

# Beginning & Final /k/ “Rules” and Songs

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**Spelling the /k/ SOUND**

**Beginning /k/ Song**  
Tune: Mary Had Little Lamb

With beginning sound of *k*, sound like *cat*.  
With beginning sound of *k*, sound like *kite*.  
Do you know what sound *k* makes?  
*k* before an *e*, *i*, or *y*.

**Final /k/ Song**  
Tune: This Old Man

Final *k*. Have you heard?  
*ck* for a short vowel word.  
*ck* for a long vowel word.

**Spelling the /k/ Sound**

| Beginning /k/  |        |      |      |  |     |       |     |
|--|--------|------|------|--|-----|-------|-----|
| <i>k</i> before an <i>e</i> , <i>i</i> , or ( <i>y</i> ) |        |      |      | <i>c</i> before a consonant, <i>a</i> , <i>o</i> , or <i>u</i> |     |       |     |
| kettle   | kitten | kite | kiss | clip   | cat | cakes | cup |

| Ending /k/                     |                                      |   |                                  |       |        |      |      |
|--------------------------------|--------------------------------------|---|----------------------------------|-------|--------|------|------|
| <i>-ck</i> after a short vowel | <i>-ke</i> after a single long vowel | <i>-k</i> after a consonant or vowel team | <i>-c</i> with 2+ syllable words |       |        |      |      |
| duck                           | bike                                 | milk                                      | desk                             | magic | garlic | back | back |

The spellings of *k* (both initial and final) can be quite tricky for beginning spellers.

While these aren't hard and fast rules, these are generalizations about *k*'s spellings that work the majority of the time.

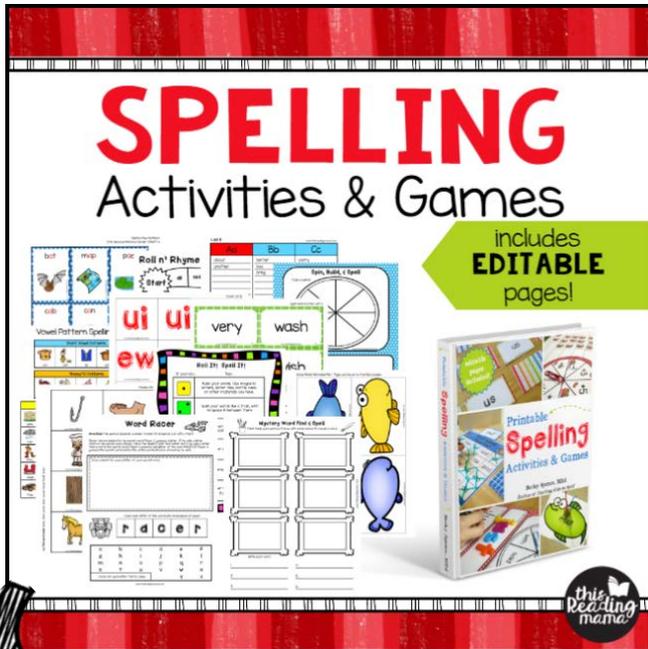
Teaching the songs to kids and letting them use the spellings of *k* chart can help them know which way to spell the *k* sound at the beginning and end of words.

\*The Beginning *k* Song is not original to This Reading Mama, but was used with full permission from the teacher who created it.

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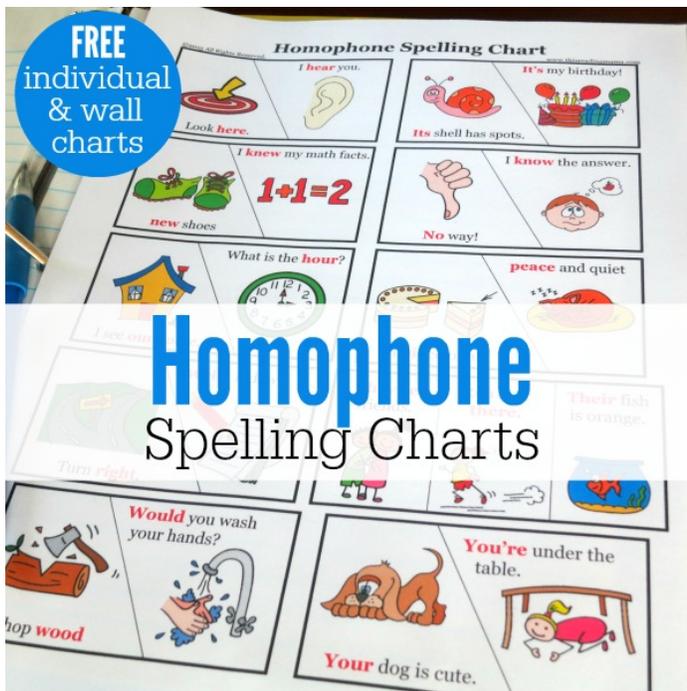


## PHONICS WORD LISTS

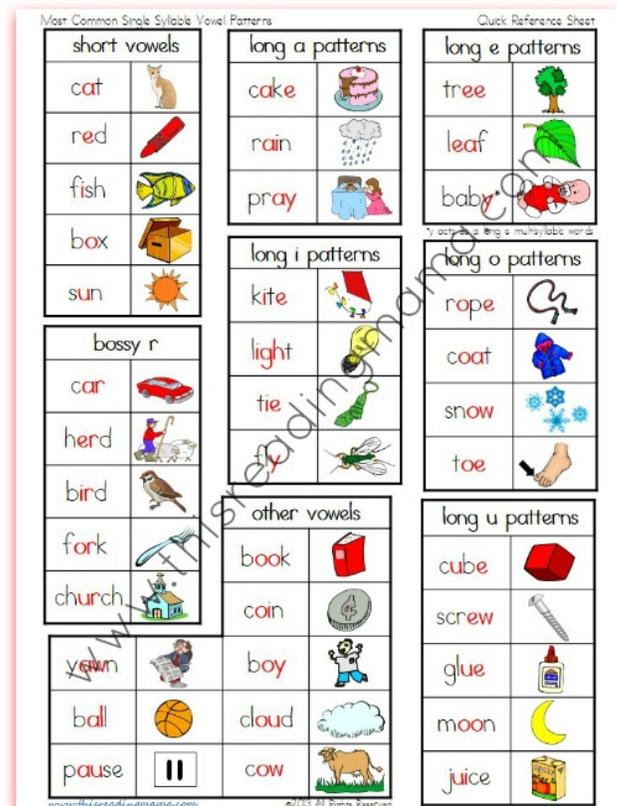
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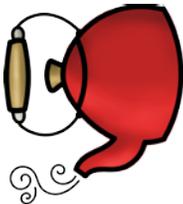
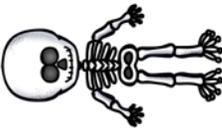
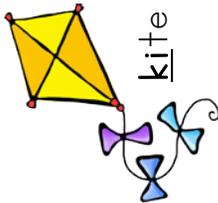
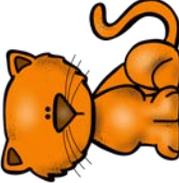
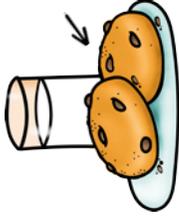
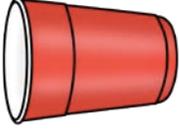


## Homophone Spelling Charts

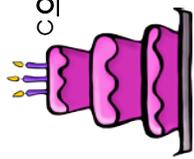
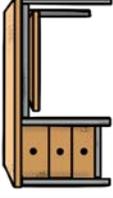
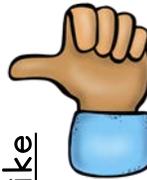
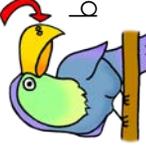
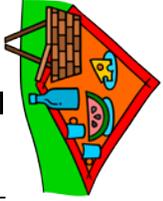
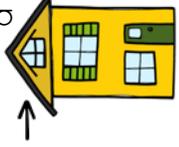


# Spelling the /k/ Sound

## Beginning /k/

|   |  |  |  |   |  |  |  |  |  |  |  |
|---|--|--|--|---|--|--|--|--|--|--|--|
| <b>k</b> before an <b>e, i, or (y)</b>  |  |  |  |   |  | <b>c</b> before a <b>consonant, a, o, or u</b>   |  |  |  |  |  |
| <br>k <u>e</u> t <u>t</u> l <u>e</u> | <br>sk <u>e</u> l <u>e</u> t <u>o</u> n | <br>k <u>i</u> t <u>e</u> | <br>sk <u>i</u> p | <br>cl <u>i</u> p | <br><u>c</u> at | <br>co <u>o</u> k <u>i</u> es | <br><u>c</u> up |  |  |  |  |

## Ending /k/

|  |  |  |  |   |  |   |   |
|--|--|--|--|---|--|---|---|
| <b>-ck</b> after a <b>short vowel</b>  |  | <b>-ke</b> after a <b>single long vowel</b>  |  | <b>-k</b> after a <b>consonant or vowel team</b>  |  | <b>-c</b> with <b>2+ syllable words</b>   |   |
| <br>du <u>ck</u>  | <br>l <u>ic</u> k | <br>b <u>i</u> k <u>e</u> | <br>c <u>a</u> k <u>e</u> | <br>m <u>i</u> l <u>k</u> | <br>d <u>e</u> s <u>k</u> | <br>m <u>a</u> g <u>i</u> c          | <br>g <u>a</u> r <u>l</u> i <u>c</u> |
| <br>n <u>e</u> ck | <br>s <u>o</u> ck | <br>p <u>o</u> k <u>e</u> | <br>l <u>i</u> k <u>e</u> | <br>b <u>o</u> ok         | <br>b <u>e</u> ak         | <br>p <u>i</u> c <u>n</u> i <u>c</u> | <br>a <u>t</u> t <u>i</u> c          |

# Beginning /k/ Song

Tune: Mary Had Little Lamb

With beginning sound of *k*,  
sound of *k*, sound of *k*.

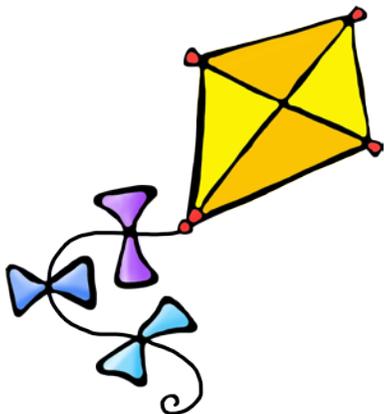
With beginning sound of *k*,  
Do you know what to do?

*k* before an *e*, *i*, *y*

*e*, *i*, *y*, *e*, *i*, *y*.

*c* before a consonant,

*a*, *o*, or *u*.





# Final /k/ Song

Tune: This Old Man

Final *k*. Have you heard?  
ck for a short vowel word.

ke in a long vowel word.

Final *k*. Oh, have you heard?

Final *k*. Have you heard?

k in a consonant or  
vowel team word.

c with a longer syllable word.

Final *k*. Oh, have you heard?

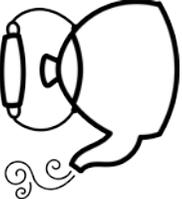
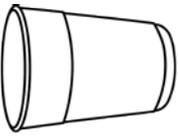
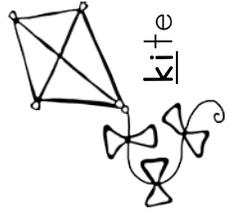
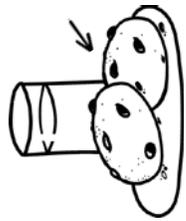


# **Blackline Resources**

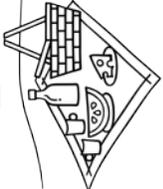
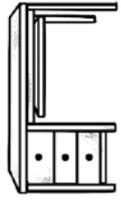
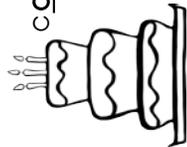
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# Spelling the /k/ Sound

## Beginning /k/

|   |  |   |   |
|---|--|---|---|
| <b>k</b> before an <b>e, i, or (y)</b>  |  | <b>c</b> before a <b>consonant, a, o, or u</b>  |   |
| <u>k</u> ettle<br> | <u>s</u> kippet<br> | <u>cl</u> ip<br>  | <u>cup</u><br> |
| <u>k</u> ite<br>   | <u>cat</u><br>        | <u>coo</u> kie<br> |   |
| <u>sk</u> ip<br>   |  |   |   |

## Ending /k/

|   |   |   |   |
|---|---|---|---|
| <b>-ck</b> after a <b>short vowel</b>   | <b>-ke</b> after a <b>single long vowel</b>   | <b>-k</b> after a <b>consonant or vowel team</b>  | <b>-c</b> with <b>2+ syllable words</b>   |
| <u>du</u> ck<br> | <u>li</u> ck<br> | <u>gar</u> lic<br> | <u>pic</u> nic<br> |
| <u>ne</u> ck<br> | <u>bi</u> ke<br> | <u>ma</u> gic<br>  | <u>att</u> ic<br>  |
| <u>so</u> ck<br> | <u>li</u> ke<br> | <u>de</u> sk<br>   | <u>be</u> ak<br>   |
| <u>mi</u> lk<br>  | <u>ca</u> ke<br> | <u>bo</u> ok<br>  |   |

# Beginning /k/ Song

Tune: Mary Had Little Lamb

With beginning sound of *k*,  
sound of *k*, sound of *k*.

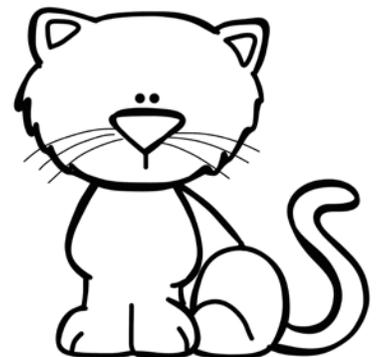
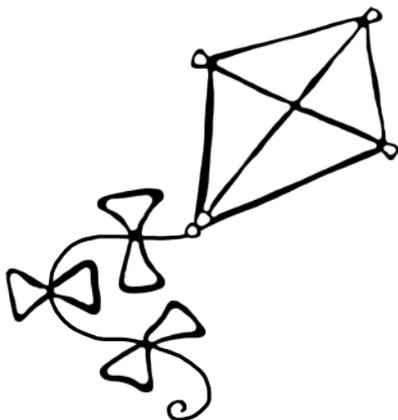
With beginning sound of *k*,  
Do you know what to do?

*k* before an *e*, *i*, *y*

*e*, *i*, *y*, *e*, *i*, *y*.

*c* before a consonant,

*a*, *o*, or *u*.





# Final /k/ Song

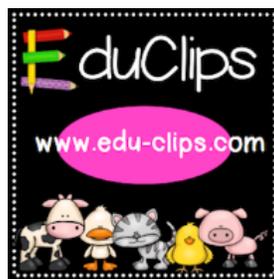
Tune: This Old Man

Final *k*. Have you heard?  
ck for a short vowel word.  
ke when it's a long vowel word.  
Final *k*. Oh, have you heard?

Final *k*. Have you heard?  
k in a consonant or  
vowel team word.  
c with a longer syllable word.  
Final *k*. Oh, have you heard?



# Thank you!



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