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## Please Note!

I'm offering this as a FREE printable for you to use with your learners. It was created as a spelling resource specifically for $3^{\text {rd }}, 4^{\text {th }}$, and $5^{\text {th }}$ graders.
The needs of your learners may be different. Feel free to print, cut, and paste (or staple) to create your own spelling folder that better matches the needs of your own learners.

Feel free to pick and choose from our:

## Kindergarten Spelling Folder

http://bit.ly/2qeoEmS


## Spelling Folder (for $1^{\text {st }} / 2^{\text {nd }}$ grade)

http://bit.ly/2j4ABVt


## Assembling your Folder

Please visit my post to read more about the resources included and how I assembled the spelling folder! Post link -> http://bit.ly/2oerPXB


The sight words/high frequency are from Rebecca Sitton's "no excuse" spelling list $\{150$ words $\}$, Dolch $2^{\text {nd }}$ and $3^{\text {rd }}$ grade lists, and Fry’s second 100, third 100 , fourth 100, and fifth 100 lists.
Some of the simple CVC words from these lists are not included to make room for other words, but most are.


Name:


Name:

## Inflected Endings

| 3 Sounds of -ed <br> jumped $=\mathrm{t}$ <br> hugged=d <br> landed = ed | clap - clapped <br> (double) | rake - raking <br> (e-drop) | stand - standing <br> dream-dreamed <br> (no change) | boxes <br> buses, pushes <br> (add-es) | cry <br> cries <br> (change y to i) |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Prefixes $\varepsilon$ Suffixes

|  |  |  | (inder | ${ }^{\text {a }}$ | \% | 年 | EXIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\xrightarrow{\text { nabe }}$ |  |
| \%98 | (3) | $5$ | K. | \% | 50 |  |  |
| comy | cind | ${ }_{\text {and }}^{\substack{\text { longer } \\ \text { commene }}}$ | , | comme |  |  | $\substack{\text { Mare } \\ \text { Enings }}$ |
| 8 |  |  |  | 9 | ล | $\because$ | con |

## Homophones



Common Contractions

| cannot - can't | I will - I'll | I am - I'm | I have - I've |
| :---: | :---: | :---: | :---: |
| do not - don't | you will - you'll | let us - let's | he has - he's |
| are not - aren't | she will - she'll | it is - it's | she has - she's |
| will not - won't | he will - he'll | who is - who's | they have - they've |
| did not - didn't | they will - they'll | where is - where's | they are - they're |
| does not - doesn't | we will - we'll | what is - what's | we are - we're |

## Vowel Spelling Patterns

| short vowels | cat | bed | sit |
| :---: | :--- | :--- | :--- |
| long a | a_e (cake), ai (rain), ay (hay), ei (vein), ea (great) |  |  |
| long e | e_e (these), ee (green), ea (read), e (he), ie (shield), -y (baby) |  |  |
| long il | i_e (kite), igh (night), -ie (pie), -y (cry), i (find), i (hi) |  |  |
| long o | o_e (cone), oa (boat), ow (blow), -oe (toe), -o (no), o (most) |  |  |
| long u | u_e (mute), oo (moon), -ew (new), ui (fruit), -ue (blue) |  |  |
| r=controlled | ar (car), er (fern), ir (girl), or (fork), ur (hurt) |  |  |
| diphthongs | oo (book), ou (out), ow (how), oi (point), oy (boy), <br> aw (saw), au (sauce) |  |  |

## 6 Syllable Types

Spell it - 1. Break the word into its syllables. 2. Spell one syllable at a time.

|  |  |  |  | bur-ger | for-ty |
| :---: | :---: | :---: | :---: | :---: | :---: |
| む̀ <br> base-ball <br> home-work |  |  |  |  | tur-tle |


| Aa aga <br> a ago <br> able all <br> about alm <br> above alo <br> across als <br> actually alv <br> after am <br> add and <br> again an | another answer any <br> are <br> area <br> around <br> as <br> ask <br> at <br> away | Bb <br> back <br> ball <br> base <br> be/bee <br> became <br> because <br> become <br> been <br> before <br> began | beginning <br> behind <br> being <br> below <br> best <br> better <br> between <br> big <br> birds <br> birthday body | book <br> both <br> bought <br> boy <br> bread <br> bring <br> brought <br> build <br> built <br> but <br> buy/by | CC <br> call <br> came <br> can <br> cannot <br> car <br> carefully <br> carry <br> certain <br> change <br> check | child children <br> circle <br> city <br> class <br> clean <br> clear <br> close <br> cold <br> color <br> come | common <br> complete <br> contain <br> correct <br> could <br> country <br> course <br> cover <br> cried <br> cut |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dd <br> dark <br> day <br> dear <br> decided <br> deep <br> did <br> didn't <br> differen <br> do | does done don't door down draw drink dry during | Ee | h <br> h | equation <br> example <br> even <br> ever <br> every <br> except <br> expect <br> explain <br> eye | Cf face fact fall family far farm fast father favorite feel | feet <br> few <br> field <br> figure <br> filled <br> finally <br> find <br> fine <br> fire <br> first <br> five | fly follow food for/four force form found friend from front full |
| Gg <br> game <br> gave <br> get <br> girl <br> give <br> go <br> goes <br> going <br> good | got <br> government <br> great <br> green <br> ground <br> group <br> grow | Hh <br> had <br> halt <br> hand <br> happen <br> hard <br> has <br> have <br> he <br> head <br> hear | heard <br> heat <br> heavy <br> hello <br> help <br> her <br> here <br> high <br> him <br> himself <br> his | hold <br> home <br> horse <br> hour <br> house <br> how <br> however hundred hurt |  | will) <br> ortant <br> es <br> de <br> de | is <br> island <br> it <br> its <br> it's (it is) |
| Jj <br> judge judgment jump just | Kk <br> keep <br> key <br> kind <br> king <br> knew <br> know <br> known | u <br> land <br> languag <br> large <br> last <br> late <br> later <br> laugh <br> learn | leave <br> left <br> letter <br> less <br> life <br> light <br> like <br> line <br> list <br> listen | little <br> live <br> long <br> look <br> low <br> love | Mm <br> machine <br> made <br> make <br> man <br> many <br> map <br> mark <br> material <br> may | me <br> means <br> measure <br> men <br> might <br> mile <br> miss <br> money <br> more <br> morning | most <br> mother <br> mountains <br> move <br> much <br> music <br> must <br> my <br> myself |


$A_{a}-B_{b}-C_{c} d-\varepsilon^{\varepsilon}-\mathcal{F}_{f}-H_{g}-d i$
 $B_{c}-\delta_{x}-\mathscr{F}_{t}-U_{u}-V_{\bar{v}}-U_{\omega} \bar{v}-x_{x}-V_{y}-\sigma_{\bar{z}}$

| zero | one | two | three | four |
| :---: | :---: | :---: | :---: | :---: |
| five | six | seven | eight | nine |
| ten | eleven | twelve | thirteen | fourteen |
| fifteen | sixteen | seventeen | eighteen | nineteen |
| twenty | thirty | forty | fifty | sixty |
| seventy | eighty | ninety | hundred | thousand |
| million | billion | trillion | negative - | positive + |

## Days of the Week

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Months of the Year

| 1-January | 2-February | 3-March | 4-April | 5-May | 6-June |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7-July | 8-August | 9-September | 10-October | 11-November | 12-December |

## More Math Words



## Money

# Alternate Pages 

p. 12 - no $B / b$ resource for $b$ and d reversals
p. 13 - money left blank for Canadian or Australian coins to be added yourself pp. 14-15 N-Z with different kinds of handwriting styles at the bottom pp. 16-19 blank Word Bank with different styles of handwriting at the bottom p. 20 - blank N-Z Word Bank with no handwriting at the bottom

## Inflected Endings

| 3 Sounds of -ed <br> jumped $=\mathrm{t}$ <br> hugged=d <br> landed = ed | clap - clapped <br> (double) | rake - raking <br> (e-drop) | stand - standing <br> dream - dreamed <br> (no change) | boxes <br> buses, pushes <br> (add -es) | cry <br> cries <br> (change y to i) |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Prefixes $\varepsilon$ Suffixes

|  |  |  | (inder | ${ }^{\text {a }}$ |  | 茏 | EXITV |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 898 | ( | 0 | M, |  | O | $\triangle$ |  |
| dome |  | lomer | cill | cand |  |  | $\substack{\text { Leree } \\ \text { Enings }}$ |
| 8 | quality of) |  | matama | 明 |  | \% |  |

## Homophones



| zero | one | two | three | four |
| :---: | :---: | :---: | :---: | :---: |
| five | six | seven | eight | nine |
| ten | eleven | twelve | thirteen | fourteen |
| fifteen | sixteen | seventeen | eighteen | nineteen |
| twenty | thirty | forty | fifty | sixty |
| seventy | eighty | ninety | hundred | thousand |
| million | billion | trillion | negative - | positive + |

## Days of the Week

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Months of the Year



## Money


$A a-B b-C c-D d-E e-F f-G g-H h-F t$
$-J j-K k-L t-M m-N n-O_{0}-P_{p}-Q_{q}$ Rr-Ss-Ft-Uu-$V_{v}-W_{w}-X_{x}-Y_{y}-Z_{z}$

| Nn <br> name <br> near <br> need <br> never <br> new <br> next | nice <br> night <br> no <br> north <br> not <br> note <br> nothing <br> notice | noun <br> now <br> number <br> numeral | Oo <br> object <br> ocean <br> of <br> off <br> often <br> oh | oil <br> old <br> on <br> once <br> one <br> only <br> open <br> or | order other our out over own |  | page <br> pair <br> paper <br> part <br> passed <br> pattern <br> people <br> person <br> pick | pictu piece place plan plane plant play pleas point | eace | power <br> pretty <br> problem <br> produce <br> products <br> pull <br> put |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br> question <br> quick quickly quiet quit quite | Rr <br> ran <br> reach <br> read <br> real <br> really <br> red <br> remember <br> rest | right <br> river <br> road <br> rock <br> room <br> round <br> rule <br> run | Ss <br> said <br> same <br> saw <br> say <br> says <br> school <br> scientist | second <br> see/sea <br> seem <br> seen <br> sentence <br> seven <br> several <br> shall <br> t shape | she <br> short <br> should <br> show <br> shown <br> side <br> since <br> sing <br> six |  | size <br> sleep <br> slow <br> small <br> so <br> some <br> something <br> sometimes song | soon <br> sound south space special spell stand star started | state <br> stay <br> still <br> stood <br> stop <br> story <br> street <br> strong <br> study | such <br> sure <br> surface <br> surprise <br> system |
| table <br> take <br> talk <br> tell <br> ten <br> than <br> thank <br> that | the their them then there these they thing |  | h <br> ght and gh | time <br> today <br> together <br> told <br> to/too/two <br> took <br> toward <br> town |  |  | Uu | er erline erstand |  | verb <br> very <br> voice <br> vowel |
| Ww <br> wait <br> walk <br> want <br> war <br> warm <br> was | wash <br> watch <br> water <br> way <br> we <br> week/weak <br> welcome <br> well |  |  | white <br> whole <br> why <br> will <br> wind <br> wish <br> with <br> without | word <br> work <br> world <br> would/w <br> write |  |  |  |  | $\begin{aligned} & 77 \\ & \text { zero } \end{aligned}$ |

Othisreadingmama.com $-A a^{-} B b^{-}-E d-E e^{--F f-G g-H h-I i}$



| Nn | Oo | Pp |  |
| :--- | :--- | :--- | :--- | :--- |
| Qa | Rr |  |  |


 $B_{c}-\delta_{x}-\mathscr{F}_{t}-U_{u}-V_{\bar{v}}-U_{\omega} \bar{v}-x_{x}-V_{y}-\sigma_{\bar{z}}$

| Nn | Oo | Pp |  |
| :--- | :--- | :--- | :--- | :--- |
| Qa | Rr |  |  |

$-A a-B b-C c-D d-E e-F f-G g-H h-F i$

Rr-Ss-Ft-Uu-$V_{v}-W_{w}-X_{x}-Y_{y}-Z_{z}$


Othisreadingmama.com
Aa-Bb-Ec-Dd-Ee-Ff- Gg-Hh Ft

$$
\begin{aligned}
& -R r^{-S} s^{-T+-U u-V v-W w--X x-Y y-Z z}
\end{aligned}
$$



## You'll Also Like



These comprehensive phonics cards come in three sizes and are great
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Fluency Cards Using Scooping Phrases


$$
\begin{gathered}
\text { Blackline } \\
\text { Pages }
\end{gathered}
$$

## Inflected Endings

| 3 Sounds of -ed <br> jumped $=t$ <br> hugged $=\mathrm{d}$ <br> landed $=\mathrm{ed}$ | clap-clapped <br> (double) | rake-raking <br> (e-drop) | stand - standing <br> dream - dreamed <br> (no change) | boxes <br> buses, pushes <br> (add -es) | cry <br> cries |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (change y to ie) |  |  |  |  |  |

## Prefixes $\boldsymbol{\varepsilon}$ Suffixes

| $2$ |  | 莶 | $9$ | n | $5$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\xrightarrow{\text { Preschool }}$ (before) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | MereMore <br> $\substack{\text { Enings } \\ \text {-ion } \\ \text {-ion } \\ \text { (ure }}$ |

## Homophones



Common Contractions

| cannot - can't | I will - I'll | I am - I'm | I have - I've |
| :---: | :---: | :---: | :---: |
| do not - don't | you will - you'll | let us - let's | he has - he's |
| are not - aren't | she will - she'll | it is - it's | she has - she's |
| will not - won't | he will - he'll | who is - who's | they have - they've |
| did not - didn't | they will - they'll | where is - where's | they are - they're |
| does not - doesn't | we will - we'll | what is - what's | we are - we're |

## Vowel Spelling Patterns

short vowels
long a
long e

## r-controlled

 diphthongslong i i_e (kite), igh (night), -ie (pie), -y (cry), i (find), -i (hi)
IOng 0 o_e (cone), oa (boat), ow (blow), -oe (toe), -o (no), o (most)

| long u | u_e (mute), oo (moon), -ew (new), ui (fruit), -ue (blue) |
| :--- | :--- |

cat
a_e (cake), ai (rain), ay (hay), ei (vein), ea (great)
e_e (these), ee (green), ea (read), e (he), ie (shield), -y (baby)
ar (car), er (fern), ir (girl), or (fork), ur (hurt)
00 (book), ou (out), ow (how), oi (point), oy (boy), aw (saw), au (sauce)

## 6 Syllable Types

Spell it - 1. Break the word into its syllables. 2. Spell one syllable at a time.

|  |  |  |  | bur-ger |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| base-ball <br> home-work |  |  |  | $\underbrace{\substack{0 \\ 001)}}_{\text {can-dle }}$ |  |


| Aa aga <br> ago  <br> able air <br> about all <br> above along <br> across also <br> actually alw <br> after am <br> add and <br> again ani | another answer any are area around as ask at away | Bb beginning <br> back behind <br> ball being <br> base below <br> be/bee best <br> became better <br> because between <br> become big <br> been birds <br> before birthday <br> began body | book <br> both <br> bought <br> boy <br> bread <br> bring <br> brought <br> build <br> built <br> but <br> buy/by | C <br> call <br> came <br> can <br> cannot <br> car <br> carefully <br> carry <br> certain <br> change <br> check | child children <br> circle <br> city <br> class <br> clean <br> clear <br> close <br> cold <br> color <br> come | common <br> complete <br> contain <br> correct <br> could <br> country <br> course <br> cover <br> cried <br> cut |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dd <br> dark <br> day <br> dear <br> decided <br> deep <br> did <br> didn't <br> differen <br> do | does <br> done don't <br> door <br> down <br> draw <br> drink <br> dry <br> during | each <br> early <br> Earth <br> easy <br> eat <br> eight <br> end <br> English <br> enough | equation <br> example <br> even <br> ever <br> every <br> except <br> expect <br> explain <br> eye | Ff face fact fall family far farm fast father favorite feel | feet <br> few <br> field <br> figure <br> filled <br> finally <br> find <br> fine <br> fire <br> first <br> five | fly <br> follow <br> food <br> for/four <br> force <br> form <br> found <br> friend <br> from <br> front <br> full |
| game <br> gave <br> get <br> girl <br> give <br> go <br> goes <br> going <br> good | got <br> government <br> great <br> green <br> ground <br> group <br> grow | Had heard <br> had heat <br> halt heavy <br> hand hello <br> happen help <br> hard her <br> has here <br> have high <br> he him <br> head himself <br> hear his | hold <br> home <br> horse <br> hour <br> house <br> how <br> however hundred hurt |  | will) <br> ortant <br> es <br> ude <br> de | is <br> island <br> it <br> its <br> it's (it is) |
| jj <br> judge judgment jump just | Kk <br> keep <br> key <br> kind <br> king <br> knew <br> know <br> known | -】 leave <br> left  <br> land letter <br> language less <br> large life <br> last light <br> late like <br> later line <br> laugh list <br> learn listen | little <br> live <br> long <br> look <br> low <br> love | Mm <br> machine <br> made <br> make <br> man <br> many <br> map <br> mark <br> material may | me <br> means <br> measure <br> men <br> might <br> mile <br> miss <br> money <br> more <br> morning | most <br> mother <br> mountains <br> move <br> much <br> music <br> must <br> my <br> myself |


$A_{a}-B_{b}-C_{c} d-\varepsilon^{\varepsilon}-\mathcal{F}_{f}-H_{g}-d i$ Hj-He-2l-mm--Nn-- $\theta_{\infty}-p_{p}-2 q$ $B_{c}-\delta_{x}-\mathscr{F}_{t}-U_{u}-V_{\bar{v}}-U_{\omega} \bar{v}-x_{x}-V_{y}-\sigma_{\bar{z}}$

| zero | one | two | three | four |
| :---: | :---: | :---: | :---: | :---: |
| five | six | seven | eight | nine |
| ten | eleven | twelve | thirteen | fourteen |
| fifteen | sixteen | seventeen | eighteen | nineteen |
| twenty | thirty | forty | fifty | sixty |
| seventy | eighty | ninety | hundred | thousand |
| million | billion | trillion | negative - | positive + |

## Days of the Week

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Molnths of the Year |  |  |  |  |  |  |
| 1-January | 2-February | 3-March | 4-April | 5-May | 6-June |  |
| 7-July | 8-August | 9-September | 10-October | 11-November | 12-December |  |

## More Math Words

| add | ract | $\square$ | fractions |  |
| :---: | :---: | :---: | :---: | :---: |
| $\underset{\text { sum }}{\text { addends }}$ | subtraction $\square$ difference | $\underset{\text { equal }}{\sim}$ |  |  |
| multiply multiplication multiplier product | $\begin{array}{cc}\begin{array}{c}\text { divide } \\ \text { division } \\ \text { quotient }\end{array} & \bigcirc \\ \end{array}$ |  | $\underbrace{}_{\text {third }}$ | Q <br> fourth |

## Money

| penny | nickel | dime | quarter | dollar |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

# Alternate Pages 

p. 29 - no $\mathrm{B} / \mathrm{b}$ resource for b and d reversals
p. 30 - money left blank for Canadian or Australian coins to be added yourself pp. 31-32 N-Z with different kinds of handwriting styles at the bottom pp. 33-36 blank Word Bank with different styles of handwriting at the bottom p. 37 - blank N-Z Word Bank with no handwriting at the bottom

## Inflected Endings

| 3 Sounds of－ed <br> jumped $=t$ <br> hugged $=\mathrm{d}$ <br> landed $=\mathrm{ed}$ | clap－clapped <br> （double） | rake－raking <br> （e－drop） | stand - standing <br> dream - dreamed <br> （no change） | boxes <br> buses，pushes <br> （add－es） | cry <br> cries |
| :---: | :---: | :---: | :---: | :---: | :---: |
| （change y to ie） |  |  |  |  |  |

## Prefixes $\boldsymbol{\varepsilon}$ Suffixes

|  |  | ning ine |  |  |  | 茏 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\frac{\text { simatation }}{\text {（mmere }}$ | mita |  | $\xrightarrow{\text { rimage }}$ |  |
| 細为 | \％ | \％${ }^{\text {P1 }}$ | Ka | 等 | gib | $\triangle$ |  |
| loudy | windy | ${ }_{\text {logea }}$ | tallest | carbess |  | dant |  |
|  |  | ceme | come |  | $\xrightarrow{\substack{\text { anmown } \\ \text { mamem }}}$ |  |  |
|  |  |  | \％ | 题 |  |  | cois |

## Homophones



| zero | one | two | three | four |
| :---: | :---: | :---: | :---: | :---: |
| five | six | seven | eight | nine |
| ten | eleven | twelve | thirteen | fourteen |
| fifteen | sixteen | seventeen | eighteen | nineteen |
| twenty | thirty | forty | fifty | sixty |
| seventy | eighty | ninety | hundred | thousand |
| million | billion | trillion | negative - | positive + |

## Days of the Week

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Months of the Year

| 1-January | 2-February | 3-March | 4-April | 5-M | 6-June |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7-July | 8-August | 9-September | 10-October | 11-Nov | 12-December |
| More Math Mords |  |  |  |  |  |
| add |  | subtract subtraction difference |  |  | ractions |
| addition addends sum | 5 sub |  |  |  |  |
| multiply multiplication multiplier product | 5 |  |  | $\sum_{\text {sthan }}$ | half |

## Money


$A a-B b-C c-D d-E e-F f-G g-H h-F t$ $-J j-K k-L t-M m-N n-O_{0}-P_{p}-Q_{q}$ $R_{r}-S_{s}-F t-U_{u}-V_{v}-W_{w}-X_{x}-Y_{y}-Z_{z}$

| Nn <br> name <br> near <br> need <br> never <br> new <br> next | nice <br> night <br> no <br> north <br> not <br> note <br> nothing <br> notice | noun <br> now <br> number <br> numeral | Oo <br> object ocean of off often oh | oil <br> old <br> on <br> once <br> one <br> only <br> open <br> or | order <br> other our out over own |  | p <br> page <br> pair <br> paper <br> part <br> passed <br> pattern <br> people <br> person <br> pick | pictu piece/ place plan plane plant play pleas point | eace | power <br> pretty <br> problem <br> produce <br> products <br> pull <br> put |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qq <br> question <br> quick <br> quickly <br> quiet <br> quit <br> quite | Rr <br> ran <br> reach <br> read <br> real <br> really <br> red <br> remember rest | right <br> river <br> road <br> rock <br> room <br> round <br> rule <br> run | Ss <br> said <br> same <br> saw <br> say <br> says <br> school <br> scientist | second <br> see/sea <br> seem <br> seen <br> sentence <br> seven <br> several <br> shall <br> shape | she short should show shown side since sing six |  | size <br> sleep <br> slow <br> small <br> so <br> some <br> something <br> sometimes <br> song |  | state <br> stay <br> still <br> stood <br> stop <br> story <br> street <br> strong <br> study | such <br> sure <br> surface <br> surprise <br> system |
| table <br> take <br> talk <br> tell <br> ten <br> than <br> thank <br> that | the their them then there these they thing |  | h <br> ht nd <br> h | time <br> today <br> together <br> told <br> to/too/two <br> took <br> toward <br> town |  |  | Uu | er erline erstand <br> l <br> n <br> ally |  | verb <br> very <br> voice <br> vowel |
| Ww <br> wait <br> walk <br> want <br> war <br> warm <br> was | wash <br> watch <br> water <br> way <br> we <br> week/weak <br> welcome <br> well |  |  | white <br> whole <br> why <br> will <br> wind <br> wish <br> with <br> without | word <br> work <br> world <br> would/w <br> write |  | $\mathbf{X X}$ |  |  | $\begin{aligned} & 77 \\ & \text { zero } \end{aligned}$ |

Othisreadingmama.com $-A a^{-} B b^{-}-E d-E e^{--F f-G g-H h-I i}$


| Aa | Bb | Cc |  |
| :--- | :--- | :--- | :--- |
| Dd | Ee | Ff |  |
| $\mathbf{G g}$ |  | Hh | Ii |
| Jj | Kk | LI | Mm |
|  |  |  |  |


| Nn | Oo | Pp |
| :--- | :--- | :--- | :--- | :--- |

$A_{a}-B_{b}-C_{c} d-e^{\varepsilon}-\mathcal{F}_{f}-H_{g}-\operatorname{di}$
 $B_{c}-\delta_{x}-\mathscr{F}_{t}-U_{u}-V_{\bar{v}}-U_{\omega} \bar{v}-x_{x}-V_{y}-\sigma_{\bar{z}}$

| Nn | Oo | Pp |
| :--- | :--- | :--- | :--- | :--- |

$-A a-B b-C c-D d-E e-F f-G g-H h-F i$ $\cdots-J_{j}-E t-M_{m}-N_{n}-O_{o}^{--P_{p}-Q q}$ $R_{r}-S_{s}-F t-U_{u}-V_{v}-W_{w}-X_{x}-Y_{y}-Z_{z}$

| Nn | Oo | Pp |
| :--- | :--- | :--- | :--- | :--- |

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Aa-Bb-Ec- $\mathrm{Ad}-\mathrm{Ee}^{-\mathrm{Ff}-\mathrm{Gg}-\mathrm{Hh}-\mathrm{It}}$

$$
\begin{aligned}
& -R r^{-S} s^{-T+-U u-V v-W w--X x-Y y-Z z}
\end{aligned}
$$



## Clip Art \& Fonts



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