## THANK YOU <br> for subscribing!

This is a freebie for This Reading Mama subscribers only. Please encourage others to subscribe to my blog to get it for themselves. THANK YOU for your honesty. It helps protect my creations and allows me to keep making more freebies to share with you!


Find all our subscriber freebies HERE. The updated password to the subscriber freebie page will always be found at the bottom of your most current newsletter.

##  <br> Please Note!

I'm offering this as a FREE printable for you to use with your learners. It was created as a spelling resource specifically for my own $2^{\text {nd }}$ grader, who struggles with spelling The needs of your learner may be different. Feel free to print, cut, and paste (or staple) to create your own spelling folder that better matches the needs of your own learners

I DO NOT have plans to modify or change this resource to match the needs of every learner

I DO have several more spelling freebies on my blog that you can use to adapt and/or create spelling folder for your learners. Visit my blog links below. A few alternative pages are also included in this file
-ABC Spelling Chart -> hitp://bitly/2zzZxyf
-Beginning Sounds Chart -> http://bitly/2zyEf 4e
-Word Rimes Chart -> hitp://bitly/2wOcoJC
-Homophone Spelling Chart -> http://bitly/2zFQf QT
-Vowel Spelling Chart -> http://bitly/2yA 4zY5
-Digraph \& Blends Spelling Chart -> hitp://bit.ly/2ADcAMx
-Spelling K Sound Charts -> http://bitly/2jojQZa
-Finger Tap Spelling -> http://bit/ly/2zEi9Nx


You may also like our Kindergarten Spelling Folder!

## Find it here: <br> http: / /bit.Jy/2qeoEmS

## Assembling Folder

Please visit my post to read more about the resources included and how I assembled the spelling folder! Post link -> http://bit ly/2j4ABV+


The sight words/high frequency words included in this resource are all the words from Dolch PP-3rd grade PLUS Fry's first 100, second 100, and third 100 words. There are a few added words, too. :)

## My <br> Spelling Folder <br> 

Name:

## My <br> Spelling Folder <br> 

Name:

## Number Words

| one | two | three | four | five |
| :---: | :---: | :---: | :---: | :---: |
| six | seven | eight | nine | ten |
| eleven | twelve | thirteen | fourteen | fifteen |
| sixteen | seventeen | eighteen | nineteen | twenty |
| thirty | forty | fifty | sixty | seventy |
| eighty | ninety | hundred | thousand | million |

## Phonics Sounds \& Word Endings

cheese

| Ad <br> a <br> about <br> above <br> add <br> after <br> again <br> against <br> air | all another <br> almost <br> answer  <br> along any <br> area are <br> already around <br> also as <br> always ask <br> am ate <br> and away <br> animal  | Bo begin blue <br> baby being book <br> back below both <br> ball best boy <br> be better brown <br> been between but <br> because big buy <br> before birthday by <br> began black  | Cc |
| :---: | :---: | :---: | :---: |
| Dd <br> day <br> dear <br> did <br> different <br> do <br> does <br> done | done <br> don't <br> door <br> $t$ down <br> draw drink | Ee | Ff few four <br> face find friend <br> fall first from <br> family five full <br> far fly funny <br> fast follow  <br> father for  <br> favorite form  <br> feet found  |
| gave <br> get <br> girl <br> give <br> go <br> goes <br> going | good <br> got <br> great <br> green <br> ground <br> group <br> grow | Hh   <br> had hear hold <br> hand hello home <br> happy help hot <br> hard her house <br> has here how <br> have high hurt <br> he him  <br> head his  | IiI into <br> idea is <br> if it <br> important its <br> in it's (it is) |
|  | Kk <br> keep <br> key <br> kind <br> knew <br> know | Land let live <br> large letter long <br> last life look <br> late light love <br> laugh like  <br> learn line  <br> leave list  <br> left little  | Mm |


$-\mathrm{Aa}-\mathrm{Bb}-\mathrm{Cc}-\mathrm{Od}-\mathrm{Ee}-\mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{Ic}$ $-\mathrm{Jj}-\mathrm{Kk}_{k}-\mathrm{Lt}-\mathrm{Mm}_{\mathrm{N}} \mathrm{Nn}-\mathrm{O}_{0}-\mathrm{Pp}_{\mathrm{p}}-Q_{q}$ $\mathrm{Rr}^{-S s}-\mathrm{Ft}-\mathrm{Ha}^{-} V_{v}-W_{w}-X_{x}-Y_{y}-Z_{z}$

## Days of the Week

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Months of the Year

| January | February | March | April | May | June |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July | August | September | October | November | December |

## 2D Shapes

circle

## 3D Shapes

| sphere | cone | cylinder |
| :--- | :--- | :--- | :--- | :--- |

## Coins



## Alternative Pages

p. 11-2nd sight word page with printed font
pp. 12-13-blank sight word pages with slanted font (similar to $D^{\prime}$ Nealian)
pp. 14-15-blank sight word pages with printed font

$-\mathrm{Aa}-\mathrm{Bb}-\mathrm{Cc}^{-\mathrm{Dd}-\mathrm{Ee}-\mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{IF}}$ -Jj Kk tl-Mm Nn Oo-Pp Qq $-\mathrm{Rr}-\mathrm{Ss}^{-\mathrm{Tt}}-\mathrm{Ur}_{\mathrm{H}}-\mathrm{V}_{v}-\mathrm{Ww}_{\mathrm{w}}-\mathrm{X}_{\mathrm{x}}-\mathrm{Y} \mathrm{Y}-\mathrm{Zz}$

# My Sight Words 

| Ad | Bb | CC |
| :--- | :--- | :--- |
| Dd | Ee |  |
| Gg |  | Ff |
| Jju |  | Li |



Aa $\mathrm{Bb}-\mathrm{Cc} \mathrm{Od} \mathrm{Ee} \mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{Fi}$ -Jj Kk-tt-Mm Nn Oo-Pp Qq
$\mathrm{Rr}^{-}-\mathrm{S}_{s}-\mathrm{Ft}-\mathrm{Ul}^{-} \mathrm{Vv}^{-W}-\mathrm{W}^{-}-X_{x}-Y_{y}-Z_{z}$

# My Sight Words 

| Ad | Bb | CC |
| :--- | :--- | :--- |
| Dd | Ee |  |
| Gg |  | Ff |
| Jju |  | Li |


| Nn |  | Oo | Pp |
| :--- | :--- | :--- | :--- | :--- |

$-\mathrm{Aa}-\mathrm{Bb}-\mathrm{Cc}-\mathrm{Dd}-\mathrm{Ee}-\mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{It}$ $-\mathrm{Jj}_{\mathrm{o}}-\mathrm{Kk}-\mathrm{Lt}-\mathrm{Mm} \mathrm{Nn}^{\mathrm{O}} \mathrm{O}-\mathrm{Pp} \mathrm{Qq}$ Rr-Ss-It- $\mathrm{Ha}-V_{v}-W w-X x-Y y-Z z$

## You'll Also Like...

## Just Print \& Play Phonics Games



Roll $\xi$ Race Games BUNDLE

Need creative spelling or word work ideds? I've got you covered with this resource!

## Grab a copy at:

my blog's shop
Teachers Pay Teachers

These NO PREP, interactive games help learners work on phonics \& spelling!

## Grab a copy at:

 my blog's shop Teachers Pay Teachers

# BLACKLINE Pages 

## Number Words



| Ad <br> a <br> about <br> above <br> add <br> after <br> again <br> against <br> air | all another <br> almost answer <br> along <br> area <br> any  <br> aready are <br> around  <br> also as <br> always ask <br> and ate <br> awimal  | Bo begin blue <br> baby being book <br> back below both <br> ball best boy <br> be better brown <br> been between but <br> because big buy <br> before birthday by <br> began black  | Cc |
| :---: | :---: | :---: | :---: |
| Dd <br> day <br> dear <br> did <br> different <br> do <br> does <br> done | done <br> don't <br> door <br> down <br> draw <br> drink | Ee | Ff few four <br> face find friend <br> fall first from <br> family five full <br> far fly funny <br> fast follow  <br> father for  <br> favorite form  <br> feet found  |
| Gg <br> gave <br> ge $\dagger$ <br> girl <br> give <br> go <br> goes <br> going | good <br> got <br> great <br> green <br> ground <br> group <br> grow | Hh | Ii |
|  | Kk <br> keep <br> key <br> kind <br> knew <br> know | L | Mm |


$-\mathrm{Aa}-\mathrm{Bb}-\mathrm{Cc}-\mathrm{Od}-\mathrm{Ee}-\mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{Ic}$ $-J_{j}-K k-\mathrm{Mt}-\mathrm{Nn} \mathrm{O}_{0}-\mathrm{Pp}_{\mathrm{p}} \mathrm{Qq}_{q}$ $\mathrm{Rr}^{-S s}-\mathrm{Ft}-\mathrm{Ha}^{-} V_{v}-W_{w}-X_{x}-Y_{y}-Z_{z}$

## Days of the Week

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Months of the Year

| January | February | March | April | May | June |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July | August | September | October | November | December |

## 2D Shapes

circle

## 3D Shapes

| sphere | cone | cube | cylinder | rectangular <br> prism |
| :---: | :---: | :---: | :---: | :---: |
| pyramid | triangular prism | pentagonal prism | hexagonal prism | Othisreadingmama.con |

## Coins



# Blackline Alternative Pages 

p. 23- $2^{\text {nd }}$ sight word page with printed font pp. 24-25 - blank sight word pages with slanted font (similar to D'Nealian) pp. 26-27-blank sight word pages with printed font

$-\mathrm{Aa}-\mathrm{Bb}-\mathrm{Cc}-\mathrm{Dd}-\mathrm{Ee}-\mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{It}$ $\mathrm{JJ}_{\mathrm{J}}-\mathrm{Kk}-\mathrm{Ht}-\mathrm{Nn}^{-O} \mathrm{O}-\mathrm{Pp} \mathrm{Qq}$ $\mathrm{Rr}-\mathrm{Ss}^{-\mathrm{Tt}}-\mathrm{Ur}_{\mathrm{H}}-\mathrm{V}_{v}-\mathrm{Ww}_{\mathrm{w}}-\mathrm{X}_{\mathrm{x}}-\mathrm{Y} \mathrm{Y}-\mathrm{Zz}$

# My Sight Words 

| Ad | Bb | Cc |
| :--- | :--- | :--- |
| Dd | Ee | Ff |
| Gg |  | Hh |
| Jj | Kk | LI |


| Nn |  | Oo | Pp |  |
| :--- | :--- | :--- | :--- | :--- |

$-\mathrm{Aa}-\mathrm{Bb}-\mathrm{Cc} \mathrm{Od} \mathrm{E} e^{-\mathrm{Ff}} \mathrm{Gg}-\mathrm{Hh}-\mathrm{Ic}$ -Jj Kk-tt-Mm Nn Oo-Pp Qq
$\mathrm{Rr}^{-}-\mathrm{S}_{s}-\mathrm{Ft}-\mathrm{Ul}^{-} \mathrm{Vv}^{-W}-\mathrm{W}^{-}-X_{x}-Y_{y}-Z_{z}$

# My Sight Words 

| Ad | Bb | Cc |
| :--- | :--- | :--- |
| Dd | Ee | Ff |
| Gg |  | Hh |
| Jj | Kk | LI |


| Nn |  | Oo | Pp |
| :--- | :--- | :--- | :--- | :--- |

$\mathrm{Aa}-\mathrm{Bb}-\mathrm{Cc}-\mathrm{Dd}-\mathrm{Ee}-\mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{Ei}$ $-\mathrm{Jj}-\mathrm{Kk}-\mathrm{Lt}-\mathrm{Mm}-\mathrm{Nn} \mathrm{O}-\mathrm{Pp} \mathrm{Qq}$ Rr-Ss-It- $\mathrm{Ha}-V_{v}-W w-X x-Y y-Z z$

# Clip Arł \& Fonts <br>  <br>  

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