

Systematic SYLLABLE INSTRUCTION CHART

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SYSTEMATIC SYLLABLE INSTRUCTION	
EASIER → HARDER SYLLABLE SKILLS	1. Closed Syllables – One vowel followed by one or more consonants <ul style="list-style-type: none"> Start with one-syllable closed words. Examples: <i>kit, bath</i> Read closed syllable words with <i>_ing, _ed, or _es</i> (<i>jumping, hinted, or foxes</i>). Read longer words with two closed syllables. Examples: <i>kitten, bathtub</i>
	2. Open Syllables – The vowel is the last letter in a word or syllable <ul style="list-style-type: none"> Start with one-syllable open words. Examples: <i>me, hi, & go</i> Read words with open syllable prefixes. Examples: <i>prefix, rerun</i>. Read longer words with open syllables. Examples: <i>robot, zero</i>
	3. CVCe Syllables – A silent <i>e</i> is on the end of the word or syllable <ul style="list-style-type: none"> Start with one-syllable CVCe words. Examples: <i>cake</i> and <i>vote</i> Read words with prefixes added to CVCe syllables like <i>revote</i> and <i>misuse</i>. Read longer words with CVCe syllables. Examples: <i>pancake, reptile</i>
	4. R-Controlled Syllables – <i>R</i> follows and controls the vowel <ul style="list-style-type: none"> Start with one-syllable <i>r</i>-controlled words. Examples: <i>for, girl</i> Read words with common prefixes and suffixes added to <i>r</i>-controlled words Examples: <i>return, parking</i> Read longer words with <i>r</i>-controlled syllables like <i>forget</i> and <i>sister</i>.
	5. Vowel Team Syllables – Two vowels act as a team <ul style="list-style-type: none"> Start with one-syllable vowel team words. Examples: <i>read</i> and <i>shout</i> Read words with prefixes and suffixes added to vowel team words. Examples: <i>reread, shouted</i>. Read longer words with vowel team syllables like <i>raisin</i> and <i>window</i>.
	6. Final Stable Syllables – Words with a consonant + <i>le</i> at the end <ul style="list-style-type: none"> Start with closed syllable + <i>le</i> words such as <i>candle</i> or <i>simple</i>. Read open syllables + <i>le</i> words such as <i>bugle</i> or <i>table</i>. Read <i>r</i>-controlled syllables + <i>le</i> words such as <i>purple</i> or <i>sparkle</i>. Read vowel team syllables + <i>le</i> such as <i>steeply</i> or <i>pooodle</i>. Read words with prefixes or suffixes added to the <i>c + le</i> words like <i>untangle</i>.

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SYSTEMATIC SYLLABLE INSTRUCTION

EASIER → HARDER SYLLABLE SKILLS

1. Closed Syllables – One vowel followed by one or more consonants

- Start with one-syllable closed words. Examples: *kit, bath*
- Read closed syllable words with *_ing, _ed, or _es* (*jumping, hinted, or foxes*).
- Read longer words with two closed syllables. Examples: *kitten, bathtub*

2. Open Syllables – The vowel is the last letter in a word or syllable

- Start with one-syllable open words. Examples: *me, hi, & go*
- Read words with open syllable prefixes. Examples: *prefix, rerun*.
- Read longer words with open syllables. Examples: *robot, zero*

3. CVCe Syllables – A silent *e* is on the end of the word or syllable

- Start with one-syllable CVCe words. Examples: *cake* and *vote*
- Read words with prefixes added to CVCe syllables like *revote* and *misuse*.
- Read longer words with CVCe syllables. Examples: *pancake, reptile*

4. R-Controlled Syllables – *R* follows and controls the vowel

- Start with one-syllable *r*-controlled words. Examples: *for, girl*
- Read words with common prefixes and suffixes added to *r*-controlled words
Examples: *return, parking*
- Read longer words with *r*-controlled syllables like *forget* and *sister*.

5. Vowel Team Syllables – Two vowels act as a team

- Start with one-syllable vowel team words. Examples: *read* and *shout*
- Read words with prefixes and suffixes added to vowel team words.
Examples: *reread, shouted*.
- Read longer words with vowel team syllables like *raisin* and *window*.

6. Final Stable Syllables – Words with a consonant + *le* at the end

- Start with closed syllable + *le* words such as *candle* or *simple*.
- Read open syllables + *le* words such as *bugle* or *table*.
- Read *r*-controlled syllables + *le* words such as *purple* or *sparkle*.
- Read vowel team syllables + *le* such as *steeple* or *poodle*.
- Read words with prefixes or suffixes added to the *c + le* words like *untangle*.