These **Color the Chunk for Inflected Ending** pages are a great way to help beginning or struggling readers to separate, then blend base words and inflected endings.

Find all our color the chunk phonics pages [HERE](#).

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**Color the Chunk**

**Directions:**
Color in the suffix -s in each word. Read the base word by itself. Add the -s to the end as you read the entire word. *Sometimes -s can sound like /z/.

<table>
<thead>
<tr>
<th>taps</th>
<th>beds</th>
<th>hams</th>
</tr>
</thead>
<tbody>
<tr>
<td>legs</td>
<td>sits</td>
<td>cots</td>
</tr>
<tr>
<td>runs</td>
<td>hats</td>
<td>rubs</td>
</tr>
<tr>
<td>pigs</td>
<td>mops</td>
<td>nets</td>
</tr>
<tr>
<td>cuts</td>
<td>vans</td>
<td>fins</td>
</tr>
<tr>
<td>hops</td>
<td>lips</td>
<td>begs</td>
</tr>
</tbody>
</table>
Color the Chunk

Directions:
Color in the suffix -s in each word. Read the base word by itself. Add the -s to the end as you read the entire word. *Sometimes -s can sound like /z/.

scans  lists  drops
chats  flips  tests
bumps  drills  jacks
blobs  kicks  plugs
stubs  nests  hands
picks  jumps  frills

VC/VCC words

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Color the Chunk

Directions:
Color in the suffix -s in each word. Read the base word by itself. Add the -s to the end as you read the entire word. *Sometimes -s can sound like /z/.

carts  girls  stars
horns  hurts  jerks
ferns  darts  forts
harps  stirs  curls
germs  cords  barks
corks  surfs  birds

as in cars
Color the Chunk

Directions:
Color in the suffix -s in each word. Read the base word by itself. Add the -s to the end as you read the entire word. *Sometimes -s can sound like /z/.

pines  gates  pokes

dunes  rides  ropes

codes  bakes  mutes

makes  cubes  files

mules  zones  takes

rates  lines  notes

CVCe words
Color the Chunk

Directions:
Color in the suffix -s in each word. Read the base word by itself. Add the -s to the end as you read the entire word. *Sometimes -s can sound like /z/.

plows rains suits
seats plays beads
boils goats cools
fails meets toads
grows coins stays
oaks sleeps clouds
Color the Chunk

Directions:
Color in the suffix -es in each word. Read the base word by itself. Add -es to the end as you read the entire word.

mixes fetches
coaches rushes
washes buses
passes fixes
boxes dresses
hushes dishes

as in foxes
Directions:
Color in the suffix -ing in each word. Read the base word by itself. Add -ing to the end as you read the entire word.

barking  standing  jumping
listing  talking
messing  bumping
hurting  resting
catching  camping
lacking  tossing
Color the Chunk -ing

Directions:
Color in the suffix -ing in each word. Read the base word by itself. Add -ing to the end as you read the entire word.

- soaking
- cooling
- meeting
- moaning
- sailing
- sweeping
- clowning
- sailing
- loading
- peeking
- playing
- waiting
Color the Chunk

Directions:
Color in the suffix -ed in each word that makes the /t/ sound. Read the base word by itself. Add /t/ to the end as you read the entire word.

backed  tossed  bumped

camped  tucked

hatched  pecked

passed  jumped  huffed

walked  licked

VCC words
Color the Chunk

Directions:
Color in the suffix -ed in each word that makes the /t/ sound. Read the base word by itself. Add /t/ to the end as you read the entire word.

peeped  cloaked

touched  scooped

leaked  goofed

soaped  beeped

creaked  soaked

looped  reached

-ed sounds like /t/
Color the Chunk

Directions:
Color in the suffix -ed in each word that makes the /d/ sound. Read the base word by itself. Add /d/ to the end as you read the entire word.

- ed sounds like /d/

pulled screamed

crowned stalled

mailed peeled

smelled roamed

killed claimed

seemed nailed

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Color the Chunk

Directions:
Color in the suffix -ed in each word that makes the /id/ sound. Read the base word by itself. Add /id/ to the end as you read the entire word.

- ed sounds like /id/

needed

braided
loaded
lighted
pointed
beaded
sounded
seeded
waited
blinded
crowded
 toasted
 suited

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