# vowel pattern SPELLING CHART 



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Because many vowel sounds in English have ambiguous spellings, it's nice to have ONE SPOT to see them all. That's the purpose of this chart. It was specifically designed for older spellers $\left\{2^{\text {nd }}\right.$ grade and up\}.
If you teach younger learners, you may enjoy this picture chart instead.

As you teach \{or as you review\} the spelling patterns, ask your learners to fill in their chart for each vowel sound. If you haven't taught or reviewed a certain pattern, learners can leave it blank until you do.

It is highly recommended that you start with the short vowel sounds, then move to the other vowel sounds on the chart. In general, the spelling patterns on the chart move from most common spellings to less common on the chart.

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## Readers Also Like...



| long u patterns |  |
| :---: | :---: |
| cube |  |
| screw |  |
| glue |  |
| moon |  |
| juice |  |



## VOWEL



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# Student Charts \{with images\} 

# A Quick Explanation of Symbols on the Chart 

The open-door symbols are to remind learners that this pattern is found in an open syllable.

Simple pictures* are included to remind students that identical spellings can have different sounds. All pictures
 are labeled on this page.
*If you prefer a chart with no images, see page 7 of this file.

Vowel Pattern Spelling Chart


Vowel Pattern Spelling Chart


# Student Charts \{no images\} 

Vowel Pattern Spelling Chart


Vowel Pattern Spelling Chart


## Try It Page

Once learners have a variety of spelling patterns to choose from for each sound in their chart, they are ready to use the "Try It Spelling Page," where they attempt to spell a word different ways to help them discover the correct spelling.

For example, if a child wants to spell salt, they could attempt it by spelling SALT, SAWT, and SAUT in the chart. If they're still unsure, they can look it up in a spelling dictionary.

| Try it Spelling Page |  |  |  |
| :---: | :---: | :---: | :---: |
| Atempter | Attempt \#2 | Attempt \# 3 | Attempt $\ddagger 4$ |
| salt | sawt | saut |  |
| , |  |  |  |
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## Try it Spelling Page

Not sure how to spell a word? Try it using the different spelling patterns you know. Circle the spelling that looks right. If you're still not sure, look it up in a dictionary.

| Attempt \#1 | Attempt \#2 | Attempt \#3 | Attempt \#4 |
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> Answer Key

## Vowel Pattern Spelling Chart - Filled In

| r | ar | or w+ar |  |  | er | ir | ur | woor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| à | a_e | a | ai | ay | eigh | ei | ey | ea |
| $\overline{\mathrm{e}}$ | e_e | ${ }^{4}$ | ee | ea | -y | 1 L | ey |  |
| $\overline{1}$ | i_e | $i^{10}$ | igh | - ${ }^{6}$ | -ie |  |  |  |
| $\overline{0}$ | 0-e | 0 | oa | ow | -oe | ough |  |  |
| $\overline{\mathrm{u}}$ | U_e | u | 00 | ew | -ue | 41 | ou |  |
| OU | ou | ow | ough |  |  | ă | $a^{-1}$ |  |
| U | 00 | $u^{0 \text { 腾 }}$ |  |  |  | ě | $e^{-}$ | ea |
| oi | oi | oy |  |  |  | 1 | i |  |
| O | al | aw | au |  |  | O | 0 |  |
|  | ough | augh | $\begin{gathered} \text { wata } \\ q^{\prime}+ \end{gathered}$ |  |  | $\breve{\mathrm{u}}$ | $\mathrm{u}^{-1}$ | ou |

# Example Words for Each Spelling Skill 

## Vowel Pattern Spelling Chart Word List

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| $\begin{aligned} & 2 \\ & 0 \\ & 3 \\ & 0 \\ & 0 \\ & \vdots \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | Real Word Examples |  |
| :---: | :---: | :---: |
|  | ă | Short a - cat, man, map, last |
|  | ĕ | Short e - yes, pen, jet, nest |
|  | ea | head, bread, tread, spread |
|  | $\breve{1}$ | Short i - pig, win, hit, limp |
|  | Ŏ | Short o - fog, not, job, stop |
|  | ŭ | Short u-fun, cut, bug, duck |
|  | OU | rough, tough, enough |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \text { ty } \\ & 0 \\ & 0 \\ & 1 \\ & 1 \end{aligned}$ | ar | far, art, park, march |
|  | Or | fork, port, cork, porch |
|  | w+ar | war, warp, warm |
|  | er | her, fern, serve, perch |
|  | ir | girl, dirt, firm, thirst |
|  | ur | turn, curb, hurt, blurt |
|  | W+or | work, word, world |
| $\begin{aligned} & \text { ఠ } \\ & 00 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | a__e | name, cake, fade, plane |
|  | $\overline{\mathrm{a}}$ | baby, bacon, raven |
|  | ai | rain, mail, wait, paint |
|  | ay | day, hay, way, stay |
|  | eigh | eight, weigh, neigh |
|  | ei | veil, rein, vein |
|  | ey | they, prey, whey |
|  | ea | great, steak, break |


| $\begin{aligned} & 0 \\ & 00 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | e__e | eve, theme, scene |
| :---: | :---: | :---: |
|  | e | she, he, me, fever, prefix |
|  | ee | bee, tree, feet, green |
|  | ea | read, team, heap, beach |
|  | Y | candy, lady, happy, penny |
|  | ie | shield, thief, field, piece |
|  | ey | key, monkey, turkey |
| $\begin{aligned} & \cdot-1 \\ & 00 \\ & \text { B } \\ & 0 \\ & -1 \end{aligned}$ | 1 e | bike, dive, mine, twice |
|  | 1 | mild, child, kind, blind |
|  | igh | high, night, light, fright |
|  | y | my, by, why, cry |
|  | ie | tie, pie, die, lie |
| $\begin{aligned} & 0 \\ & 00 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | O_e | nose, home, joke, smoke |
|  | 0 | go, so, no, gold, bolt |
|  | оа | oak, coat, road, groan |
|  | OW | grow, blow, flow, shown |
|  | oe | toe, doe, foe, hoe |
|  | ough | dough, though, although |
|  | u_e | huge, dune, rule, plume |
| $\begin{aligned} & \text { J } \\ & \text { an } \\ & 0 \\ & 0 \\ & \end{aligned}$ | U | truth, unit, unicorn |
|  | 0 O | zoo, moon, root, proof |
|  | ew | new, chew, knew, threw |
|  | ue | due, blue, clue, true |
|  | ui | eve, theme, scene |
|  | Ou | you, soup, group, youth |


| $\bigcirc$ | Ou | out, loud, round, mouth |
| :---: | :---: | :---: |
|  | OW | now, how, owl, clown |
|  | ough | bough, plough |
| $\bigcirc$ | OO | book, look, good, brook |
|  | U | push, bush, tush |
| $\cdot \checkmark$ | Oi | coin, oil, joint, voice |
|  | Oy | boy, toy, ploy, enjoy |
| $<0$ | al | mall, salt, talk, small |
|  | aw | saw, law, yawn, hawk |
|  | au | fault, haunt, pause, sauce |
|  | ough | cough, fought, brought, thought |
|  | augh | taught, caught, daughter |
|  | w+a | wasp, wash, watt, water |
|  | squ+a | squad, squat, squash |

## Let's Connect!



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