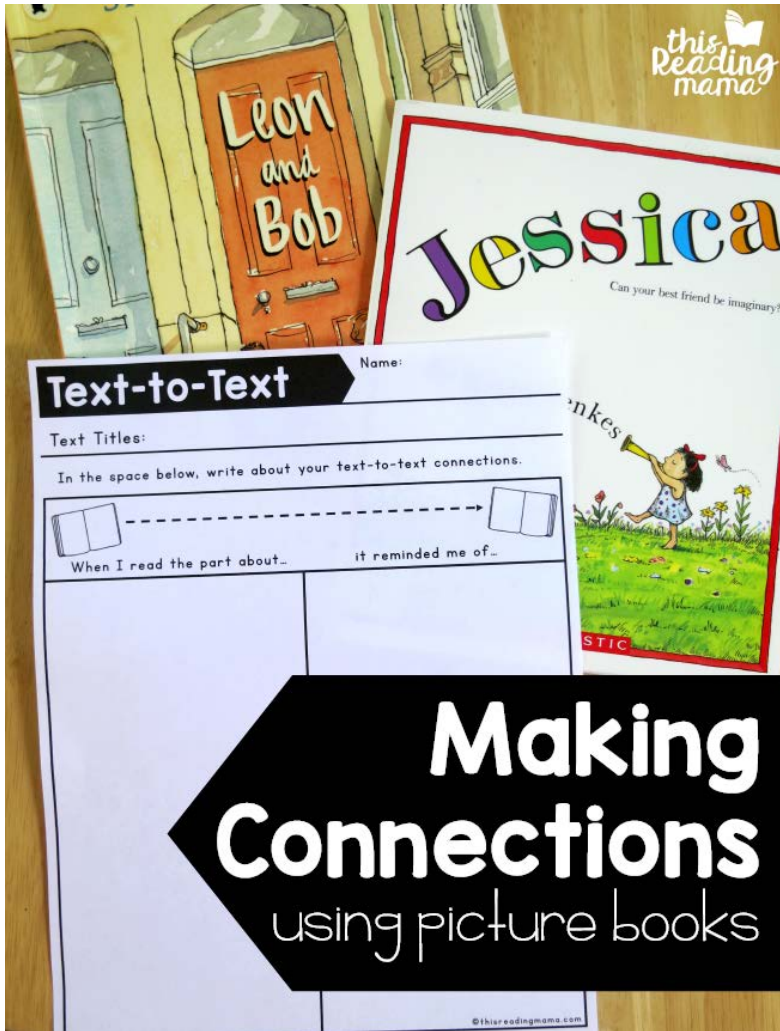


# Making Connections

Text-to-Self, Text-to-Text, and Text-to-World



Making connections with the text is one way that reader stay actively engaged with what they are reading.

Read more about how to use these pages at my post:

<https://bit.ly/2qS7mKi>

You can also find all the posts in our Comprehension Reading Strategies Series on my blog:

<https://bit.ly/2JhSBHu>

## Let's Connect!

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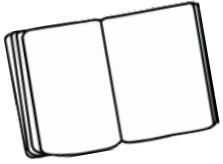
**Terms of Use:** This printable pack was created for you to use at home with your child(ren) /student(s) or with multiple children in *your* classroom or tutoring setting. Please *do not* share between classroom teachers, sell, host, reproduce, giveaway, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, Amazon Inspire, etc.). Thank you!

# Text-to-Self

Name: \_\_\_\_\_

Text Title: \_\_\_\_\_

In the space below, write about your text-to-self connections.



When I read the part about...

it reminded me of...

Blank space for writing the first part of the response.

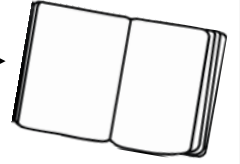
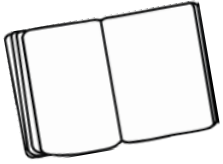
Blank space for writing the second part of the response.

# Text-to-Text

Name: \_\_\_\_\_

Text Titles: \_\_\_\_\_

In the space below, write about your text-to-text connections.



When I read the part about...

it reminded me of...

Large empty rectangular box for writing the response to the first prompt.

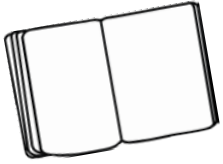
Large empty rectangular box for writing the response to the second prompt.

# Text-to-Text

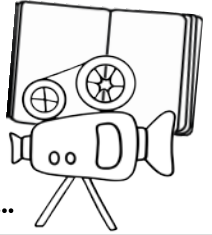
Name: \_\_\_\_\_

Text Titles:

In the space below, write about your text-to-text connections.



When I read the part about...



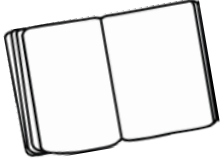
it reminded me of...

# Text-to-World

Name: \_\_\_\_\_

Text Title: \_\_\_\_\_

In the space below, write about your text-to-world connections.



When I read the part about...

it reminded me of...

Blank writing area for the first column.

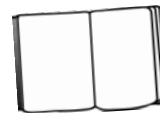
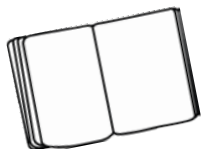
Blank writing area for the second column.

# Making Connections

Name: \_\_\_\_\_

Text Title(s): \_\_\_\_\_

Write about your connection and the kind that it is: text-to-self, text-to-text, or text-to world.



When I read the part about...

it reminded me of...

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