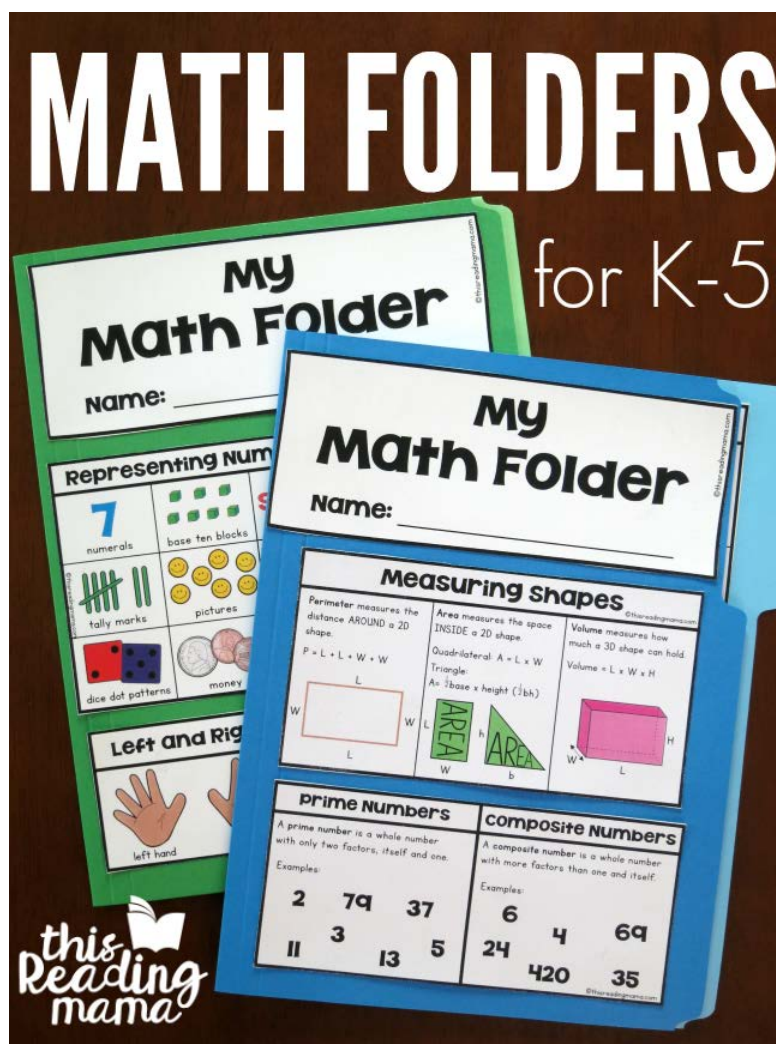


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My Math Folder

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My Math Folder

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My Math Folder

Name: _____

EARLY Math Skills

Use and arrange the following resources any way you'd like in the math folder. Pick and choose what you want to include!

These are your typical grades K-2 math skills. If you have an older learner who still needs support with these skills, feel free to include them in their folder.

0-100 chart

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0

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1-20 Numbers & Words

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

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0-120 chart











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0

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Ordinal Numbers

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1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th
									
First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth

0-200 chart

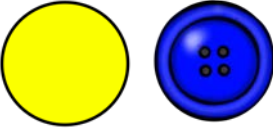
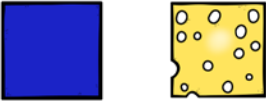
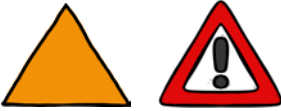

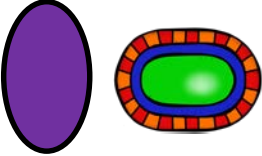


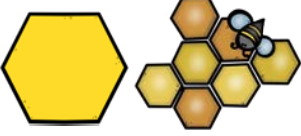

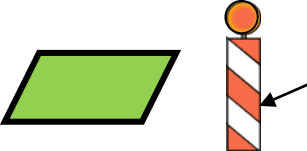
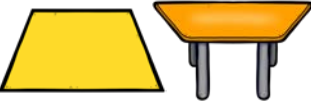
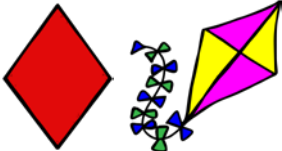
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0

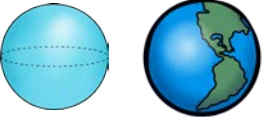
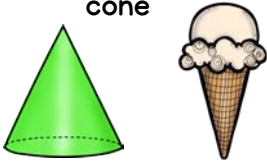
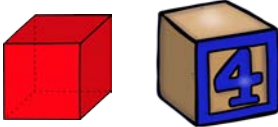
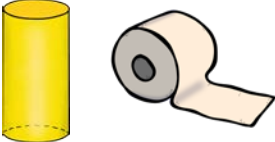
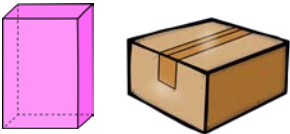
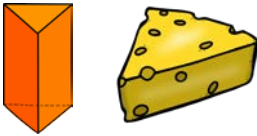
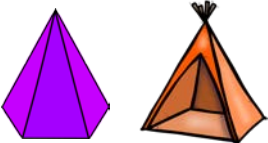
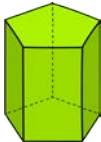
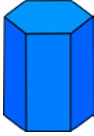
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21	22	23	24	25	26	27	28	29	30
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111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

2D Shapes are "Flat"

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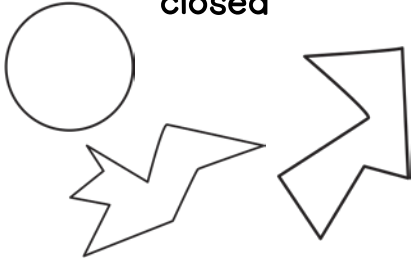

<p>circle</p> 	<p>square</p> 	<p>triangle</p> 	<p>rectangle</p> 
<p>oval</p> 	<p>heart</p> 	<p>pentagon</p> 	<p>hexagon</p> 
<p>octagon</p> 	<p>parallelogram</p> 	<p>trapezoid</p> 	<p>rhombus</p> 

3D Shapes are "Fat"

<p>sphere</p> 	<p>cone</p> 	<p>cube</p> 
<p>cylinder</p> 	<p>rectangular prism</p> 	<p>triangular prism</p> 
<p>pyramid</p> 	<p>pentagonal prism</p> 	<p>hexagonal prism</p> 

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Shape Types

<p>closed</p> 
<p>open</p> 

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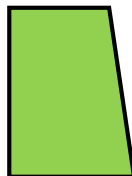
Quadrilaterals

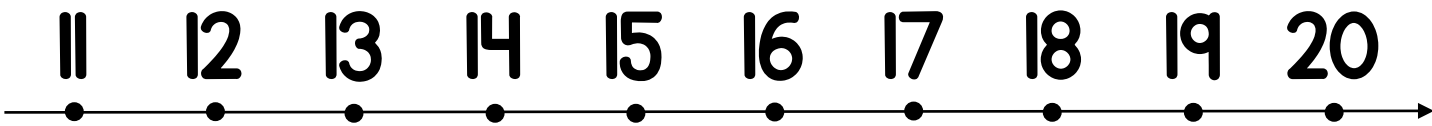
All quadrilaterals have:

-4 sides

-4 vertices (corners)

-4 angles



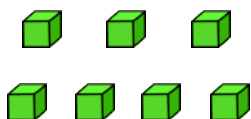


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Representing Numbers

7

numerals



base ten blocks

seven

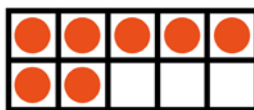
number words



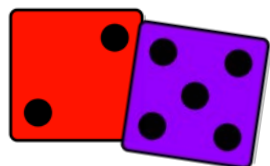
tally marks



pictures



ten frames



dice dot patterns

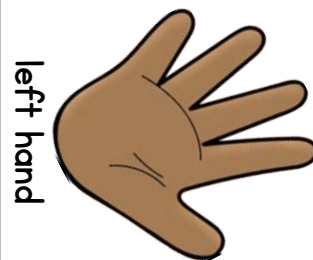


money

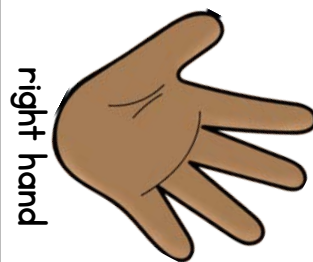
$$5 + 2 = 7$$

$$10 - 3 = 7$$

add or subtract



left hand

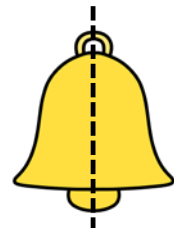


right hand

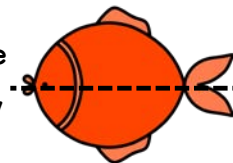
Left and Right

symmetry

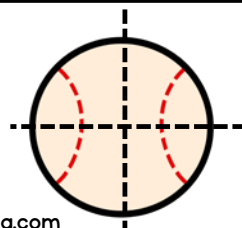
vertical line
of symmetry



horizontal line
of symmetry



vertical and
horizontal
lines of
symmetry



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Adding Numbers

The order of the numbers you add (addends) can be swapped and you'll still get the same sum.

$$3 + 1 = 4$$

$$1 + 3 = 4$$

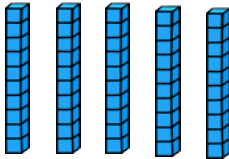
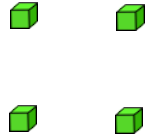
There are different ways to add numbers to get the same sum.

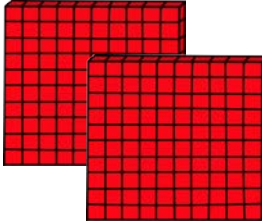
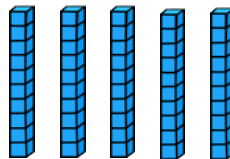
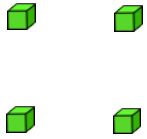
$$5 + 5 = 10$$

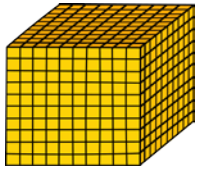
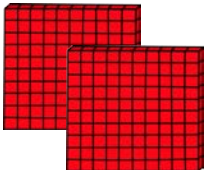
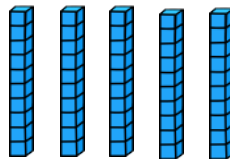
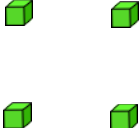
$$8 + 2 = 10$$

$$6 + 4 = 10$$

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Tens	Ones
5	4
	
	©thisreadingmama.com

Hundreds	Tens	Ones
2	5	4
		
		©thisreadingmama.com

Thousands	Hundreds	Tens	Ones
1	2	5	4
			
			©thisreadingmama.com

comparing Numbers

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10 > 4

“10 is greater than 4”

4 < 10





“4 is less than 10”

4 = 4

“4 is equal to 4”

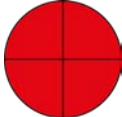


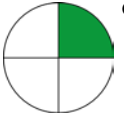
coins

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<p>penny</p>  <p>1 cent, 100 = \$1.00</p>	<p>nickel</p>  <p>5 cents, 20 = \$1.00</p>
<p>dime</p>  <p>10 cents, 10 = \$1.00</p>	<p>quarter</p>  <p>25 cents, 4 = \$1.00</p>

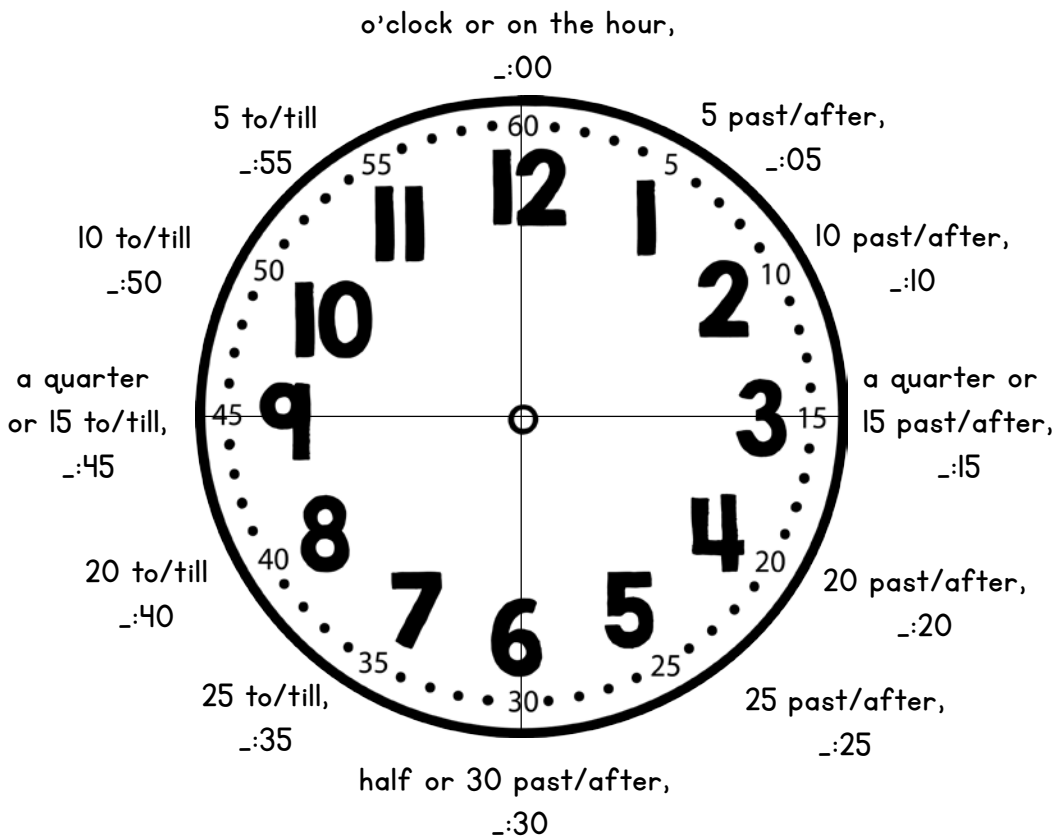
Simple Fractions

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 <p>whole $\frac{4}{4}$</p>	 <p>half $\frac{1}{2}$</p>
 <p>one-third $\frac{1}{3}$</p>	 <p>one-fourth $\frac{1}{4}$</p>

Telling Time

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Hour Hand



Tells what hour it is, points to the bigger numbers on the clock

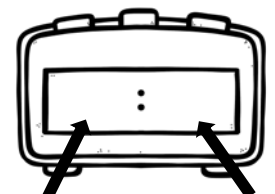
Minute Hand



Tells what minute it is, points to the smaller numbers on the clock

1 hour = 60 minutes

1 minute = 60 seconds



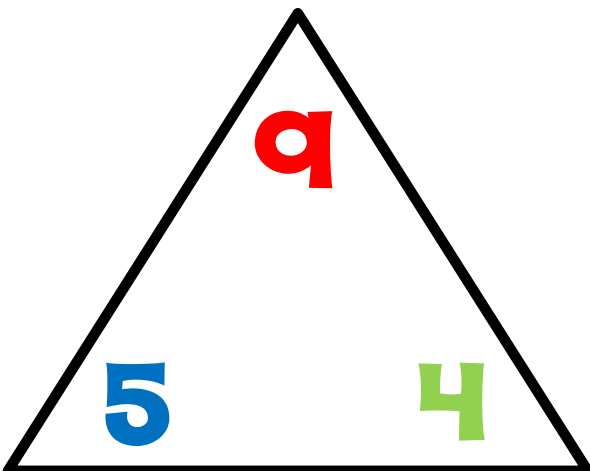
hour

minutes

Fact Families

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Fact families are three numbers that are related to each other. They can be added and subtracted to equal each other.



$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$9 - 5 = 4$$

$$9 - 4 = 5$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$

Adding

Subtracting

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When you add vertically, stack each digit in its place value column.

★ ALWAYS start adding in the ONES column!

H	T	O
6	5	3
1	3	2
7	8	5

When you subtract vertically, stack each digit in its place value column.

★ ALWAYS start subtracting in the ONES column!

H	T	O
6	5	3
1	3	2
5	2	1

Sometimes you must **carry** a number into the next column when adding.

★ ALWAYS start adding in the ONES column!

H	T	O
6	5	3
1	3	9
7	9	2

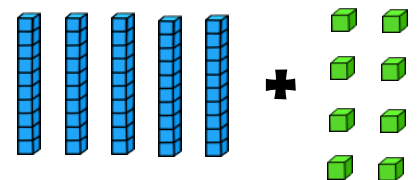
If the top digit is smaller, you need to **borrow** so you can subtract the numbers.

★ ALWAYS start subtracting in the ONES column!

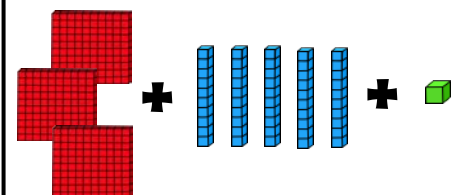
H	T	O
6	5	3
1	3	4
5	1	9

Expanded Form Examples

$$58 = \underline{50} + \underline{8}$$



$$351 = \underline{300} + \underline{50} + \underline{1}$$



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LATER

Math Skills

Use and arrange the following resources any way you'd like in the math folder. Pick and choose what you want to include!

These are your typical grades 3-5 math skills. If you have a younger learner who is ready for some of these skills, feel free to include them in their folder.

Multiplication chart

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1	2	3	4	5	6	7	8	9	10	11	12
2	4	6	8	10	12	14	16	18	20	22	24
3	6	9	12	15	18	21	24	27	30	33	36
4	8	12	16	20	24	28	32	36	40	44	48
5	10	15	20	25	30	35	40	45	50	55	60
6	12	18	24	30	36	42	48	54	60	66	72
7	14	21	28	35	42	49	56	63	70	77	84
8	16	24	32	40	48	56	64	72	80	88	96
9	18	27	36	45	54	63	72	81	90	99	108
10	20	30	40	50	60	70	80	90	100	110	120
11	22	33	44	55	66	77	88	99	110	121	132
12	24	36	48	60	72	84	96	108	120	132	144

Number words

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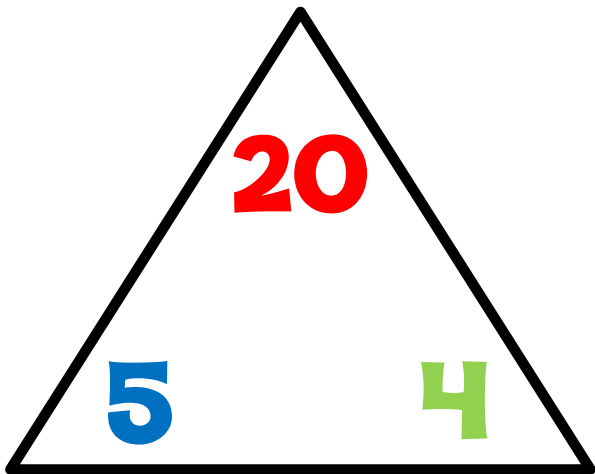
zero	one	two	three	four
five	six	seven	eight	nine
ten	eleven	twelve	thirteen	fourteen
fifteen	sixteen	seventeen	eighteen	nineteen
twenty	thirty	forty	fifty	sixty
seventy	eighty	ninety	hundred	thousand
million	billion	trillion	negative -	positive +

*Remember to hyphenate number words like *twenty-four* and *ninety-seven*.

Fact Families

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Fact families are three numbers that are related to each other. They can be multiplied and divided to equal each other.



$$4 \times 5 = 20$$

$$5 \times 4 = 20$$

$$20 \div 5 = 4$$

$$20 \div 4 = 5$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array} \quad \begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array} \quad \begin{array}{r} 4 \\ 5 \overline{)20} \\ \underline{20} \\ 0 \end{array} \quad \begin{array}{r} 5 \\ 4 \overline{)20} \\ \underline{20} \\ 0 \end{array}$$

prime Numbers

A **prime number** is a whole number with only two factors, itself and one.

Examples:

2 79 37
11 3 13 5

composite Numbers

A **composite number** is a whole number with more factors than one and itself.

Examples:

6 4 69
24 420 35

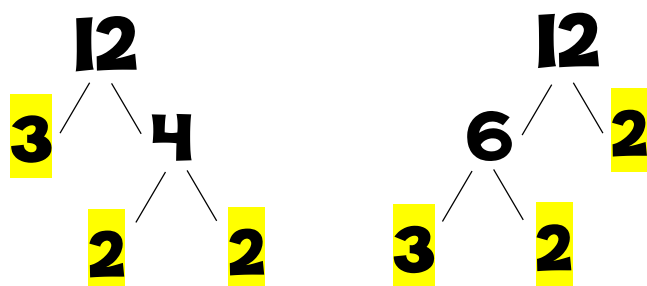
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prime Factors

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A factor that is a prime number is called a **prime factor**. You can use a factor tree to help you find the prime factors.

Look at the examples for the number 12.
We can see that $2 \times 2 \times 3 = 12$.
2, 2, and 3 are the prime factors.



Math With Decimals

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$$\begin{array}{r} 2 \\ 2.0 \end{array}$$

A decimal follows a whole number, even if you don't see it.

$$\begin{array}{r} 0.379 \\ \text{tenths} \quad \text{hundredths} \quad \text{thousandths} \end{array}$$

$$\begin{array}{r} \downarrow \\ 3.502 \\ - .75 \end{array}$$

Line up decimals to add or subtract.

$$\begin{array}{r} 3.502 \\ + .75 \\ \hline 4.252 \end{array}$$

Bring the decimal down into your answer.

1. Multiply the numbers first.

$$\begin{array}{r} 73.18 \\ \times .5 \\ \hline 36590 \end{array}$$

2. Count how many places over the decimal is in the top and bottom factor.

$$\begin{array}{r} 73.18 \quad (2) \\ \times .5 \quad (1) \\ \hline 36.590 \quad (3) \end{array}$$

3. Add the total number of places and move that many places over in your answer.

1. If the divisor has a decimal, move it over to make a whole number. Move it in the dividend, too.

$$1.4 \overline{) 1.82}$$

2. Rewrite the problem and divide. (See below.)

3. Bring the decimal straight up to write your answer.

$$\begin{array}{r} 13 \\ 14 \overline{) 18.2} \end{array} \quad \begin{array}{r} 1.3 \\ 14 \overline{) 18.2} \end{array}$$

Rules of Rounding

1. Find and underline the place value you are rounding to.

$$5, \underline{7} 42 \quad 5, \underline{7} 92$$

2. Look at the number to its RIGHT.

$$5, \underline{7} 42 \quad 5, \underline{7} 92$$

3. If it's 0-4, the underlined number stays the same.

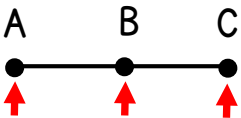
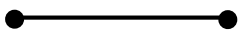
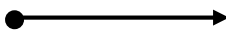

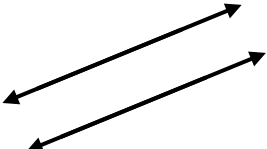
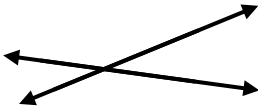
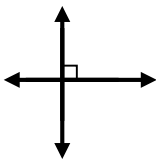
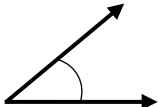
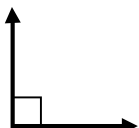


$$5, \underline{7} 00$$

4. If it's 5-9, the underlined number goes up one.

$$5, \underline{8} 00$$

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points, Lines, and Angles

 <p>points</p>	 <p>line segment</p>	 <p>ray</p>	 <p>line</p>
 <p>parallel lines</p>	 <p>intersecting lines</p>	 <p>perpendicular lines</p>	
 <p>acute angle</p>	 <p>right angle (90°)</p>	 <p>obtuse angle</p>	 <p>straight angle</p>

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billion	hundred millions	ten millions	millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones	decimal	tenths	hundredths	thousandths
7	5	3	6	2	0	5	1	4	5	.	8	3	9

operations vocabulary

<p>+ Addition</p> $5 + 5 = 10$ <p>addends sum</p>	<p>- Subtraction</p> $10 - 5 = 5$ <p>difference</p>	<p>÷ Division</p> $12 \div 6 = 2$ <p>divisor quotient</p> <p>dividend</p>
<p>× Multiplication</p> $6 \times 2 = 12$ <p>factors product (multiple)</p>	<p>division example:</p> $\begin{array}{r} 2 \\ 6 \overline{) 13} \\ \underline{-12} \\ 1 \end{array}$ <p>divisor quotient</p> <p>dividend</p> <p>remainder → 1</p>	

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Measurements (Imperial & metric)

Length	1 yard 3 feet 36 inches		1 meter (m) 100 centimeters (cm) 1,000 millimeters (mm)
	1 pound 16 ounces		1 gram (g) 1,000 milligrams (mg)
Weight	1 gallon 4 quarts 8 pints 16 cups (c)	1 tablespoon (tbs) 3 teaspoons (tps)	1 liter (l) 1,000 milliliters (ml)
	1 day 24 hours	1 hour 60 minutes	1 minute 60 seconds

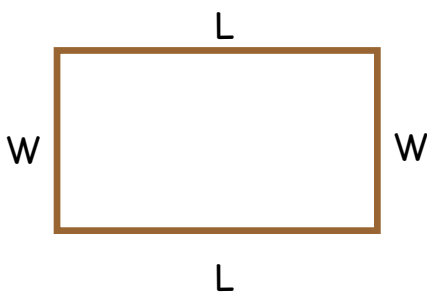
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Measuring shapes

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Perimeter measures the distance AROUND a 2D shape.

$$P = L + L + W + W$$

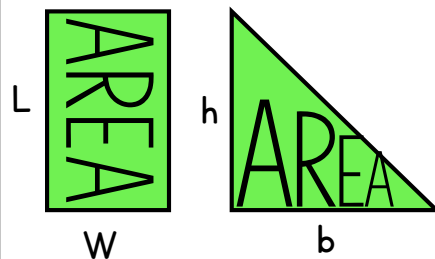


Area measures the space INSIDE a 2D shape.

Quadrilateral: $A = L \times W$

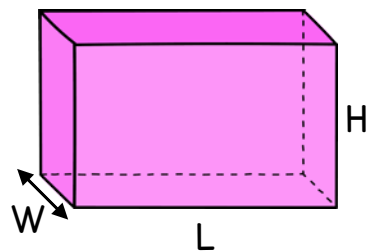
Triangle:

$$A = \frac{1}{2} \text{base} \times \text{height} \left(\frac{1}{2}bh \right)$$



Volume measures how much a 3D shape can hold.

$$\text{Volume} = L \times W \times H$$

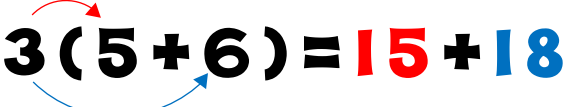


The Language of word problems

<p>+ Addition</p> <p>added added to all together both combine greater in all increase more perimeter plus sum of together total (of)</p>	<p>- Subtraction</p> <p>change (\$) decrease difference fewer than gave away how many more how much greater left less / less than minus remain spent subtract take away</p>	<p>× Multiplication</p> <p>area by double, triple, etc. each equal groups group of in all multiply by product of times total</p>	<p>÷ Division</p> <p>equally equally shared cut up divided by fair share half of out of parts percent quotient of split third of</p>
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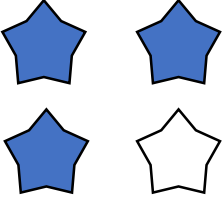
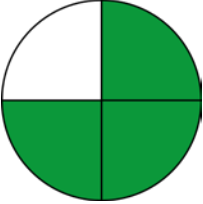

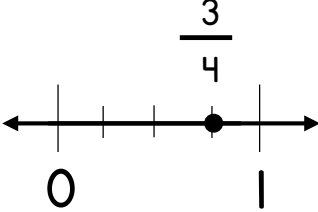
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properties of + and x

property	Addition (+)	Multiplication (x)
Commutative	3 + 4 = 4 + 3	5 × 2 = 2 × 5
Associative	2 + (5 + 7) = (2 + 5) + 7	1 × (5 × 2) = (1 × 5) × 2
Identity	6 + <u>0</u> = 6	8 × <u>1</u> = 8
Inverse	8 + (-8) = 0	2 × $\frac{1}{2}$ = 1
Distributive	$3(5 + 6) = 15 + 18$ 	

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Representing parts of a whole

$\frac{3}{4}$ ← numerator ← denominator fractions	three fourths words	three of four words	 parts of a group
 parts of a whole	 fraction bar	$\frac{3}{4}$  number line	.75 decimals

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Fraction	Decimal	percent
$\frac{1}{2}$.5	50%
$\frac{1}{3}$.33	33.3%
$\frac{2}{3}$.66	66.6%
$\frac{1}{4}$.25	25%
$\frac{3}{4}$.75	75%
$\frac{1}{5}$.2	20%
$\frac{2}{5}$.4	40%
$\frac{3}{5}$.6	60%
$\frac{4}{5}$.8	80%
$\frac{1}{10}$.1	10%

LCM & GCF

To find the least common multiple (LCM),

1. Skip count by each number.

2: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20

5: 5, 10, 15, 20, 25, 30, 35, 40

2. Underline the common multiples.

3. Circle the smallest multiple.

To find the greatest common factor (GCF),

1. List all the factors of each number.

16: 2, 8, 4, 1, 16

24: 2, 12, 8, 3, 4, 6, 1, 24

2. Underline the common factors.

3. Circle the greatest common factor.

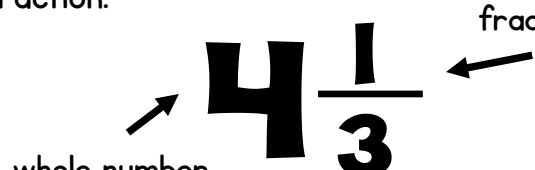
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Math With Fractions

Fractions are **improper** when the numerator is larger than or equal to the denominator.

$$\frac{8}{3} \quad \frac{14}{9} \quad \frac{5}{5}$$

Mixed numbers have a whole number and a fraction.

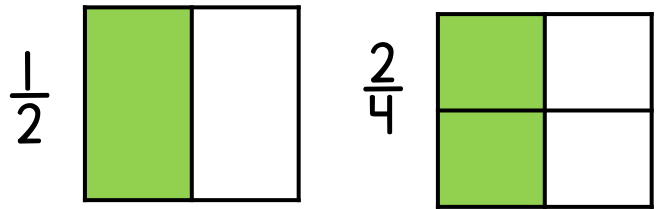


 “four and one third”

Fractions **MUST** have the same denominator in order to add or subtract them.

$$\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$$

Equivalent fractions are fractions that are equal but have different numbers.



Find **equivalent fractions** by multiplying the numerator and denominator by the same number.

$$\frac{3}{4} \times 2 \rightarrow \frac{6}{8}$$

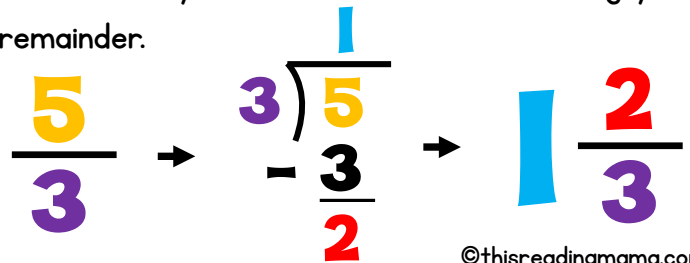
Reduce fractions by dividing the numerator and denominator by the same number.

$$\frac{6}{8} \div 2 \rightarrow \frac{3}{4}$$

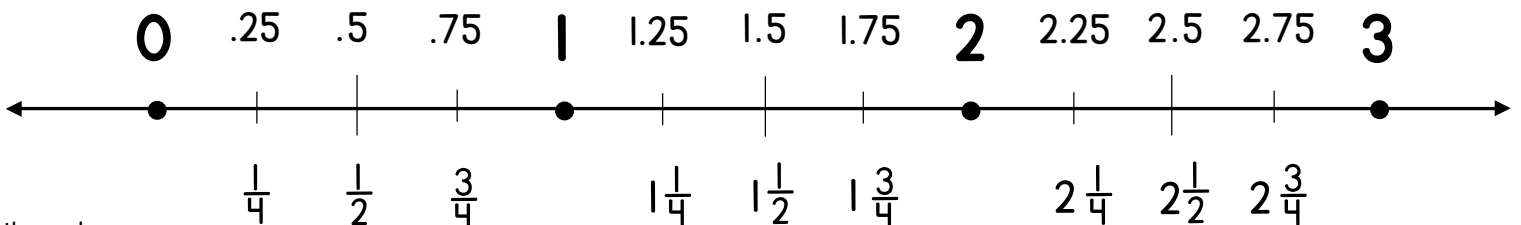
Simplify fractions by dividing the numerator and the denominator by the greatest common factor (GCF).

$$\frac{18}{24} \div 6 \rightarrow \frac{3}{4}$$

Simplify improper fractions by dividing the numerator by the denominator and including your remainder.



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