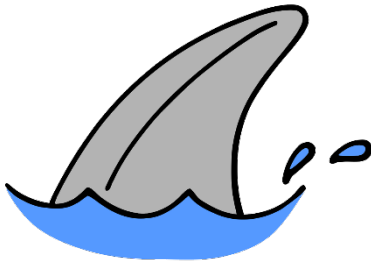
pen



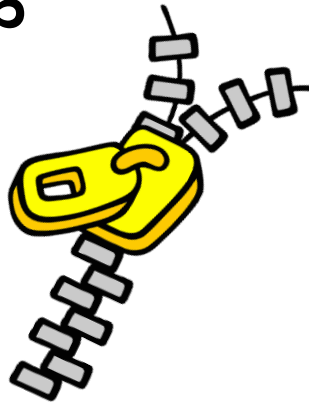
bed



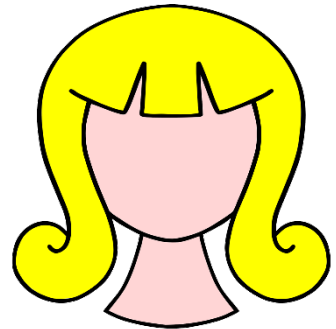
fin

[www.thisreadingmama.com](http://www.thisreadingmama.com)

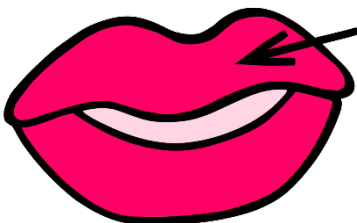
zip



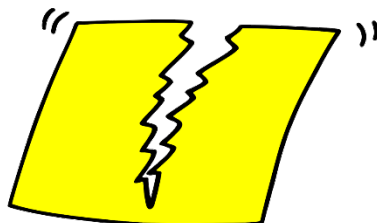
wig



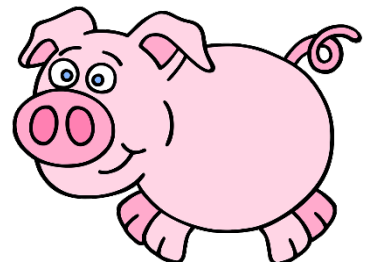
lip



rip



pig



six



dig



win



dog

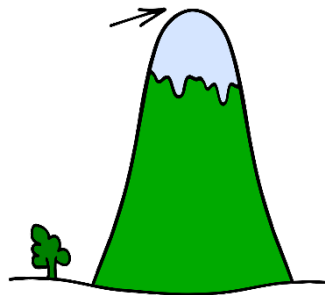


www.thisreadingmama.com

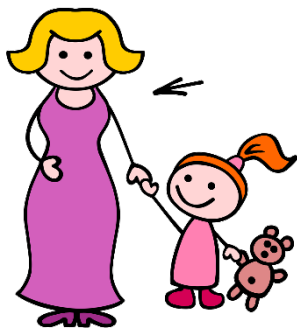
not



top



mom



pop



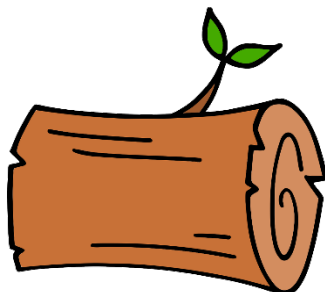
fox



hop

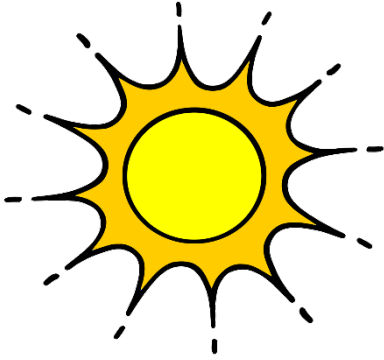
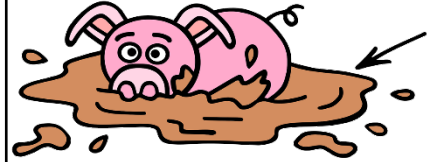
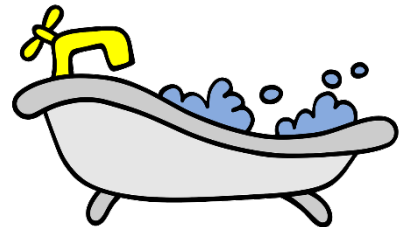
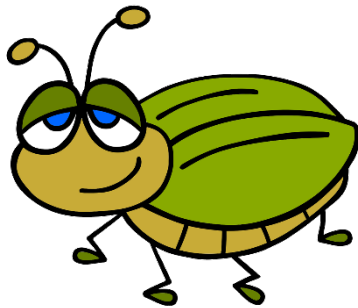
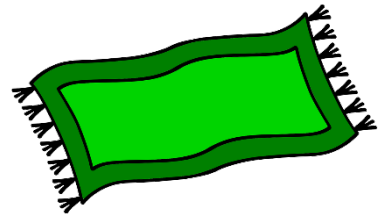


log



hot



**sun**[www.thisreadingmama.com](http://www.thisreadingmama.com)**cup****mud****sub****bus****tub****bug****run****rug**

# CVC BINGO

dog

leg

map

rip

cup

jet

dad

not

six

bug

red

van

net

pig

sun

# CVC BINGO

hen

wig

fan

pop

bed

sub

mud

fin

mom

hat

ten

zip

log

six

lap



# CVC BINGO

van

cat

pen

bus

top

man

dig

web

hop

hot

win

run

hen

jam

dog

# CVC BINGO

lip

map

rug

tub

fox

bed

cat

jet

not

cup

pig

ten

hop

run

sad

# CVC BINGO

bug

ten

map

rip

rug

pop

fox

web

lap

tub

win

log

leg

hat

mud

# CVC BINGO

dad

not

fin

top

sun

red

wig

jam

zip

pen

mom

sub

bus

dig

net

# CVC Rhyming Word BLACKOUT



## To Prep:

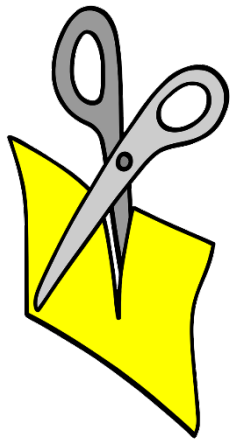
- \*Print off picture cards and game boards (6 different game boards are provided). Or you can create your own with the blank boards provided.
- \*Cut out the picture cards, shuffle them, and place them facedown in a pile.
- \*Use pennies, small rocks, or counters of some kind so players can cover their boards.

## To Play: (for 2-6 players)

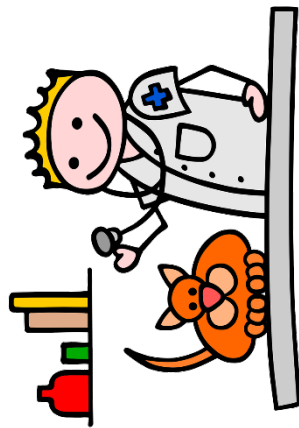
- \*Players each pick a game board.
- \*Players take turns drawing the top picture card from the facedown pile and saying the word to all the players.
- \*All players (including the one that said the word aloud) look for the word on their game board and cover it when they do. (Note: Not all words will be on players' game boards.)
- \*The first player to cover his entire board is the winner!

See our post about this game [here](#).





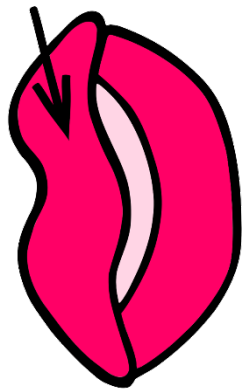
cut



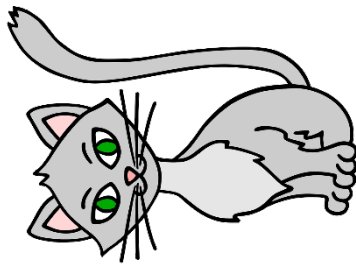
vet



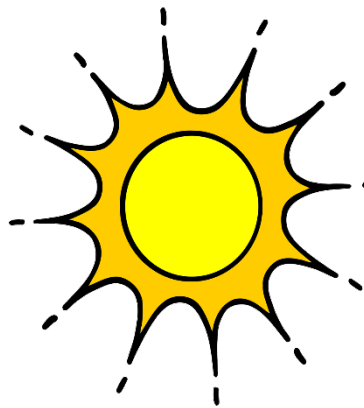
beg



lip



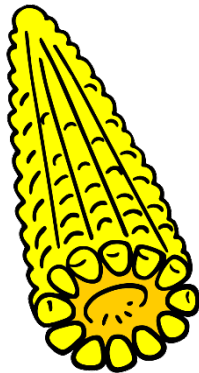
cat



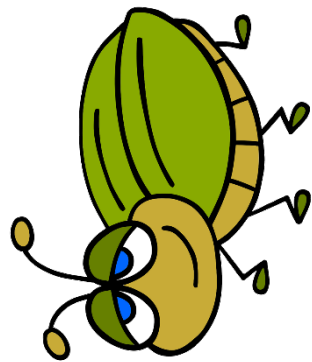
sun



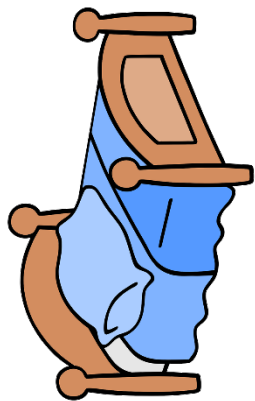
pig



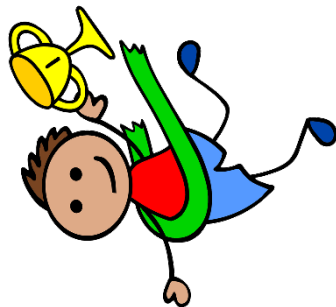
cob



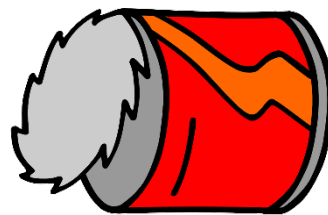
bug



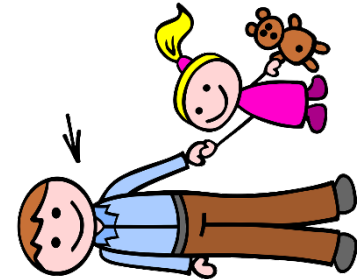
bed



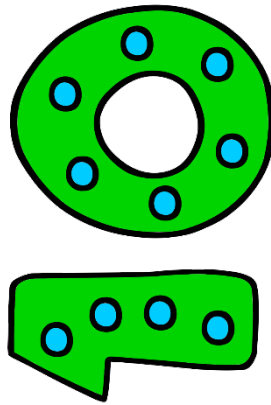
win



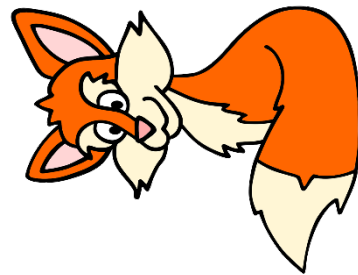
can



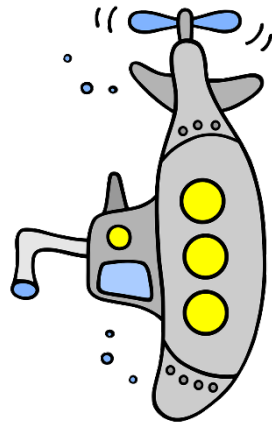
**dad**



**ten**



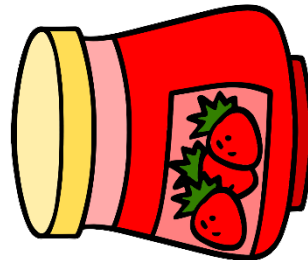
**fox**



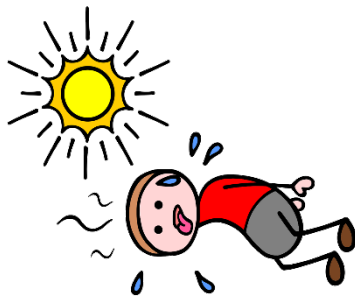
**sub**



**dog**



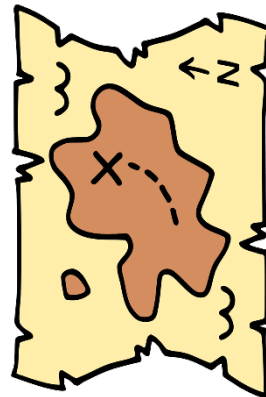
**jam**



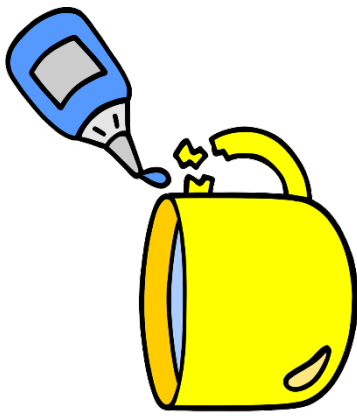
**hot**



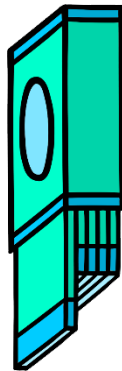
**pop**



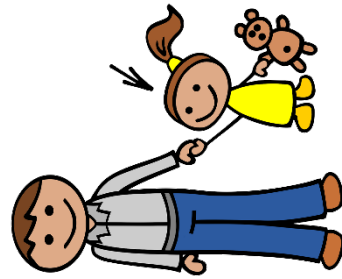
**map**



**fix**



**gum**



**kid**

# BLACKOUT



CVC Rhyming Word

**fin**

**log**

**mat**

**rug**

**red**

**not**

**mix**

**sad**

**tub**



# BLACKOUT

☆☆☆ CVC Rhyming Word

box

top

lid

hum

van

nut

leg

sob

nap

# BLACKOUT

☆☆☆ CVC Rhyming Word

bun

pen

hum

van

mat

wig

wet

lid

top



CVC Rhyming Word

# BLACKOUT

tub

fin

ham

leg

sad

zip

box

wet

# BLACKOUT

☆☆☆ CVC Rhyming Word

mix

leg

sob

nap

bun

zip

not

pen

ham

# BLACKOUT



CVC Rhyming Word

**nut**

**ham**

**wet**

**log**

**tub**

**van**

**mix**

**red**

**wig**

# Short a Maze



Read and cover  
the short *a* words  
through the maze.

  
dad

bat

map

leg

hot

wet

hit

cab

cat

sag

lap

bug

had

fan

top

jam

cap

pal

ham

sub

web

cop

zip

yak

lap

wax

has

van

dog

fix

hut

pet

gas  


# Short e Maze



Read and cover the short e words through the maze.



leg

web

hot

hat

mix

log

let

tap

beg

yes

jet

hen

pot

hem

pig

bop

cap

bug

ten

bed

pet

den

wet

bus

mop

kit

sun

peg

vet



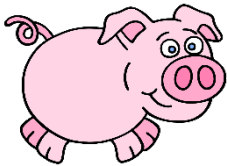
red

pep

met

fed

# Short i Maze



Read and cover the short *i* words through the maze.

rib

bit

pig

fix

bin

sip

hat

sob

lip

cup

peg

bun

wet

big

tip

fit

lid

web

nut

pet

cob

sit

zip

hen

log

had

vet

jig

top

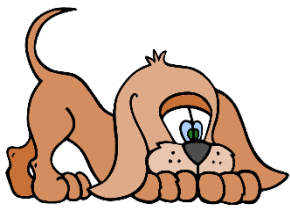
bat

mix

fin

six





# Short o Maze

Read and cover the short o words through the maze.

rat

cob

lot

hop

mom

fox

jet

sob

pot

cut

rod

dog

top

log

fix

gas

hen

bus

cot

rob

jog

box

cap

beg

tip

cup

job

web

sub

fog

cop

hot

lip

# Short u Maze



Read and cover the short *u* words through the maze.



bus

run

tub

wet

pop

pig

mat

hum

rut

cup

sub

bug

cut

tug

wig

leg

mom

set

gum

rug

sun

cub

but

pot

him

red

dad

hug

lip

dog

cab

pup



bun

# Short Vowel Sight Word Sorts

Print off and cut out all short vowel sight word cards.

Pick two vowel sounds to compare and sort.

a/o, i/u, e/o, a/i, e/u, a/u, i/o make great pairs to compare. At first, avoid the pairs of a/e or e/i as they are very similar in sound and can be easily confused by readers.

For example, if you compare a and o, print off and cut out all the short a and short o words. Show your child a known sight word (maybe CAT) that has a short a sound. Then, show your child a known short o word, such as not.

Sort each word under the correct vowel sound, so the final sort might look something like:

cat

not

has

dog

and

on

had

got

can

stop

off

For an extra challenge, include one of the "oddball words" from page 150. WAS would be a great oddball word to mix into this sort because it has the CVC with the a in the middle, but the a doesn't make the short a sound.

was

Short *a* & *e* Sight Words  
for Pocket Chart

**and**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**red**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**has**

**yes**

**can**

**get**

**had**

**help**

**cat**

**ten**

# Short *i* & *o* Sight Words for Pocket Chart

**big**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**not**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**his**

**on**

**him**

**stop**

**it**

**got**

**in**

**off**

**did**

**dog**

# Short *u* & oddball words Sight Word Sort

(Oddball words: Words that have the same visual pattern, but the vowels make a different sound.)

**but**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**was**

[www.thisreadingmama.com](http://www.thisreadingmama.com)

**up**

**put**

**cut**

**for**

**run**

**us**

# There's an APP for that!

## Short Vowel Word Study App



If your child enjoys the activities in this pack and is ready for **even more**, check out our short vowel app! Read more about this app at [thisreadingmama.com](http://thisreadingmama.com).

OR Purchase {only \$2.99}

