

Sight Word Mapping Cards

colored & coded cards

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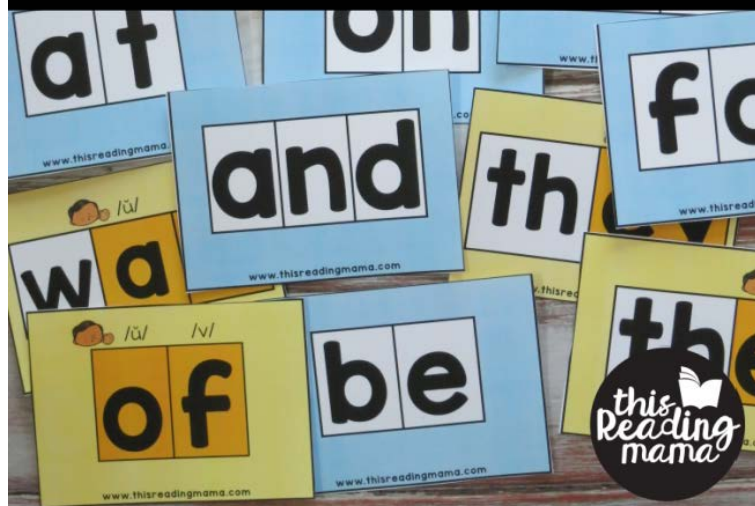


These FREE cards help you see how mapping sight words could work for the 150 most common high frequency words, which come from the list shared in *Overcoming Dyslexia* 2nd ed. by Sally Shaywitz, M.D. (page 245).

Please see the following page of this PDF for more information about the sight words in this pack. You can also find blank cards by logging into the [subscriber library](#) with the most recent password.

Need help on some of the phonics rules? You'll love our handy [Phonics Folder!](#)

sight word
Orthographic Mapping
{boxed, colored, & coded}



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Sight Word Mapping Cards

color & coding key

PLEASE NOTE: These are my *suggested* sight word mappings. Your mappings might be slightly different, depending your dialect or how you want to handle certain letters/letter chunks. If you want to create your own mappings, be sure to [download our blank cards](#). Below you'll find how I've colored, boxed, and coded the sight word cards in this pack:

Color Key:

Blue Background= All the letters in the word make their expected sounds. For example, all the letters of *it* and *he* make their expected sound for where they are found in the word. The *i* in *it* makes its short sound because it's in a [closed syllable](#). The *e* in *he* makes its long sound because it is an [open syllable](#).

Note: Sometimes, you'll see a pronunciation mentioned on a card with a blue background if it has a letters with an ambiguous pronunciation. Examples: final *y*, *oo*, and *ow*.

Orange/Yellow Background= Words that have letters (or letter chunks) that make a lesser-known or an unexpected sound. For example, the *a* in *was* makes an unexpected sound while the *s* makes its lesser-known sound, /z/. Above each lesser-known or unexpected letter sound, the sound the letter(s) make is written above like this:



Box Key:

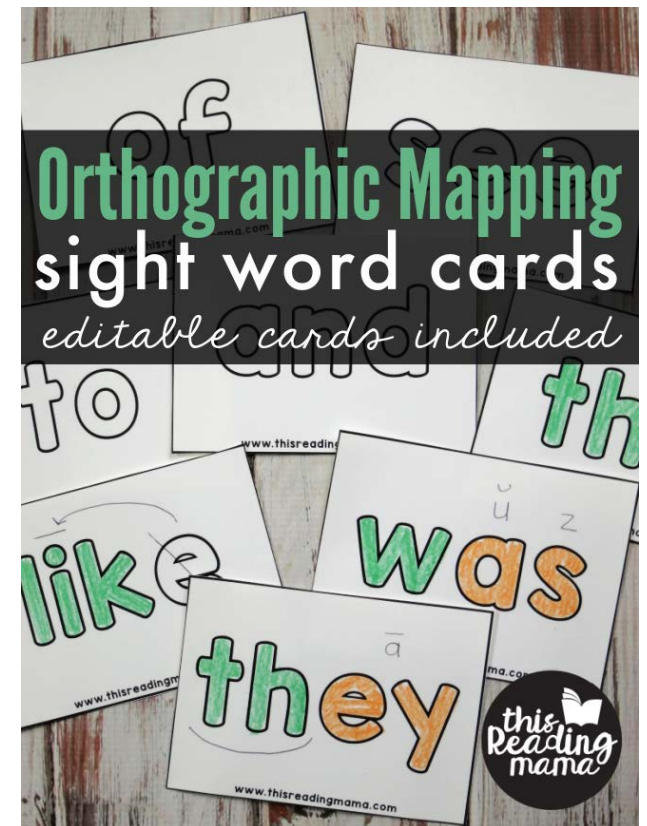
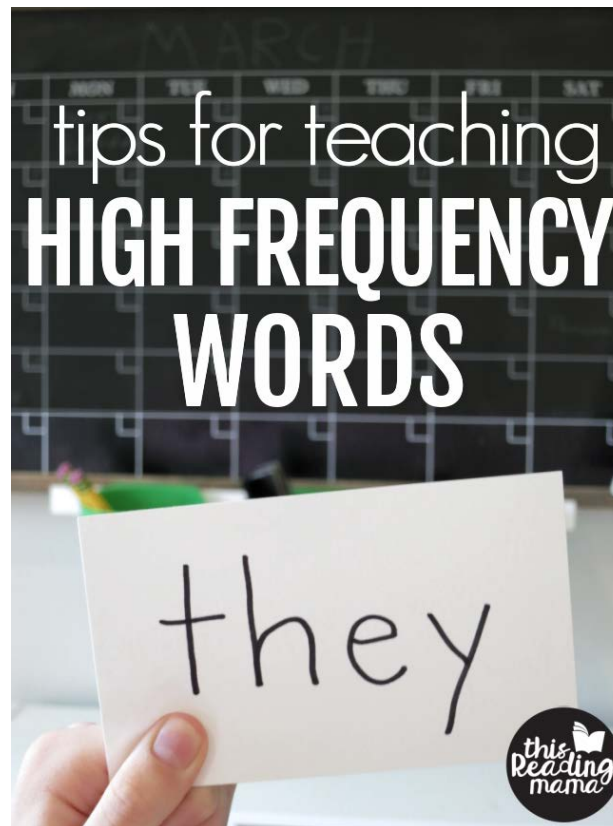
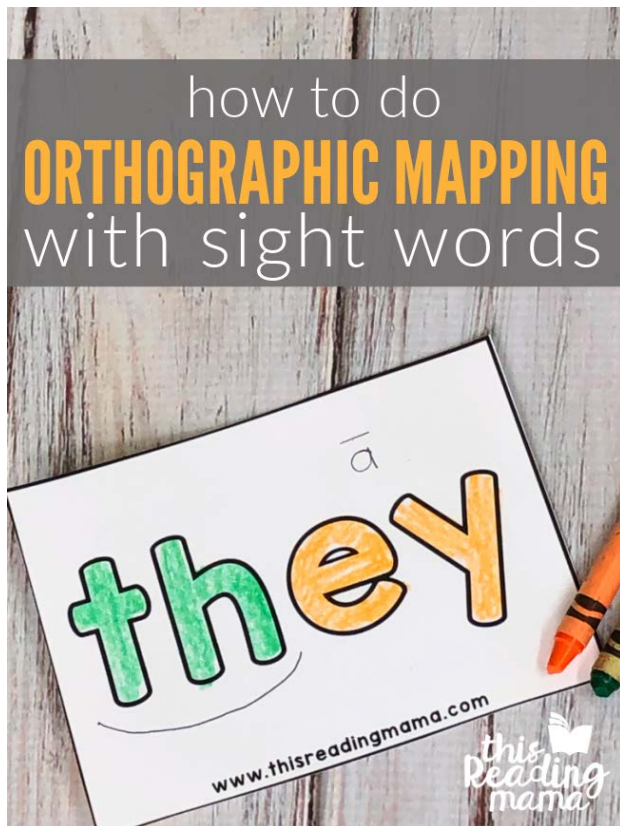
Letter combinations such as vowel digraphs, consonant digraphs, trigraphs (like *igh*), and bossy *r* vowels are boxed together to show that they go together.

More Coding:

- Silent letters are whited out and crossed out. This includes silent *e*'s as well as silent *w*'s and *k*'s.
- A dark blue vertical line is included to show when there is a syllable division in words.
- Suffixes are boxed in red. This includes *ed* and *s* suffixes found in these words.
- Arrows from silent *e*'s to vowels within the word indicate that the silent *e* makes the vowel long.

BLOG POSTS ABOUT...

The Science of Reading + Sight Words



{Click on the images above to find the posts.}

Boxed and Coded Orthographic Mapping Sight Word Cards



the

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of

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and

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to

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in

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 /z/
is

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 /ü/
you

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that

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it

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he

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for

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/ü/

/z/

was

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on

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are

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as

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with

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his

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they

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at

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be

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th is

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fr om

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I

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h a v e

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or

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 /t/

b	y
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 /wü/

o	n	e
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h	a	d
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would

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not

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but

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what

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all

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w**er**e

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wh**e**n

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w**e**

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ther~~e~~

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can

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an

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your

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wh i ch

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th eir

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s ai d

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i f

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do

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will

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each

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about

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how

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up

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out

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them

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then

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she

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many

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some

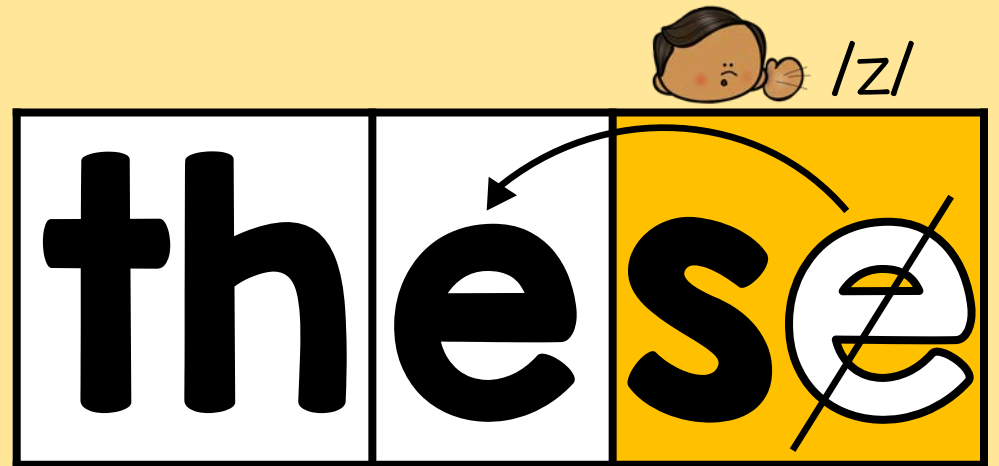
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Boxed and Coded Orthographic Mapping Sight Word Cards

so

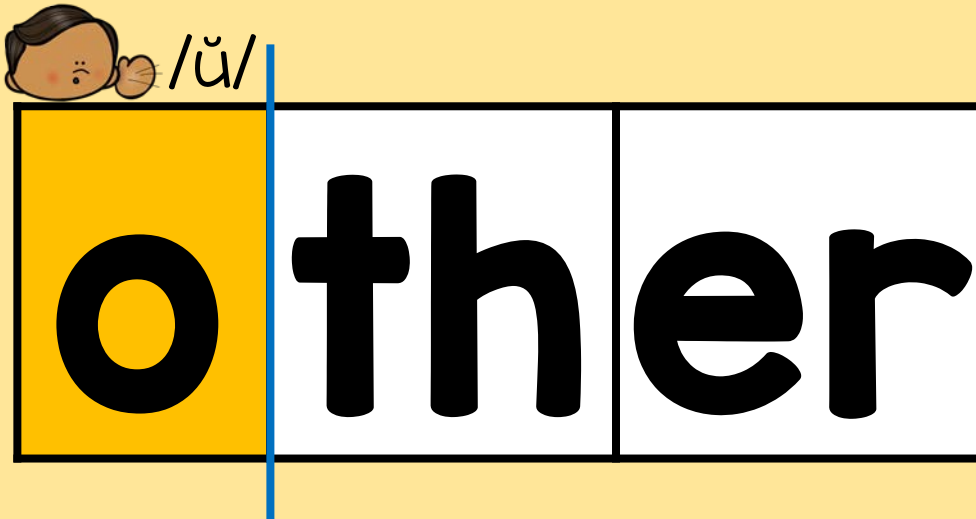
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these



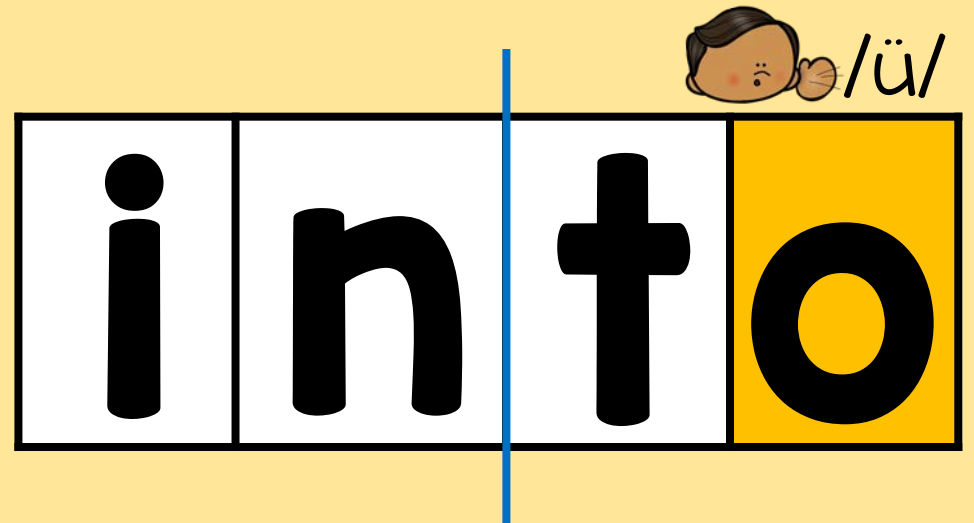
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other



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into



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has

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more

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her

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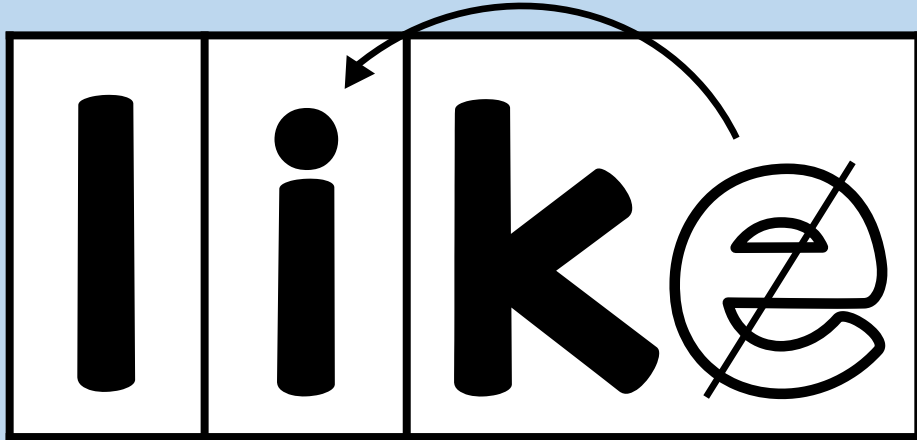


two

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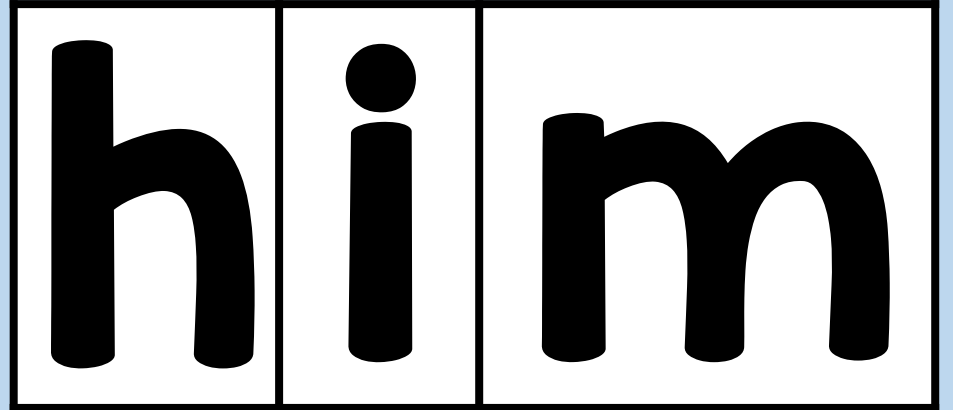
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l i k e




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h i m



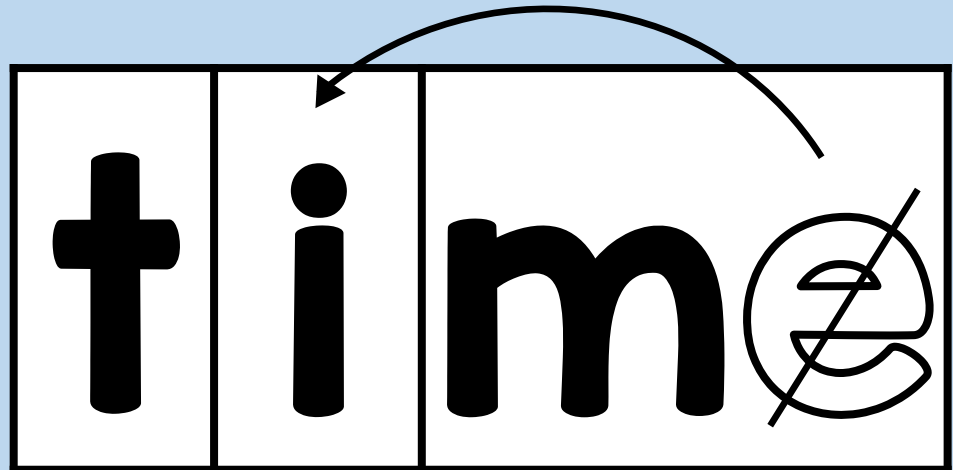
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s e e



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t i m e



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c oud

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no

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m a k e

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th an

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first

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been

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its

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/ü/

~~w~~who

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now

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people

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my

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made

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over

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did

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down

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only

/ē/

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way

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find

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us

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may

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look

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water

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long

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little

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/er/

/ē/

v e r y

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a f t e r

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/er/

/z/

w o r d s

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/ò/

/d/

c a l l e d

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just

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where



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most



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know



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g e t

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th r ough

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b a c k

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m u c h

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b e f o r ~~e~~

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g o

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g o o d

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n e w

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w r i t e

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our

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 /z/ /d/

u s e d

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me

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man

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too

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any

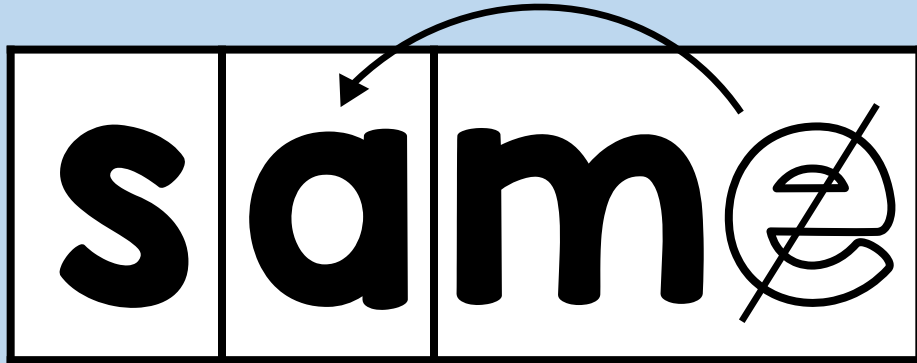
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day

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s a m @

A word card for the word 'same'. The letters 's', 'a', and 'm' are in white boxes. The letter 'e' is in a white box with a diagonal slash through it. A curved arrow points from the 'e' box back to the 'a' box.

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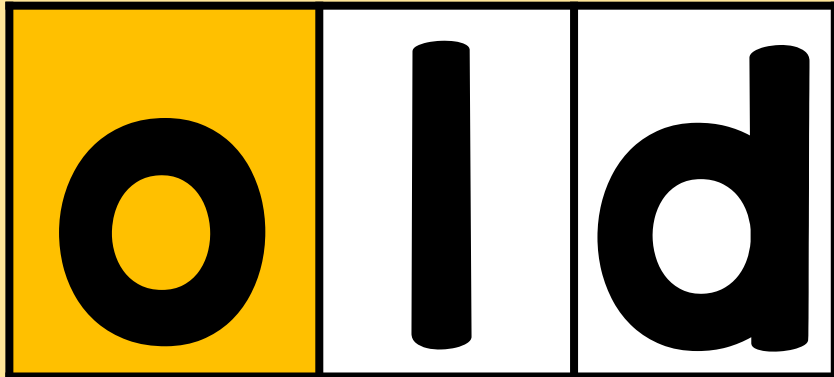
r i g h t

A word card for the word 'right'. The letters 'r', 'i', 'g', 'h', and 't' are in white boxes.

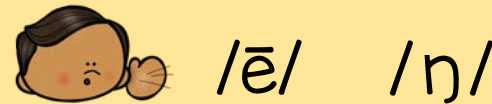
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o l d

A word card for the word 'old'. The letter 'o' is in a yellow box, while 'l' and 'd' are in white boxes.

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th i n k

A word card for the word 'think'. The letters 'i' and 'n' are in yellow boxes, while 'th' and 'k' are in white boxes.

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also

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around

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another

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cam

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c o m ~~e~~

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w o r k

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th r ee

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w o r d


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must

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because



A vertical blue line is drawn between the 'c' and 'a' in 'because'. The final 'e' in 'because' is crossed out with a diagonal line.

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does



The 'do' part of 'does' is highlighted in yellow. The phonetic code /z/ is written above the 's'.

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part


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even

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place



/s/

The word 'place' is shown in four boxes. The 'ce' part is highlighted in yellow. A cartoon child is pointing to the 's' sound in the 'ce' part, with an arrow pointing to the 's' sound in the word 'place'.

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well

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such

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her @

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take @

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 /r/

why

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 /ē/ /z/

things

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help

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put

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years

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different

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away

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/ə/

again

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off

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went

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number

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a

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